

Student by day



Paragon 2001

cheerleader
volunteer
party pooper
couch potato
shop
child
midfielder
slacker
caffeine addict
pencil pusher
dribbler
party thrower
playstation 2 addict
winner
sibling
rock star
remote controller
night-lifter
actor
put-puttor
hacker
shop-a-holic
number cruncher
master
bobbler
fan
injury prone
spiker
sweet tooth
goalie
volunteer
concert master
.by night
couch potato
midfielder
slacker
pencil pusher
dribbler

sophomores
Jessica
Kovach,
Emily Hoban
and Keith
Partain

Kyle
Wilbanks,
senior

Kate Mikels,
freshman

seniors
Nicole
Pellegrino
and Robert
Branson

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LIFE'S A CHOICE

High school life presented students with an endless array of choices.

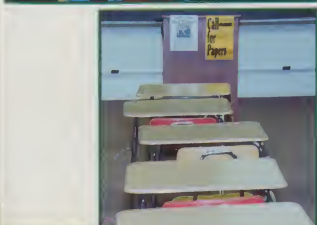
Freshman Thea Logan's passion for music helped her fit into the complex scheme of things. Seniors Jamie Rosko, Amanda Sandoval and Mike Zivanovic displayed their perpetual spirit through fresh, bold expression. Seniors Julie Valand, Katie Strzempka, Tiffany Brown and Winfield Smith played with the elements of risk and reward and in doing so caught a glimpse of what the real world is like.



Paragon 2001



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Student by day

Day in and day out

the unmistakable, piercing alarm clock whips students out a dreamy world and into reality 180 mornings a year. Reluctantly boarding buses or piling into cars to beat the 7:45 a.m. bell while zero-hour students attempt to clear their sleepy eyes in class at 6:45 a.m., 1,312 students fill the hallways, ready to choose the day's path.

by day

What's your favorite class?

"AP Chemistry: I just enjoyed learning about that kind of stuff, and the labs were terrific—they ranged from making aspirin to silver mirrors."

-Deb Sundi,
senior

"Definitely Drama class. Mrs. Kouris was so much fun to have first hour, which was normally my worst class because I was never awake. In that class she got us up on our feet and moving and doing lots of interesting things that you normally wouldn't get to do first hour."

-Shannon O'Keefe,
sophomore

"Any type of art class because art relaxed me; and when I drew or painted, the time flew by."

-Liz Olley,
junior

"I would choose Ceramics because it took me three class periods to make one, little pot."

-Russell Petersen,
freshman

All Lit Up

Fascinated by the steam rising off the beaker, freshmen Andy Moffitt and Mike Shideler work on a photosynthesis lab in Mr. Wells' Earth Science class. Hands-on learning gave students a new perspective for learning.



Day's Work

In the seven hours teachers and students spend at school, stories form every minute. Sporting the newly enforced identification name tags around her neck, Mrs. Pat Premetz, math department chair, works a problem on the board. Across the school in Mr. Scott McAlister's Economics class, seniors Meredith Moran and Andy Zusman check how

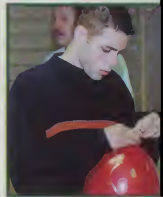
their Krispy Kreme Donuts stock fared. Outside on the football field, Margaret DeDios, senior, practices with Band for their upcoming Homecoming performance while Jordan Ghezzi, junior, completes an assignment in Computer Applications. Everyone in school spent their time differently by making decisions.

by day

"Mr. Russell was able to keep his English classes under control and have us learn something. Just today we were fighting over commas and quotation marks. In any other class, I would have just **given up."**

Payal Keshvani, sophomore

- Some opt to complain along each of the 506 steps from Mr. Steve Moell's math room in South to Mr. Hal Coppage's social studies room in North. With seven-minute passing periods, students decide to slowly putter down the hall only to then sacrifice their Saturdays for a Study Session earned on a third tardy offense, an added **stress** to the day.
- Ziping past these wanderers, others desire to shine with high ISTEP scores and 96.8 attendance rates to help the school receive its Four-Star Indiana status or tops in the state PSAT scores to earn one of 14 National Merit Finalist rankings.
- Breaks in the daily routine come with innovative learning techniques like the Junior English *Scarlet Letter* trials, Foods and Fitness' fat-pinch tests or the task of rescuing Coach Gary Davis in Lifesaving. **Learning** adopts a whole new face as clichéd rules smash and creative approaches take over.
- With over 100 more kids filling classes and hallways, two additional lunches prove necessary to ease the space crunch and shorten lines. Students select to squeeze in **time with friends** between eating and studying for upcoming tests. Many face disappointment when friends disperse throughout the other three lunches.
- Spending more than 1,260 hours in school, students welcome any **break from the routine**. Who would've thought a 24-inch record snow would pound the Region Dec. 11, leaving students to accept slipping and sliding in the streets with a day and a half snow vacation? Or who would believe the Nov. 7 Presidential election would drag on for five weeks through voter recounts and Florida courts before the U.S. Supreme Court ordered the counting to stop. George W. Bush emerged the eventual Electoral College winner, despite Al Gore winning the popular vote.



Different Worlds

Intently listening to Ms. Paula Malinski's instructions in the pool, freshmen Becky Gabrys, Lauren Wright, Aja Aktay, Nicole Huffman and Emily Alberti momentarily rest above the water's surface. Just down the hall, Maria Stopper, freshman, studies her homework in a more conventional classroom.

David Klawinski, senior

School is a choice, and people make of it what they want. Routine could consume anyone, but it's the decisions made that keep a teen alive as **Student by day**.

by day

What's your favorite activity?

□ "Mixed ensembles. Because **singing** was always fun, and after a long **practice** the results were very **rewarding**."

-Vita Lazauskas,
sophomore

□ "Tutoring. I really **enjoyed** helping my **8th grade student** understand Algebra because I remembered how **hard** it was."

-Lisa Kolar,
senior

□ "Well, it was **definitely** a sport, and it was **wrestling** because it was a true **test of heart** to be good. You had to work so hard, but it paid off when you walked off the mat a **winner**."

-Corey Greenya,
sophomore

□ "I looked forward to the joy that was football **every single day** of the season. Having Coach **bellow** across the town of Munster was something I carried with me **forever**."

-Nick Kikalos,
junior



Balancing Act

As school ended each day, students transform into people by night. Greg Bales, sophomore, finishes homework while Rachel Anderson, freshman, feeds her Labrador retrievers Gatsby and Mousse. Just down the street at Hartsfield Village,

Amy Blue, senior, removes the salad plate of resident Mr. Frank Pease, while seniors Brandon Sweeney and Nicole Pellegrino perform in "George Washington Slept Here." As students rushed out the door, they molded their personalities.

by night

volunteer

party pooper

couch potato

slacker

pencil pusher
dribbler

plays

sibling

rock star

remote controller

actor
hacker

concert master

racket swinger

super fan

spiker

goalie

Two Step

While a slow song plays, Laura Dunn, senior, and Matt Domasica, sophomore, spend a moment together at the Homecoming dance. Forming post-dance plans could get quite complicated with the conflicting schedules of a large group. "We made our plans the night of the dance," Laura said. "It was easier than dealing with group problems."

"I would have picked **Band** because all the **people** are in **Band** for one reason: to have **fun**. We were all **friends**, and **Band didn't stop** when school stopped; it was an all year thing."

Chris Pykosz, junior

As the 2:45 p.m. bell rings and the structured atmosphere of the school day crumbles, students flood the parking lots with lists of tasks to complete. Faced with choices of tackling their homework, carting siblings and friends around town, assuming a position at the local McDonald's or participating in a club or sport, students call the shots **by night**.

Competitors favored committing hours upon hours of practice to their **sport**. Hard work pays off when the Boys' Tennis Team finishes third at State. Both soccer teams opt to strive for perfection, being named Sectional champs and moving on to Regionals. New basketball coaches Mr. Mike Hackett and Mrs. Beth Vesa forced teams to adjust to the change and conform to new formats.

Students with a need to learn outside the classroom, ready for SATs with a prep class, take dance lessons, study an instrument or become the teacher themselves and educate others to participate in **out-of-school-learning**. Splitting their time off between wants and needs in **my time** and **their time**, students visit Chicago's Navy Pier, brush up on personal hobbies, attend church with their family or develop a first ever Girls' Biddy Ball league.

Needing cash for pure survival, **getting** and **spending money** compose much of a student's time off. Some cash cravers opt to join the work force, earning the means to shop or join fitness centers to **relieve stress**.

Much like the school day, evening and weekends fill with too many choices in too little time. From a small, insignificant homework problem to casting a vote for a president Nov. 7, students face decisions. What they decide, however, forms the individual **by night**.



Erin Talaby, senior

anything

movie-goer

...by night

by night

Common Ground

While sitting on the Commons floor, juniors David Los and Adam Wallace use free time to read *Crier*.

Partner Up

To prepare for a French vocabulary quiz, Elliott Gibbs, junior, and Andy Given, sophomore look over their vocab list together.

People's Choice

During his AP Government class, Jonathan Friedman, senior, reviews his We the People competition speech.



"Pizza choice. The wedge and French bread just didn't do it like the **pizza choice.**"

Zack Holobowski, sophomore

Some saunter through the newly labeled entrances 'A' through 'Q,' as others scamper down the vacant South hallways to beat the 7:45 a.m. bell, and life begins as a **Student by day**. Contrary to pre-conceived notions of school being boring, students choose to make the most of their 7-hour days.

❑ **Coming and going** proves difficult as students battle snow piles and the 590 parking spots become scarce. Orange adhesive stickers warn students of parking violations before tickets are issued.

❑ Confusion strikes as nine bells sound during the 120-minute study hall, lunch and fourth hour time frame. Extra time built into the school day makes **time management** easier for students who choose to take advantage.

❑ Fetal pig dissections and *La Catrina* soap opera viewings varied student's schedules as **learning** takes different approaches to schoolwork while stretching rules. Yet, harsh reality returns with test day stress.

From flying kites in Mr. Stephen Wroblewski's geometry class to beating the tardy bell to avoid a detention on the second offense, school is no longer the monotonous, routine seven-hour day.

by day





Guiding Light

Directed by Mrs. Linda Haynes, art teacher, Kristine Duray, sophomore, retraces an object with the a light box. "Electives were good classes to start with," Kristine said. "They relaxed me for the day."



Lounge Lizards

Finished with lunch, seniors Tom Royal and Tom Largus catch up with juniors Moritz Raabe, George Colakovic and Katie Austgen. "I never got to see them during the day, so we talked then," Katie said.



Dressing it Up

Squirting Ranch dressing onto her salad, Jennie Johnson, senior, prepares her lunch in the Farm Stand line. From the main event to a la carte, students benefited from a wide variety of options.

What's your favorite lunch?

❑ "I would have chosen Pasta Bar because I hated having to wait for Fridays." -Kaitlin DeCero, freshman

❑ "Pizza because we had it everyday anyway, so we wouldn't stress the lunch ladies out." -Kellie Creighton, junior

❑ "Ravioli. It was one of the few lunches that I enjoyed. The school's was good with all the gooey cheese." -Jess Wilson, junior

❑ "I would have chosen a lunch that was bearable to eat because at the end of the year I would hate that food, and I wouldn't want to dislike one of my favorites." -Adam Castor, junior

❑ "Pasta bar because my food was pasta, and you could get as much as you wanted for \$1.90." -Colleen Summers, junior

Bus Blues

After school freshmen Sapna Shah and Sherri Mehok trudge through the snow toward the bus. "Not being able to drive was a nuisance," Sapna said. "Sometimes I got rides from friends, but if I couldn't, and my mom didn't feel like driving in snow, it was hard to get around."

by day

Sticky Situation

Swiftly pasting her photographs onto a posterboard, Liz Olley, junior, hurries to finish her photography project on its due date. "I needed to share the dark room on the last day, so I had to rush through developing three photos," Liz said.

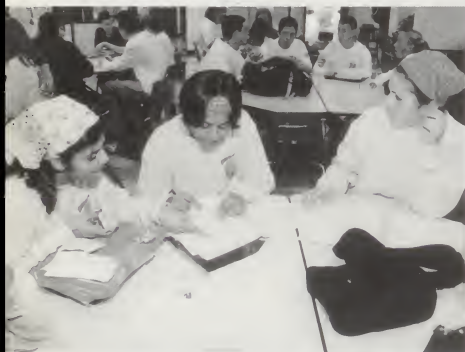


Filling in a Future

To ensure that his SAT results will be back in plenty of time, Mike Johnson, senior, bubbles in his choices. Many students stressed about the standardized tests required for college and scholarships and often found themselves in the Guidance Office looking for help, even during the busy festivities of Homecoming.

Lunchtime Lesson

Gathered around the cafeteria table, seniors Neha Shah, Poonam Shah and Lisa Basil collaborate to complete work they need to finish by the end of the six weeks. Because the grading period ended during Homecoming week, many people lost sight of their schoolwork in the rush.



Busy Breaktime

After creating a makeshift table out of a bench in the Commons, Joe Mack, senior, spends his lunch break finishing up homework with Cindy Wisniewski, junior. The time lunch provided transformed into a necessary part of many students' study habits. "I was working as hard as I could to finish my Pre-Calc homework on time," Joe said.



Making Stress



Students experience troubles from life's every avenue, especially school days filled with too many assignments and skirmishes with friends

Stressed Out

As he heard the phrase, "Your assignment for Monday is...", Nick Bularzik, junior, groaned at the workload falling on him. With assignments due in nearly each of his classes, Nick fell victim to the pressures of school life.

"When I started to think about the future," Nick said, "it irked me that the quality and direction of the rest of my life depended on my actions right then."

Making the grades remained one of the factors that stressed students during the day. Trying to compensate for lost time proved another strain.

"Sometimes I would forget to do work until right before that class," Nicole Greger, sophomore, said. "Then I would be rushing to finish it five minutes before class started."

Although homework created stress for many students, other aspects of life also produced problems.

"Sometimes my friends stressed me out during the day," Kristine Duray,

sophomore, said. "I guess it was just an unpleasant part of being a teenager."

Outside of the ordinary events, some students just had "off days" that left them with even bigger problems in their lives. From jammed lockers to defective backpacks, students dealt with issues that constantly tested their nerves.

"I was just walking down the hallway when the strap broke off my backpack and the zipper tore," Sean Pikosz, junior, said. "Everything went flying all over the place. I could not believe how much it screwed up my entire day."

Each additional class at school added stress to students' lives. Lunches spent finishing work and cramming for tests in study hall composed the products of daily stress.



Testing Troubles

Unaware of the upcoming test, Anne Shapiro, senior, nervously gnaws on her nail in U.S. Government class. Nervousness about exams and assignments plagued many students.



One on One

To brush up on homework, seniors Markia Hammonds and Lisa Pleitner meet for a few minutes. Although not understanding assignments could leave students in the dark, National Honor Society (NHS) tutors like Lisa often came to the rescue.

Soothing Sounds

Music filling his ears, David Ahlf, senior, stretches out in the swimming hallway. With the pressures from the day, David took the needed time for escape. "I tried to forget about school stresses when I could," David said.

Lunch Bunch

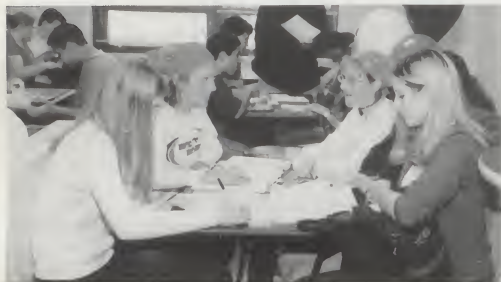
For a change on the Homecoming half day, sophomores Lindsay Smaron, Nicole Greger, Emily Hansen and Kelly Miller enjoy combined lunch hours. "We didn't even eat lunch," Emily said, "but it was fun to sit with some of my friends who I didn't normally get to have lunch with."

Phoning a Friend

In conversation with a friend, Jason Douts, senior, makes a call at the payphone near the Commons. Many students often phoned friends during school hours for reasons ranging from inquiring about the health of a sick classmate to making plans with people from out-of-town.

Playing Dress-up

After completing her work, Talia Maturty-Vacaro, junior, plays with Holly Grunewald's hair. "Having friends in study hall took away from boring homework," Holly said.



Markings

of friendship

From 7-minute passing periods to 30-minute lunches, students move beyond walls and classrooms to lend an ear, offer advice or cheer up a needy friend

Many would call school without friends horrible, boring or even impossible. In one school day, students received 65 minutes of time they didn't have to spend in class. People utilized this time differently, yet it always involved friends.

Most students tended to socialize during the seven minute passing periods. Some visited their friends' lockers, and others found someone to walk with to their next class.

"We were usually in the North Commons," Amanda Spivey, junior, said. "It was nice to get to talk to all my friends each day like that."

Another aspect of how students spent time with their friends during school involved visits to the bathroom. Indefinitely, a multitude of students occupied any given bathroom during any given passing period. However, many girls claimed that they

often did not even use the toilet.

These visits created yet another opportunity for students to meet new people. One thing about school that many students valued dealt with the people that attended. They not only interacted with close friends, but also with strangers that had a wide range of different personalities.

"You could talk to people in your classes that you normally didn't get the chance to meet," Mike Strain, freshman, said. "Then you ended up finding so many things that you had in common with the most random groups of people."

Although school generally created stress with all the homework and tests, having no people to converse with would ruin the essence of it. For this reason students followed various ways to relieve some of the stress from the school day through their interactions with fellow students.

"You could talk to people in your classes that you normally didn't get the chance to meet."
-Mike Strain, freshman





Loads of Laughs

Enjoying a good laugh, seniors Jenny Sharp, Candice Kounos and Desiree Ballanco take a Commons break to get away from average school day stress. "The Commons was a nice meeting point directly in the middle of the school," Jenny said. "I didn't have a lot of classes with my friends, so we chose to talk there instead."

What could you do *in one 7-minute passing period?*

"I don't know how people were able to do anything in a passing period. All those people in the Commons: I didn't have that much time, and I had no idea how they did."

Nick Bularzik, junior

"I wished I could have ridden a horse from class to class."

Ashley Bowen, sophomore

"I'd gossip with my friends. That's all you really could do. Even when I did that, I was late for my classes."

Alice Lanman, junior

"I would go to Subway and get a roast beef sub sandwich with olive oil, vinegar, and lots of pickles. Then I would eat it while I ran back to school."

Steve Fell, freshman

"I loved playing basketball with Zoran Balac in Mr. Lopez's room. I rushed every day from Mr. Fortner's room to Mr. Lopez's room to get the maximum amount of play time."

Andy Kennedy, senior



Fence-sitters

Ready to display their French pride, seniors Camila Bronhara and Roman Teller wait for the French Club truck. "We tried three times to make a float, but it didn't work," Roman said. "We opted to have music, and we had a lot of fun putting it together."

Body Art

In full spirit, sophomores Megan Higgins and Liz Anderson apply body paint to sophomore Emily Hoban's arm. "During Homecoming my friends and I spent a lot of time together decorating the float and ourselves," Megan said. "We wore wifebeaters to show our spirit."

Time with Friends

Christy Macak,
Lauren Weichman



Gabi Deluna,
Kara Kozlowski



Emily L. Jones



Mike Vrabel



Tight on Time

Victim: Holly Grunewald, junior.

Mission: Attend four soccer games, help build float, study for and pass six tests, put together five spirit day outfits, and decorate for the dance.

Time allotted: Six days. On mark, get set, go!

Reflecting the hectic atmosphere that surrounded students and inconveniently coincided with the last week of the first grading period, Homecoming created nail-biting stress for students whose teachers tried to wrap up the six weeks during one of the busiest times of the year. People complained about the hypocrisy of encouraging students to put time in to build class floats and then administering crucial tests that week.

"Teachers talked about how we had to have more spirit, and then they gave us all that work," Holly said. "My mom wanted to call school to complain because that was why kids didn't participate as much."

Still, teachers had a different view on the importance of adjusting the workload. Mrs. Renee Kouris, English and Drama teacher, always sets aside Homecoming day for painting faces and celebrating the occasion.

"I believed that students who were involved in extracurricular activities should be able to relax, enjoy themselves, and show some school spirit," Mrs. Kouris said.

Cash Crunch

Plopping on his bed after an exhausting

After five weeks at school and stress mounting like suspense in a horror film, Homecoming's untimely arrival shifted students into panic mode. With homework and tests beckoning, tasks piled each hour of the day. Through all the mayhem, winners blossomed. Even the frigid temperatures didn't stop the Mustangs from a 7-0 victory against the state-ranked Lowell Red Devils or students crowning Nicole Pellegrino queen.

Wrapped in Spirit

Homecoming

Warm Spirits

Huddling to keep warm, freshmen Britney Meier and Kristina Barney wait for the spirit truck. "My favorite part of being in the parade was going by the middle school," Kristina said. "When I was little, I always looked up to the older people in the parade."



It Takes Two

Determined to cross the finish line, sophomores Megan Higgins and Leah Merkell participate in the water balloon race. "We couldn't pop the balloon, so I had to sit on it and get all wet," Leah said.



Seeing is Believing

Intently watching the festivities, sophomores Lenny Weiss, Josh Levin and Gary Ghezzi silently watch students scarf down ice cream and participate in the tug-of-war. Even though only a few students had the opportunity to play the games, the remainder of the people had just as much fun watching.

No Pain, No Gain

Gritting their teeth, sophomores Ann-Marie Sands and Tim Daugherty keep a tight grasp on the rope and try to defeat the senior class. The tug-of-war entertained students and pumped them up for the class rivalries that flared during Homecoming.



day of school, Tim Webb, junior, looked in his wallet to insure that he had enough money for the dance, but he only found a single, crinkled dollar bill after frantically filing through the empty object. Recalling his earlier purchase of spirit attire which emptied his wallet, Tim sighed at the increasing costs of the week-long festivities.

Shelling out a little extra money occurred rather easily without many repercussions for most students. However, with a night too filled to squeeze in homework, class time left the only option for finishing work.

"If I had homework, I always strove to do it during provided class time," Mark Obzanski, senior, said. "With the end of the six weeks, however, the amount of

homework rose, and I had to put it off. I just never realized how much of an effect the slacking off had on all of my grades."

Adding up the costs of Homecoming including mental, physical and financial, the average student ended up broke in all respects by Friday.

Homemade Spirit

Sporting his own homemade creation, Kevin Wadycki, junior, showed spirit on Hawaiian Day by wearing a makeshift coconut top and a swaying grass skirt.

Spectator Spirit

Smiling, sophomores Raechelle Medellin, Richelle Medellin and Peach Roman-Lagunas enjoy the lively festivities of the pep rally. "I thought school spirit was really important," Peach said. "At pep rallies the whole class came together, and it seemed like everyone knew each other and just had fun."

"At about 9 p.m. the night before I bought a coconut," Kevin said. "I finished carving out all the fruit and gluing the strings at about 11 p.m."

Though not everyone took time to make outfits like Kevin, many prepared ahead for spirit days which covered Hawaiian,

College Sports, Army and Hat Days for juniors, sophomores and freshmen. Seniors, wanting to stand out from the rest of the crowd, created their own plan for the week which included Army, Costume, Cowboys and Indians and 70's and 80's Days. Uniting as a school, all classes joined together on Friday for Class Spirit Day.

Homecoming

High Spirits

Wildly cheering, seniors Chris Newcomb and Terryn Funston let their spirits show. "Seniors really came together this year in comparison to other years," Chris said.

In Sync

Marching in formation, Melissa Boeckman, sophomore, Danielle Zagorski, senior, Ray Fandl, junior, and Brian Carraher, freshman, play the "Munster Fight Song" during the Homecoming parade. "We normally got to school at 7:30 a.m., but when it came closer to big performances like the parade we had to put in extra time and came in at 7 a.m. every morning," Ray said.

Crawling Along

While Kyle Hayes, junior, cheers them on, juniors Lauren Eidam and Margie Mask scramble across the field at the pep rally. "Jeni Shike (junior) signed us up for the wheelbarrow race without telling us," Lauren said. "It was no problem, we had fun doing it."



Extra Effort

Thumping bass and the distinct rhythm of a disco tune resonated in the cafeteria during C Lunch as Rob Branson, senior, shouldered around a boom box wherever he roamed on Spirit Week's 70's and 80's day.

"When the guys decided on '70s day, we went out to thrift shops and got clothes and music," Rob Branson, senior, said. "When I was younger, a lot of people didn't show their spirit. When I did it though, it made school more tolerable and fun."

Although students dressed up because of their school spirit, others sported ulterior motives for extra credit. Several students jumped at the opportunity to act unusually.

"If someone gave me the chance to dress like a freak for a day, I was going to do it," Renee Albrecht-Mallinger, sophomore, said.

Half Day Horseplay

Toilet paper rolls soared through the air, students walked around with decorated pants and tank tops and the Cheerleaders and Dance Team separated into their grades to lead their classes into screaming the loudest to earn the Spirit Award.

In games organized by Student Government, including the ice cream eating contest, the wheelbarrow race and the water balloon toss and relay, in addition to the annual tugs-of-war, students in every grade battled their

peers for all the glory.

"The most exciting part was when the team of science teachers were beating the math teachers," Adam Wesolowski, junior, said. "Mr. Curme and Ms. Haussman carried their teams because they got really into it. It was hilarious."

Students participated in the games to boost morale, have fun or represent their peers while competing for the trophy.

"I felt our spirit was lacking, and the only way to compensate was to try winning the events," Waheed Nassimi, junior, said.

Slurping up the last of the vanilla ice cream, Ankur Bhatt, senior, raised his arms in victory as the senior section roared.



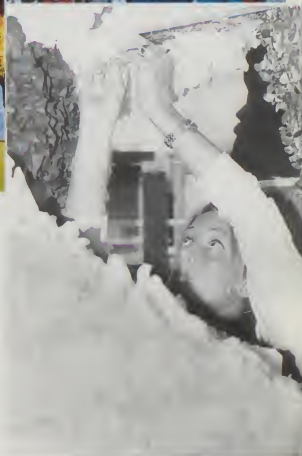
Almost Famous

Just after hearing the queen's name announced, alumnae Sheri Meyers, Brittany Fritzsche and Emily Magliola congratulate Nicole Pellegrino, senior. The Homecoming Court consisted of Desiree Ballanco, Gina Bassetto, Julia Bochnowski, Saralyn Feinberg and Jamie Rusko.



Float Frenzy

Students geled together in class competition with Kayte Yerga, senior, working on Buzz Lightyear; juniors Waheed Nassimi, Jennifer Lee, Farah Sheriff and Christina Guzik creating Genie and sophomores Brian Mayer and Jawad Omery first attempt with Tigger. Seniors reigned victorious, portraying the character from *Toy Story 2*. "There were more people there that hadn't ever been there before," Kayte said. "Everybody was involved. Even if there wasn't school spirit, there was at least senior spirit."



"Something happened," Cristina Casas, senior, said. "Everyone just came together and pulled through since it was our last year. We all realized that we wouldn't get the chance to do that again."

"I think the pep rally was needed to maintain the Homecoming spirit to support the teams," Tom Mourikis, senior, said.

"The spirit began that Friday afternoon and carried on into the game that night."

Hope Floats

Cold, whistling wind swirled into the

Head First

As she looks up from scarfing down a plate of vanilla and chocolate ice cream, Saralyn Feinberg, senior, bursts into laughter next to juniors Lauren Eidam and Katie Thompson. "I liked eating the ice cream; that was the best part about being in the contest," Saralyn said. "It was a little cold on my face because of the weather that day, but I was able to manage."

"I came together on a project that was a symbol of my class and learned the art of float building," Amber LaReau, senior, said.

Seniors placed first with Buzz Lightyear, followed by juniors with Genie and finally sophomores with Tigger.

pomp-covered floor of the Industrial Arts room, as sophomores shivered and warmed up to the thought of finishing all 15,000 pomps on their float.

Seniors' last year of float building provided bonding experiences that could not occur anywhere else.

Studios Swimmer

In order to best manage his time, Dustin Thompson, senior, toils over his homework at poolside. Having schedules filled to the brim with morning and evening practices or rehearsals, many students found it necessary to do their homework in any free time available.

Squared Away

Engrossed in her geometry, Lidiya Yakubovskaya, sophomore, tries to lighten her workload. "The worst part was the homework," Lidiya said. "I tried to get it all done during the hour because I didn't want to have to take it home."



Extra Effort

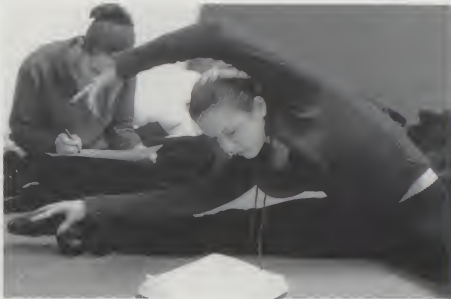
During Contact Time Katie Szewka, freshman, reviews her vocabulary quiz with Mrs. Alyce Mart-Webb, French teacher. "I was willing to put in extra time to do better in school because my future depended on it," Katie said. "I wanted to go to a good college, which meant that I needed to get good grades."





Last Minute Look

Between classes, juniors Holly Grunewald and Jenny Fell look over their Pre-Calculus together. "It helped to review before the test so that it was fresh in your mind," Jenny said.



Stretching Time

Before Dance Team practice, Jillian Hmurovic, sophomore, stretches while trying to get extra studying done. "Dance Team was very hard, but it was rewarding," Jillian said.

Down to the Minute

Squeezing in homework between after-school practices, work and extracurriculars, students learn to juggle time

Quickly jotting down definitions, Lea Pupillo, junior, utilized the class time provided to get a head start on her homework so she could try to lighten that day's heavy workload.

"If I had time after classes, I would do my homework because I hated bringing home my books," Lea said.

Trying to finish homework between practices, lessons and everything else that filled students' lives often turned out challenging. Students like Matt Mikels, junior, worked on their homework after any practice in the morning. The possibility of finding students working diligently on their homework at any time proved large.

"I would get a schedule of all of my extracurricular activities, then I studied whenever I could before my practices," Becky Gabrys, freshman, said.

Finishing homework in a timely manner mainly depended upon doing it

whenever one had an opportunity and just getting it done, according to Shannon Harvey, junior.

"It was best to keep a planner," Winfield Smith, senior, said. "It helped you manage your time. I had never done that, and I really should have."

The revised schedule provided students with even more time in which to complete their homework. Study Hall lasted 30 minutes, longer than Advisory in past years. Also, students used Contact Time to obtain help from teachers, or National Honor Society tutors remained available to offer their assistance in afterschool hours.

"Study Hall helped, too, because I could ask people for help when I didn't understand my assignment," Lea said.

Since numerous students made the decision to participate in many time consuming extracurriculars, they found managing their time a necessity. To keeping their lives balanced.

As Lea finished her homework simultaneously as the bell rang, she breathed a sigh of relief that she wouldn't have to load her already heavy backpack with another book.

Time Management

Time Crunch

Sitting in the middle of the hall, Laura Dunn, senior, concentrates on studying for a Sign Language quiz. Everyday before school, students would attempt to finish any last minute homework before the seven-minute warning bell.

Windshield Wiper

During the December blizzard, Christine Johnson, freshman, clears the snow-filled windshield of her senior sister Jennifer's car. "I got a ride from her, so I did small favors to pay her back," Christine said.

Winter Wonderland

Brave against the winter cold, freshman Sheena Srivastava, sophomore Elizabeth Fattore, and freshmen Rachel Caselton and Joselynn Berg walk to the line of buses. Often students deemed coats unnecessary when only walking to the buses.



Homeward Bound

At the end of the day, students make their way to hitch rides with a friend or to board their buses in their travel home. "If I couldn't find a ride home with a friend, I was forced to walk," Eric Drabenstot, junior, said.

Ready and Waiting

Opting not to stand outside in the cold while they wait for her mom after basketball practice, Katrina Kupski, freshman, and Eric Moore, sophomore, patiently await their ride's arrival after school. "My mom picked me up every day I had practice," Katrina said. "Otherwise, I had to ride the bus."



Rushing to make it **In** and **Out**

Hurrying on Schwinn bikes, classic Mustang convertibles, yellow Bluebird buses and children-filled Dodge minivans, students come and go, each by different travelling means

Slowly turning the key of her Nissan Sentra, Anne Shapiro, senior, heard a slight putter and silence. As she threw her head back in frustration, she let out an exhausted sigh, for she fell victim to every teenage driver's nightmare and walked into class 13 minutes late.

One hundred eighty days out of the year, 1,312 students biked, walked, rode and drove into the parking lots of 8808 Columbia Ave. Braving the cold, sloshing through rain and bearing the heat, senior Jessica Economou arrived at school.

"I often enjoyed the exercise and being outdoors," Jessica said. "However, there were downsides. It took a lot longer than driving, and the weather was often disagreeable."

Living too far away to walk, Ashley Bowen, sophomore, received a ride from her mom before work.

"In the morning I had to wake up and leave the house extra early," Ashley said. "In the afternoon I had to stay at school until my mom got off work, and it became very stressful."

Participating in a carpool, James Mayfield, freshman, rode the bus which never required him to worry about getting there.

"The bus took a really long time to get to school," James said. "Therefore, I had to get up extra early to be out on the bus stop before it arrived each morning, and I hated that."

Without the predetermined schedule of bus transportation, Randy Hoyle, sophomore, made his own schedule and determined the times to leave in the morning.

"Last year I was involved in a big carpool," Randy said. "This year, however, it was easier to get to school on time."

As Anne exited the building that afternoon and entered her car, she crossed her fingers in hopes that everything would go smoothly and nothing would happen with her ride home.



Jump Start

As he stretches the clamp on the jumper cable, Adam Wallace, junior, prepares to shock his car back. Students experienced all kinds of car trouble in the parking lots from dead batteries to car accidents.

End of the Race

Out of breath as they run to the field-house doors, sophomores Kristine Duray and Beth Herrin hurry out of the cold. Newly fallen snow often shocked students as they exited the building and noticed the surprise.

Coming & Going

circling to a different beat

Once upon a time students would tremble with fear just to ask to leave their seat to go to the bathroom, but 'staying in your seat' becomes ancient history as students escape from their desk to learn on their feet.

Lifting out of their chairs, students opened up to a number of unorthodox learning methods. Lifesaving class took students out of the classroom and threw them into the swimming pool in order to learn a necessary skill.

"You did a lot of stuff like the 'ring of fire,'" Samantha Watanapongse, junior, said. "Someone was in the middle of the circle, and you had to swim in and grab them while they had to try to use moves to escape."

Although desks packed almost every classroom in the school, students often found themselves freed from their chairs. The classwork at hand often required moving about.

"We had to move all over the photography room to shoot all the things that we were supposed to," Matt Lewis, sophomore, said. "We couldn't have learned what we did without doing it. It was a lot cooler than sitting for an hour."

Taking gym their first year, freshmen saw the class as a break from sitting for most of the day. By finding an interesting area, students participated in a sport that they enjoyed.

"When I started to take gym, we played in-line soccer," Hali Tsolakos, freshman, said. "It was one of the cooler things because it was a variation of soccer, which I liked to play originally."

Although seats in the classroom served a purpose, many emptied as students found new ways to learn on their feet. Even though standing at a chalkboard armed with a fly swatter didn't appear as the conventional way to learn, it encompassed another way students took learning to the next level.

Fly swatter in hand, Ashley Kaufman, senior, scrambled to find her target on the chalkboard in American Sign Language. In one swift motion, she swung it down against the board and met her mark.

Although pest control seemed like the issue at hand, Ashley actually prepped herself for the next vocabulary exam coming up in her class.

"We played a game with a flyswatter where you tried to hit the word on the board that matched the one Mrs. Schumacher was signing," Ashley said. "We usually did it as a review before test days, and it helped a lot."

outside influences

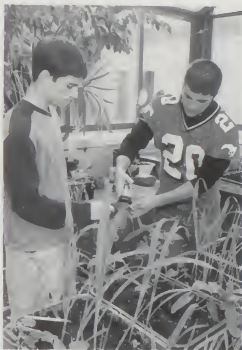
Seated in the shade of a tree on the north side of the school, Jessica Economou, senior, uses the opportunity to improve her writing. Creative Writing periodically journeyed outside to complete assignments. "It gave me a whole different atmosphere to work in," Jessica said. "I learned a lot, and I also learned to pay attention to the smallest detail."





rounded up

With hands joined and a French tune filling the room, Sharon Goldyn, junior, Jill Horn, senior, Tim Webb, junior, and seniors David Przybylski and Sarah Grauvogl follow an ethnic dance led by Roman Teller, senior. "The way we could just get up and start doing something, made it great," Tim said.

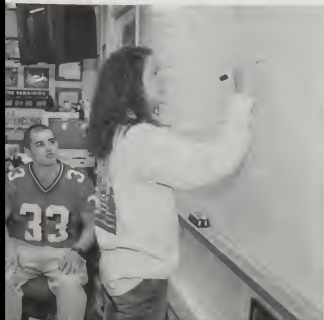


career caretaker

To keep the plants in the greenhouse alive and healthy, seniors Sean Greenya and Denis Lowe spend a part of their class hour keeping up the foliage. While some took Botany for an interest in plants, others took it to help them in the future. "I took Botany because I was going into landscape architecture at Purdue," Sean said. "It gave me some background for what I was going to do."

change of pace

To change his point of view, Ed Briganti, junior, takes a seat on his desktop while Robbie Bielawski, junior, maintains the traditional approach to class. Even though many teachers held a rule about staying in a seat, Ed took the advantage in every class he could. "I just did it because it changed my perspective," Ed said. "I didn't want to be pinned down in a chair the entire day."



board games

At the board in an attempt to draw a spirit truck, Jill Stout, senior, laughs at her creation while Dan Anderson, senior, and Mr. Donald Fortner, business teacher, look on. "The class was great because it was really something different, and it wasn't honestly that hard," Jill said.

tough sale

At the desk with Mr. Kent Lewis, business teacher, Kristina Mueller, sophomore, attempts to perfect her sales strategies in Fashion Merchandising. "We did the project as a part of our chapter," Kristina said. "It was interesting to act something out like we were in an actual store."

breaking traditional silence

From the
whirring of drills
to the trill of a
foreign tongue,
classes break old
rules of silence as
students benefit
from having their
voices heard.

Confidently clearing her throat, Molly Hanson, freshman, began practicing one of her songs, "Ah, Poor Bird," for the winter choral concert during Women's Glee Club.

"Glee Club was hands-on work versus the regular book learning," Molly said. "It was much better for learning all the music."

Classes like Band, Glee Club, Speech and a variety of other classes gave students a chance to break the silence generally characterizing learning.

"Band was more interesting," Helen Sroka, sophomore, said. "You got tired of all the regular classes like science and math. It was nice to have a different kind of class."

Even alternative learning classes had some downsides, especially Orchestra, a zero-hour course, which began at 6:45 a.m., according to David Young, senior. On the other hand, certain classes didn't seem to have any obvious disadvantages.

"No one liked to sight read, but it was good for us," Molly said. "I could never say anything bad about Glee Club. There was no worse part; it was awesome."

From Speech to Technical Theatre, these classes broke the traditional rules. Ever since childhood everyone had always heard the nagging statement "be quiet;" still, those classic guidelines didn't always apply. During Technical Theatre, one could hear screeching of drills or the incessant pounding of hammers. The oratory of Speech filled small mirrored rooms, and just down the hall, foreign language classes practiced Spanish, French or German aloud.

"I took Speech Competition three years in a row," Jason Maldonado, junior, said. "It helped, so I didn't have to spend as much time at Speech after school. Of course, you had to really like speaking in front of people."

Teachers agreed that the "be quiet" rule needed enforcement when appropriate, but they also understood the benefits of allowing students to break it. A number of students felt thankful for this right, including Molly, who kept this in mind while she let her voice soar during class.

Be Quiet





speaking out

Notes in hand, David Culberg, senior, speaks to Mr. Mike Coil's Genetics class about genetic disorders. Class presentations let students step up to the role of teacher in addition to learning themselves. "We had to learn a lot of information before we could teach it," David said.



handiwork

Drill in hand, Brian Stier, junior, works on sets during Technical Theatre class. "We actually got to do stuff with our hands, not just bookwork," Brian said. "The best part was building all the sets."

mind for music

Attentively following the music, freshmen Meghan Kosiba and Lindsey Ellingsen play their flutes in band. "Band allowed you to experience all different types of music," Meghan said. "It gave you the time to do something different. You read music instead of books."



poetry in motion

Creatively presenting his poem in Mrs. Renee Kouris' Honors English 11, Adam Tepper, junior, talks about

poems by Langston Hughes. Juniors Alice Lanman and Jessica Wilks explain one of Sylvia Plath's poems, while Roger Shieh, junior, puts on music to create the mood of his poem.

incision precision

With careful concentration Nicci Cries, senior, proceeds to dissect a frog in Zoology class. Nicci wanted to pursue a career in Biology. "My favorite part of the class was seeing the insides of everything," Nicci said.

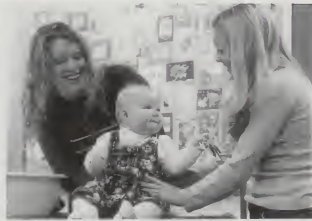
crowning glory

Topped off with a plastic Viking helmet, Lauren Treasure, sophomore, braids her pigtails with the help of Kelly Amaloo, sophomore. French 3 students learned about France's history as well as the language. "The thing I liked best was that the class wasn't all bookwork," Lauren said.



point and click

Eyes on the monitor, Mrs. Nancy Newcomb, business teacher, assists Mike Mirabelli, senior, in using the PowerPoint program. In Computer Graphics Applications, students learned how to set up and design things like the school announcements on TV. "My favorite part of the class was the final; we set up a research paper on the Internet," Mike said.




child's play

Before giving their nine-month-old subject a bath in Child Development, Terry and Sarah Baker, junior, spend a few minutes playing with the baby. "It was kind of scary because the mom was watching us," Sarah said. "The baby was really slippery, and we were afraid of dropping her."

take the cake

Hands protected by oven mitts, juniors Milos Rajcevic and Ilya Stetsovsky take a freshly baked cake out of the oven to cool during Foods class. "I took the class because I thought you should know how to cook well enough so you could depend on yourself and not rely on your spouse," Milos said.





hands on cuts loose learning

Whirling around the room Roman Teller, senior, led Mrs. Alyce Mart-Webb's French 4 class through the steps of a French folk dance called *le bourée*. He gladly welcomed the interactive diversion from the rest of the typical school day.

Every student recalls the elementary school rule "keep your hands to yourself." However, classes like French presented an inviting opportunity to challenge this established standard.

"There was a lot more than just grammar involved in learning a foreign language," Roman said. "Dancing was just one of the many cultural outlets that one could benefit from."

Stagecraft and Theater Arts created a similar situation. Dramatic exercises such as the "mirror" and "freefall" activities required students to rely on each other and use a tactile approach, according to Mrs. Renee Kouris, drama teacher. When constructing pieces of scenery, Stagecraft students worked side by side and had to practice cooperation.

"Hands-on learning was absolutely essential in classes," Mrs. Kouris said. "Sometimes rules were meant to be broken in order to make learning more effective."

Student interaction also occurred in science classes. Chemistry labs allowed students to create and observe the concepts they studied. To prove Charles's Law, lab partners transferred a hot flask to a cold water bath together to show that the volume of a gas increases with temperature.

"Having to do something actually made you learn it," Ian Holloway, sophomore, said. "It was more effective than just memorizing a long list of facts."

As Mrs. Mart-Webb's students learned traditional French dances, they realized that they could enjoy learning by taking a unique approach. Rather than struggling to stay awake during a tedious lecture, they studied French culture while having some fun at the same time.

From firing up the Bunsen burner in chemistry to dissecting everyday animals in Zoology, students move beyond 10-pound textbooks and overused note pads to experience learning using their hands as their guide.



handle on learning

In AP Biology juniors Amanda Manoski, Evy Watterson and Jenny Fell prepare their presentation. Creating a mitosis model by hand gave students a better handle on the concept.

working together to learn

"Do your own work," bellows the traditionalist teacher during class while just down the hall another innovative instructor smashes academic rules with the adaptations of group learning and less individual activities.

Mr. Carl Fields, art teacher, said, "However, the groups had to be watched closely, for often times, one member did all the work for the others. Then, one person learned, and the rest failed in the mission of the groupwork."

The truth in the cliché expression "two heads are better than one" showed in the grades from groupwork, according to Mr. Terry. Everyone collaborated their opinions when people worked together, and most of their grades improved.

"When I worked in groups, I got several people's opinions," Katy Creagh, junior, said. "It was easier because many times the work was split up. Usually, the group work that was given out would have otherwise overwhelmed me."

For the most part, students jumped at the opportunity to work with a group of friends on a project. Groups equaled less work, according to Carlyn Grow, freshman.

"It wasn't the same, redundant day when we got to work in groups with other people," Carlyn said.

The combination of the people, the nature of the assignment and the gravity of the class factored into whether or not the group fared well. Still, the prominent objective of school remained learning and completing assignments on time.

At the end of the hour, Mark filed the eraser-marked paper into his book with all the correct answers written on it. Confident in his ability to complete the problems correctly, he knew he could get a good grade on the next day's test.

clear reflection

To perfect the appearance of the bookstore, Monica Gornal, senior, wipes the smudges away. As a single part of Managing-A-Store, Monica contributes to running the store by taking responsibility for her job.

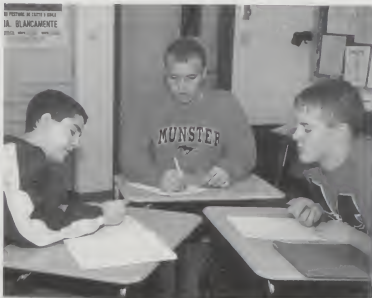




study buddies

Collectively attempting to complete their AP Calculus homework, seniors Asim Sheriff and James Hamblin compare answers in math teacher Mr. Steve Moell's class. Joining a fellow student made sharing ideas possible.

BY PHOTON IN ACTION 10/10
JA. BLANCHETTE
2003, 2004, 2005, 2006



worldly lessons

As he works with his group in Spanish 2, Kyle Sutton, freshman, and sophomores Keith DeMars and Anthony Hofstra discuss vocabulary. Working with other students, foreign language pupils perfected pronouncing their ethnic accents.

paired up

While they flip through the U.S. History book, juniors Colleen Summers and Ariana Rebescio cut down their vocabulary lists, doing the work in a group. In AP U.S. History, Mr. Hal Coppage, social studies teacher, often allowed students to pair up and split the words to decrease the workload.



playing with fire

Carefully adjusting the Bunsen burner's flame, sophomores Mary Heaney and Aubrey Burdeau await the results. Chem labs provided the opportunity to work with a friend about twice a week during school.

brushing up interest

Gathered around Mike Boyle, fellow seniors Candice Kourous, Jennifer Sharp and David Ahl watch him butter the bread. The team created healthy meals in Foods and Fitness.

Do Your Own Work

surprisingly shocking tastes

As stomachs groan with seemingly super-natural noises before 4th hour lunch, students find a solution to satisfy their appetites in classes that shatter the standard 'no eating in school' rule.

As the smell of cheesy cornbread permeated the air, Nicole Rietmann, sophomore, marveled over her masterpiece. After laboring for two days during her Foods I class, Nicole anxiously sampled her recently prepared snack.

"I took Foods because it just sounded really interesting from the start," Nicole said. "It ended up being really great because I had a cool group, and eating in class was always fun. You always got to try everything out."

Although most classes didn't describe eating in the classroom as part of the course requirement, Foods stood

among the few electives that made that concept an active part of the lessons. While it seemed like the most obvious place to find students munching, many other classes gave students opportunities to appease their appetites.

Speech class required students to make a presentation based on a skill. While some turned to exhibiting their ability in a sport or a hobby, others brought their culinary creativity to the front of the class and shared their recipe.

"When I took Speech over the summer, I knew what I was going to do for my demonstration speech right away," Lauren Wright, freshman, said. "I made peanut butter balls. My grandma used to make them for me, and I thought they were really good, so I made them for the whole class."

Foreign language celebrations also brought entire classes together into the spirit of a holiday. For a yearly treat, on Nov. 2, Spanish classes celebrated "el día de los muertos" or, "the Day of the Dead," with something to fill their stomachs.

"Getting the bread to eat on the Day of the Dead was a nice break from the usual classwork," Teruo Toyama, junior, said. "We got to actually have some food, and it was interesting because we were actually doing it for a good reason."

While most students only had 30 minutes to satisfy their daily hunger, some broke that schedule, whether in Foods or a foreign language. Nicole remembered her chance to eat while savoring the taste of a job well done.

No Eating

pop quiz

Refreshment at his side, Geoff Girot, senior, works to complete an assignment in Business Foundations. While the student handbook outlined rules against eating in class, certain teachers eased up on the policy during Homecoming week festivities. Geoff took advantage and quenched his thirst with a can of Coke.





test of terror

With a surprised expression across his face and a sour taste in his mouth, Andrew Schumacher, senior, takes part in an AP Biology taste test. Students sampled materials to see whether their genetic makeup would let them sense flavor. "I was shocked at how bad they were," Andrew said.

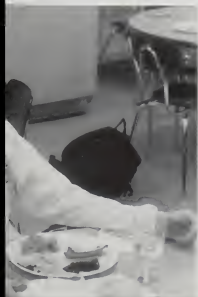


breakfast break

To satisfy his early morning appetite, Jon Kutas, sophomore, uses his music stand as a makeshift breakfast table. Because of zero-hour's early start at 6:45 a.m., students often brought their meals to class. "The class was so early that I had to have something to eat," Jon said. "Usually, it was just Saltines or an orange."

pasta perfection

With ingredients strewn on the station before them, Mike Panich, senior, Ilya Stetsowsky, junior, Mary Heaney, sophomore, and Kellie Creighton, junior, work to perfect their pasta dish. Students taking Foods collaborated to finish cooking assignments. "Because I had foods with Mrs. Marilyn Rizzo, family and consumer sciences teacher, I was opened up to an entirely different kind of class," Kellie said.



birthday blowout

To celebrate her 17th birthday, Candice Grant, junior, blows out candles while Jennifer Lee, junior, looks on in the Publications room. "Celebrating a birthday with the staff was almost like you were celebrating with a second family," Candice said.

food for thought

Expressing his satisfaction with the meal he samples, Mike Cronin, senior, fulfills part of his requirement for Foods class. "Trying the food was something you got used to," Mike said. "It was something unique, and the food honestly wasn't that bad."

order in the court

As juniors Ilene Blumberg and Tim Webb watch *The Scarlet Letter* trial, junior Waheed Nassimi anxiously waits to testify as Strong-Eyed Bull. "My character made funny noises and hand motions," Waheed said.



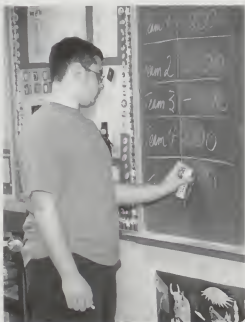
tying spirit into school

In the middle of Honors Business Management class, Katherine Pawlowicz, senior, stops to adjust senior Jenny Solis' bandanna. The girls dressed up in an effort to help their class win the Homecoming spirit trophy. "The spirit competition was an important part of school," Jenny said. "It wasn't just an everyday thing, and it kept school fun."



keeping score

Since he just scored more points for his team, Dmitri Golfis, senior, changes the number on the board. Mrs. Juliann Acevez, social studies teacher, helped her classes review for every test by playing a game of Jeopardy the day before.



actin'g

Striking their poses, sophomores Aubrey Burdeau and Kara Kozlowski act out "Mary Had a Little Lamb" in Mrs. Renee Kouris's Theater Arts class. "I felt stupid sometimes, but it was so funny I just started to laugh," Aubrey said. "I didn't care since we all had to do it."

batter battle

While cleaning up in Foods 1, sophomores Angie Lewellyn, Krystina Kakol, Jenn Maruszczak and junior Krystle Montella make use of leftover batter. Kitchen groups some times added fun while learning to cook.





caught acting up in class

Fists clenched, Gabi DeLuna, sophomore, threw punches and kicks at the imaginary opponent in front of her. She looked desperately to her Theatre Arts class for any signs of recognition. Finally, Kara Kozlowski, sophomore, shouted "Fight Club!" and added another point to her team's score.

Charades provided a fun way for students to let their energy out during school. Acting out various movies, books and songs helped students learn the dramatic techniques of pantomime and body language. Mrs. Renee Kouris, Theatre Arts teacher, also required her classes to write and perform a skit about influences in the media. A number of students appreciated the opportunity to go up in front of the class.

"I loved going to that class in the morning," Gabi said. "It gave me a chance to be myself and get my personality out in the open instead of just sitting there."

Foods and Fitness also allowed its students to get physically active during class. Besides learning good nutrition, they participated in step aerobic routines and Tae-Bo. The class gave seniors a chance at the end of the day to engage in strenuous workouts, according to Megan McShane, senior.

"I learned different ways to get in shape," Megan said. "The class let me actually do something and get energized."

All students had to take physical education as a requirement. Many people didn't mind the class, but they rather enjoyed the athletic outlet it created. The students played sports such as co-ed volleyball, football and swimming.

"I probably would have taken gym even if it wasn't required," Paul Cowgill, freshman, said. "I liked playing sports; it gave me a break from doing work all day."

Some classes let students escape the restricting limits of the conventional classroom. Gabi and Kara provided examples of students who learned to appreciate the benefits that generated from occasional in-class horseplay.

Imagine dozing off in class when the teacher announces the day's surprising assignment: play. Though normally teachers warn students not to goof off, a little horseplay now and then can serve as a valuable learning tool.

people. proposing possibilities

'No arguing,' becomes a by-gone teacher phrase as mock Congress activities, oral tests and class debates supplant ancient learning methods to better realize the different sides to every story

After weeks of preparing and researching their highly current, controversial issues, seniors in Miss Dawn Fessler's government class debated gun control. Heated arguments and strong feelings mixed for an ideal debating forum.

With many teachers proclaiming "don't argue" to students, classes such as Government smashed the old rule. Miss Fessler believed educated class discussions provided an educational experience and a lesson for life.

"In my opinion defending an issue you truly believed in helped the overall socialization of teens," Miss Fessler said.

"If they were experienced in expressing opinions like in class, they were ready to stand up for themselves when they entered the work force and the real world."

Acting as Congress proposing a bill, the seniors defended prominent issues. However, even a typical school setting provided a forum for freedom of expression. Even in math classes, students demonstrated different techniques used to complete a problem in a variety of methods.

"Discussing opens everyone up to different perspectives of other students," Ginger Anthony, junior, said. "Other people might have had other ideas that I never thought of before."

Bringing new concepts into the classroom, every student held opinions that differed from the others. Expressing those ideas, students actively participated in class discussions.

"Teachers perceived me as a better student because it showed that I was willing to participate and learn," Elise Eldert, freshman, said. "It gave me a chance to express my own opinions against the others in class."

Environments such as Sociology class required people's opinions and expressions to learn instead of textbooks, which broke the rule of "no arguing."

"Arguing over a subject helped people understand," Jason Jozwiak, sophomore, said. "People learned new sides to issues or problems with controversial conversations."

Whether debating a current, controversial subject or discussing a new way to solve a geometric proof, students "argued" their way to new learning.

No Arguing

musical challenge

With mallets in hand, Shreyas Joshi, freshman, consults Dan Wick, junior, about a tricky rhythm. A new pair of eyes helped solve discrepancies when the problem dealt with a musical work, according to Dan.





on bended knee

As he portrays Roger Chillingworth of *The Scarlet Letter*, Joe Rogan, junior, begs the forgiveness of junior Austin Ridgeway's character, Hester Prynne. Miss Becky Ladd's English 11 class produced a talk show, similar to Jerry Springer, based on the classic novel.



additional advice

Taking charge of sophomore Matthew Peach's computer, Amit Shah, sophomore, demonstrates a better way to complete the job in Computer Applications. Sometimes when students took the difficult approach to a problem, another classmate stepped in to simplify.



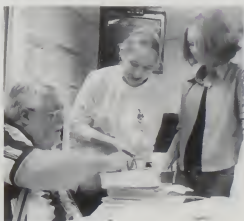
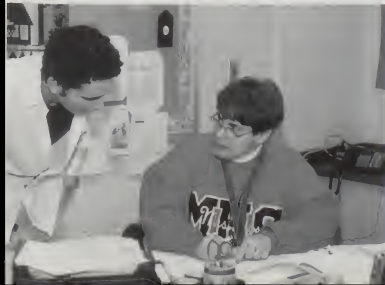
test of knowledge

As they explain parts of their dissected animal, juniors Kim Kendall and Shannon Harvey defend their grades as Mr. Art Haverstock, science teacher, quizzes them. Mr. Haverstock tested student's knowledge after they completed the lab.

to the point

At Spanish teacher Mrs. Anne Whiteley's desk, Karol Mielnicki, sophomore, questions the answer on the last assignment. Going over assignments and seeking feedback, teachers tried to avoid surprises when grades came along.

No Arguing



final cut

During Foods class Joe Jamrock, senior, Lidiya Yakubovskaya, sophomore, and Stephanie Bobeck, freshman, chop up carrots. Foods class provided a way for students to make a mess to finish in time and produce the best food they could.

burning rubber

In order to keep a neat paper, Tiffany Brown, senior, makes use of her eraser for a sketch in ceramics class. The assignments allowed for very few mistakes, which often forced the students to have supplies, such as erasers, every day.

creative coloring

The day before winter vacation Laura Dunn, senior, relaxes in Human Genetics. "Mr. Coil let us have a free period," Laura said. "He allowed us to discover our creativity, through any means, during free periods."



white wash

Keeping her white out handy, Puja Kathrotiya, sophomore, worked in class, fully prepared for her teacher who didn't accept messy papers. "Miss Casey always had us use white out," Puja said. "Otherwise, we would get points taken off."



priceless precision

Making sure to measure out the exact amount, Valerie Myszak, sophomore, performs a chemistry experiment that always contained the risk of making a mess. "I didn't always remember when I had a lab," Valerie said, "and then I would wear nice clothes and risk getting them messed up by all the chemicals."





keeping creativity in shape

With her head bent in full concentration, Jessica Wilks, junior, worked diligently on her color wheel for Drawing and Painting class. Little did she know that she had blue paint smeared across her forehead.

Since kindergarten students had been forced to get "down and dirty" in the name of education. This previously entailed the use of finger paints for the mere enjoyment of messing around with goopy substances, but these actions later came to mean so much more. Ranging from molding clay into various forms for Ceramics projects to chopping vegetables in Foods, students familiarized themselves to working with messy messes.

"You would always get paint all over yourself," Jessica said. "It was impossible not to. Art was always going to be art, and that aspect of it was never going to change."

Not only for art classes, but making messes also prevailed in the sciences. According to Dan Barton, junior, Zoology dissections comprised a major part of the curriculum. Students took part in these often, and each specimen offered a new challenge for the students to retain precision.

"Dissections were done in trays, and we always wore gloves, too," Dan said. "Before I was in the class, I thought that it would be messy, but we tried our best to keep it under control. It really wasn't that bad at all."

Chemistry classes also provided the opportunity to participate in various labs which often got out of hand. Keeping measurements exact and precise proved a difficult task, according to Valerie Myszak, sophomore.

In AP Chemistry Adam Tepper, junior, attested that students could always carry out the experiments in ways that wouldn't create messes, yet somehow one or two groups always found a way to stand out from the rest.

"If you did things right, you weren't going to be messy," Adam said. "But for every lab, there was one person or group who messed up and stained their hands or clothes. The messiness came from being absent-minded or irresponsible."

Although the general rule stated "don't be messy," many teachers found it unnecessary for many educational purposes.

As the bell rang, Jessica rose from her stupor as she once again became aware of her surroundings. She had to hurry with the Herculean task of cleaning up the mess which she referred to as her work station.



shaping the mold

Deeply engrossed in his ceramics project, Ronald Lukowski, junior, molds his clay into the desired shape. Ceramics often prevailed over the other art classes for requiring the most amount of cleaning. "It didn't take to long to clean up," Ron said, "but it was always necessary."

With clay-filled fingernails and food-stained clothing, students make messes during class. Teachers and students alike smash the 'don't be messy' rule to insure better understanding while engaging in lively learning techniques.

thinking outside the box

From outdoor photography projects to building a play set with their hands, students forget about 'staying inside the lines,' as they stretch their minds with original thinking and let their creative juices flow.

Carefully pressing the two sides together, Shannon Zenos, sophomore, hoped the glue would hold on her painstakingly completed octagonal-shaped ornament.

"It helped me learn by actually working with the shapes," Shannon said. "It was a lot easier, and it was fun."

When students were little, their teachers told them to "stay inside the lines." Yet, classes such as Drawing and Painting, even Geometry, allowed students to break the old rules.

"Making ornaments was fun and got you away from the same thing," Krissy Herbeck, freshman said. "Instead of doing 50 problems, it was a chance to do

something different. It made you see how things worked."

Classes like Drafting let students think more abstractly than everyday lectures. It provided a different kind of experience.

"We were drawing our own houses," Matt Drapac, junior, said. "It showed basic plans and how you had to think about all the details. It was more hands-on than reading. You didn't learn much by reading, but you did through practice."

While taking notes and listening to long lectures sometimes proved necessary in class, allowing students to think creatively gave them a chance to learn in an untraditional way.

After finishing her octagonal shaped ornament, Shannon realized how much she had truly enjoyed taking a break from her typical homework load. Although students sometimes stereotyped math class as dull, the learn-by-doing approach gave people such as Shannon a rather different view of the class.

visual outlet

Following the textbook's instructions, Phil Soja, junior, works on a drawing in Introduction to Drafting. Classes such as this one called for students to view things from a broader perspective than usual.





masquerade parade

Face hidden underneath an elaborate mask, Mrs. Alyce Mart-Webb, French teacher, ties a balloon to decorate her room with for Mardi Gras. Mrs. Mart-Webb encouraged her classes to celebrate the holiday, noting its significance to French culture.



making a scene

With smooth brushstrokes Caroline Camp, senior, paints sets for the fall play. Students in Stagecraft had the opportunity to practice their skills through real school productions. "I liked that the class was really hands-on," Caroline said. "You got to put what you learned to use."

reaching out

During Current Time Becky Gabrys, freshman, helps decorate the library showcase with Great Expectations paraphernalia for extra credit in English class. Some students gave up their own time for a class, even when they didn't need to. "I had a friend who needed her grade boosted, so I helped her out," Becky said.



defining detail

Etching in designs with her needle tool, Nikki Williamson, sophomore, puts the finishing touches on her clay mug. "I liked Ceramics because you used your creative skills," Nikki said. "There wasn't as much as structure."

grounded perspective

For her photography lighting assignment, Lisa Demkowicz, sophomore, tries to get a different angle while taking shots outdoors. Creative inspirations such as these pushed thinking beyond normal limits and improved photographic composition in the end.

Stay inside the lines

mental maze

Lost in concentration, Kristi Skrundz, sophomore, tries to analyze a story during English class. At times the overwhelming schoolwork made maintaining a clear mind while they worked difficult for students.



staying on top

After school in the fieldhouse, Lea Pupillo, junior, completes an extra credit project while Mr. Jeff Graves, science teacher, observes. Since Lea felt the need to do something more to keep up her grade, she decided to try to earn extra points.

double check

Without taking her eyes off the monitor, Laura Krolak, sophomore, revises her paper in English 10. Writing research papers often required students to read carefully and make repeated corrections.

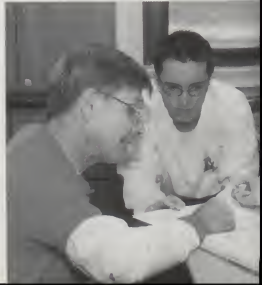


forming a union

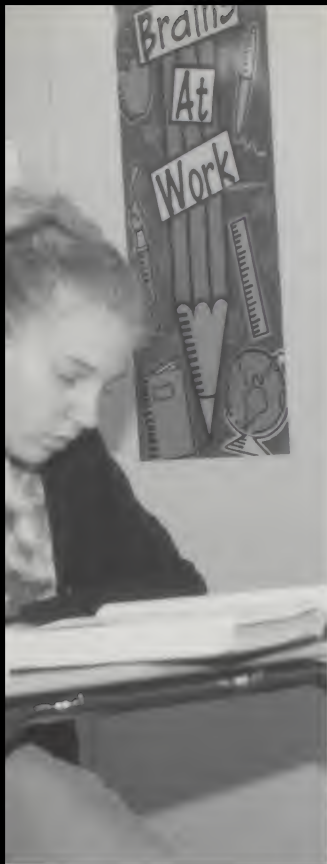
To prepare for "We the People" in Government, seniors Andrew Schumacher, Allison Gott and Kevin Cane work together. "The week before competition, we spent a lot of extra hours with our group members," Andrew said.

help at hand

Focusing on Chemistry worksheets, sophomores Mary Leitelt and Matt Peach obtain help from Mr. Donald Ullman, science teacher. Amid the Homecoming festivities, students had to balance homework along with all the distractions.



Don't work too hard



brain racking process

With a collective groan, Mr. Hal Coppage's AP U.S. History class reluctantly wrote down their extensive homework of three essays and vocabulary for next week.

"AP U.S. History was really hard because of the long, boring chapters and the number of tests," Roger Shieh, junior, said. "The hardest thing was the disturbances of everyday life and having the discipline to say, 'Okay, I'm going to do my homework now.'"

According to an adage, students should look back on high school as the best time of their life. Students heard "Don't work too hard." Yet that caused a problem because learning didn't always come easily.

"Those teachers who did not teach us anything and who expected us to know all the stuff already made learning really hard," Dijita Sundi, freshman, said.

Whether a certain class turned out more difficult depended on the way each individual student learned.

"Spanish was the hardest because I could memorize the vocabulary, but I always messed up on all the little things like the grammar," Dan Witkus, freshman, said. "There was usually too much to memorize for class."

Sometimes students got stuck in a subject that perhaps didn't cause them trouble but just didn't interest them.

"Ancient World History was hard because you just had to sit and listen," Emily Hansen, sophomore, said. "If you actually liked learning about that stuff, it was easier."

From the toughest subject to the easiest, the key to making learning easy tested students' motivation.

"I found that if I wasn't totally focused on my work that I had, it didn't get done," Cristina Casas, senior, said.

From their "extensive homework" to mind-boggling equations, students discovered ways to ease the the learning process and school difficulties presented to them everyday.

Don't work too hard

weighty work

In the weight room, James Knesek, freshman, watches Mike Friedman, freshman, strain to lift weights during Physical Education. "I liked weight training; it was something I was good at, and I wasn't coordinated enough for most sports," Mike said.



taking breaks

Since running through the same routine day in and day out leads to monotony, students gain breaks through snow days, Creative Writing and classroom games

In second hour Ian Holloway, sophomore, watched the snow fall outside. Just as he began brooding about having to shovel his driveway when he got home, an announcement came through the speakers. "Excuse the interruption. Due to weather conditions, students will be dismissed at 12:15 p.m. today."

Ian and his friends immediately let out a cheer. They made plans to take advantage of the surprise half day by going to Schlotsky's Deli for lunch and hanging out at Ian's house afterward.

"At first I was skeptical because Munster never seemed to cancel school, but it was awesome when they gave us the day off," Ian said.

While students appreciated spontaneous vacation days, some teachers created breaks during school. In Modern World History, Mr. Lopez passed out Chronology cards to groups of five and had students guess what year the events on the cards took place, according to Julie Kiekenapp, freshman.

"The game was really challenging and asked things like when the clarinet was invented, but it was fun and different from other classes," Julie said.

Creative Writing also had a different style. For the children's stories unit, Mr. David Russell, English teacher, had his students bring in stuffed animals and read their stories to each other.

"The class didn't grade grammar," Christy Macak, senior, said. "We were taught how to express ourselves better. I learned a lot about myself."

After his friends left, Ian saw his driveway blanketed in snow. Though he didn't enjoy shoveling, Ian remembered the blizzard also had its benefits.

One on one

With her head turned to Mrs. Carrie Diombala, non-educational aide, Julie Joseph, senior, chats and catches up on homework. As an aide for Student Services, Julie took advantage of the break she received from school.



Lying around

Rather than sitting at their normal desks, freshmen Bryan Michel, Jason Mayer and Jon Girot choose to lie on the floor and read during English class. Often something as simple as a change of venue could break up the daily routine for students.

Sleepy time

Nestled comfortably among stuffed animals they brought for Creative Writing, seniors Jennie Gaskill, Christy Macak and Jenny Sharp take a nap in Study Hall. "He (Mr. David Russell, English teacher) wanted us to think on a kid's level when we wrote children's stories," Christy said.



Just a game

Before the bell rings, Adam Stuebe, sophomore, takes out his calculator to play a game as Benjamin Massie, sophomore, looks on. Once in a while teachers allowed students to relax by doing something not related to class.



Sock happy

Wiggling her toes, Jill Horn, senior, compares her colorful toe-socks to senior Erick Sherman's stirrup socks as Jeff Palmer, senior, watches them. "We had our own little holiday we called 'Toe-Sock Tuesday,'" Erick said.



common ground

During passing period Amanda Sandoval, senior, sits on John Pesich, senior, who tries to catch a few winks in the Commons before going to class. While she finishes up homework, Julie Valand, senior, chats with seniors Brad Clark and Katie Gluek. Seniors Marcie Kwasman and Candice Kouras lean against a pillar and have a small conversation between classes. "I usually went there after 3rd hour because I passed by," Julie said. "The Commons was a good place to sit down with my friends and talk."

Breaks from the Routine

Sophomore Spirit

Cheering on their fellow classmates, sophomores Diana Huerta, John Semko and Arthur Insurriaga immerse themselves in the activities during the pep rally. The sophomores retained higher hopes once they knew of the seniors' disqualification from competition.

Taste Test

After winning the spirit competition at the pep rally, George Colakovic, junior, slams a pie into the face of Mr. Steve Tripfenfelds, assistant principal. "The seniors didn't even try," George said, "so I just did a cartwheel and some other stupid things to get the juniors cheering."

dance fever

As the only informal dance of the year, Winter Homecoming offered the possibility to enjoy the atmosphere of a dance without dressing up. Juniors Holly Grunewald, Lindsay Serna, Lauren Ziemba and Katie Thompson lounge on the benches. Enjoying the music, seniors Amy Dungey, Christine Patel and Tiffany Brown move to the beat, while Mike Zivanovic, senior, looks for some friends. "I wanted to see Dr. Scat play," Lauren said. "My friends went, so I thought it would be fun."



Rebel Ring-Leader

To get back at the administration, Robert Branson, along with the rest of the Senior Class, turns his back to the activities. The seniors planned beforehand, and many brought newspapers as props for the joke. "I'd been dubbed one of the 'leaders' because I was trying to psyche up as many people as I could to get them to participate," Robert said.

On the Fast Track

Just about ready to begin the race, Dan Anderson, senior, hops onto his scooter. Although the seniors refused to participate in the spirit competition, they did take part in the other activities. In complete disregard for the rules, the senior participants collaborated to act as mischievously as possible, cruising around the entire gym with their scooters.





racing for victory

As seniors revolt during the Winter Homecoming pep rally, other classes compete to take over spirit crown

Freshmen firsts...

The crowd roared as Toshiro Toyama, freshman, zoomed past the finish line on his scooter. The victory even surprised the freshman who came out on top at the Winter Homecoming pep rally.

"I didn't think it was nearly as big of a deal as regular Homecoming, but a lot of people still supported it," Toshiro said.

Toshiro felt his class had the least spirit in comparison to the other classes. The seniors' revolt, to him, was the most entertaining aspect of the pep rally.

Winter Homecoming offered several surprises for the Freshman Class. However, Toshiro agreed that the week helped them in feeling more at home at the school.

Sophomore saga...

Imagine someone putting in hours of work, combined with getting paint all over their clothes...Now picture that person witnessing their artwork getting demolished, and then lying in tatters.

During Winter Homecoming Peach Roman-Lagunas, sophomore, experienced this exact tragedy.

Another discouragement for her involved the pep rally because she felt that last year's Winter Homecoming surpassed January's.

"Everyone would have gotten more into the Homecoming spirit if the seniors had been into it, too," Peach said.

Although Peach felt that students spent more time on Fall Homecoming, she also believed that voting for boys for Winter Homecoming Court encouraged more participation from the students.

Juniors journey...

As she stumbled around on a scooter in front of the entire school, the thought "Why am I doing this?" ran through the mind of Jeni Shike, junior. Her face continued to turn brighter shades of red, but the show went on.

Winter Homecoming presented a change for the juniors. The seniors' revolt encouraged the younger class to go beyond existing expectations from previous years.

"We couldn't let the underclassmen win, so we felt that we needed to step up in place of the seniors," Jeni said.

This hope encouraged the students in the Junior Class to cheer more than they had ever cheered before.

Senior slackers...

Winter Homecoming entailed a variety of new experiences for the Senior Class. They dealt with surprises, ranging from getting disqualified out of the pep rally to not being allowed to completely express their school spirit.

The Senior Class joined together to revolt against the administration. During the spirit competition, these seniors chose to turn their backs and read newspapers instead of participating.

"We finally found some spirit," Mike Boyle, senior, said. "Everyone had spirit in their own way, but it was never anything like what happened that day."

As a whole, Mike thought the pep rally succeeded in encouraging spirit. Although they didn't get the chance to compete, his beliefs stayed steadfast that the seniors had the most true spirit.

Winter Homecoming



King for a Day

Recently announced as Winter Homecoming King, Joe Mack, senior, receives the crown from Student Government vice president Asim Sherif, senior. "I never expected to win," Joe said. "I was late to the crowning, and I ran onto the court as they were announcing the junior prince."



Princess for a Day

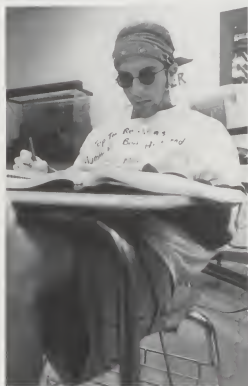
Adorned in festive leis and a tiara, Suzie Bulfer, senior, enjoys the festivities of swimming's Senior Night. "Senior Night was different this year," Suzie said. "I was the one everyone was cheering for."

Dressed for Success

Due to "bad blood" between the Mustangs and Highland, David Culberg, senior, displays the "Top 10 Reasons Munster will beat Highland" on his homemade shirt. "The shirt definitely didn't hurt our performance," David said. "We won."

Tight Fit

Crowded in their group, freshmen Nikki Bland, Sara Gregson and Stephanie Dybel remark at the decorations. Students battled bouquets of fresh flowers, bundles of colorful balloons and spirals of crepe paper everyday in the halls.



Looking Back

Surprised by uncharacteristic streamers and balloons taped all over senior Leah Flick's car, seniors Nisha Doshi and Poonam Shah enjoy a laugh at the novelty. Whether decorating lockers or spicing up a vehicle, students brought their special days to school with them.

Royal Treat

As part of Pub tradition, Jason Szanyi, junior, sports his sparkly crown after exchanging Kringle gifts. "Kringles took our minds off of the work to be done," Jason said.



Celebrations



the art of surprise

Stuck in the monotony of typical school habits, students welcome funky outfits and birthday cake as breaks in the routine.

"Happy Birthday, Harstar," signs, three large rolls of scotch tape, and good spirits encompassed the supplies freshmen girls utilized to make a friend's birthday something extra special.

Greeting her friends with a smile of excitement, Lauren Harrington, freshman, looked around school, noticing all the "Happy Birthday" signs with her name on them. Lauren's friends surprised her by coming in early to hang up signs to notify the student body.

"My birthday was made extra special with a little bit of effort," Lauren said. "I can't believe they told the school."

Birthdays, anniversaries and other special days varied the monotonous, everyday routine of school.

"Often times, school turned into a redundant action for many students," Amit Shah, sophomore, said.

With the constant struggle to pay attention in class, students and teachers alike welcomed a break in the day.

"By changing the mood of the day

with celebrations, learning and functioning in school became much easier, no matter what you did," Pam Wiers, senior, said.

Celebrations, including sectional week and special game days in sports, also added to the excitement of an otherwise typical school day.

"People noticed me more when I put the effort into what I believed in," Natalie Stigall, freshman, said. "During the intramural swim meet, the unity of the team showed through the day we dressed up in school. Everyone who saw us wished us good luck because they noticed our strange outfits."

Whether the out-of-the-ordinary celebration came because of a sport involvement or out of sheer fun, students used participation in these special days to lighten the load of school.

Although at times Lauren thought the attention brought embarrassment to her name, she smiled at the random comments made by complete strangers.



Birthday Buddy

Breaking off a piece of Rice Krispie birthday cake, juniors Katie Austgen and Moritz Raabe share the treat provided by fellow classmates Cindy Wisniewski and Margie Mask. Katie's 17th birthday fell on Homecoming and added to the uncanny celebration.

Gift Giving Girl

Because of junior Lauren Eidam's infatuation with sports bras and Michael Jackson, Karla Bales, senior, created small gifts for her at Senior Night. "Karla was the one person on the team that was friends with everyone," Lauren said.

Academic Team

Members: 36

Officers:

President
Justin Ionita
Secretary/Treasurer
Deb Sundi

Sponsor:

Mr. Donald Ullman
Mr. Mike Wells

Pain: Studying academic subjects for competitions.

Pleasure: Competition.



Academic Team: (front row) Sachin Doshi, Brian Ranado, Andy Kennedy, Nick Thera, Ian Holloway, Jovica Balac, Shephali Gandhi (second row) Jenny Yamtich, Colleen Summers, Mike Friedman, Jia Hou, Andrew Lee, Dijiya Sundi (third row) John Keplingier, Zoran Balac, Deb Sundi, Adam Wesolowski, Shardul Shah, Dustin Thompson, Jonathan Friedman (fourth row) Deepam Rusia, Tim Webb, Mike Liszka, Nick Bularzik, Rachel Kevin, Justin Ionita (back row) Ben Swift, Matt Guinnon, Joe Fray, Tedi Vlahu, Robbie Collins, Roger Shieh, Marcin Stanko

Art Club

Members: 45

Officers:

President
Ashley Kaufman
Vice President
Jenny Yamtich
Secretary
Megan Morley

Treasurer:

Greg Schneider

Sponsor:

Mrs. Linda Haynes

Pleasure: Making friends and creating unique projects.

Pain: When administration rejects project ideas.



Art Club: (front row) Pujal Cathvotija, Priti Patwari, Megan Morley, Amanda Sandoval (second row) Claire Robertson, Rachel McComas, Kristina Kesely, Jenny Yamtich, Andrea Williams, John Tomazin (third row) Rachel Sopiel, Andrew Zusman, Jamie Korey, Kathryn Wickland, Lisa Kolar, Alyssa Hathaway (back row) Mrs. Linda Haynes, Amanda Manoski, Greg Schneider, Ashley Kaufman, Craig Talbot, Paul Rogers



Art Club: (front row) Laura Somenzi, Michelle Miskimins, Stacy Zuick, Krissey Herbeck, Euna Choi (second row) Josh Kmiec, Beth Herrin, Janki Kothari, Anna Borgo, Katy Crough (back row) Sheri Spolnik, Alex Morley, Madeleine Morley, Michelle Pottet, Sara Harvey, Russel Patel

Auditorium Staff

Members: 30

Production Manager
Ashley Kaufman
Technical Director
Joel Moosmiller

Sponsor:

Mr. Larry Brechner

Pain: Recapping from a performance.

Pleasure: Striking the set after a production.



Auditorium Staff: (front row) Michelle Miskimins, Stacy Welsh, Sarah Papin, Esther Economou, Krissey Herbeck, Sarah Kelley, Rachel Kevin (second row) Ben Rinderer, Jillian Bonessa, Christina Bernacchi, Jessica Economou, Kristina Kesely, Matt Domasica (back row) Lisa Denkowicz, Elizabeth Bradley, Paul Rogers, Gregory Schneider, Marcin Stanko, Ashley Kaufman, Joel Moosmiller

Marching Band

Members: 84

Sponsor:

Mr. Ken Wood
Mr. William Woods

Pain: Ten day camp before school begins in August.

Pleasure: Division I rating at ISSMA.



Band, Marching: (front row) Jennifer Zivich, Stacy Frank, Meghan Kosiba, Danielle Zagorski, Megan Morley, Mike Cronin, Kyle Bieda (second row) Jenny Nelson, Melissa Boeckman, Joe Noworyta, Janet Pleitner, Lee Coduti, Ray Fandi, Ben Stork, Dan Witting (third row) Paul Sikora, Winfield Smith, Jonathan Meacham, Tom Powley, Greg Curran, Ryan Szanyi, Clark Wick (back row) Rod Oancea, Eric Flores, Keith Sorrels, Adam Wallace, Sean Pikosoz, Robbie Collins, Dan Wick, Mark Sikora

true to form

In perfect parade formation, Sean Pikosoz, junior, enjoys the festivities of Homecoming. Band members had little free time on Homecoming. They played at the pep rally, marched in the parade and performed during halftime at the game against Lowell. "Band, for me, was a way to express myself to others," Sean said. "It also became a family. Sometimes I spent more time during band camp with members than my family."

home sweet home

Supplies for the perfect gingerbread house in front of her, Christie O'Brien, senior, squeezes frosting onto the roof. German Club members created tiny buildings, bringing a piece of culture and creativity into the club.



sing another tune

Quickly reviewing the information needed for the upcoming ISSMA competition, sophomores Gabrielle

Deluna, Colleen Adley and Peach Roman-Lagunas read over their music. "Our group got really close, and we loved to sing," Colleen said.



activities leave students laughing away time

Thinking clubs just look good for college, students join and then realize value of making true friends, experiencing fun times

Stomach growling as the 2:45 p.m. bell rang, Tony Nishimura, freshman, gathered his belongings and immediately headed to the Food Court where French Club's Mardi Gras party awaited him. He quickly rifled through the purple, gold and green cakes and found a piece to munch on.

Over the years foreign language clubs developed a reputation for tasty treats reflecting the country's cuisine. Many students joined the clubs simply for that reason. However, for others the food proved only a fringe benefit.

"I learned a lot from the older people in French Club," Tony said. "I could just go up to Roman (Teller, senior) and ask him to help me conjugate some verbs. Through French Club, we became friends, and I probably wouldn't have talked to him."

Not only restricted to our four grade levels, Speech and Debate provided an opportunity for students involved to even make friends across the state.

"It was a great club because I got to meet new people whenever I went to tournaments," Bilal Omery, junior, said.

Besides making friends both inside the school and out, clubs supplied hours of fun for the members in many different ways. Senior CEC took the responsibility of planning the senior banquet and turned the task into an enjoyable session.

"I got the chance to help create and plan one of the last big events in high school," Lisa Basil, senior, said. "We collectively chose the DJ, food and how to relive the memories of school."

Also planning important dates, Junior CEC finalized all the details for Prom. Instead of a typical, romantic theme, Junior CEC opted for a fun, unusual and result-invoking Mardi Gras theme, according to Lindsay Serna, junior.

"We got to pick out backgrounds, make booklets and decide what was on the menu," Lindsay said. "We had a ball planning. It was so big and important and we got to be a part of it."

Along the lines of a final production, cast and crew members of the theatrical productions developed special bonds with fellow actors and actresses. Spending hours per week with the same people led to immediate friendships.

continued on 48



breaking bread

With Camilla Bronhara, senior, fellow classmate Roman Teller, senior, stuffs French bread and Nutella into his mouth. Incorporating native cuisine into club parties allowed students to learn more about the true culture. "French Club was one of the only clubs in the school where the sole purpose was to party," Roman said.

laughing away time

continued from 47

Some clubs brought students out of the school atmosphere and introduced them to a new world. Learning the secrets of the camera and broadcasting techniques, members of Video Club created and produced from scratch their own show which aired on a public access channel.

"In Video Club we got to make media," Rachel Kevin, sophomore, said. "We produced our own television show with the help of Mark (Barreiro). The people made it so much fun. They had the best sense of humor, and they weren't just like it on stage. They were like that all the time."

Picking students out the band room, Jazz Band relocated their assembly and convened at the Valparaiso University Jazz Competition. Bus rides and a chance to see something different proved welcome switches for the musicians and a chance to compete, according to Robbie Collins, sophomore.

Also out of the typical setting, DECA sponsored the Bowl-A-Thon. Members received pledges and bowled their best to earn top dollar for Muscular Dystrophy. DECA members "Crazy Bowled" their way to fundraising.

"Crazy Bowling was by far the best part," Ashley Chemerinsky, freshman, said. "It was weird because it wasn't just throwing the ball down the alley. There would be different requirements like 'twirl around in a circle, throw the ball behind you through your legs.' It was awesome."

From French bread and verb conjugation to booking the DJ for Prom, clubs sparked friendships and provided a fun environment while servicing the school's students.

As Tony settled down in his seat with his stomach full of King cake at the party, he appreciated French culture and the club he joined that celebrated its fun aspects.

Fun & Socializing

helping hand

As part of her service in Project X, Kelly Gajewski, senior, tutors a student at Frank H. Hammond in science. Once a week, Project X members visited Frank Hammond and tutored the children. Besides this service to the elementary school, Project X helped found a recycling program, raised money for the India earthquake victims and did charity work over the holiday season.



on the line

Tightly grasping sophomore Peach Roman-Lagunas' arm, junior Katy Stine ensures her balance. Student Government went to Indian Oaks for a leadership workshop where they learned to work better together by participating in fun groupwork activities, according to fellow CEC member Farah Sheriff, junior.

holiday hoax

In full "Opinionator" attire, Rob Zacny, junior, fulfills the obligations for his Kringle gift. Journalism students exchanged presents around the holidays and gave each other cryptic clues leading to the final gift. "Often the enjoyment was seeing people's confusion dealing with the strange clues," Rob said.



drummer boy

Making a guest appearance on the drum set during Pep Band, Eric Flores, senior, jams during a break in

the game. "Pep Band was great because we got to go out and help support our team the best way we knew how: music," Eric said.



Band, Marching: (front row) Rachel Munich, Melissa Diekelmann, Gina Selent, Diana Cox, Christine Blaine, Kori Chapman, Katie Kooy (second row) Darcie Kozlowski, Justin Dal Corobbo, Brian Carraher, Nick Bulazak, Ryan Anderson, Neel Shah, Shreyas Joshi, Thea Logan (third row) T. J. Surma, Jill Powley, Rachel McComas, Kristi Skrudz, Lauren Roman, Matt Whitlatch, Jeff Schmidt (back row) Lindsey Ellingsen, Pam Wiers, Amanda Reuter, Kayte Yerga, Kevin Wadycki, Chris Pykosz, Jayne Holly, Lisa Murray



Band, Marching: (front row) Michelle Miskimins, Shephati Gandhi, Josh Raycroft, Margaret DeDios (second row) Rachel Gill, Sherri Mehok, Jayne Jedrejczak, Katie Cephart, Mike Roman, Stacy Zuick (third row) Megan Leahy, Marko Medynsky, Chris Mihalo, Renee Albrecht-Mallinger, Kelly Markovich (back row) Rosey Petrone, Melody Spasoff, Helen Snoka, Vita Lazauskas, Madelyne Stenger, J.P. Hus



Color Guard: (front row) Krystle Michel, Gina Selent, Diana Cox (back row) Jenny Nelson, Lindsey Ellingsen, Pam Wiers, Jennifer Zivich



Band, Jazz: (front row) Neel Shah, Chris Mihalo, J.P. Hus, Marko Medynsky, Josh Raycroft, Margaret DeDios (second row) Mike Liszka, Kyle Bieda, Jason Szanyi, Darcie Kozlowski, Shreyas Joshi (third row) Ryan Szanyi, Andrew Lautz, Ray Fandl, Lee Coduti, Brian Carraher, Matt Whitlatch (back row) Adam Wallace, Sean Pikosz, Keith Sorrels, Robbie Collins, Eric Flores, Rod Oancea, Dan Wick



Class Executive Council, Freshman: (front row) Tosca Salvacion, Kristi Smith, Maria Stopper, Julie Kieknapf (back row) Laura Lautz, Emily L. Jones, Kate Lauder milk, Katrina Kupski, Ashley Damjanovich

Color Guard

Members: 8

Sponsor:

Mr. William Woods
Pain: Working through the season without a coach.

Pleasure: New uniforms and flags and marching in Columbus Day parade.

Jazz Band

Members: 26

Sponsor:

Mr. William Woods
Pain: Only one band, instead of two.
Pleasure: Combo gig at Borders near Christmas.

CEC, Freshman

Members: 9

Officers:

President
Julie Kieknapf
Vice President
Laura Lautz
Secretary
Kristi Smith
Treasurer
Katrina Kupski
Sponsor:
Mr. Carl Fields

Pleasure: Not demanding.

Fun & Socializing

CEC, Sophomore

Members: 12

Officers:

President
Jillian Pasztor
Vice President
Robbie Collins
Treasurer
Alex Feldman
Secretary
Peach Roman-
Lagunas

Sponsors:

Miss Valerie Pflum
Mr. Mike Coil



Class Executive Council, Sophomore: (front row) David Ellis, Jeff Newcomb, Jillian Pasztor, Peach Roman-Lagunas (back row) Lauren Hamblin, Alyssa Hathaway, Jon Kutas, Robbie Collins

CEC, Junior

Members: 12

Officers:

President
Farah Sherif
Vice President
Katy Stine
Treasurer
Stephanie Zeck
Secretary
Christina Guzik

Sponsors:

Miss Kristine Moore
Miss Lisa Homer



Class Executive Council, Junior: (front row) Jennifer Lee, Amanda Spivey, Christina Guzik, Lindsey Serma, Yasemin Zeytinoglu, Farah Sherif (back row) Katy Stine, Jeni Shike, Angela Meyers, Waheed Nassimi, Erin Kolb, Stephanie Zeck

CEC, Senior

Members: 12

Officers:

President
Steve Bembenista
Vice President
Kyle Hathaway
Treasurer
Chris Koschnitzky
Secretary
Candice Kouroos

Sponsors:

Mrs. Nancy Newcomb
Mrs. Jackie Podkul



Class Executive Council, Senior: (front row) Candice Kouroos, Brandy Zukanovich, Chris Koschnitzky, Christy Macak, Lisa Basil, Kaitlin Kovach (back row) Eric Rosiak, Matthew Schwertfeger, Steve Bembenista, Saralyn Feinberg, Kyle Hathaway, Katie Sliwa

Crier

Members: 18

Sponsor:

Mrs. Nancy Hastings
Pain: Not making
Thursday 9 p.m.
deadlines.
Pleasure: Listening to
readers' reactions
when the paper comes
out on Friday.



Crier: (front row) Mrs. Nancy Hastings, Rachel McCain, Becky Norris, Betty Hoyle (second row) Jason Jozwiak, Paige Wagner, Mike Liszka, Chris Koschnitzky, Lindsay Baranowski (back row) Medi Ojagh, Sharyn Golden, Erick Sherman, Keith Dell'Aquila, Jonathan McCullough, Rob Zacny

DECA

Members: 75

Officers:

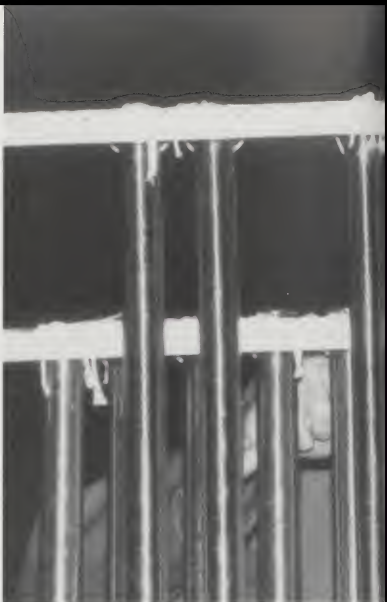
President
Tiffany Sanders
Vice President
Elizabeth Sampias
Treasurer
David Los
Secretary
Katie Gikas
Historian
Michelle Sopher

Sponsor:

Mr. Kent Lewis
Pleasure: Doing well at
competitions.



DECA: (front row) Alex Vargas, Kevin Higgins, Kyle Brazel, Krystal Nash, David Kaplan, Mr. Kent Lewis (second row) Kathleen Spence, Meg Harker, Torus Toyama, Steven Balucki, Tiffany Sanders, Kristen Jabasy, Krystle Michel (third row) Kelly Montella, Alyssa Hathaway, Marica Coduti, Ginger Anthony, Kathryn Wickland, Brian Mayer (back row) David Los, Miodrag Jankovic, David Klawinski, Gojko Pamucar, Russel Patel, Ed Harrington, Saralyn Feinberg



all that jazz

For Jazz Band, senior Margaret DeDios and freshman Ryan Szanyi play at Borders during the holidays. "It was nice to get recognition, but it wasn't all that necessary," Ryan said. "The greatest bass player in the world, Jaco Pastorius, didn't get all that much recognition, but he still knew that he was the best."

musical master

Standing behind the chimes, Dan Wick, junior, plays with the Marching Band at a football game. "I liked Band because there was just music, and that meant a lot to me," Dan said.

from field to classroom, members' chime in with talent

As applause echoes throughout the crowd, recognition provides an added incentive for members' extra effort

Amidst clapping and wild cheering from the rest of the debate team, Farah Abbas, senior, accepted a ribbon for placing in Lincoln-Douglas debate. After spending practically every day working on building a solid case to use, Farah finally enjoyed the fruits of her labors.

"Placing made you feel like you achieved something after a long, tiring day," Farah said. "It made the weeks of preparation worth it; everything paid off."

Like Farah, many other students enjoyed receiving recognition for all the hours they put into club activities. From building gadgets for Science Olympiad competition to putting in practice time in front of a video camera for Speech and Debate, students received acknowledgment for all their long hours of time dedicated to various clubs.

"We practiced almost every day after school for a month for *The Life and Death of Almost Everybody*," Molly Hanson, freshman, said. "It seemed so small, but it wasn't. When you got it together, it was totally worth it for the thrill of being on stage and performing for people."

Winning also provided recognition for all the hard work and hours logged in, according to Roger Shieh, junior.

"If you placed at the state level for Academic Team, you felt a real sense of accomplishment," Roger said. "All your hard work and time had finally paid off."

From receiving first place at competitions to simply performing in an involved play, students felt rewarded by the recognition they received. Whether trophies or certificates, students obtained numerous symbols of their achievements.

As Farah arrived home from her debate meet, she glanced around her room. Finding a place to display her ribbon, she set it down on her desk and proudly thought back to the hours of work it took to earn the award.



artful expression

At the Art Club's Second Annual Art Show, Andrea Williams, senior, accepts first place in the oil painting category from seniors Ashley Kaufman and Jenny Yamitch. "Art let you express anything," Andrea said.

lights camera action

Engrossed in watching the action on the set, Justin Ionita, senior, works behind the scenes. Video Club made "The M Files." Members could join in the production behind the scenes or in front of the camera.

Recognition



DECA: (front row) Brittany Marschak, Angie Ritchie, Katie O'Block, Julie Spear, Krystle Montella, Alexis Boyan, Liz Olley, Mr. Kent Lewis (second row) Kristen Gleason, Elaine Hansen, Adam Stuebe, Katie Gikas, Gina Pelagalli, Michelle Sopher, Elizabeth Sampias, Ashley Chermersky (third row) Kate Hanas, Amanda Porta, Becky Herron, Erin Kolb, Yasemin Zeytinoglu, Tiffany Thomas, Emily Hansen (back row) Simone Castaneda, Ariana Grow, Meghan Francisci, Sonya Garcia, Brooke Berry, Meghan Ralich, Erica Rangel, Talia Matury-Vacaro

Ensembles, Mixed

Members: 20
Sponsor:

Mr. Timothy Bartlett
Pain: The school doesn't hear the performances.
Pleasure: Spending time with other talented people.



Ensembles, Mixed: (front row) Kyle Bieda, Vita Lazauskas, Kaitlin Kovach, Michelle Coduti, Melissa Falgier (second row) Nicole Pellegrino, Lenny Weiss, Andrew Schumacher, Matt Domasica, Lisa Kolar, Chris Barnes (back row) Joey Manderino, Erin Talabay, Brandon Sweeney, Kyle Matucha, Mike McCullough, Roman Teller, Jordan Richardson

Ensembles, Women's

Members: 26
Sponsor:

Mr. Timothy Bartlett



Ensembles, Women's: (front row) Anna Borgo, Olivia Kompier, Gabrielle DeLuna, Julia Bochnowski, Megan Morley, Nancy Chen (second row) Jodi Rosenthal, Coleen Adley, Sara Dobrinich, Katie Szwed, Lea Pupillo, Renee Albrecht-Mallinger, Christina Bernacchi (third row) Colleen Summers, Jennifer Lee, Jayne Holly, Caitlin Hawryszkow, Peach Roman-Lagunas, Karen Lindemann (back row) Natalie Shapiro, Lindsey Ellingsen, Meghan Kosiba, Ann Fabert, Ashley Troumouliaris, Caroline Camp, Kathleen Spence

French Club

Members: 70

Officers:

President
Roman Teller
Vice President
David Culberg

Sponsor:

Mrs. Alyce Mart-Webb
Pain: Cleaning up after parties.
Pleasure: Field trips to the Museum of Science and Industry.



French Club: (front row) Medi Ojagh, Adam Wesolowski, Tim Webb, Justin Ionita, Deb Sundi, Joshua Levin (second row) Dustin Moriarty, Jonathan Pleister, Steve Coulis, Allison Gott, Rachel Kevin, Nate Holobowski, Nicole Pellegrino (third row) Carolyn Marinier, Lisa Kolar, Dan Kohnen, Matt Guanzon, Tony Spinoso, Elliott Gibbs (back row) Dave Culberg, Kyle Matucha, Andy Jayack, Andy Given, Ken Szymanski, David Pryzbylski, Jason Douts



French Club: (front row) Jason Szanyi, Melissa Boeckman, Jenny Nelson, Becky Triemstra, Aja Aktay, Kim Balzer (second row) Kelly Miller, Nidhi Kansal, Jillian Pasztor, Kelly Amaloo, Lauren Mikler, Lydia Carle, Coleen Adley (third row) Michael Stoffregen, Marica Coduti, Sara Gregson, Carolyn Jania, Alice Lamman, Lindsay Baranowski (back row) Camila Bronhara, Pam Wiers, Sarah Grauvogl, Kevin Cane, Donna Prole, Roman Teller, Stephanie Kelly

tutoring tots

In Mrs. Herring's fifth grade classroom at Frank H. Hammond elementary school, Amanda Manoski, junior, helps a student with her homework. Sponsored by Project X, tutoring provided a way for interested members to interact with younger children. "It made me feel good that whenever we came back they were excited," Amanda said.

henna craze

Intently concentrating on her design, Janki Kothari, senior, applies henna to another student for Art Club. Not only did Janki have the knowledge of how to apply henna from Art Club, but she also knew about the dye from her Indian culture. "I loved to express myself through art," Janki said. "My inspiration was always my dad because he was my role model."



child's play

Following the music held by Caitlin, band director Mr. Bill Woods' daughter, Diana Cox, sophomore, plays with Band during a basketball game. "The most important things I got out of being in Band were the experiences of having all my friends there and also doing something that I loved by performing in front of other people," Diana said.



clubs offer students

personal fulfillment

From tutoring youngsters to performing on stage, students receive wide-ranging paybacks from providing for others

Walking into Mrs. Watterson's second grade classroom at Frank H. Hammond, Kevin Cane, senior, heard a buzz of excitement emerge from the young students. Every other Thursday Kevin performed various tasks such as calling out spelling words for a game called "Sparkle" or displaying mathematics flash cards to quiz the students.

Many students, including Kevin, joined Project X for the sense of fulfillment they received by helping others. Although participation never entailed a requirement for the entire club, a small group of students participated in the projects that pertained to their own personal interests.

Video Club provided students with another way to feel a personal sense of fulfillment, according to Tedi Vlahu, junior. The members collaborated to produce a public broadcast TV show which they named "The M Files."

"At first it felt kind of weird to see something that I helped create on TV, where there was a possibility of so many people watching it," Tedi said. "It was a unique experience."

All the hard work and time put into Munster Theatre Company also proved worthwhile for Renee Albrecht-Mallinger, sophomore. Initially she had joined the club just because of a friend who had suggested the idea to her. Later on, after receiving the lead in the winter play *The Life and Death of Almost Everybody*, the club meant much more to her.

"I loved it," Renee said. "The rush I got from being up there and having things go right was great. Having the experience of being on stage so much made all the hard work worth it."

With a variety of opportunities at their fingertips, students participated in activities that evoked in them a feeling of personal satisfaction. For Kevin, every other Thursday provided a chance for him to have an impact on the lives of an entire classroom of young minds.



chipping in

To help the people in India affected by the earthquake, Janki Kothari, senior, and Neema Shah, sophomore, collect donations from Mike Johnson, senior. This act, which was sponsored

by Project X, catered to the interests of Janki, one of the senior members of the club. Janki's father resided in India, and he sent out the money to the proper organizations to ensure its use for the benefit of the victims.

Paybacks



French Club: (front row) Julie Sufana, Nicole Patterson, Neel Shah, Amit Shah, Kathy Nilamcoah, Andrew Schutz, Kate Mikels, Drew Albertson, Scott Strandberg, Christina Guanion, Stephanie Coulis (third row) Jeff Trgovich, Jill Horn, Melissa Moore, Becky Norris, Sachin Doshi (back row) Colleen Summers, Colleen Frazier, Rachel Franklin, Katy Creagh, Liz Anderson, Jennifer Zivich



French Club: (front row) Kevin Wysock, Sarah Moseley, Renee Allbrecht-Mallinger, Beth Horrin, Kelly Markovich (back row) Neema Shah, Stephanie Bobeck, Helen Sroka, Vita Lazauskas, Paige Wagner, Mrs. Alyce Mart-Webb

German Club

Members: 85

Officers:

President
Joe Fray
Vice President
Chuck Mamich
Secretary
Nick Kikolos
Treasurer
Karl Spork

Sponsor:

Frau Eileen Meier

Pain: Lack of time to put through all plans.

Pleasure: Trip to Great America.



German Club: (front row) Nicole Famsley, Russel Patel, Steve Coulis, Dan Barton, Jon Wendell, Mike Liszka, Nick Bularzik (second row) Corey Greenyia, Kyle Rice, Michael Thompson, Christie O'Brien, Kelley O'Brien, Kristi Skrudz, Caroline Camp (third row) Joseph Mack, Zoran Balac, Kelly Amaloo, Michael Stoffregen, Philip Kosciuszki, Jon Kutas (back row) Zach Lambert, Chuck Mamich, Joe Fray, Karl Spork, Nick Kikolos, Tom Lee, Shane Hendron



German Club: (front row) Jenny Fell, Katy Stine, Alexis Boyan, Alex Gikas, Jovica Balac, Sarah Papir, Michelle Miskimins (second row) Stacy Zauk, Danielle Jordan, Maribeth Sarnecki, Shannon Zenos, Holly Gruenewald, Becky Herron (third row) Katie Landowski, Emily Alberti, Aubrey Burdeau, Christina Burke, Bilal Omery, Krissy Herbeck, Euna Choi (back row) Pete Ciric, Steve Fell, Sarah Grauvogl, Mark Hannigan, Melissa Obszanski, Rick Nichols, Nicholas Thera, Mike Lee

Munster Theatre Company

Members: 80

Officers:

President
Brandon Sweeney
Vice President
Ashley Kaufman
Nicole Pellegrino

Sponsor:

Mr. Larry A. Brechner

Pain: Making last minute changes.

Pleasure: Lasting friendships.



Munster Theatre Company: (front row) Megan Morley, Kevin Cane, Jayne Holly, Jordan Richardson, Joshua Levin, Matt Domasica, Andrew Schumacher (second row) Lisa Kolar, Jodi Rosenthal, Kyle Matucha, Nicole Pellegrino, Roman Teller, Brandon Sweeney (third row) Marcin Slanko, Rachel Kevin, Lisa Demkowicz, Jeff Palmer, Joey Manderino, David Young, Elizabeth Bradley (back row) Craig Talbot, Ashley Kaufman, Greg Schneider, Paul Rogers, Russel Patel, Michael Stoffregen, Joel Moosmiller

burst of inspiration

With thoughts of her final creation in mind, Rachel Sepiol, junior, concentrates on the piece of hemp in her hands. Art Club formed the idea of making necklaces from different student suggestions. "Making hemp necklaces and doing hemp painting was what I remembered most," Rachel said. "I liked the fact that I took away a skill that was different from what most people knew."

uniform style

Feet following the music, Krystle Michels, senior, focuses on her Colorguard routine during the Homecoming parade. Although Colorguard usually had a full-time coach, team members learned to live without one for most of the year. The group received new uniforms to help give them a new look.





concentrating on tying in life skills

Field trips and club activities allow students to develop special abilities that help them to progress into more well-rounded individuals

Under the searing lights of the silent auditorium stage, Kelly Markovich, sophomore, anticipated the first beat of the winter concert. Although many Band members saw the event as just another performance, Kelly saw it as a learning experience.

With the variety of clubs at school, students diversified into areas of different interest. While students gained membership into clubs that they wanted, they often took a skill with them that they wouldn't have expected to leave with.

"When I started Band, I never thought that it would go beyond the classroom," Kelly said. "Later, I kind of appreciated the fact that I had the confidence to go up on stage and not get nervous, though. That, and I knew how to play the flute, so it was always a skill that I could fall back on later."

Even though students often joined a club to develop a specific skill, some walked away with an entirely different ability. Certain groups integrated teamwork into their events.

"As Assistant House Manager of the Auditorium Staff, I did more than just work with the student productions," Sarah Kelley, junior, said. "We actually worked together with the whole staff, and it actually taught me how to use others' talents with my own in order to get the job done."

While Auditorium Staff set teamwork into motion, other clubs gave students the chance to interact with people. As a group dedicated to helping out within the community as well as overseas with the India earthquake relief funds, Project X helped students to learn about what life meant to those in need.

"Being a member of Project X wasn't just an opportunity; it was a skill that you gained," Melissa Boeckman, sophomore, said. "Because it kept us involved with people, I knew it would help me in the future because I would have a better understanding of how people need help."

Foreign language clubs helped students in their future classes by elaborating on culture and the language itself, according to Andrew Schutz, freshman. From parties after school for Mardi Gras to pretzel making in German Club, students expanded on a school requirement.

As Kelly finished the final measures of her music piece, a roar of applause from the audience followed. Even though she enjoyed the recognition she received, she knew her participation meant much more than that. Kelly knew that she expanded her options for the future at the same time.

concert cooperation

To lend a helping hand to Kelly Gajewski, senior, Katie Paliga, junior, helps to secure her friend's bowtie before their Women's Ensemble performance. Although the group seemed large, teamwork between smaller sections helped to adjust the collective sound, according to Katie. "You really learned how to work with different groups to make yourself sound a whole lot better," Katie said.

tuned in

To make sure he plays his violin in tune, Bilal Omery, junior, prepares himself for the start of the Orchestra's winter concert. By having to perform well in front of a group, you had to learn your part inside and out, according to Bilal. "I really improved my violin-playing techniques for Orchestra for the concerts," Bilal said.

hours of work

sound off loud and clear

From varying dedication for Academic Team to equal commitment for Band, club members sacrifice time to get results

At the moment the bell dismissed 6th hour, Caitlin Hawryszkow, sophomore, ran to her locker and threw in her books. She then turned around and headed for the Speech room, where she went inside one of the practice rooms, stood in front of the mirror and began delivering her piece to Mrs. Helen Engstrom, Head Speech and Debate Coach.

When Speech Coach Mr. Marc Lehnerer, English teacher, encouraged Caitlin to join the Speech team, she didn't know exactly what kind of commitment it involved. But after following Mr. Lehnerer's advice, preparation for Speech began to take over and consume Caitlin's life.

"It took up a ton of my time," Caitlin said. "To prepare for State, I had to get coached twice a week, and I was supposed to practice every day on my own and videotape myself."

Debate, Speech's counterpart, also required its members to put in extra time. However, the amount of time spent on Debate depended on how many hours each individual member wanted to put in for it.

"If you wanted to do well and help the team out, you had to go in three or four times a week," Andrew Lee, freshman, said. "Then there was all the work you did at home: research, gathering evidence and writing your case."

The work that Academic Team members spent preparing for competition also varied from person to person. The team consisted of Science Olympiad, Academic Superbowl and Junior Engineering Technological Society (JETS). A member of all three divisions, Nick Bularzik, junior, realized that he would have to devote a lot of time to the club.

"I joined all three teams because they all sounded like a lot of fun," Nick said. "I was highly committed and showed up a lot. Science Olympiad especially took a huge commitment, almost as much as a sport. But when we worked hard, we knew we deserved it because we got sixth place at State."

DECA members who wanted to compete had to study for ten hours with practice tests and computer programs. After several weeks of preparing, Tiffany Sanders, senior, placed first at Districts and fifth at State in Retail Merchandising.

"I joined DECA mainly because I wanted to go into marketing in college and become a marketing manager," Tiffany said. "I had to put in time when we had fundraisers and prepared for competitions, but it was the feeling of accomplishing something that made it all worthwhile. Also, from going to competitions, I was exposed to people from so many different places."

scratching the list

In the Publications room, Stephanie Kelly, senior, crosses a name off the "Hit List." As editor-in-chief of *Paragon*, Stephanie spent much of her time there after school as well as at home working on the yearbook. "I was really overwhelmed at the beginning of the year, but the rest of staff was really helpful," Stephanie said. "I didn't have to worry about all the work being on one person."



loud crowd

Sousaphone resting on her shoulder, Christine Blaine, senior, plays in the pep band with Kyle Bieda, junior. Although optional, Christine chose to join both concert and pep band. "Pep band was a lot more enthusiastic," Christine said. "I liked being closer to the actual game, I felt a lot more involved."

good versus evil

With a look of surprise on her face, Aunt Harriet (Natalie Vaughn, senior) converses with The Sweeper (Matt Domasica, sophomore) in the winter play *The Life and Death of Almost Everybody*. "After spending so much time together, I learned a lot about the people I worked with," Matt said. "I met a lot of people, including Natalie, who became my good friend."



fair share

Squinting from the sun, DECA sponsor Mr. Kent Lewis, business teacher, hangs up a banner on the club's spirit truck before the Home-

coming parade. Not only did students have to put in extra time and work when they joined a club, but sponsors also made sure to pitch in and do their part.



Munster Theatre Company: (front row) Esther Economou, Krisay Herbeck, Julie Sufana, Colleen Summers, Colleen Frazier, David Johnson (second row) Michelle Miskimins, Stacey Welsh, Sarah Papin, Jill Horn, Julia Bochnowski, Kaitlin Kovach (third row) Renee Albrecht-Mallinger, Beth Herrin, Vira Lazauskas, Michelle Sopher, Megan Graykowski, Nicole Gier, Christina Bernacchi (fourth row) Kristine Duray, Jillian Boreasa, Sarah Kelley, Aubrey Burdeau, Lauren Mikler, Liz Olley (back row) Ben Rindert, Jessica Economou, Kristina Kesely, Jaime Shapiro, Lenny Weiss, Laura Dunn, Stephanie Coulis



National Honor Society: (front row) Christian Newcomb, Christie O'Brien, Amy Blue, Lisa Kolar, Carolyn Martner, Nicole Pellegrini, Allison Gatt (second row) Christine Patel, Tiffany Brown, Kathleen Spence, Suzie Bulles, David Culberg, Erin Talabay (third row) Sean Greeny, Zoran Balac, Stephanie Kelly, Jeff Palmer, Ashley Kaufman, Keith Sorrels, Dave Daniels (back row) David Young, Kyle Hathaway, Kyle Matucha, Steve Bembenista, Jim Hamblin, Asim Sherif, Brad Clark, Dustin Thompson



National Honor Society: (front row) Jonathan Friedman, Emily Stemer, Nisha Doshi, Kevin Cane, Ashley Porta, Shardul Shah (second row) Megan Morley, Kaitlin Kovach, Julia Bochnowski, Desiree Ballancu, Jessica Economou (third row) Cristina Casas, Justin Ionita, Andrew Schumacher, Pam Wiers, Deb Sundi, John Keplinger (back row) Roman Teller, Gina Bassetto, Caroline Camp, Jenny Yamtich, Nicole Farnsley, Chris Koschnitzky, Alyssa Thele



National Honor Society: (front row) Margaret DeDios, Michelle Sopher, Laura Dunn, Melissa Moore, Michelle Johnson, Jessica Pastor (second row) Lisa Pleitner, Valerie Porras, Lindsay Holaiter, Nancy Chen, Ishani Dalal, Brian Ranade (back row) Andy Kennedy, Michelle Coduti, Poonam Shah, Lisa Basil, Neha Shah, Sadia Najamuddin, Priti Patwari



Orchestra: (front row) Casey Kolderup, Marisa Renwald, Jenny Nelson, Monica Aldulescu, Andrew Zusman (second row) Jordan Richardson, Kate Schlesinger, Lauren Cherrier, Jamie Korey, Lisa Demkowicz, Pam Wiers (third row) Jeff Schmidt, Katie Caine, Ashley Damjanovich, Erica Rangel, Talia Maturo-Vacaro (back row) Joe Fray, Keith Sorrels, Tedi Viahu, Jon Kutas, David Young, Mike Liska

National Honor Society

Members: 69

Officers:

President

Jim Hamblin

Vice President

Megan Morley

Secretary

Carolyn Mariner

Treasurer

Shardul Shah

Sponsor:

Mrs. Linda Scheffer

Pain: Collecting the required number of service points.

Pleasure: Phone calls from parents who commend tutors on helping their children do better in school.

Orchestra

Members: 62

Sponsor:

Mr. Karl Linden and

Ms. Jill Cooke

Pain: Limited amount of time to prepare for concerts.

Pleasure: The Camera and Chamber Orchestras receiving 1st at the District Indiana State School Music Association (ISSMA) contest.

Time Commitment

sound off

loud and clear

continued from 57

While all the clubs described so far have shown time commitment to differ with each person, not all clubs worked the same way. Other extracurricular activities demanded an equal amount of dedication from each one of its members. Band and Color Guard provided examples of this. Jenn Zivich, sophomore, explained the different sacrifices she had to make because for both of these activities.

"Outside of band class, we had to practice with our separate instrument sections two or three times a week in the morning and afternoon," Jenn said, "and during marching season we had to come in at 7:30 a.m. every morning to practice. Another thing was that Band took up an elective each year, and I couldn't take other classes I wanted to take."

Mixed and Women's Ensembles also necessitated all of its members to give up their time for biweekly practices as well as travel to local gigs and the Indiana State School Music Association (ISSMA) competition. Although Nancy Chen, senior, enjoyed the opportunity to sing for various luncheons and nursing homes throughout the community, leaving school early for gigs often created difficulties for her.

"Every time we had to leave school for a gig, I had to come in during Contact Time to make up a test or a quiz," Nancy Chen, senior, said. "Sometimes I had to cancel my National Honor Society (NHS) tutoring. But I still chose to be in Ensembles just because I liked music in general."

Creating the newspaper and yearbook demanded the staff to come in after school and stay there until they met deadlines. Members understood that getting the job done involved a lot of dedication, sometimes requiring students to work until the late hours of the morning, according to Candice Grant, junior.

"Journalism was really difficult and time consuming," Candice said. "We had a really small staff of only five people, much less than most high school staffs. We were there until 8 p.m. everyday, sometimes later during deadline weeks; we even worked all night and all the next day once. But I still really enjoyed the people I was working with and what I was doing. That was why I put all my time and effort into it."

Some clubs asked for an same commitment from all of its members. But with other organizations, the amount of dedication determined the amount of time people put in. At any rate students who joined a club knew they would have to give up a portion of their time for it.

Although Caitlin didn't quite know what to expect before she joined the Speech team, she didn't regret making the commitment. After receiving 2nd at Sectionals and advancing to State, Caitlin experienced the rewards that came from devoting her personal time to Speech.

Time Commitment



cutting away

Saw in hand, Mike Liszka, junior, cuts wood with which to construct his "Scrambler" for Science Olympiad. The event required students to build a car to carry eggs down a track. "Even though there were individual events, we learned teamwork when competitions approached by helping each other out so everyone could get things done in time," Mike said.



devoting time

Lying on the floor in French teacher Mrs. Alyce Mart-Webb's room after school, Talia Matury-Vacaro, junior, writes "Allez Munster," which translates to "Go Munster." She made the poster to help decorate the French Club's spirit truck for the Homecoming parade.

making faces

As he tilts his head, Deepam Rusia, junior, warms up in one of the Speech practice rooms. Deepam made it to Semi-finals at State in both Impromptu and Congress. "Doing crazy facials helped me get relaxed," Deepam said. "It allowed me to express myself more freely and be more fluent when speaking."



Orchestra: (front row) Melissa Falgier, Elise Eldert, Athena Bakris, Connie Kuo, Kristen Gleason, Amit Shah (second row) Helen Sroka, Nancy Chen, Ashley Velchek, Jawad Omery, Bilal Omery, Andrew Schutz, Samantha Watanapongse, Jenny Fell (third row) Alex Gikas, Sheena Srivastava, Katie Daniels, Mike Friedman, Darcie Kozlowski, Stephanie Rangel, Katie Gikas (back row) Jia Hou, Jason Szanyi, Nicholas Thacra, Kyle Bieda, Ryan Anderson, Jonathan Friedman, Cristina Casas, Emily Stemer



Paragon: (front row) Liz Moseley, Farah Sherif, Becky Norris, Betty Hoyle, Jennifer Lee (back row) Mrs. Linda Hastings, Candice Grant, Jason Szanyi, Michael Liszka, Stephanie Kelly, Joel Moosmiller



Project X: (front row) Mrs. Linda Adams, Jenny Solis, Christy Macak, Megan Morley, Kevin Cane, Courtney Chang (second row) Jenny Nelson, Jennifer Zivich, Saralyn Feinberg, Brandy Zukanovich, Kathleen Spence, Kristen Jabaay, Waheed Nassimi, David Klawinski (third row) Russel Patel, Medi Ogah, Renee Anderson, Jillian Hmurowic, Kelley O'Brien, Melissa Beckman, Amanda Manoski (back row) David Young, Asim Sherif, David Jones, Jennifer Sharp, Jennifer Kaczka, Joey Manderino, Christie O'Brien, Jessica Wilson



Project X: (front row) Karla Bales, Sambodhi Das, Christine Johnson, Amber Jernigan, Alton Kurth, Tara Brennan, Stephanie Smith (second row) Sonal Gupta, Chris Carlos, Jessica Ruiz, Joyce Stamiris, Katie Gikas, Marnie Norris (third row) Nasteen Sultana, Renee Schmitt, Shivani Sharma, Nidhi Kansal, Katie Landowski, Dustin Moriarty, Jaime Shapiro (back row) Sadia Najamuddin, Priti Patwari, Paige Wagner, Ankur Bhatt, Meghan Franciski, Colleen Frazier, Jacqueline Hayes, Kathy Ntamsoh



Project X: (front row) Laura Somenzi, Kristin Sopata, Helen Sroka, Beth Herrin, Kelly Markovich, Tosca Salvacion, Courtney Watkins, Neema Shah (second row) Gabi DeLuna, Jessica Kovach, Allison Cray, Leslie Parker, Elizabeth Fattore, Nancy Chen, Connie Kuo, Shannon Zenos (third row) Farah Sherif, Melissa Moore, Kelly Gajewski, Janki Kothari, Payal Keshvani, Ashley Velchek, Jill Young, Kara Kozlowski (back row) Renee Albrecht-Mallinger, Holly Grunewald, Lindsey Serna, Jenny Fell, Becky Herron, Jennifer Lee, Candice Grant, Julie Sufana, Cristina Casas

Paragon

Members: 10

Sponsor:

Mrs. Linda Hastings
Pain: Having to stay at school until late at night to meet deadlines.
Pleasure: Knowing they're creating a lasting product and seeing the finished results after working so hard.

Project X

Members: 100

Sponsor:

Mrs. Linda Adams
Pain: Getting full attendance at weekly meetings.
Pleasure: When their hard work and dedication shows, and the community benefits from their generous aid.

Quill and Scroll

Members: 4
Sponsor: Mrs. Nancy Hastings
Pleasure: Earning National Honors Society Recognition.



Quill and Scroll: (front row) Becky Norris, Chris Koschnitzky (back row) Mrs. Nancy Hastings, Stephanie Kelly, Erick Sherman

SADD

Members: 20

Officers:

President
 Dave Ahlf
Vice President
 Diana Santay
Secretary
 Neha Shah
Treasurer
 Jenny Sharp

Sponsor:

Mrs. Darlene Acosta

Pain: Having to always explain what SADD stands for.

Pleasure: Watching plans actively being carried out.



SADD: (front row) Kathleen Spence, Kristin Jabany, Katie Landowski, Sara Frigo, Fritz Patwari (second row) Russel Patel, Medi Ojagh, Jillian Hmuovic, Renee Anderson, Melissa Bockman, Brandy Zukanovich (back row) Matt Guanzon, David Ahlf, Kim Duesing, Jennifer Kaczka, Jennifer Sharp, Asim Sheriff, Candice Kourois



SADD: (front row) Julie Sufana, Janki Kothari, Payal Keshvani, Neema Shah, Kelly Gajewski (second row) Holly Grunewald, Lindsey Serna, Diana Santay, Valerie Porras, Tara Brennan, Alex Gilas (third row) Jennifer Zivich, Gina Selent, Melissa Dieckelmann, Vita Lazauskas, Sonal Gupta (back row) Sadia Najamuddin, Christy Macak, Jennifer Solis, Meghan Franciski, Colleen Frazier, Katie Gilbert

Spanish Club

Members: 90

Officers:

President
 Sarah Grauvogl
Vice President
 Lisa Pleitner
Secretary
 Cristina Casas
Treasurer
 Emily Montgomery

Sponsor:

Ms. Jen Luksich

Pain: Making baked goods for bake sales.

Pleasure: Field trips to Spanish restaurants.



Spanish Club: (front row) Todd Dell'Aquila, Chris Carlos, David Ellis, Jaime Shapiro, Leah Sharf, Kathryn Wickland (second row) Anna Krutz, Melissa Bockman, Kristina Kesely, Jillian Hmuovic, Kate Laudermilk, Ryan Perlini, Ashley Damjanovich (third row) Josh Bradish, Joe Noworyta, Amanda Manoski, Russel Patel, Claire Robertson, Rachel Kevin (back row) Tedi Vlahu, Matt Guanzon, Roger Shieh, Dan Cohen, Evelyn Watterson, Lindsay Smaron, Alyssa Hathaway



Spanish Club: (front row) Mary Albertson, Michelle Potter, Art Insurriaga, Rachelle Medellin, Josh Krnic, Laura Somenzi, William Evans (second row) David Lukowski, Sara Frigo, Gina Selent, Kristine Duray, Melissa Dieckelmann, Danielle Ramirez, Puja Kathrotiya, Shen Spolnik (third row) Jennifer Lee, Colleen Summers, Stephanie Smith, Sarah Grauvogl, John Tomazin, Jennifer Yamtich, Cristina Casas (back row) Amanda Porta, Katie Landowski, Andy DeYoung, Elizabeth Fattore, Lauren Ziemba, Katie Thompson, Lauren Hamblin, Christy Macak



fresh forces

For the Homecoming parade, freshmen Claire Robertson and Stacey Welsh help decorate the International truck. Involvement in foreign language clubs often required dedicated members to put in the extra time and effort needed for projects to succeed.

planning period

During a meeting of *Crier's* Editorial Board, Editor-in-chief Chris Koschnitzky, senior, listens to responses regarding story coverage while Design Editor Erick Sherman, senior, drafts a preliminary page design. "Every year I took on more responsibilities," Chris Koschnitzky, senior, said. "However, I found out that the more you had to do, the more efficient you became. I did more as editor-in-chief, but I got a lot more done with the time I had."



students accept mounting responsibilities

From thinking up headlines to putting in hours of practice, members unite to overcome hardships, achieve common goals.

Staring at the computer screen at 9:30 p.m. in the "Pub," or Publications room, Medi Ojagh, junior, frantically tried to think of a headline for his page in *Crier*. Nights like that occurred just about every other Thursday for students like Medi who participated on the journalism staffs.

Several clubs required students to accept a certain amount of responsibility in order to function. Joining a club involved a silent agreement among students to keep up with their individual work to benefit the entire organization.

Academic Team members proved their ability by receiving 12th place at the national tournament, according to Deepam Rusia, junior. After long hours of hard research from each active member of the team, final results proved worthwhile.

"It was everyone's responsibility to come in and put in their own personal time and effort," Deepam said. "Our work not only affected ourselves, but also the team as a whole."

Student Government representatives also took on responsibilities in order to assure that various activities ran smoothly. According to Student Body President David Young, senior, the members organized Homecoming, Battle of the Bands, school elections and the blood drive.

Speech and Debate served as another activity that required lots of extra time and responsibility, according to Adam Wesolowski, junior. As Corresponding Secretary on the Speech and Debate Council, Adam met with other council members every Friday after school to discuss various topics.

With help from the other students on the staff, Medi chose the perfect headline. After all the frustrations and mishaps from editing copy to fit the allotted amount of space to pondering caption headlines, he finished his page and started thinking about his other commitments for the night.



picture perfect

Photographers for *Paragon*, Becky Norris, senior, and Ted Creagh, sophomore, shoot photographs at a basketball game. "I stuck with it because I liked photography, and I liked the fact that other people got to see the product with all my extra effort in it," Ted said.

leading ladies

For the Homecoming pep rally, Student Government members Erin Talabay and Katie Gluek, seniors, ration out the portions for the ice cream-eating contest. Organizing Homecoming served as one of the extra responsibilities that Student Government members accepted.

Responsibilities



Spanish Club: (front row) Ashley Gajda, Stacey Welsh, Erica Molina, Melissa Kerzner, Margaret DeDios (second row) Lisa Pleitner, Julie Safana, Farah Sherif, Emily Montgomery, Sonal Gupta, Ashley Velcheh (third row) Rachel Gill, Shivani Sharma, Tosca Salvacion, Madeleine Morley, Britney Meier, Alex Morley, Nancy Chen, Connie Kuo (fourth row) Sara Harvey, Shannon Zenos, Payal Keshvani, Dijita Sundi, Naseem Sultan, Renee Schmitt, Shephali Gandhi (back row) Marcín Stanko, Adam Tepper, Jon Noworyta, Andy Kennedy, Brian Ranade, Kelly Markovich, Beth Herrin, Janki Kothari

Spanish Honor Society

Members: 7

Officers:

President
Jenny Yamtich
Vice President
Brian Ranade
Treasurer
Andy Kennedy
Secretary
Sarah Grauvogl

Sponsor:

Mr. Paul LaReau

Pain: Organizing

Pleasure: Club

initiation ceremony.



Spanish Honor Society: (front row) Brian Ranade, Lisa Pleitner, Andy Kennedy (back row) Sarah Grauvogl, Jennifer Yamtich, Nancy Chen, Cristina Casas

Speech/Debate

Members: 150

Officers:

President
Andrew
Schumacher
Vice President
Shardul Shah
Corresponding Sec.
Adam Wesolowski
Recording Sec.
David Young
Treasurer
Andrew Kennedy

Sponsor:

Mrs. Helen
Engstrom

Pain: Getting up

before sunrise for

meets.

Pleasure: Getting to

know fellow club

members of the team

really well.



Speech/Debate: (front row) Shardul Shah, Gadeir Abbas, Mike Strain, John Kepling, Debashish Sundi, Kaitlin Kovach (second row) Ashley Porta, Kevin Cane, Jason Maldonado, Jordan Richardson, Tim Webb, Medi Ojagh, Zoran Balac (third row) Evelyn Watterson, Tom Lee, Michael Stoffregen, Christine Taber, Andrew Bridgman, Dan Witkus (back row) Matt Guanzon, Craig Talbot, Jeff Palmer, David Young, Brandon Sweeney, Joey Manderino, Andrew Schumacher



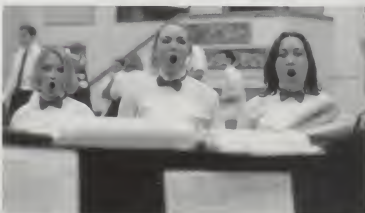
Speech/Debate: (front row) Matt Kasenga, Billy Lewis, Sara Dobrinich, Paul Cowgill, Jia Hou, Andrew Lee (second row) Lenny Weiss, David Ellis, Jaime Shapiro, Robbie Larson, Darcie Kozlowski, Mike Friedman, Justin DaiCorobbi (third row) Chris Carlos, Laura Dunn, Leah Shaffer, Sodia Najamuddin, Sangeeta Bookseller, Monica Aldulescu (back row) Priti Patwari, Lauren Mikler, Lydia Carle, Kelly Amaloo, Adam Wesolowski, Deepam Rusia, Amanda Porta

early bird

Before departing for Speech State, Raechelle Medellin, sophomore, patiently waits to board the bus. Unavoidably, the Speech Team often had to leave as early as 5 a.m. on Saturday mornings for their meets from which they would often not arrive back from until 5 p.m.

caught in the cold

Stuck outside in chilly weather, Marching Band members juniors Katie Kooy and Rosey Petrone try to ignore the cold while practicing before school. "We got tired from standing, and it was so cold," Katie said. "We couldn't wear anything over our Band uniforms."



sounding out

Before a choral concert, juniors Colleen Summers, Ann Fabert and Christina Bernacchi, warm up their voices. "Bringing music to people we

sang for was nice," Colleen said. "It brightened their day. Though the schoolwork we had to make up was great, it was worth the effort."



maintaining calm, despite losing control

From early morning practices to overnight trips, members grow from conditions beyond their control

On a typical Saturday, they began their mornings in the dark and cold of 4 a.m. and often didn't end their days until 5 p.m. or 6 p.m. after three or four tiring rounds of competition. The Speech and Debate Team, along with many other clubs, demanded students to endure long, seemingly endless days, hard work and for some a lot of devotion.

"Debate required a lot of dedication and took away from your sleep time," Connie Kuo, sophomore, said. "We were sometimes gone from 4 a.m. to 7 p.m., and once Neema (Shah, sophomore) and I stayed up until three in the morning making up a case. It took a lot of patience, effort and perseverance to keep going, but it was all worth it."

Conditions beyond their control often forced students to give up their Friday or Saturdays nights for Academic Team and Indiana School State Music Association (ISSMA) competitions, or Speech and Debate meets. Practically any day of a week, students stayed for hours after school in the Publications room working to create *Crier* and *Paragon*.

"I stayed at school as late as midnight working on *Crier*," Sharyn Goldyn, junior, said. "It was so much work, but it felt so great when the paper was complete and you saw students reading it. That was when you realized all the time and work you put into it was worth it in the end."

Waking up early to get to Orchestra by 6:45 a.m. also burdened some students, according to David Young, senior.

"I didn't understand why we always had to come before school to practice when everybody else had it during or after school," Eric Flores, senior, said.

Fundraising often proved a necessity for clubs like Band, Project X, Academic Team and DECA. Yet, students sometimes disliked this task, which could prove time consuming.

"I never did like Band fundraising," Kevin Wadycki, junior, said. "I didn't want to have to go out during the summer and have to sell all that stuff. I had no time."

Despite the pain of the uncontrollable factors ranging from deadline dilemma
Spending several hours after school, Jennifer Lee, junior, builds a spread on a computer for the yearbook. "I knew that the yearbook would take a lot of time, but I joined it because I had always wanted to be on it," Jennifer said. "Once second semester hit, we actually had to sleep over."

time demands and bad weather to fundraising, students still enjoyed participating in the variety of activities offered, according to Connie, even if it did cut into their sleep time.



clubs ask students to 'show me the money'

Upon hearing the word 'fundraising,' students groan but later realize the surprising ease of collecting cash

A bright-eyed boy focused on ten inflatable bowling pins. After knocking them down with a ball, Amanda Manoski, junior, congratulated the boy with candy and a smile. She then restacked the pins and assisted the next young competitor.

Project X participated in the annual Munster High School Fun Fair fundraiser. The money earned defrayed the cost of supplies but also raised money with which to give back to the community. The club had to go through the routine task of fundraising like any other club did.

"Fundraising could be annoying at times, but I had a good time working at the fair," Amanda said.

Speech and Debate needed money for competitions and the Nationals tournament costs. The 32nd Annual Chicken Barbecue, their biggest fundraiser, produced favorable results, selling 300 more tickets than usual. The team sold tickets door to door for three days, covering every house in Munster.

The members of DECA found several successful ways to make money. To boost Homecoming spirit, students went from class to class, selling red, black and white balloons. For Sweetest Day they delivered roses with personalized cards. They sold all 600 balloons and 500 roses they ordered.

No mandatory requirement existed for helping out with the sales. Still, DECA sponsor Mr. Kent Lewis, business teacher, didn't have to worry about a shortage of volunteers.

"We had a good amount of students volunteer to help," Mr. Lewis said. "It was hard for them to give up their own time and come in before school."

Most students groaned when someone mentioned the chore of fundraising. However, many clubs had no problem making the money they needed, and people like Amanda enjoyed themselves during the process. She couldn't help but gain satisfaction from seeing the excited looks on children's faces.



order of business

As she records a student's order, Kara Kozlowski, sophomore, sells tulips for a new Student Government fundraiser that differed from the traditional rose or carnation sales.

keeping count

By organizing the money into piles, Rachel McCain, senior, Keith Dell'Aquila, junior and Betty Hoyle, senior, count their total sales from the Crier Homecoming issue.

Fundraising

sweet treats

After handing over her money, Neha Shah, senior, receives a brownie at the National Honor Society (NHS) bake sale, for which she also baked. "A bake sale was a good idea because we made enough money and the students benefited, too," Neha said.

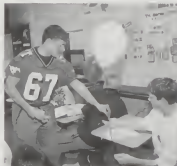


dialing for donations

Listening closely, Tosca Salvacion, freshman, works at the Dollars for Scholars Phone-a-Thon. The money collected funded merit-based scholarships for eligible seniors.

volunteer vendors

As Ed Harrington, junior, sells a DECA balloon to Billy Evans, freshman, David Kaplan, junior, looks for other customers. "I thought if you wanted to be involved in an organization, you had to commit and help out with fundraising," Ed said.



Speech/Debate: (front row) Kristen Brazel, Renee Schmitt, Bilal Omeri, Brian Ranade, Ishani Dalal, Andy Kennedy (second row) Colin Kern, Renee Albrecht-Mallinger, Kristine Duray, Rachelle Meddell, Michelle Meddell, Allison Cray, Lindsay Baranowski (back row) Jennifer Lee, Kara Williams, Candice Grant, John Tomazin, Ryan Miller, Rachel Franklin



Speech/Debate: (front row) Neema Shah, Sheipali Gandhi, Elise Eldert, Jovica Balac, David Johnson (second row) Andrew Schuit, Stephanie Rangel, Neel Shah, Jim Bochnowski, Shreyas Joshi, Chris Mihalo (back row) Darius Bamboat, Dana Sarber, Jill Young, Lindsay Mambourg, Connie Kuo, Payal Keshvani, Farah Sheriff



Student Government: (front row) Amanda Diombala, Amanda Achter, Sarah Moseley, Mike Shinkin, Emily E. Jones, Jill Young (second row) Kelly Fernandez, Mike Tiberti, Kara Kozlowski, Lauren Mikler, Julia Bochnowski, Holly Grunewald, Joe Rogan, Paige Wagner (third row) Lenny Weiss, Desiree Ballanco, Katie Thompson, Karen Lindemann, Lauren Ziemba, Kevin Cane, Carolyn Mariner (back row) Tiffany Brown, Erin Talabay, David Pryzbylski, Joey Manderino, Michael Stoffregen, David Young, Jim Hamblin, Asim Sheriff



Thespians: (front row) Sarah Papin, Sarah Kelley, Jill Horn, Michelle Sopher, Laura Dunn, Julie Sufana, Christina Bernacchi (second row) Jessica Economou, Megan Graykowski, Nicole Pellegrino, Jodi Rosenthal, Kevin Cane, Lenny Weiss, Colleen Summers, Julia Bochnowski (third row) Konan Teller, Brandon Sweeney, Matt Domascia, Jeff Palmer, Lisa Kolar, Andrew Schumacher, Kaitlin Kovach (back row) Kyle Matucha, David Young, Joey Manderino, Elizabeth Bradley, Gregory Schneider, Paul Rogers, Ashley Kaufman, Joel Moosmiller



Video Club: (front row) Jovica Balac, Laura Dunn, Julia Bochnowski, Kaitlin Kovach, Jill Horn, Brian Ranade (second row) David Lukomski, Ryan Anderson, Megan Morley, Jon Friedman, Sachin Doshi, Shardul Shah, James Mayfield, Devyam Rustia (third row) Justin Ionia, Lisa Kolar, Carolyn Mariner, Andrew Schumacher, Melissa Moore, Kevin Cane, David Culberg (back row) Rachel Kevin, Zoran Balac, Debassish Sundi, Joe Soeka, Craig Gregzovich, Jeff Palmer, Greg Schneider, Tedi Vlahu

Speech/Debate

Members: 150

Officers:

President
Andrew Schumacher
Vice President
Shardul Shah
Corresponding Sec.
Adam Wesolowski
Recording Sec.
David Young
Treasurer
Andrew Kennedy

Sponsor:

Mrs. Helen Engstrom
Pain: Getting up before sunrise for meets.
Pleasure: "When you were around the same people for an entire year, you got to know them really well."

Adam Wesolowski,
junior

Student Government

Members: 32

Officers:

President
David Young
Vice President
Asim Sheriff
Secretary
Julia Bochnowski

Sponsor:

Mr. Mike Wells
Pleasure: Setting up for dances and pep rallies.

Thespians

Members: 30

Sponsor:

Mr. Larry Brechner
Pain: Auditioning for production positions.
Pleasure: The thrill of opening night.

Video Club

Members: 32

Officers:

President
Brian Ranade
Vice President
Sachin Doshi
Justin Ionia
Secretary
Zoran Balac

Jonathan Friedman

Sponsor:

Mr. Mark Barreiro
Pain: Tedious editing.
Pleasure: Final product.

Fundraising

All in One Night

With a tight grip on his Highland opponent, Mario Zerngast, sophomore, grimaces in extreme pain while just across the street, Adam Wallace, junior, livens the football stands with the flag hoisted high. Out of the cold, Jeff Palmer, senior, and Tedi Vlahu, junior, leaf

through magazines at Borders as sophomores Courtney Mambourg and Peach Roman-Lagunas hug in hopes of their team winning the game. Whatever students participated in at night, schedules revolved around previous commitments.



"I went to Europe on People to People. It was so incredible go back to where **I was born in Russia. It was breathtaking."**

Serafima Golembu,
sophomore

As students gather full backpacks and winter coats and load their cars, some look forward to a relaxing evening watching Jenny Jones and TRL, while others munch fingernails, worrying about how they will fit in their plans. Between 2:45 p.m. and 7:45 a.m., students form their personality depending on what they do **by night...**

- ☐ Students volunteer at Community Hospital as candy strippers or flip burgers to **make money to spend** in their free time. Watching television and playing video games constitutes what **procrastinators** do instead on untouched homework.
- ☐ Practicing everyday after school, students wholeheartedly put themselves into their **sport**. Indianapolis equals success as the Girls' Swimming sends seven swimmers to State and finishes 33rd, while junior Tim Hunt finishes 4th at WrestlersState.
- ☐ Boys in suits and girls in sparkles grace the Common's floor during the **Homecoming** and **Turnabout** dances. Spending weeks finding the perfect dress or the ideal suit, students let loose for a night of dancing and dinner.

Between preparing for a biology project and meeting at Schoop's for a mickey burger with cheese fries, students weigh the opportunities night time holds. Students make choices and prioritize duties **by night**.

by night



Night on the Town

Tucked away in Starbucks, juniors Amanda Spivey and Julie Spear sip on their specialty drinks after the Winter Homecoming dance where Dr. Scat's strumming guitars and pounding drums reverberated throughout the Com-

mons. Wearing nothing but a homemade "Big 6" shirt and gloves, Kyle Hayes, junior, braves the cold on the sidelines during football season. Between school and homework, students opted to utilize their time to its highest potential by spending it with friends.



What is the weirdest thing you did?

"I liked to make **music**. I made CDs of **electronica** and rock. I sounded different. Besides, I wanted to get a **record deal**. I had all the recording devices."

-Tyson Blake,
freshman

"I spent an hour after school doing quickness and **agility** drills to improve for football. Football was **painful but fun**."

-David Hansen,
junior

"I liked to **tinker** with little inventions. I was always interested in making things to **make life easier**. I created contraptions to perform some sort of **task** whether it was useful or not."

-Andrew Schumacher,
senior

"**Travelling** to Europe with my family. We tried to **travel** every year, and seeing all the different places was really **unique**."

-Yasemin Zeytinoglu,
junior

Cheer Block

Eagerly anticipating the next move of the Mustangs while freezing in the stands, Kristen Shelton, senior, and Karen Lindemann, junior, grasp hands in excitement. Withstanding the cold with "wifebeaters," scarves and gloves on, Kristen and Karen cheer them on to a 7-0 victory against Lowell on Homecoming.

by night

to a different beat

In search of their favorite bands, freshmen Aaron Jernigan and Chris Hansel flip through CDs at Bossa

Nova. They went to the resale shop to find music of their taste for prices lower than those at other stores.



winding the day down



When students roll out of bed and into class Monday morning, they immediately begin looking forward to the coming of the weekend. The weekend doesn't start at quite the same time for each person, but it nevertheless represents the same thing for everyone: freedom.

The familiar, welcoming bell rang, signaling the end of sixth hour. Students rushed out of their classrooms, jamming the hallways and packing the exits. They ran to their cars, frantically unlocking the doors in order to leave the lot first. This kind of chaos only happened once a week at 2:45 p.m. on Friday.

The mood of a Friday surrounded students as they conversed with friends about weekend plans. With approximately 48 hours to fill, students made the most of their time. Splitting the days between obligations and free time, students balanced the activities equally. Because of Chicago's closeness, licensed drivers frequently visited the Windy City for a day of shopping, a nighttime concert or a home team sporting event.

"Chicago was a wealth of options," Tedi Vlahu, junior, said. "You couldn't go wrong going there for the night. With all of the shops, attractions and people there, boredom didn't stand a chance."

Juniors and seniors often relied on the near city as a resort for the night.

My Time

However, other students who couldn't drive decided to stay in town. Whether sleeping over at a friend's or catching the latest flick at Showplace, they used imagination to think of activities that didn't involve much transportation.

"My parents took us to the movies at Showplace and to my friends' houses," Jillian Balazs, freshman, said. "Since I couldn't drive, it was hard to come up with creative and fun things to do, and many times we ended up doing the same thing as the last weekend."

Rest and relaxation encompassed much of the time students spent on themselves in their time off. Because of the typically rigorous schedule of waking up at the crack of dawn five days a week, by the time the weekend came, students anticipated the rest.

continued on page 71

putting heart into it

In his bedroom Keith Sorrels, senior, practices his guitar. His band, Table 9, made *Battle of the Bands* two years in a row. "It's all about having fun," Keith said. "It's one thing when you play for people and another when people dig what you play."





slip and slide

Hands and feet linked together, juniors Andrew Lautz, Joe Fray and Sean Pikosz lounge on the waterslide in Joe's pool. "At the start of school, it was great; we could spend lots of time outside at the pool," Sean said.



chi-town express

At the Hammond train station, Liz Olley, junior, waits for the South Shore to arrive during Christmas vacation. "I didn't want to worry about driving on the expressway," Liz said. "Also, I didn't have to be concerned about parking my car."

show time

Before Sarah Grauvogl, senior, runs off to work at Red Lobster, Lisa Pleitner, senior, checks the paper for movie listings and times. "Because I didn't want to miss out on spending time with my friends, I decided to meet up with Lisa when work was over," Sarah said.



little italy

Dressed like their characters, freshmen Stephanie Angelich and Chrissy Burke read their scripts at freshman Rachel Anderson's murder mystery party. The girls received invitations to the party where friends investigated to find the guilty guest.

coasting down

As he prepares to jump, Justin Gulotta, sophomore, glides down the slopes of The Pines in Valparaiso. "I watched it on TV and always thought it would be fun to try," Justin said.





When does your weekend start?

"The weekend didn't start for me until I got to my final destination. If I wanted to get to the movies and I didn't get there until 7 p.m., then my weekend would start at 7 p.m."

Brooke Berry, junior

"Friday, 7 p.m. That was about the time I got to chill out and finally relax after a week of school and stressing. I hung out with friends and went out to dinner. There was tons of stuff to do in Funster."

Julie Streeter, senior

"2:45 p.m. on Friday. It was the second school got out because that was the time that I got to choose what to do. I usually went home, played pool or basketball, did some homework and slept."

Bob Hoffman, sophomore

hope floats

Carefully fan-folding the tissue pomps, sophomores Alyssa Hathaway, Jill Sinchak and Valerie Myszak work on their Tigger float, their first attempt at building floats.



munch time

As her teeth sink into her four-inch sandwich, Kelly Cajewski, senior, samples a meal at Grinders. Students often went to restaurants in their spare time for enjoyment.



mechanical mind

Lying on his side, Chuck Mamich, junior, fiddles with his equipment in order to revamp his 1972 Camaro. He spent his free time working on cars and hoped to make a career out of it. "The car was in good, drivable condition when I got it; but to get it the way I wanted it, I needed to redo everything," Chuck said.

catching a few winks

As Ray Fandl, junior, enters a dreamy state, time ticks away. With busy week schedules of school and extra-curricular activities, students waited for the weekend to catch up on sleep. "Sometimes I should have been studying for a big test or working for my dad, but it felt good to be able to lie down and take a nap," Ray said.





playing princess

After Homecoming's half-time festivities, Homecoming court member Desiree Ballanco, senior, cheers in the stands with her class. Braving the cold, Desiree and the other court members withstood the weather while accepting their flowers and nominations.

toss it up

Involved in a game of catch, juniors Hannah Lodge and Sarah Kelley and Greg Schneider, senior, take time away from tailgating, while Andy Kennedy, senior, picks out a piece of chicken in the South parking lot before a football game.



winding the day down

continued from page 69

"The weekends were my time," Derek Newell, sophomore, said. "I slept late every day that I could, but the weekend was the one time without restrictions. Sleeping wasted away a big part of the day, but I had to deal with that because I needed the all of that rest."

Even in their extra time, some still chose to learn in the evening or weekend hours. As if five days in school wasn't enough, students took part in various musical lessons.

"I took piano lessons every week," Ellie Porte, senior, said. "Playing an instrument was a very relaxing experience. I started taking lessons because I knew that it was something I wouldn't get to learn in school."

Dividing the weekend between friends and significant others, students made the choice of who to go with.

"Usually one night I did something with my girlfriend and the other night I did something with another regular friend," Pat Hanas, senior, said.

As the weekend came to a close, students switched back into school mode with their clothes laid out and their homework filed into their backpacks. Falling asleep, they have only weekend memories as they anticipate the next.

My Time

reaching out

To fulfill her obligation to make a difference, Renee Albrecht-Mallinger, sophomore, spends time interacting with an autistic child. Although certain obligations had little reward, some still produced self-satisfaction.

nightly nuisance

Frustrated with Algebra 2 problems scattered across the page, Emily Ytri, sophomore, works out a solution. "It was disappointing to spend all week in school and weekends finishing up homework," Emily said.



what were the pros and cons of family time?

"It wasn't necessarily all bad. You got a little different perspective on things than always talking to your friends. Your family could think of something about a situation that you didn't."

Adam Wesolowski, junior

"Most of the time I enjoyed spending time with my family. There were times, though, when I couldn't stand them. Too much time got to be a bad thing."

Liz Anderson, sophomore

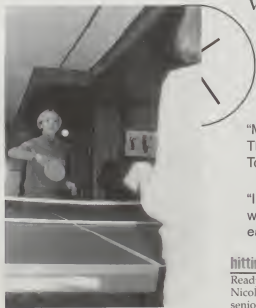
"I didn't mind spending time with my family on the weekends. It wasn't too bad. We actually had a lot of fun eating dinner out, bowling or watching movies."

Amit Shah, sophomore

hitting it off

Ready to return her fifth grade sister Nicoletta's volley, Michelle Coduti, senior, enjoys a game of ping-pong.

"Family was important, so I made sure I spent time with both my sisters and my friends," Michelle said.



dirty work

Taking on a few chores around the house, Beth Herrin, sophomore, maneuvers her vacuum cleaner. "Vacuuming had to be done, and I usually ended up doing it," Beth said.

piecing it all together



From the start of the weekend, students find they do not always have as much time as they presume. Ranging from family obligations to part-time job priorities, students must manage their time to fit in responsibilities with other weekend pleasures.

Opening her eyes on the first day of the weekend, Janet Pleitner, sophomore, knew that she couldn't spend her morning sleeping in. With a list of chores to finish, she rose to tackle all of the tasks that her parents presented her.

"My parents made me do chores all the time," Janet said. "I had to clean the house, do the dishes, do all the laundry, dust and lots of other things. I spread it out though, so it wasn't so bad."

While tasks around the house kept students at home, others also stayed to spend time with their families. Because time seemed hard to find during the week, many devoted a part of their weekend to their parents and siblings.

"Occasionally on the weekends, I did a big family thing with everybody," Jimmy Bochnowski, freshman, said. "It didn't take up the whole day, so I didn't really mind when I had to do it."

Some students, however, expressed

far less enthusiasm at the prospect of losing a chunk of their break time.

"I tried to get away from doing things with my parents when I could," Jenny Nelson, sophomore, said. "Usually, I only stayed when they asked me to."

Keeping a job during the school year also meant working for a large part of the weekend in many cases. Despite the fact that a job could make the weekend seem like it never existed, some students easily dealt with the lack of time.

"I devoted my free time to work at Meijer," Paul Sikora, sophomore, said. "I wanted to get a car, so I was willing to work and spend time to get it."

Whether students liked or hated the responsibilities they had over the weekend, their duties took time away from a break that seemed too short. Even though Janet had to clean her house, she knew that she still had time to do what she really wanted to do.



garbage duty

With hands full Chris Pykosz, junior, makes his way to the curb to get rid of a week's worth of trash. Although the cold required Chris to bundle up, he still completed the task at his parents' request. "My parents made me take out the garbage every week," Chris said. "It wasn't really a pain, and I eventually got used to it."



weekend grooming

Early Sunday morning, J.P. Hus, junior, combs his hair as he prepares for church. Although J.P. rushed to leave every morning, he always found time to look presentable. "Even though I had to get up early and take time to get ready," J.P. said, "I really didn't mind."

stretching the learning hours

Despite the length of the school day, many students still feel the urge to encourage their talents off of school grounds with a variety of classes or lessons

Eying the second hand of the clock in their last class, most students awaited the release from the obligation to learn at the sound of the bell. For many, however, their learning experiences continued outside of school doors.

Taking advantage of tutoring to help him review, Ray Fandl, junior, put in extra time after the school day ended.

"I was tutored once a week for help in algebra," Ray said. "It was good to get one-on-one advice on the stuff I struggled with, and I didn't really mind spending time on it."

In spite of busy schedules, students made time to take instructional lessons that appealed to one of their interests. Taking a trip to a local gym proved a common way to learn for them.

"I took Tae-Kwon-Do at Omni 41 three times a week," Andrew Lee, freshman, said. "I always wanted to learn it, and it gave me that chance to learn self defense and keep myself in good physical shape."

Students often found that they didn't have to travel very far to participate in something that caught their attention. Dance and music served as local options for those who wanted to perfect a skill and expand the range of their abilities.

"Since I liked dance and I was on the Dance Team, I took lessons at Susan's School of Dance in Munster," Maria Stopper, freshman, said. "Practically the whole Dance Team went there, and what we learned we used to make us better."

Despite the social appeal involved with group learning, students turned to individual lessons outside of school as an acceptable alternative.

"My uncle played guitar in a blues band, so he really inspired me to start playing guitar," T.J. Surma, freshman, said. "I liked how I learned the notes and rhythms and how to make everything fall into the right place."

Religious obligations brought some students to classes over the weekend. Although it seemed like a chore to some, others made the most of their time.

"I took Sunday School classes at the Temple since kindergarten," Mike Friedman, freshman, said. "The discussions that we had over what we had learned were really interesting."

Whether students took a class just for fun or had to because of religion, their experiences aided them in gaining new knowledge in a non-school forum. The extra hours individuals put in, they thought, proved worthwhile.



Diligent Dancers

To brush up on their skills, freshmen Kaitlin Rebesco and Laura Lautz participate in lessons at Susan's School of Dance in Munster.

Members of the Dance Team spent their evening together at the dance studio as a supplement to regular practice. "Going was just something the Dance Team did as a group to help us get better," Laura said.





reaching out

- Although students passed most of their day listening to teachers, some actually reversed roles outside of school and taught those of all ages.

- "I was involved as an aide in a computer class for Munster Parks and Recreation that was mostly older people. It really gave me an understanding of what teachers went through."

Andrew Lautz,
junior

- "Growing up as a Muslim in America was really hard, and I liked to help the kids in any way by sharing my experiences."

Sadia
Najamuddin,
senior

- While students often wished that they had control of their classes, the opportunity rarely presented itself. By going outside the school, however, some grasped leadership.



Classroom Leader

Surrounded by kindergartners, Sara Frigo, sophomore, teaches at St. Thomas More. When students had the opportunity to teach, most embraced it with a positive attitude.

Steady Concentration

With his eyes intently following the music, Chris Mihalo, freshman, focuses on the rhythm. Taking out-of-school lessons for his alto saxophone gave Chris the edge he needed to succeed with his music. "I had to practice at least a little so I'd be ready for lessons," Chris said.



Helpful Pointer

To explain himself better, Joe Fray, junior, points out an example problem to Jayne Holly, junior, in her Pre-Calculus book. Joe and Jayne met whenever a test came up or Jayne had a specific question. "It was nice to have a friend who could help me when I needed it," Jayne said.

Cooking the Books

Searching through research materials at the library, juniors Eivy Watterson and Steve Paarlberg try to uncover a defense strategy for their client in *The Scarlet Letter* trials. The group of six members tried to prosecute the clients of the opposing team by finding strategies in Puritan law.



Striking a Chord

Under the watchful eyes of Mike, instructor, T.J. Surma, freshman, hammers out the mistakes in the tune he learned. T.J. took lessons at Music Lab for a half hour after school to sharpen his skills on electric guitar.

Sleeping on the job

From untouched math assignments to forgotten piles of dirty laundry, students acquire the skill of procrastination by ignoring their obligations

Stifling a yawn, Andy Kennedy, senior, attempted to pry his tired eyes open as he finished an entire week's worth of AP Calculus homework.

"We had all of the next week's homework assigned on Friday," Andy said. "Then, it would be due on the following Thursday. Of course, I would wait until Wednesday night to do it."

Andy, along with many other students, comprised the group known for their last minute tactics: the procrastinators. Age, race, IQ and gender didn't matter. There remained an abundance of procrastinators.

"I always said, 'Well, I have until tomorrow to do it,'" Andy said.

The wait-until-the-last-minute people didn't put off their work because they didn't want to do it. Other motives directed their reasoning.

"I procrastinated because my extracurriculars took so much time," Mike Friedman, freshman, said. "I wanted some time for myself."

Putting off the inevitable had its disadvantages, Andy discovered.

"I would have done better if I had studied at the beginning versus the night

before," Andy said. "There were 'B's that should have been 'A's."

Sometimes procrastination resulted from a failure to prioritize one's responsibilities versus laziness.

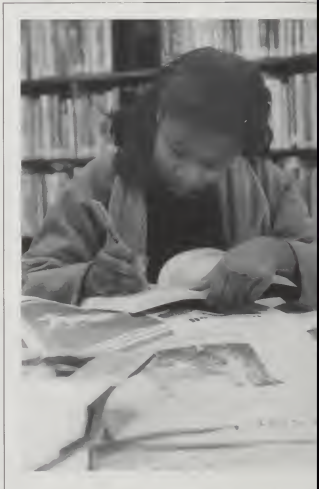
"Homework was my top priority for my 'have to' list, but it was far from it on my 'want to' list, so I tended to put it off," Samantha Watanapongse, junior, said.

On the other end of the spectrum stood the "go-getters." They completed their work several days, even weeks, before their work completion dates.

"I finished my work as soon as possible because then I had time to have fun and hang out with all my friends," Shannon Zenos, sophomore, said.

Students figured out their priorities and chose what stood out as most important. Whether they used the all-night, no sleep tactic or the "just do it" approach, finding a balance of work and play proved a formidable task.

Even as Andy scrambled to finish the four days worth of calculus problems that he had previously put off, he knew the immense disadvantage it caused. However, he didn't regret his decision of making time for himself.



Complete Concentration

Deeply immersed in her work, Ashley Bowen, sophomore, tries to complete her homework while waiting for her mom at the library. "I tried to finish my work by a certain time," Ashley said. "The silence helped me finish faster."

Task at Hand

Intent on pocketing the 14 ball, Lee Coduti, junior, participates in a game of pool at a friend's house with

thoughts of homework running through his head. "Playing pool was far more appealing than attending to the task at hand," Lee said.



Homework Hiatus

Unable to keep her eyes open any longer, Carrie Robinson, senior, falls asleep on her homework. With hours and hours of work each night, students found it difficult to balance extracurriculars, jobs and school.



Dealing with Deadlines

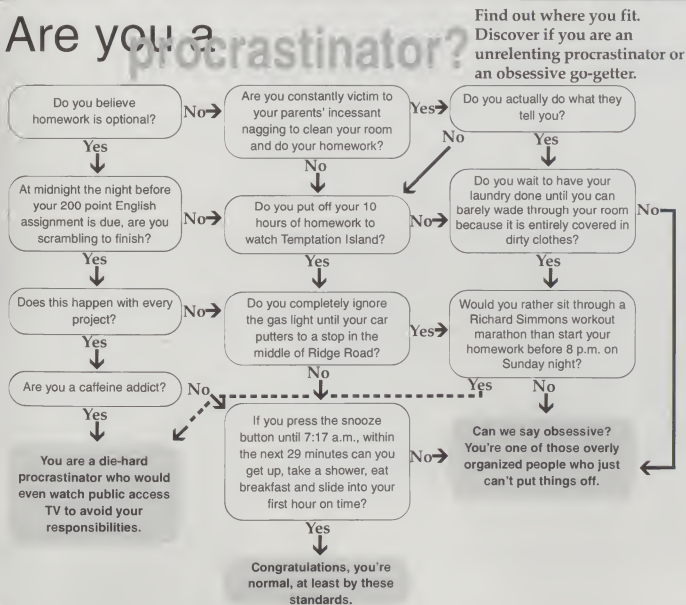
Thoughts of homework pushed far from her mind, Samantha Watana-pongse, junior, plays Solitaire instead of typing her U.S. History essay. "Homework was not a fun thing to do, and it was even easier to put all of it off," Samantha said.

Study Buddies

Utilizing her time effectively, Terryn Funston, senior, reads *Ollivello* for Honors World Literature with her grandpa. "When I visited him, I also took the opportunity to get homework done," Terryn said. "He just liked my company."



Are you a procrastinator?



Up all night

"You've got mail." As the familiar, friendly words greeted Jimmy Knesek, freshman, when he signed on, the temptation began.

"I knew that if I ended up talking to people or visiting fun sites, I would have to stay up later, and I wouldn't finish my homework," Jimmy said.

Finally succumbing to the enticing option of peeking into the online world of skating and mountain biking, Jimmy started his online adventure for an hour and a half. Well aware of the disadvantages, he pointed and clicked his way to a late night online.

DOMINATING DEFENSE

To stop state-ranked Lowell, Tony Doesburg (10), junior, and seniors Brian Balkam (50) and Dan Mize (84), halt Lowell's offensive advance. "Our defense was the reason our team was so successful," Kevin Kutansky (7), junior, said.

RECORDBREAKER

With three broken records to top off his varsity career, Tom Royal (12), senior, kicks a return. During the season Royal broke the records for receiving and consecutive extra point attempts in one and two seasons. "Tom was our go-to guy on offense," Brian Balkam (50), senior, said. "He had a great season."



LIFTING TEAM SPIRITS

Helmets held high, the Mustangs gather for their team chant. Every game, win or loss, Coach Leroy Marsh, health teacher, called the team together and had someone lead a chant to lift the team's spirits.

PLAY FOR KEEPS

Looking for a hole in the defense, Steve Smith (32), sophomore, tries to break through Lowell's line. Munster beat Lowell, ranked second in the state, in their second shutout game of the season, 7-0.



WISE WORDS

Exchanging words of support, Dan Mize (84), senior, reassures Jim Cuban (71), sophomore. Though the team hit a three-game losing streak, they bounced back to win the next four games.



HOLDING GROUND

Despite four consecutive losses, the football team perseveres in a season of surprises and disappointments. From the spirit raising win at Highland to the rain soaked loss at Hammond, the team accepts the bad with the good.

ROUGH RIDERS

With two minutes left in the game and Munster in position to beat top-ranked Lowell, a buzz of excitement shot through the stands. Students and alumni alike crowded against the flimsy fence separating the field.

Though the season had its rough times, the team also achieved unexpected success, despite the popular opinion.

"We were motivated by almost everybody saying we weren't going to be any good and doubting our abilities on the field," Mike Mirabelli, senior, said.

People lowered expectations for the team because of its lack of experience and abundance of youth. The season began with wins versus Gavit and Morton before it hit a rough patch.

"There was a point where we lost four straight games," Assistant Coach, Mr. Robert McCall, English teacher, said. "It took the Bridge game to get the team excited again."

Munster won at Sectionals for the first time in several years. Two victories in a single season over long time rival Highland and shutting out Lowell, ranked second in the state, only compounded that glory. The season ended with a 7-4 record.

As the final second of the game ticked away, the crowds surged. Students of every grade and alumni stormed the field with exhilarated cries of victory.

HAVING A BALL

Together three hours a day, four days a week, the football team couldn't help but become close.

"They were like a second family to me," Tom Royal, senior, said.

Through the tough losses and the exciting victories, the team continued to work hard and persevere. Many memorable times came off the field.

"The best times, I remember, were in the locker room with all the guys," Mike Mirabelli, senior, said. "People would be joking or dancing around the room."

No matter what went on on the field, the players still had moments they found worthwhile to remember.

"I will never forget the chant after the Griffith game," Tom Lee, junior, said. "Even though we lost the game, we still did the Mustang chant."

The boys proved that football provided more than a chance to hone athletic skills. Along with all the hard work and dedication came building moments that bind a team together.

7-4 VARSITY FOOTBALL

43-13	Gavit
20-13	Morton
won by forfeit	Lake Central
12-13	Andean
7-29	Griffith
14-27	Hammond
25-0	Highland
7-0	Lowell
38-30	Roosevelt

Sectionals

24-7	Highland
34-10	Griffith

LAC Record 2-3

LAC All Conference

Mike Boyle
Tom Royal
Brad Nykiel
Mike Mirabelli
Alex Topete

WHY DID YOU PLAY FOOTBALL?

"It was great going out there and playing in front of a crowd. Just the chance of making a big play in front of everybody in a big game made it all worth while."

Tony Doesburg, junior

"I just loved playing the game, hitting people and getting hit."

Louis Mazza, junior

"I got really close to my friends because we were together so much."

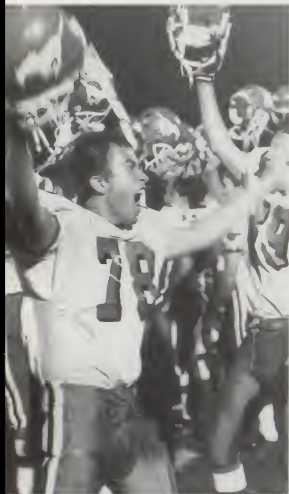
Eric Rosiak, senior

"It was the only sport I could play and hit people. I liked the coaches, the parties and being able to go talk to Coach Marsh."

Allen Hill, junior

HIGH SPIRITS

Enthusiastically cheering for the Mustangs, Tim Webb (78), junior, shows his team spirit. "When we were at home we should have felt the homefield advantage," Webb said. "When we were away, we could turn it into an advantage."



Freshman Football Team (first row) Scott Starewicz, Jon Caddick, Wally Ciraless, Jerred Zukanovich, Josh Martin, Bart Banach, Bill Lewis (second row) James Grunewald, Andrew Spivey, Mike Lee, Brian Bokowy, Nick Cosme, Brian Hayes, Rob Larson, Mike Yatsko (third row) Pete Ciric, Nick Smith, Mike McCarthy, Tony Spinoso, Steve Swiet, Ryan Bowers, Tony Nishimora (fourth row) Pat Kunka, John Perkins, Jeff Schmidt, Mike Penman, Brian Kuhn, Alex Gikas, Bryan Adams, Mike Van Vossen (fifth row) Scott Sherwood, Nick Egnatz, Josh Caddick, Dave Palga, Kris Renzi, Brent Olson, Dave Estrada, Adam Kaufman, Justin Libak (back row) Coach Brian Vance, Coach Matt Backs



Varsity Football Team (front row) Mike Mirabelli, Tom Royal, Eric Rosiak, Sean Greenya, Joe Flores, Steve Steele, Andy Rice, Dan Anderson (second row) Dave Daniels, Alex Topete, Brian Balkam, Mike Boyle, Mike Bahner, Brian Lerner, Dan Mize, Tony Doesburg, Chuck Mamich (third row) Bilal Omery, Louis Mazza, Adam Castor, Tom Lee, Brad Nykiel, Blake Noland, Greg Eckrich, Joe Schiendel (fourth row) Allen Hill, James Pavisian, Ashraf Abu-aita, Adam Jadryev, Ed Harrington, Dave Dziubczynski, Rob Zacny, Tim Webb, David Hansen (fifth row) Joe Jaksich, Mike Vrabel, David Noel, Andy Doesburg, Alex Pilawski, Victor Zerngast, Max Ntamoah, Steve Smith, Tony Calabrese, Mike Helfen (sixth row) Lee Murphy, Michael McCullough, Adam Del Rio, Brian Szymanski, Jon Pleitner, Dave Watson, Derek Newell, Ivan Fitzgerald, Mario Zerngast, Jim Cuban, Brett Navarro (seventh row) Shane Hendron, Chris Herr, Lucas Yothment, Austin Grow, Tim Daugherty, Joe Skeritch, Mark Botterman, Steve Fandi, Jim Phelan, Jim Gonzales (back row) Patrick Doherty, Trainer John Doherty, Coach Brian Clark, Coach Brian Vance, Coach Bob Shinkan, Coach Leroy Marsh, Coach Tom Largus, Coach Scott McAlister, Coach Ryan Ridgley

PERFECT FOCUS

Completely concentrating on the words of Coach Tom Largus, Tom Lee (51), junior, focuses on the defensive schemes. "I was sad to see the season end because of the people," Lee said. "Everyone cared about everyone."

JUMPING FOR JOY

Ecstatic about another touchdown, Mike Mirabelli (5), senior, tries to get the fans cheering. Munster won back the Bridge trophy for the first time in two years Sept. 22.



HOLDING GROUND

continued from page 79

SWEET STRAINS OF VICTORY

In disbelief Tony Doesburg, junior, stood in the endzone for the first time in his varsity career at one of the most anticipated games of the season.

"It was so hyped up to be a big game," Eric Rosiak, senior, said. "It was like a championship."

For the past two years, Highland dominated Munster. This year, winning the "Battle of the Bridge" offered no option.

"We lost the bridge to Highland sophomore year," Tom Royal, senior, said. "It was great to get the bridge back."

Royal scored the first points of the game by kicking a 27 yard field goal. Munster led at the end of the first half, 3-0. Then the real action began. With 5:31 left in the third quarter, Doesburg scored the first touchdown of the game.

"I couldn't believe I got in the end zone," Doesburg said. "It was a great, being able to contribute to such a big game."

In the fourth quarter, Dave Daniels, senior, converted for two points on a Highland fumble. Doesburg proceeded to score two more touchdowns. Royal made both extra point kicks. The defense also made their share of contributions.

"Outstanding team defense definitely won the game," Assistant Coach Scott McAlister, social studies teacher, said.

Munster not only reclaimed the much sought after Bridge trophy, but also had their first shut out game of the season, handing rival Highland a 25-0 loss.

The trophy came home along with all the other benefits.

"Beating Highland was a pride thing," Mike Mirabelli, senior, said. "It gave us bragging rights."

For Doesburg the game offered an unforgettable evening full of heroics and excitement.

MORE THAN A GAME

Looking beyond the physical aspects, many players discovered that football involved far more than sport. All the blood, sweat and tears that they shed over a roller coaster season didn't fall for nothing.

"Football was one of the hardest things along with high school," Mike Boyle, senior, said. "You came out of it a lot stronger. You learned to use mental toughness to overcome any obstacles. If you could do that, you could do anything."

Some players felt football taught players teamwork and unity, two qualities that playing the game demanded.

"Eleven players must play as one," Nick Kikolas, junior, said. "I learned how much a team has to work together to succeed. The coaches always told us you have 48 minutes to play but a lifetime to remember."

For some, football provided a personal test of endurance and strength of one's will. These things gave players energy to plow through the rough times.

"It tests what you can do and how far you can push yourself," Louis Mazza, junior, said. "If you couldn't do something, it was probably because of a mental block."

Through heartbreaking losses and triumphant victories, the team remained unified. While often "just a game," players learned that no outcome could measure their level of success.

PAINFUL PLAYS

Assisted by the athletic trainer, Mr. John Doherty, and fellow player Alex Pilawski (6), sophomore, Victor Zerngast (24), sophomore, hobbles off the field. "We had a lot of injuries that we had to play through, but all our guys eventually came back," Brian Balkam (50), senior, said.

4-3-1 JV FOOTBALL

14-16	LaPorte
42-27	Morton
13-37	Lake Central
20-20	Griffith
26-13	Hammond
21-35	Highland
21-7	Lowell
16-7	Roosevelt

9-0 FRESHMAN A

32-17	Kankakee
	Valley
22-14	Gavit
37-0	Morton
22-14	Lake
	Central
25-0	Andreas
28-6	Griffith
26-0	Hammond
13-6	Highland
21-6	Lowell

1-2 FRESHMAN B

20-0	Lake
	Central
28-25	Wheeler
43-13	Lake
	Central

BUMPY ROAD

As he accepts his 7th place award at Conference, Kyle Hathaway, senior, thinks he could have done better. "The cold weather caught me off guard," Hathaway said. "Conference was just the first step; I knew I wasn't stopping there."

QUIET CONCENTRATION

Before the Highland Invite, Richie White, junior, takes a moment to stretch and gather his thoughts. "I was disappointed," White said. "I knew I should have done better; I had beaten the kid who got first a week earlier at Lowell."

Boys' Cross Country Team (front row) John Keplinger, Don Yamtich, David Restler, Dustin Moriarty, Alex Cheng, Brett Stewart (back row) Robbie Bielawski, Richie White, Mike Ristic, Kyle Hathaway, Chris Koschnitzky, Gadeir Abbas, Coach Aaron Brown



BIG PICTURE

Eyes on the finish line, Mike Ristic, junior, treks along with determination. "I tried to focus on the end of the race and picture myself finishing," Ristic said.

READY, SET, GO

Amid a chaotic mass of competitors, Kyle Hathaway, senior, and Richie White, junior, take off at the sound of a gun. The two boys each advanced to Semi-State without the team.





AT THE BEGINNING

Starting out with the potential to make it to Semi-State, Boys' Cross Country learns the hard way that every runner counts. They also soon find that cross country involves more than just long-distance running.

KEEPING THE FAITH

Not many sports teams could go through a season without experiencing ups and downs. The Boys' Cross Country Team wavered between peaks and disappointments.

Conference produced positive and negative results. Richie White, junior, finished first overall with his best time of 16 minutes. However, the team's performance didn't measure up to its expectations. They took fourth place out of 13 teams.

One drawback of the season involved the loss of Gadeir Abbas, junior, who developed a stress fracture in his thighbone and couldn't run at either Sectionals or Regionals.

"It was really sad; we only missed Semi-State by four points," Abbas said. "I felt like I could have made up for it."

Although the team didn't end up advancing to Semi-State, Hathaway and White qualified individually, a significant accomplishment for both of them.

"Making Semi-State had been a goal of mine since my first year as a freshman," Hathaway said.

The season undoubtedly varied between triumph and defeat. Although they didn't reach Semi-State, according to co-captain Chris Koschnitzky, senior, the boys ended up turning out a successful season.

PECULIAR PRACTICES

During practice, seniors Kyle Hathaway and Chris Koschnitzky spotted an inanimate, bushy-tailed object lying in their path. They picked up the dead squirrel and amused themselves by tossing it around in a pouch. This strange encounter turned into a superstition.

"We noticed that squirrels often crossed our path during morning practices," Koschnitzky said. "We started saying 'things like 'we've been blessed' whenever they crossed the road."

Aside from furry friends, a rather puzzling source of motivation involved a character named Little Who-vy.

"In times of desperation, we looked to our team inspiration Little Who-vy," Gadeir Abbas, junior, said. "Since he was in a cage, he didn't get to see the sunlight; but he still ran his heart out."

The team proved that cross country entailed more than just the athletic aspect. A colorful combination of dead animals and invisible prisoners made the season one to remember.

WHAT HAVE YOU LEARNED?

"I learned that being a cross country runner is an enigma: you can't explain it to someone outside the circle. It's like a club."

Chris Koschnitzky, senior

"Pants optional" days were definitely the key to success. Boxer runs taught me how to pick up girls."

Don Yamtich, freshman

"I learned that I could beat people who were better than me through the right kind of training and hard work."

Richie White, junior

BOYS' CROSS COUNTRY

7-4	Crown Point
3 rd	Gavit Invite
2 nd	Crown Point/
3 rd	Gavit/
	Hanover
	Central
10 th	TF South
	Invite
2 nd	Bishop Noll/
	Clark
1 st	Lowell/
	Calumet/
	Gavit
1 st	Gavit/
	Griffith
1 st	Lowell
	Invite
10 th	Highland
	Invite
4 th	Kankakee
	Valley Invite
3 rd	Clark Invite

LAC Tourney

3rd |
Sectionals

4th |

Regionals

6th |

LAC Record

8:3

LAC All Conference

Kyle Hathaway
Richie White
Semi-State
Kyle Hathaway
Richie White

BACK IN ACTION

Teeth clenched in an effort to ignore the frigid air, Katy Stine, junior, jogs at a steady pace. She entered the season with a back injury but recovered quickly. "I didn't even expect to be running in October," Stine said. "At Semi-State I just wanted to run it like my last race so that it wouldn't be (the last)."

SEPARATE BUT UNITED

Careful to maintain a fair distance from her teammate Nikki Williamson, sophomore, Amanda Shike, freshman heads toward the finish line. Williamson came in 78th at Semi-State and Shike 92nd. "For the most part, we ran as a team, but at Semi-State I think everyone just tried to do their individual best."

WINDING DOWN

At the last race of the season, Amanda Shike, freshman, traverses the Semi-State course. "We looked at where we stood, and we knew it would end there," Shike said.



Girls' Cross Country Team (front row) Michelle Potter, Maribeth Sarnecki, Julia Konopasek, Nikki Williamson, Amanda Shike (second row) Amber LaReau, Kathy Spence, Carolyn Marinier, Amanda Shike, Jillian Yag, Laura Dunn (back row) Caroline Camp, Jenny Yarnitch, Amy Blue, Katy Stine, Coach Darlene Shike

HARD DAY'S WORK

Bent over, Kathy Spence, senior, catches her breath at Semi-State. "We're used to running on grass; the course was a lot harder because of all the dunes," Spence said.



TRAILBLAZERS

Despite injuries, the Girls' Cross Country Team defies the odds by making its first-ever Semi-State appearance. Earning such success gives the girls an undeniable feeling of satisfaction.

CLIMBING TO THE TOP

Most teams create goals at the beginning of each season. This team knew what they wanted much earlier.

The girls recognized their need to increase and intensify summer practices in order to attain their goal. But the team received a potentially serious blow when co-captain Katy Stine, junior, discovered she had a herniated disk, most likely from Dance Team, and could not run the entire season.

"I was pretty devastated, but then I went to a second doctor who told me I would be able to run," Stine said. "My goal had been just to be running by Conference. By mid-September I came back, but I had to pace myself."

The team captured their long-awaited dream by finishing second out of 10 teams at the Lemon Lake Regional meet. Reaching a goal required inspiration and support, so the girls turned to their coach for motivation.

"It helped that I ran right with the girls," Coach Shike said. "They said, 'If that old lady can do it, then we can.'"

Whatever motivation the girls used proved successful. They came out of the season feeling fulfilled from forming a common goal and overcoming all obstacles to accomplish it.

SO MUCH TO SMILE ABOUT

Overwhelmed by fatigue and drenched in sweat, Amy Blue, senior, focused on the finish line. After pushing herself for a few more seconds, a gratifying shower of cheers greeted her.

The Conference meet at Lowell provided several season highlights. Blue ran her personal best of 15:39, landing her first place. In addition, the team snatched the title of

Conference Champions. Not only did the girls bring something home, but Coach Darlene Shike received Conference Coach of the Year.

"I was really happy; Conference was a big deal for me," Blue said.

The girls' performance at Regionals took them to Semi-State for the first time. Blue, Amanda Shike, freshman, and Nikki Williamson, sophomore, qualified individually. The next step involved preparation for the Semi-State meet.

"It was more of a mental preparation at that point," Coach Shike said. "New Prairie was a difficult course, steep and sandy with lots of water and gulleys."

Although they didn't get to State, the girls felt satisfied with coming as far as they did. Their accomplishments will remain long after they leave the team to new members.

GIRLS' CROSS COUNTRY

31-28

3 rd	Crown Point
4 th	Gavit Invite
2 nd	Crown Point/ Gavit/ Hanover Central
12 th	TF South Invite Bishop Noll/ Clark
2 nd	Lowell/ Calumet/ Gavit
1 st	Gavit/ Griffith
2 nd	Lowell Invite
6 th	Highland Invite
1 st	Kanka kee Valley Invite
2 nd	Clark Invite
2 nd	Lake Central

LAC Tourney

1st |
Sectionals
2nd |

Regionals

2nd |
Semi-State
17th |

LAC Record

8-1
LAC All Conference
Amy Blue
Semi-State
Amy Blue
Nikki Williamson
Amanda Shike

DESCRIBE THE SEASON IN ONE PHRASE.

"Any goal was
reachable."
Amy Blue, senior

"Hard work pays off in the
end."
Amanda Shike,
freshman

"Running in a pack."
Nikki Williamson,
sophomore

TRAPPED IN RHYTHM

Deeply embedded in thought, Amy Blue, senior, races by an crowd of on-lookers. Both her boyfriend and mother attended her meets. "Their support really helped; it was just nice having people there," Blue said.

ROUGHING IT

With goals of breaking 200 turning into reality and dreams of playing on the varsity team springing into action for Kelly Fernandez, Girls' Golf drives their way to a 500 season and sixth place at Sectionals.

8-8 GIRLS' GOLF

224-210	Portage
206-184	Marquette
8 th	Kankakee
	Valley Invite
13 th	Renessalear
	Invite
4 th	Penn Invite
222-210	Chesterton
10 th	Marquette
	Invite
219-196	Crown Point
199-237	Valparaiso
220-257	Wheeler
211-227	Merrillville
209-219	Andean
203-178	Lake Central
213-216	Hanover
	Central
194-202	Lowell
13 th	La Porte
	Invite
201-229	Bishop Noll
210-234	Kankakee
	Valley

Sectionals

6 th	Forest Park
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YOUNG STAR

During the midsummer try-outs, Kelly Fernandez, freshman, tried her hardest in hopes of merely finding a place.

"I had no intentions of making the varsity roster," Fernandez said. "I felt very nervous because I did not think I was even going to make the team."

Fernandez not only made the team, she earned a sought after spot on the varsity roster, typically for upperclassmen.

"She was a great addition, and we were happy to have her on the team," Emily Stemer, senior, said. "For a first-time varsity player, she adapted very quickly and will be a star."

Fernandez turned into one of the team's top five golfers. She made a huge difference in the team scores and impressed many, according to Coach Jim Davidson. Unfortunately, she hurt her wrist and could not participate in the events three days before the sectional meet.

"I was extremely disappointed," Fernandez said. "I realized that I still had three more Sectionals to compete in, and I would have the chance to show myself at those."

As she looked back to the midsummer dreams of playing on the team and the sectional-play-stopping injury, Fernandez counted this season as unforgettable.

BIRDIES AND BONDING

Basking in the warm sunlight in Stemer's backyard, the golf team celebrated the beginning of their season with a cookout. Spending time together as a team helped members grow closer and play on a higher level.

Prior to every meet Stemer presented the girls with words of wisdom and encouragement while they munched on gourmet meals provided by a teammate.

"Before each meet a celebration took place," Katie Paliga, junior, said. "We feasted, bonded and psyched up for the nearing meet that day."

Each girl developed her own special superstition to rely on throughout the season for good luck. Stemer leaped around the greens, performing jumping jacks while Fernandez refused to play with anything other than Top Flite balls and red trademark Munster tees.

Whether spending their summer days at team cookouts or bringing a key part of their sport into school for the day, the team turned their season into something more special and memorable.

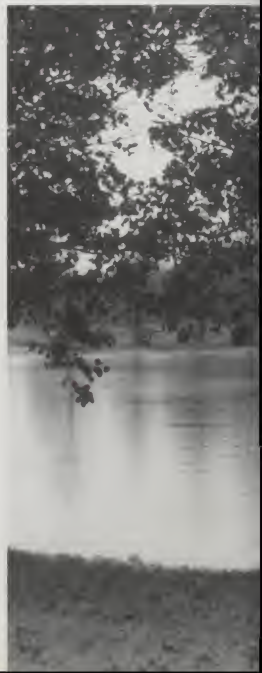
WHAT WERE THE BEST MOMENTS OF THE SEASON?

"Breaking 200, beating Valparaiso and placing sixth at Sectionals were the greatest moments of the season. Everyone showed the talent that they were capable of performing." Coach Jim Davidson

"My best moments were a tie between the last week of the season when the team brought me balloons, cake and presents, and walking off the course in the final practice, seeing every girl waiting for me after a successful season." Emily Stemer, senior

"The best moment of the year was competing and playing every day. I never had the opportunity to do so before I was on the team."

Kelly Fernandez, freshman



HOLDING ON

With a tight grip on the putter, Kelly Fernandez, freshman, releases her shot on the ball. As the only freshman on the team, Fernandez learned many lessons.



DRIVING FORCE

As she follows through, Emily Stemer, senior, perfects her form. "We used the driving range to work on our stroke," Stemer said.

MEASURING UP

Eying the ball and judging the distance to the hole, Jennifer Lee, junior, lines up her putt. "With uneven greens we had to observe the course to be successful," Lee said.



Girls' Golf Team (front row) Richelle Medellin, Katie Paliga, Raechelle Medellin, Emily Montgomery, Valerie Hauter (back row) Coach Jim Davidson, Jennifer Lee, Emily Stemer, Kelly Fernandez, Katharine Austgen, Amanda Studniarz

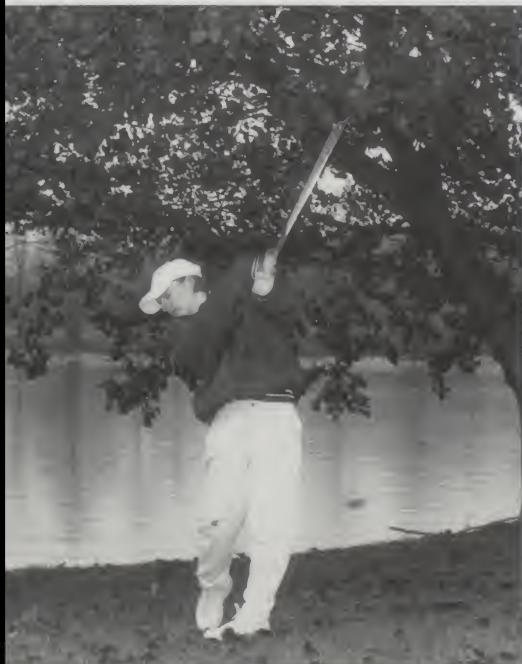


SAND TRAPPED

With a tight grip on the sand wedge, Katie Austgen, junior, chips the ball out of the trap. "I usually only played with my dad," Austgen said. "When I joined the team, I learned all the correct rules."

IN THE ROUGH

Recovering a stray ball, Emily Montgomery, junior, shoots to green. "The challenge was turning an unfortunate hit into a timely played hole," Montgomery said.



Boys' Tennis Team (*front row*) John Castor, Shajjuddin Quadri, Deb Sundi, Jonathan Friedman, Keith Sorrels, Gabe Culberg, David Young, Michael Lee, Andrew Schumacher, Adam Rothschild, Tim Piatek, David Culberg, Jim Hamblin, Jeff French (*second row*) Coach David Knish, Adam Wesolowski, Zoron Balac, Tedi Vlahu, Roger Shieh, Deepam Rusia, Andrew Lee, Neel Shah, Joey Manderino, Chris Carlos, Ben Oprinovich, Chad Holajter, Coach Mary Lou Piatek-Daniels (*third row*) Tim Smaron, Vatsal Patel, Matt Guanzon, Dan Kohnen, Paul Cowgill, Jia Hou, Nate Burdfield, Jonathan Kutas, Darius Bamboat, Richard Shudick, Mark Hannigan, Matt Jillson (*back row*) Kyle Rice, Gregg Sorrels, Adam Tepper, Shreyas Joshi, Michael Shinkan, Toshiro Toyama, Scott Gray, Jim Bochnowski, Michael Tiberi, Michael Shideler



MAKING A POINT

To mark another win against his opponent, Jeff French, junior, adjusts his game score at the sectional match against Morton held at Munster. French, in his three years as a singles player, never lost a set at the home courts.



FRIENDLY ADVICE

David Young, senior, and Adam Rothschild, sophomore, chat with Coach David Knish at a Highland meet. "He wasn't just a good coach, but a good friend, too," Young said.

SKILLFUL STRETCH

Due to the importance of this part of his serve, David Culberg, senior, stretches his arms all the way out. "Robbie Rothschild, who graduated two years ago, taught me my serve," Culberg said.



FAR REACH

With his eyes focused on the ball and his mind on the follow through, Mike Lee, sophomore, balances himself while serving the ball. "There was no doubt that my serve was a lot stronger than my return," Lee said. "Right away, it put the other teams on the defensive."





FINDING A BALANCE

Although they had been to State before, Boys' Tennis eyes their new goal of winning a match on state level. By changing around players' positions, the boys reach a new level of success and defeat Jasper 3-2 to finish third in State.

ON THEIR WAY

Cries of exertion and struggle rang out as a Morton tennis player scrambled to return the hits of Jeff French, junior, during the sectional match hosted at Munster.

French, as well as the other six members of the team, swept Sectionals, although the hardest steps on their long path to State remained further down the line. The team's early victories, according to David Culberg, senior, came easily.

"Everything before Semi-State wasn't really a challenge," Culberg said. "Semi-State and State were really intimidating, though, because they meant a lot to us."

The team boasted a perfect record up until State. The wins, according to Coach David Knish, Westlake education teacher, corresponded to a strong set of singles players.

"Our singles players had carried us all year," Coach Knish said. "Our doubles had to get a lot better to really be competitive at the matches, though."

The doubles players saw their need to improve and knew that their weaknesses gave them problems later on. They managed, however, to make the changes they needed.

"We lost our number one doubles team this year," David Young, senior, said. "Having Adam (Rothschild) come up helped to balance everything out the right way."

WHAT WAS THE HARDEST PART OF THE SEASON?

"Pumping each other up. We were nervous about Semi-State, but we succeeded mainly because we were able to get each other pumped up for it."

David Young, senior

"The beginning was the hardest. Nobody was in their right positions, but we switched it around and became a stronger team towards the end."

Tim Platek, sophomore

"The hardest part was making the transitions. It was different not only going up to varsity, but in the past I had always played singles, and they needed me to do doubles this year."

Adam Rothschild, sophomore

By finding their balance and making the corrections, the team set themselves up for a spot at the State tournament.

STATE ONCE MORE

The team's efforts resulted in a spot at the State tournament where they lost to first-ranked Homestead in the first round. In the consolation round against Jasper, Munster ended up taking third place with a final 3-2 score.

"We were very successful this year," Jeff French, junior, said. "We set our two goals at the beginning of the season: get down to State and win matches down there. We ended up reaching both of those goals in the end."

Going beyond the expectations of many, the Boys' Tennis Team overcame their obstacles. Their third place finish at State reaffirmed their strength as a team, although individual talents such as those of French and others on the team provided the edge the team needed to stand out from the rest of the competition.

BOYS' TENNIS

21-1	Hobart
5-0	Valparaiso
7 th	North Central
	Invite
4-1	Lowell
5-0	Gavit
2 nd	South Bend
	Clay Invite
5-0	Lake Central
5-0	Calumet
4-1	Andean
5-0	Griffith
3-2	Highland
4-1	Plymouth
4-1	LaPorte
5-0	Merrillville

LAC Tourney

5-0	Calumet
4-1	Highland
5-0	Andean

Sectionals

5-0	Morton
5-0	Hammond

Regionals

4-1	Highland
5-0	Crown Point

Semi-State

5-0	LaPorte
3-2	SB St. Joe

State

1-4	Homestead
3-2	Jasper

LAC All Conference

	David Culberg
	Jeff French
	Michael Lee
	Adam Rothschild
	David Young

All-State

	Jeff French
	David Young
	Adam Rothschild

DEDICATED DRILLING

Before a game Ryan McMahan, senior, participates in a warm-up drill to get pumped for the game. "Psyching up before games really helped us do our best," McMahan said. "The more psyched we got, the better we played."



Boys' Varsity Soccer Team (front row) Tommy Clark, Karl Spork, Justin Gulotta, Jason White, Eric Ford (second row) Teruo Toyama, Josh Lipton, Jon Kosci, Josh Bradish, Greg Pottorff, Rich Williamson (third row) Coach Jim Prasopoulos, Chris Newcomb, Denis Lowe, Mike Cronin, Kevin Higgins, Joe Rogan, Coach Tim Sopko (back row) Dennis Trelinski, Nikola Djorovic, Nick Varina, Ryan McMahan, Nemanja Djorovic



JV Boys' Soccer Team (front row) Adam Stuebe, Scott Strandberg, T.J. DeGiulio, Chris Wey, Mark Strick (second row) Art Insurraga, Jim Knesek, Matt Kasenga, Jeff Newcomb, Corey Greenya, Mike Lowe (third row) Robbie Collins, Aaron Cheek, Coach Tim Sopko, Bryan Cheek, Greg Bales (back row) Brent Fox, Jon Grot, Mike Stoffregen, Bryce Hlista, Jeff Harris

LINE UP

As Valparaiso players line up, Kevin Higgins, senior, prepares to attempt a free kick. "I took most of the free kicks for the team, I guess I was good at them," Higgins said.



STRETCHING IT

In an attempt to cool off while watching the JV game, Kevin Higgins, senior, squeezes a rag full of icy, cold water on his head. "It was steaming hot during some games," Higgins said, "and the only way we could cool off was to soak ourselves with cold water."



SUDDEN SHOCK

With crowds of hundreds to cheer them on to victory each game, Boys' Soccer ends season as Conference and Sectional Champions with a 17-2 record, but falls short at Regionals against Merrillville, 1-2.

ALMOST UNDEFEATED

Cheers rang through the stands, and fans suddenly rose to their feet with excitement as the soccer ball flew through the air past the opposing team's goalie again. Team morale also soared, not unlike fan support, as the team continued their winning streak, lasting almost the whole season.

For 13 games the Boys' Soccer Team maintained their undefeated record. At each game the Boys' Soccer Team ran, kicked and blocked their way to one of the most successful seasons ever, until their first loss against Andrean, 1-2.

"The game that broke our streak was against Andrean, and even though it was a big deal, it wasn't that bad," Denis Lowe, senior, said. "We fell behind. However, the loss that really got to me, and the rest of the team, was at Regionals against Merrillville. It bothered us because it ended up being the last game of high school for all of the seniors on the team."

After shaking hands with the opposing team, the Boys' Soccer Team boarded the bus and began their ride home. Removing shin guards and taking off shoes to let aching feet rest, they reminisced about a season they knew they would never forget.

PUMP IT UP

Limp Bizkit blared through the locker room as the boys put on uniforms and strapped on shin guards. Listening to music composed just one ritual that the Boys' Soccer Team participated in.

Music by bands like Rage Against the Machine and Limp Bizkit contained the right amount of energy to help the boys get pumped up before gametime.

Though the team came together before the game, during the game some players had their own personal rituals.

"I wore the same three shirts in rotation through the whole season," Ryan McMahan, senior, said. "It was a tradition I had developed to generate some good luck for the team."

Whether they spent time pumping up before a practice or game or wearing the same clothes for weeks upon weeks, rituals and superstitions played a large part in the boys' soccer season and the success they experienced during the time.

WHAT WAS THE MOST EXCITING PART OF THE SEASON?

"The most exciting part of the season was the shoot out during the game against Griffith. It was really intense and great how the team just seemed to come together to bring home a win in the end."

Kevin Higgins, senior

"The game against Valparaiso really stuck out in my mind. It was the first time in my high school career that we actually beat them."

Ryan McMahan, senior

"Winning Sectionals was the most exciting part of the season. They said that the first title you win was the sweetest, and since we had never won one before, it was awesome."

Joe Rogan, junior

JUST FOR KICKS

Holding his head, Kevin Higgins, senior, squats on the ground and mourns the goal he just missed as Denis Lowe, senior, comforts him. Playing on the team for four years, seniors, as well as the rest of the team, befriended each other.

BOYS' SOCCER

17-2	Bishop Noll
2-1	Clark
9-1	Portage
1-0	Valparaiso
6-3	Gavit
10-1	Chesterton
1-1	Griffith
3-2	Crown Point
6-1	Hammond
9-0	Hobart
3-1	Highland
2-1	Lowell
10-2	Lake Central
5-1	Morton
7-0	Andrean
1-2	Merrillville
3-1	

Sectionals

3-0	Gavit
9-0	Hammond
2-0	Morton

Regionals

1-2	Merrillville
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LAC Record

8-1	
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LAC All Conference

Josh Bradish	
Ryan McMahan	
Joe Rogan	

JV Boys' SOCCER

5-2	Bishop Noll
4-0	Portage
0-0	Valparaiso
1-4	Gavit
12-0	Chesterton
2-1	Griffith
1-0	Crown
2-0	Point

BITTERSWEET FINALE

From early summer practices on the beach to an 0-3 loss at Regionals against Lake Central, girls show perseverance and dedication to the sport and earn a Sectional trophy to prove their desire.

GIRLS'

9-10-1 SOCCER

8-0	Morton
0-7	South Bend
	St. Joe
13-0	EC Central
6-1	Bishop Noll
2-5	Portage
0-2	Andrean
2-8	Chesterton
8-1	Kankakee
	Valley
2-5	Valparaiso
12-1	Lowell
1-7	Lake Central
2-2	Merrillville
4-0	Hobart
2-6	Griffith
1-6	Highland
2-3	Crown Point

Sectionals

3-0	Bishop Noll
5-0	EC Central
5-0	Morton

Regionals

0-3	Lake Central
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LAC Record

3-3

LAC All Conference

Lisa Basil
Lauren Eidam
Jessica Oprinovich

6-7-2 JV GIRLS' SOCCER

0-2	SB St. Joe
7-0	Bishop Noll
0-2	Portage
0-3	Andrean
0-2	Gavit
0-5	Chesterton
2-0	Kankakee
	Valley
0-1	Valparaiso
4-1	Lowell
0-0	Lake Central
1-0	Merrillville
2-0	Hobart
4-1	Griffith
1-1	Highland
0-5	Crown Point

LAC Record

3-2-1

EXCELLENT ESCORT

Speeding through stoplights as they drove through Hammond, the team created a parade that turned heads. Like the Secret Service treated the president, the girls rode out of Bishop Noll with class. The Munster Police Department assigned four cars with lights flashing and sirens blaring to escort the team back to Munster after winning Sectionals.

"Everyone on the street was looking at us," Karla Bales, senior, said. "They wanted to know what the fuss was about."

Upon reaching their home soccer field, the loud speaker announced their Sectional win against Morton as red and white balloons suddenly trickled into the night sky.

"The defeat was incredible," Val Porras, senior, said, "and all of the fun festivities afterward were just icing on the cake."

With a season that disappointed many girls on the team, their attitude going into the sectional tournaments concentrated on the positive aspects.

"We had our ups and downs," Lisa Basil, senior, said. "We won big games and lost some easy games. In Sectionals, we decided to start over with a clean slate and went 3-0."

The girls competed at Regionals where they held Lake Central to only three goals and took pride in how well they played during the postseason, according to Jess Oprinovich, senior.

Stepping out of the school bus on the night of their sectional win with the crowd cheering in the background, the girls reflected on their season.

'TEAM FIRST'

Gathering in a large, close circle under the bright lights of the field, the girls huddled together with all their enthusiasm and screamed, "Team First!"

"This year we came up with 'Team First' to promote actions that improved overall play," Coach Donna Sopko said.

During summer practices, the team took trips to the beach for sand soccer, El Taco Real for lunches, and the Olive Garden for a team dinner.

Spending hours at practice, eating out with friends on the team and showing talents during games, the girls put their "team first" throughout the season.

WHAT MADE THE TEAM SPECIAL?

"Even though we didn't hang out outside of the soccer field, these girls meant the world to me.

They were genuine, caring people who would bend over backwards for their fellow teammates."

Erin Talabay, senior

"We were diverse.

Everyone on the team was from different grades, and the team was a conglomeration of all sorts of personalities that meshed perfectly."

Diana Santay, senior

"We played together since everyone on the team was seven years old, and we recognized and anticipated their style and skill."

Lisa Basil, senior

HEADS UP

As she grimaces to brace herself for a header, co-captain Jess Oprinovich, senior, uses her strength to overpower a Portage opponent. "In order to get to the ball first, heading it gave me a greater opportunity to control the play," Oprinovich said.





HOLDING ON

As the final siren rang of Regionals, seniors Erin Talabay and Kristen Shelton embrace to soften the sadness of the end of the season. "The same thing that I did for four years was over," Shelton said.



SIDELINE STORY

Retrieving the ball after the opponent kicked it out of bounds, Erin Talabay, senior, sets up to throw it back in the game. She threw it in to one of her teammates, who then used it as a chance to control the ball and score.

TIME OUT

Out of the game trying to warm up on the bench, Evy Watterson, junior, Amanda Diombala, freshman, and Kristen Shelton, senior, watch teammates perform to their greatest ability. "Being part of this team and doing my best was one of the most important parts to me over the past four years," Lisa Basil, senior, said.



Girls' Varsity Soccer Team (front row) Amanda Diombala, Angela Meyers, Lindsey Serna, Lauren Eidam, Amanda Achter, Lisa Basil, Mary Leitelt (second row) Lisa Murray, Karla Bales, Lydia Carle, Jessica Oprinovich, Valerie Porras, Diana Santay (back row) Coach Donna Sopko, Jennifer Sharp, Kristen Shelton, Evy Watterson, Erin Talabay, Hali Tsolakos, Coach John Fekete



Girls' JV Soccer Team (front row) Stephanie Coullis, Laura Gabrys, Rebecca Gabrys, Sarah Bradish, Megan Remec, Sophia Blakeley, Ashley Bowen, Natalie Sygall (second row) Kerstin Kelly, Erin McGuan, Katherine Daniels, Courtney Mambourg, Susan Valand, Lauren Treasure, Nicole Williamson (back row) Coach Donna Sopko, Morgan Wagner, Lauren Harrington, Jamie Koney, Emily Yttri, Kathryn Howarth, Lindsay Putterko, Coach John Fekete

FANCY FOOTWORK

As she maneuvers around the Highland defender, Amanda Achter, freshman, displays her quick moves. Despite the team's efforts to stop Highland, they fell to the cross-town girls, 1-6.

STRONG SPIKE

In preparation to spike, Katie Thompson, junior, directs her concentration to the ball. Thompson practiced spiking, her strength, not only during the season, but also at other times. "I was in volleyball clubs over the winter, and we had a traveling team," Thompson said. "Over the summer I even went to a few different camps where we practiced all the time."



Varsity Girls' Volleyball Team (front row) Stephanie Smith, Jamie Rosko, Katie Sliwa, Meredith Moran, Gina Bassetto, Talia Matury-Vacaro (second row) Chrissy DiCostanzo, Coach Don Fortner, Katie Thompson, Coach Naveed Nizam, Angie Speziale, Coach Janet Worries, Jessica Wilson (back row) Coach Tiffany Olaszewski, Lauren Ziemba, Jillian Martin, Manager Alana Salata



JV Girls' Volleyball Team (front row) Nikki Gauthier, Laura Cuevas, Jenn Hostetter-Wolak, Mirjana Lakich (second row) Manager Alana Salata, Jessica Montella, Coach Don Fortner, Sarah Pfeifer, Samantha Korda (back row) Jill Hanrahan, Julie Bassetto, Melissa Obszanski, Lindsay Smaron



Freshman Girls' Volleyball Team (front row) Lauren Banas, Nancy Biefeldt, Lindsay Mambourg, Alexis Altschul, Jenny Gluck (second row) Alissa Rosario, Brooke Groesche, Emily Jones, Coach Janet Worries (back row) Addison DelRio, Kate Lauder milk, Danielle Jordan

POSING WITH PURPOSE

Head held high, Talia Matury-Vacaro, junior, keeps her stance to block the ball. "I was best at blocking," Matury-Vacaro said. "At the beginning of the season, I got so nervous. But towards the end I got used to it."

SLAP HAPPY

Before Senior Night Gina Bassetto, high-dives Head Coach Naveed Nizam. "We felt that our coach was behind us in every game," Bassetto said. "It (high-diving) really helped to pump us up."

Girls' Volleyball

16-10 JV

12-15, 14-16
6-15, 14-15, 17
5-15, 14-15, 16
15-5, 15-4
15-10, 15-5
15-0, 15-9
7-15, 13-15
15-13, 7-15, 15-3
15-5, 15-11
15-1, 17
15-13, 12-7, 15-15
15-4, 15-5
15-1, 16-14
15-9, 15-3
15-3, 13-15, 15-15
14-16, 5-15
15-13, 15-13

Michigan City Invite
5-15, 4-15
10-15, 12-15
2-15, 9-15

Munster Tourney
15-10, 15-10, 9-15
15-10, 15-8
12-15, 13-15

LAC Tourney
15-3, 15-11
11-15, 15-3, 15-15
14-16, 15-5, 15-6

11-12 FROSH

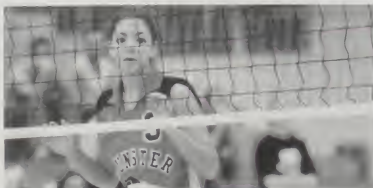
15-8, 15-9
13-15, 13-15
2-15, 13-15, 15-11
5-15, 8-15
5-15, 15-12, 11-15
15-8, 15-10
15-7, 15-8
15-11, 9-15, 3-15
10-15, 8-15
15-11, 13-15, 15-12
15-12, 15-13
15-5, 15-6
15-7, 13-15, 15-6
15-4, 15-4

Lake Central Tourney
5-15, 6-15
7-15, 15-4, 15-8
15-13, 8-15, 15-7

Valparaiso Tourney
4-15, 4-15
15-5, 8-15, 6-15
6-15, 7-15

Marion Catholic Invite
6-15, 6-15
8-15, 6-15
6-15, 5-15

LAC Record
7-2



LEAP OF FAITH

As a young team, the Girls' Volleyball players prove their love for the game by maturing their individual performances and simultaneously learning to play together as one unified team to compete effectively and finish off the season.

CHANGING FACES

Getting used to the changes from last year's team took time. The Volleyball Team faced questions concerning who would dominate the team, yet they never got resolved.

"This year the team had a lot more depth," Coach Naveed Nizam said. "The girls all ended up accomplishing what I had wanted them to individually."

Initially, Lauren Ziemba, junior, felt that she and her teammates didn't know how to work together. But later on, Ziemba noticed that the girls began to play with more of a united effort. Like Ziemba, Katie Sliwa, senior, also learned some things from the season.

"We did not get a break," Sliwa said. "It was amazing to see how you could just throw so many different girls in to play volleyball, and then see what happens. Together, we learned to stay positive and not to ever give up."

No one ever took the role of leader, but the girls agreed that they both learned and also taught each other a lot about working together as a team.

WHY DID YOU PUT SO MUCH TIME INTO VOLLEYBALL?

"I didn't want to do anything with volleyball in college, so I wasn't in it for improvement. But it was a lot of fun, and I got to spend a lot of time with my friends." **Katie Thompson, junior**

"I loved the competition in volleyball. The intensity of the games was great." **Jillian Martin, junior**

"It was the sport that I had the most fun playing, and Naveed was the best coach we ever had." **Talia Matury-Vacaro, junior**

DOCTOR'S ORDERS

Suffering an injury early in the season, Katie Sliwa, senior, consults with Mr. John Doherty, athletic trainer, before a game. Sliwa needed to get her knee wrapped for each game after she tore cartilage in her left leg. "Sometimes I would try to go without Mr. Doherty looking at it, but those were the games that the swelling was the worst," Sliwa said.

SOOTHING SONG

Entering the locker room, the 12 volleyball players sang the lyrics to a country tune. Though it sounded unusual to some, this comprised a common activity for the girls.

"Before every game in the locker room, we listened to 'It's Your Love' by Tim McGraw and Faith Hill," Lauren Ziemba, junior, said.

The song provided a way for players to calm down. Getting to dance around the locker room to some music eased the stress that plagued players before going out to play in the games.

Coach Naveed Nizam also started his own routine when Sectionals began.

"We all laid in a circle in the middle court and listened to the Rocky theme song after practice," Jess Wilson, junior, said. "It helped to motivate us for important games."

These rituals not only made lasting memories for the team, but they also provided confidence for the girls to use while they played.

9-21 VARSITY

13-15, 14-16	Valparaiso
6-15, 15-7, 15-17	Lowell
8-15, 12-15	Chesterton
7-15, 13-15	Morton
8-15, 15-8, 15-7	Hobart
15-8, 15-14, 16	Clark
15-17, 15-13, 15-15	Bishop Noll
12-15, 1-15	Gavit
15-10, 15-6	Griffith
15-1, 16-14	Hammond
15-7, 15-9	Lake Station
15-12, 16-14	Whiting
15-8, 15-8	Calumet
12-15, 1-15	Highland
12-15, 15-13, 15-8	Andean
loss	Lake Central
9-15, 5-15	Crown Point

Munster Invite

15-7, 9-15	Portage
15-12, 6-15, 14-16	South Bend
	Adams
7-15, 4-15	Plymouth
9-15, 9-15	Clark

Lafayette Jeff Tourney

9-15, 12-15	Clinton Prairie
5-15, 9-15	Columbus East
15-1, 15-11	Kokomo
16-18, 3-15	Homestead

Merrillville Invite

17-15, 13-15, 12-15	Merrillville
4-15, 10-15	Highland
6-15, 6-15	Mishawaka

Penn Invite

8-15, 0-15	Homestead
8-15, 0-15	Penn
15-13, 16-14	Noblesville

Sectionals

7-15, 13-15	Highland
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LAC Record

6-6

LAC All Conference

Katie Sliwa
Lauren Ziemba

CHEERING UP

Holding her sign up, Angie Ritchie, sophomore, mounts with the help of junior Becky Gribble, senior Julia Bochnowski, junior Paige Wagner and senior Nicole Pellegrino. "You had to trust each other," Ritchie said. "If you were nervous, you were more likely to fall."



CATCH OF THE DAY

After "popping" Emily Lawrence, freshman, into the air, sophomore Jessica Kovach and freshmen Kara Clark and Sara Dobrinich prepare to catch her during practice. "Executing the 'full down' was scary not only for the top person. The bases had to worry about getting hit in the face," Dobrinich said.

CENTER COURT

During halftime senior Nicole Pellegrino, junior Becky Gribble, senior Kaitlin Kovach, sophomore Angie Ritchie, junior Paige Wagner and sophomore Aubrey Burdeau take advantage of the court time. "The crowd participation was what kept us going," Wagner said. "It didn't matter how the team was doing; the students were still up and cheering."



Varsity Cheerleaders: (front row) Aubrey Burdeau, Kristina Mueller, Amy Hayes (second row) Nicole Pellegrino, Julia Bochnowski, Kaitlin Kovach, Jamilyn Clause (back row) Becky Gribble, Angie Ritchie, Paige Wagner



JV Cheerleaders: (front row) Jessica Kovach, Emily Lawrence (second row) Simal Turan, Sara Dobrinich, Kara Clark (back row) Coleen Adley, Leslie Parker



Freshman Cheerleaders: (front row) Dana Sarber, Madilyn Moran (second row) Christina Largus, Ryann Perlinski, Lindsey Steele (back row) Lauren Torres, AJ Skinner



KEEPING SPIRITS UP

Their 'enormous amount of talent' leads Cheerleaders to Regional champ title and Nationals qualification. Besides their competition routine, girls create another dance to show their lighter side.

HIGH HOPES

Twenty-six girls furrowed their brows in concentration. After much contemplation each of them wrote something on a small white piece of paper, which they folded and turned in.

The Cheerleaders scribbled down specific goals, planning to read the papers at the end of the season and see if they had met their hopes. Winning Regionals and making Semi-finals at Nationals composed a mutual aspiration. A group of girls that practiced many hours a week and perfected their routines began their journey.

"I thought we had an enormous amount of talent," Kaitlin Kovach, senior, said. "It was the first year there were freshmen on varsity, and we worked very well together."

But talent alone wouldn't take them all the places they wanted to go. When competition season hit, the girls devoted 14 hours per week to intense practices and time spent cheering, according to Kovach.

The work paid off when the team won Regionals and qualified for Nationals in Orlando, Florida. Placing 20th out of 53, they missed Semi-finals but still gained from the experience.

"Once we saw the competition, we were happy to get that close," Julia Bochnowski, senior, said. "We took advantage of our free time to roam Disney World and had a blast."

The Cheerleaders showed how to enjoy a season without reaching every single goal. Reading the papers they wrote a year ago, the girls smiled at what they accomplished together.

BUST A MOVE

One summer afternoon, juniors Paige Wagner and Becky Gribble walked up to an unsuspecting group of girls. The two looked at each other, counted to three and busted out into a crazy hop on one leg.

Gribble made up the dance at camp, and she and Wagner initiated the WWMS Cheerleaders with it. This spontaneous act illustrated one way the cheerleaders bonded throughout the season.

WHY DID YOU PUT IN SO MUCH TIME?

"Even though it was basically year-round, it was worth it. It was great to support other teams and also have time to compete."

Kaitlin Kovach, senior

"The bonds I made with the girls were especially rewarding."

Nicole Pellegrino, senior

"Sometimes [cheerleading] didn't even seem like work because we were just having so much fun."

Paige Wagner, junior

"One of our strengths was being fun and easygoing," Wagner said. "Even if a practice wasn't going well, we could always stop and start laughing."

When the season came to a close, all three squads slept over at senior Julia Bochnowski's house, the girls' last chance to spend time with each other.

"It hadn't hit me that the season was over," Kaitlin Kovach, senior, said. "It was a huge part of my life for six years."

Amid the competition season, the squad strengthened team unity through something as simple as a crazy dance.

WARMING SPIRIT

Ignoring the cold, Kristina Mueller, sophomore, continues to cheer to the crowd. "If it was cold, we couldn't take off our jackets and pants to mount," Kristina said.

ABOVE **ALL** ODDS

With the help of a piñata and meditation, Dance Team overcomes early loss to Griffith and gains unprecedented fame as they take first at State, third at Nationals.

FINISHING ON TOP

Hands clutched in anticipation, the Dance Team sat close together at the Lake Central competition. The girls felt confident of victory. "In second place in the Pom Category," the announcer said, "the Munster Varsity Dance Team." A wave of puzzled disappointment swept over the team.

Losing to Griffith by 1.35 points came as a slight surprise to the Dance Team, since they had never lost to Griffith before.

"I didn't want to sound like a sore loser," Amanda Spivey, junior, said, "but Griffith had much less technique than we did, even though they were clean and sharp."

But the squad would not let a minor setback faze them. The girls knew they could win State and made that their goal, according to Allison Gott, senior. The team climbed up, placing first in Pom and second in Dance at Regionals.

When State finally arrived, the girls gave one of their best performances and took first place, according to Spivey. The team went on to place third in Pom and sixth in Team Performance at the National Dance Association Championship.

"After everything we worked for, it was like no other feeling when all the long practices paid off," Gott said.

By the end of the season, the team's loss to Griffith had faded into the past. The final accomplishments outweighed any bumps along the road, according to Tiffany Brown, senior.

MASCOTS AND MEDITATION

After rubbing lemon oil on their wrists, the girls, scheduled to perform in half an hour, sat in a circle. Soft, relaxing music and the calming voice of Dr. Stephen Zeck filled the room.

The Dance Team tried meditation as a new way of calming their nerves before performing. Junior Stephanie Zeck's father led the team in relaxation exercises before every competition.

"It let us focus on the routine and feel much more confident," Julie Sufana, junior, said.

The team also created a mascot. Christine Patel, senior, brought a piñata to summer camp, whom the girls later named "Gerrard" and took to all their competitions for good luck.

"Gerrard was always right there, cheering us on to victory," Patel said.

Through relaxation methods and a colorful mascot, the girls found ways to make the season their own.

PUSH THE LIMITS

Suspended in air, sophomores Alyssa Hathaway and Jillian Hmurovic, senior Christine Patel and sophomore Kathryn Wickland execute toe touches. "Two minutes didn't seem long, but keeping energy up took so much," Patel said.



WHY DID YOU PUT IN SO MUCH TIME?

"Dancing was my passion; I'd been doing it my entire life. I thought that went for a lot of girls on the team."

Christine Patel, senior

"When we practiced hard, we got great results. Besides, it was something I loved to do."

Julie Sufana, junior

"It was totally worth it for the feeling we got when we placed first at State and third at Nationals."

Amanda Spivey, junior

BIG FINISH

Holding the final pose, the Varsity and JV Dance Teams end their Homecoming routine to "I Just Can't Wait to Be King" and "Under the Sea." "I got such an adrenaline rush when ever I performed," Tiffany Brown, senior, said. "I couldn't stop smiling, and the energy kept flowing until the end."

SINGLE FILE

At the kids' clinic, Katie Gilbert, senior, keeps her fourth grade girls in line. "I liked interacting with the kids," Gilbert said. "It was fun teaching them how to do something that I enjoyed."



EASIER SAID THAN DONE

Head tilted to one side, junior Amanda Manoski, seniors Allison Gott and Christine Patel flash the crowd smiles. "We had to try to convey to the audience that what we were doing was really easy," Allison said. "Wearing a blank expression would ruin the whole façade of the show."



Varsity Dance Team: (front row) Julie Sufana, Stephanie Zeck, Amanda Spivey, Katie Gilbert, Christine Patel (second row) Allison Gott, Kathryn Wickland, Ginger Anthony, Lauren Hamblin, Jillian Hmurovic (back row) Marica Coduti, Tiffany Brown, Amanda Gore, Amy Dungey, Amanda Manoski, Alyssa Hathaway



JV Dance Team: (front row) Maureen Leopold, Lauren Jones, Emily Stine, Kristin Tanzillo, Jillian Balazs, Christina Guanzon, Maria Stopper (back row) Laura Lautz, Melissa Leslie, Leah Shaffer, Renee Anderson, Kaitlin Rebesco, Megan Hershberger, Christie Gilbert

JUST WITHIN REACH

With the looming expectations based on last year's fairy tale season, Boys' Basketball Team attempts to live up to the precedent despite having a new coach and inexperienced young team.

9-12 VARSITY

47-67	Merrillville
53-59	Lowell
60-53	Morton
78-80	Chesterton
52-53	Lake Central
61-40	Clark
47-52	Bishop Noll
63-44	Crown Point
62-47	Gavit
35-51	Griffith
62-59	Hammond
77-36	Lake Station
71-35	Whiting
73-60	Calumet
59-62	Highland
57-72	Portage
69-71	Andrean
73-60	Hobart
50-45	Highland
43-70	Kankakee Valley

LAC Record

7-5

Sectionals

52-58 Highland

NUMBERS DON'T LIE

Numbers don't lie, or so they said. Yet, with a new coach, a virtually inexperienced team, and only two seniors to lead the team, some people lowered expectations for the season.

Beyond doubts, the team almost had a .500 season, with a 9-12 record. In fact, out of those 12 losses, the team only lost by six points or less in nine of them.

"Close games just went the other way," Blake Larkins, senior, said. "We had no experience."

Through a season with nine losses by six points or less, two seniors, five juniors, six sophomores, and one freshman, and one new coach, the players described it as "unpredictable." The team had a better record, 7-4, in Conference.

"The season was successful but not as successful as it should have been," Nathan Burchfield, sophomore said.

Though the losses outnumbered the wins, the team's success still outweighed the failures, according to Coach Mike Hackett.

"We did better than a lot of people expected," Coach Hackett said. "This group of kids reacted well."

Beyond the hopes of glory extending from last season, the team managed more success than their numbers showed, overcoming any low expectations.

ALL THE FANS IN THE STANDS

Sporting sparkly purple tutus, flannel boxers, wifebeaters, softball knee highs, various headpieces and floaties, juniors Karen Lindemann, Katie Thompson, Jillian Martin and Chrissy DiCostanzo, and senior Candice Kouroos, showed their support for the Boys' Basketball Team.

"Fan support was important," George Colakovic, junior, said. "It was one of the motivations. Being out there in front of a lot of people added to the atmosphere."

From crazy costumes to attending all possible game, "super" fans added emotion the team lacked, according to Tom Clark, junior.

"The best was fans going crazy," Clark said. "We had great support."

Fans added a unique aspect to the game according to some players.

"Part of the gamewas hearing the fans, watching them jump up when you made plays," Kevin Kutansky, junior, said.

At some games more fans showed up than at others, especially for those against seasoned rival, Highland.

"Fans were important because they kept you going even if you were losing," Nathan Burchfield, sophomore, said.

Fan support proved an important contributor to motivation for the boys even when wins didn't happen.

WHY DID YOU PLAY BASKETBALL?

"I was raised to play basketball. I loved the game. I enjoyed practice. It was just a love for the sport. If you loved it, you just wanted to do it all the time."
Kevin Kutansky, junior

"My dad was a high school coach, so I grew up with basketball. The competition brought out the best in me."
Blake Larkins, senior

"The best thing was just playing the game, whether you won or lost."
George Colakovic, junior



LONG STRETCH

Reaching up, Blake Larkins, senior, looks to snatch an offensive rebound. After battling Griffith, the boys lost, 35-41. "We lost to Griffith by almost 20 points because we weren't ready," Larkins said.



PREGAME PRACTICES

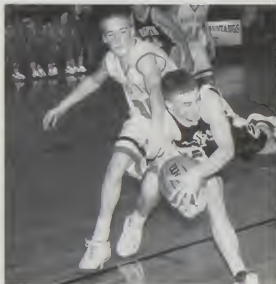
With their stomachs on the gym floor, the team has a quick pep talk before the game. Some players took their pregame rituals very seriously. "Brian Stier and I went to Grinders, got the same thing and sat in the same seats before every game," Kurt Keil, junior, said.

SIMPLE SCORE

Gently tapping the ball, Adam Del Rio, sophomore, makes an uncontested layup. At the winter sports banquet, Del Rio received the Mr. Hustle award.

DESPERATE MEASURES

Racing against his opponent, Kurt Keil, junior, lunges for the loose ball. "I thought our worst game of the year was against Griffith because we came in overconfident, and we ended up getting beat pretty badly," Keil said.



SHARP SHOOTER

After firing his fade-away jumper, Kevin Kutansky, junior, intently watches the shot. Kutansky averaged 14.8 points per game, and at the winter sports banquet, he won the distinction of MVP and best free throw percentages.

LENDING A HAND

Hand extended, Adam Del Rio, sophomore, leans over to help a fellow player up. With a younger team, the Mustangs' roster showed only two seniors, five juniors, six sophomores, and one freshman.

JUST WITHIN REACH

continued from page 101

18-2 JV

36-33	Merrillville
51-34	Lowell
57-17	Morton
62-60	Chesterton
51-41	Lake Central
45-25	Clark
42-27	Bishop Noll
39-36	Crown Point
51-36	Gavit
40-26	Griffith
45-35	Hammond
62-22	Lake Station
52-11	Whiting
48-25	Calumet
42-40	Highland
49-52	Portage
45-46	Andrean
36-33	Hobart
52-58	Highland
57-37	Kankakee
	Valley
39-30	Highland

LAC Record

11-1

FRESHMAN A

15-4	
40-37	Merrillville
25-27	Valparaiso
49-41	Lowell
41-28	Morton
40-45	Portage
50-39	Crown Point
48-11	Hobart
47-29	East Chicago
40-56	Bishop Noll
55-15	Gavit
42-41	Lake Central
51-30	Griffith
60-48	Hammond
44-25	Calumet
37-32	Highland
58-51	Andrean
49-22	Clark
37-52	Lake Central
57-43	Highland

4-5 FRESHMAN B

39-57	Merrillville
31-49	Valparaiso
55-23	Lowell
49-40	Portage
31-35	Crown Point
22-12	Hobart
35-21	East Chicago

NEW FACES

New. People often used this word to characterize the basketball team as they entered the new season with a new coach and his style of coaching.

"Having a new coach took a lot of getting used to," Blake Larkins, senior, said. "Coach Hackett stressed defense. We practiced a lot longer before and after school."

Previously one of Merrillville's Assistant Boys Basketball Coaches for 13 years, Coach Mike Hackett, obtained his first position as head coach. He not only altered the team's composition, but also added in his own methods.

"He was the best coach I ever had," George Colakovic, junior, said. "He brought different aspects of the game to our attention. He just let us play the game."

Another difficulty arose on the rather inexperienced team according to Coach Hackett. Having to get accustomed to not only one another but also a new coach proved difficult.

"It was more of a building process," Kevin Kutansky, junior, said. "We had to learn how he liked to play basketball. He had to learn the offensive and defensive schemes that fit."

The team practiced every day after school for two to two and a half hours and before school four days a week either shooting free throws or weight lifting.

"We practiced that much because we were pretty inexperienced," Coach Hackett said. "We came in, in the mornings because we weren't a physically strong team, and we didn't shoot free throws as well. The only way to get better was to practice as much as possible."

Though the season started out with unfamiliar faces, it added a different aspect of the game for many of the players.

OVERCOMING THE ODDS

From unimaginable victories to unexpected defeats, the Boys' Basketball Team never knew what to expect.

One game stood out in several players' minds as the best game of the season. Munster defeated Hammond High, a top team in the Lake Athletic Conference, 62-59.

"Hammond High was our best game," Kevin Kutansky, junior, said. "We earned some respect. We were the underdogs, but we kicked some butt."

Disappointments came with the glory of winning a big game. Heading into Sectionals, Munster had split the set of games with longtime rival Highland.

"Highland had always been like that from football," George Colakovic, junior, said. "We were 1-1 going into Sectionals." However, the loss to Highland, 52-58, proved especially tough because that defeat ended their season, according to Josh Martin, freshman. Another game stood out as the most memorable in a different player's mind.

"Calumet was the best because we played together," Kurt Keil, junior, said. "A bunch of people stepped up."

Despite doubts about how the young and inexperienced team would fare, they managed a 9-12 record.

FULL ATTENTION

All attention on Coach Mike Hackett, science teacher, Kevin Kutansky, junior, listens carefully to his directions. "We needed to work on a little bit of everything," Coach Hackett said. "It was a week by week, game by game process."





BACK TO BACK

Determined to have possession of the ball, George Colakovic, junior, pulls down a rebound against Griffith. Colakovic received the rebound award at the winter sports banquet.

BOUND AND DETERMINED

Stubbornly pursuing the ball, Josh Martin, freshman, falls to the floor. "When you were playing you didn't pay attention to anything but the game," Martin said. "You just blanked it out."

UP IN THE AIR

Battling under the boards, junior George Colakovic and sophomore Nathan Burchfield block out. "We had to go 7-3 from that point on to make it to 10-10," Colakovic said.



Varsity Basketball Team (front row) David Paliga, Blake Larkins, Kurt Keil, Mike Kalina, Tom Clark, Brian Stier, Adam Kaufman (back row) Coach Steve Lopez, Coach John Terry, George Colakovic, Andy Rebar, Coach Mike Hackett, Nathan Burchfield, Adam Del Rio, Coach Jim Prasopoulos, Trainer Jolun Doherty



JV Basketball Team (front row) David Paliga, Alex Pilawski, Russell Petersen, John Meacham, Joshua Martin, Jeffrey Harris, Adam Kaufman (back row) Nicholas Vrabel, Ricky Balkam, Warner Saddner, Coach Jim Prasopoulos, Jim Phelan, John Jamiech, Dustin Bothwell



Freshman Basketball Team (front row) David Paliga, Bart Banach, Michael Tiberi, Christopher Wey, Rick Baker, Matthew Jillson, Adam Kaufman (back row) James Grunewald, Jonathan Caddick, Jerred Zukanovich, Coach Steve Lopez, George Behrens, Mike Morley, Nicholas Cosme, Joshua Caddick

DOWN AND OUT

Shot down by Griffith opponent, Christina Dicostanzo, junior, looks for an opening to the basket as she pushes through the defender. "I don't think we all knew how capable we were of doing well," Dicostanzo said. "Sometimes we surprised ourselves."

CIRCLE OF FRIENDS

Bunched in a circle just before the game, the Girls' Basketball Team listens to senior Danielle Zagorski's words of wisdom. "Danielle gave us a pep talk before starting to play," Kaitlin DeCero, freshman, said. "She pumped us up and made us an equal to the other team."

UP FOR GRABS

Amidst all the clamor, Jillian Martin, junior, dominates by clenching the ball as Christina Dicostanzo, junior, and Lolita Christopher, senior, keep away from the flailing arms. "At the end of the season, we were much different," Martin said. "We played as a team rather than as singles."



OFF ON OFFENSE

Deftly sneaking past her Calumet defender, Erin Kolb, junior, dribbles to the basket. The Mustangs pulled away with a 43-41 victory.

OUT OF TIME

To save the ball from out of bounds, Karen Lindemann, junior, chases the runaway basketball. Quick feet provided more possibilities of controlling plays, according to Coach Beth Vesa, math teacher.



NEW TIMES AHEAD

With only eight girls on varsity, lack of experienced players presents a shortage of bench strength and versatility. Starting out with an 0-7 record, the girls make a change for the better and prove their critics wrong in a rebuilding year.

LEADING THE WAY

As she listened intently to the roster on the first day of practice, Danielle Zagorski, senior, looked puzzled. With only two seniors on the team, the balance seemed off.

The unorthodox line-up of the Girls' Basketball Team resulted in numerous positions to fill, causing younger girls to step up and assume their roles. With the lack of older team members, leadership turned into a team effort.

"I wasn't sure if anyone looked up to me," Christopher said. "There wasn't one leader on the team. We held team unity because there was no 'I' on our team."

Needing guidance and encouragement during her first year, Kaitlin DeCero, freshman, relied on the entire team as a source.

"All of the older girls were really encouraging," DeCero said. "They always made me feel better if I made a mistake. During games if I was stuck, they helped me out."

Whether comforting and teaching a new team member or just putting forth full effort, soon girls took charge.

LUCKY CHARMS

Playfully tossing a stuffed basketball around the locker room, juniors Christina Dicostanzo and Jillian Martin prepared for the upcoming basketball game in an uncharacteristic way. While other girls stretched their muscles and focused in on the game, Dicostanzo and Martin tossed the toy around.

Superstitions helped some team members psych up for the game. Using oratory during the pre-game, Zagorski pumped

everyone up with her encouraging words. However, not all girls practiced this way.

"I wasn't one for superstitions, so I said a prayer before games," Lolita Christopher, senior, said.

Bonding off the court also came into play before the season even started.

"We went over to Jillian Martin's house for a spaghetti dinner before the first game," Dicostanzo said.

Because so much time went to the team, befriending their teammates proved necessary. Finishing up their basketball toss, Martin and Dicostanzo headed out to the court, relaxed and ready to play.

MAKING THE ROUNDS

As part of a pre-game warm-up, senior Danielle Zagorski, juniors Erin Kolb and Christina Dicostanzo, sophomore Jennifer Hostetter, and senior Lolita Christopher run around the fieldhouse court. Shooting hoops and running laps around the court before the game allowed the girls to warm up and prepare for the competition.

9-12 VARSITY

45-50	Kankakee Valley
34-40	Chesterton
25-72	Highland
29-50	Crown Point
55-70	Andean
44-58	Lake Central
32-57	West Side
34-29	Lowell
47-39	Morton
34-46	Portage
62-16	Clark
70-38	Hammond
	High
56-40	Bishop Noll
34-47	Gavit
43-33	Griffith
37-65	Merrillville
66-23	Lake Station
54-26	Valparaiso
43-41	Calumet
47-33	Whiting

Sectionals
41-53 EC Central

LAC Record
9-3

WHAT WAS THE BEST GAME OF THE SEASON?

"Gavit. Everyone was expecting us to blow out, but we could've won. We lost by ten, but it was a close game."

Jillian Martin, junior

"Either Bishop Noll or Gavit. We weren't expected to win against Bishop Noll because they overlooked us. Gavit was a great team this year, and we played very close."

Christina Dicostanzo, junior

"I couldn't pick one favorite game of the season. All of them were unique and special in their own ways."

Lolita Christopher, senior

"Whiting. An old teammate played on that team, and my injury was better by then, so I got to play with her."

Kaitlin DeCero, freshman

NEW TIMES AHEAD continued from page 105

15-5 JV

38-29	Kankakee Valley
26-17	Chesterton
27-39	Highland
25-20	Crown Point
32-38	Andean
44-45	Lake Central
29-19	West Side
35-28	Lowell
37-17	Morton
34-38	Portage
40-25	Hanover Central
40-19	Twin Lakes
37-21	Hammond High
49-25	Bishop Noll
45-11	Gavit
44-35	Griffith
30-27	Merrillville
20-43	Valparaiso
48-35	Calumet
40-18	Whiting

LAC Record

8-2

10-9 FRESHMEN

29-17	Highland
28-22	Hobart
35-21	Lake Central
35-37	Andean
32-57	West Side
4-29	Lowell
26-37	Calumet
34-14	Lowell
45-30	Merrillville
56-21	Morton
28-31	Portage
40-12	Clark
30-27	Bishop Noll
31-39	Highland
33-29	Gavit
40-37	Griffith
32-34	LaPorte
11-31	Valparaiso
16-39	Crown Point
13-38	Hammond High
14-21	Lake Central

NEW FACES

Coming into the new position with eight years of experience, Coach Beth Vesa, math teacher, knew what she needed, or so she thought. Coaching JV basketball for the past eight years, Coach Vesa came prepared. In her ninth year as a coach, the varsity position offered more responsibilities and a greater time commitment than she expected.

"I couldn't prepare for the job until I actually did it," Coach Vesa said. "There was much more to be done at all times. We had to be prepared for opponents and not just go out on the court and play the game like we did last year."

The change in positions didn't only affect the coach. Several players had an advantage over the others.

"Because I had her last year, it was quite easy to move up to varsity with her," Christina Dicostanzo, junior, said.

Coach Vesa also brought a new attitude to the team. Momentum and excitement composed a large part of the new way, according to Lolita Christopher, senior.

"She had a knowledge and love for the game," Christopher said. "She infused a desire and fire for the game of basketball in all of us, and she rubbed off on all of us. We couldn't help but get hyped up for the game and play our best."

Both coach and team adapted to the changes that took place. Through the ups and downs, they stayed together as one unit.

"She was very easy to get along with," Jillian Martin, junior, said. "Practices were fun, yet we worked hard."

Teamwork encompassed much of the success of the change in coaches. Both the girls and the coaches had to collaborate and work together toward a common cause.

"The team was extra helpful," Coach Vesa said. "The kids adapted easily, and they worked together and with me."

Adjusting to her new title and responsibilities, Coach Vesa advised the girls and led the team through unfamiliar territory in her first season as the varsity head coach.

SEASON OF CHANGE

Walking onto the shiny court with low expectations and spirits, the Girls' Basketball Team prepared to face Gavit. Because of the success and strength of Gavit's team, the Mustangs' outlook seemed gloomy. Due to a lack of experience, the young team struggled early in the season.

"We made a lot of careless mistakes," Christopher said.

With a seven-game losing streak to start the season, the girls didn't have much to cheer about, according to Jillian Martin, junior. However, their first win against Lowell, 34-29, turned the momentum around for the team.

"I don't think we all knew how capable we were of doing well," Christina Dicostanzo, junior, said.

With much of their season consisting of lost games and doubtful fans, the team attempted to overcome the adversity they faced, according to Kaitlin DeCero, freshman.

Earning a record of 9-12, the season appeared a failure to some critics. However, Conference ended at 9-3.

Holding their spirits high, many on the team thought they had a strong chance of moving on in Sectionals. However, they fell to EC Central, 41-53, to end it.

KEEP AWAY

Working off a pivot, Danielle Zagorski, senior, eyes an open Mustang as she protects the ball to her side. With pressure mounting on players, offense proved a key skill while playing.





COMING AROUND

Defended by her Griffith opponent, Courtney Mambourg, sophomore, attempts to pass the ball away to a teammate. "The girls worked very well together," Coach Vesa said.



DOMINATING DIVA

With her hand cocked back and her eyes on the hoop, Lolita Christopher, senior, prepares to let the ball fly. As a post player, Christopher manned the entire area under the basket. "That was my house," Christopher said. "I dominated the inside of the court."

WORDS OF WISDOM

After drawing a play on her white board, Coach Beth Vesa, math teacher, explains the plan more clearly. "Coach Vesa was willing to run different plays and go outside the plays that were set," Christina Dicos-tanzo, junior, said. "Before, we just stuck to the set plays and never wandered."



Varsity Basketball Team (front row) Christina Dicos-tanzo, Jennifer Hostetter-Wolak, Karen Lindemann, Danielle Zagorski, Courtney Mambourg, Erin Kolb (back row) Coach Jennifer Luksich, Coach Steve Moell, Jillian Martin, Patty Pfister, Lolita Christopher, Coach Julian Acevez, Coach Beth Vesa



JV Basketball Team (front row) Nikki Gauthier, Kaitlin DeCero, Amanda Achter, Amy Parker (back row) Coach Steve Moell, Jill Senchak, Lindsay Puterko, Melissa Obszanski, Stefania Andjelich, Patty Pfister



Freshman Basketball Team (front row) Sarah Stockle, Suzanne Quasny, Justine Bauer, Amanda Diombala, Katrina Kupski, Samantha Korda (back row) Coach Jennifer Luksich, Julia Konopasek, Alissa Rosario, Elizabeth Puterko, Jillian Hanrahan, Megan Remec, Patty Pfister

CUTTING EDGE

Watching his hair fall away, Dustin Thompson, senior, shaves his head before State. Keeping with tradition, many of the team members shaved their heads, practicing team unity.



DRAMATIC ENTRANCE

Springing up, Dennis Trelinski, senior, prepares to dive into the pool. Trelinski took first place at the Conference meet.



ON THE FLY

Rhythmically grabbing a breath, Steve Chovanec, junior, thrusts his arms through the water. Chovanec along with seniors David Ahlf, Dustin Thompson and Kyle Wilbanks qualified for State in the 200 free relay and took first place in the 100 fly at Sectionals.



Boys' Swimming (*front row*) John Herr, Pete Ciric, Mike Shideler, Mike Yatsko, Greg Curran, Mark Hannigan, Andrew Moffitt, John Simmons, Tony Gallagher (*second row*) Matt Barnach, Jon Tomazin, Bryce Hlista, Jason Dillon, Justin Flick, Chris Sipes (*third row*) Josh Baycroft, Matt Lewis, Drew Hauflaire, Ben Swift, Karol Mielnicki, Brandon Thompson, Keith DeMars, James Olasebikan (*fourth row*) Kyle Hayes, Matt Mikels, Waheed Nassimi, Mark Susorency, Steve Chovanec, Brad Farnsley, Raymond Kasmark, Coach Mike Blaze, Coach Robin Tobias, Coach Chuck Chelich (*back row*) Dustin Thompson, Mike Mirabelli, Kyle Wilbanks, Steve Bembenista, David Ahlf, James Hamblin, Dennis Trelinski



SLEEK SUITS

With their new "fastskins" on, seniors Dustin Thompson and David Ahlf and junior Steve Chovanec

converse by the poolside about the upcoming event. Many members of the swimteam purchased the suits that they wore at Sectionals and State.



CUTTING AWAY RIVALS

Swimming their way to a 12-1 season, Seahorses hold off the competition. With numerous traditions from shaving their heads to christening other teams' pools, the Seahorses swim to 10th at State.

KEEPING COMPETITION AT BAY

Christening their competitors pool with water from Munster's pool while chanting "Do it up", the boys psyched themselves up for the meet against Chesterton. From "Woodies" to the challenge of rebuilding, the swim team tried to make the season one worth remembering.

"We lost many of our scorers from last year," Coach Mike Blaze, social studies teacher, said. "We had our biggest Freshman Class. We sent three sophomores to State."

Despite the loss of some top swimmers, the Seahorses still managed to end the regular season with only one loss. That one, though, proved disappointing.

"We lost by a lot even though we really focused for the meet and swam hard," Jim Hamblin, senior, said.

Tradition played a big part in the swimmers lives with their "Woodies," two wooden seahorses, christening of the away meet's pools or shaving their heads before Sectionals.

"Most of us shaved bald," Brandon Thompson, sophomore, said. "It made you feel faster and want to compete."

The traditions stayed alive and flourished through a nearly perfect performance over the season.

TRADITIONAL TIES

"Go, go, go," the crowd screamed as Dustin Thompson, senior, plunged into the water at the sound of the buzzer.

On route to their 16th consecutive sectional title, the Seahorses dominated the meet, winning 10 of the 12 events.

"You could hear an echo of greatness from years past," Brandon Thompson, sophomore, said. "Every time a person touched, no matter what place they came in, the crowd screamed."

The Seahorses felt confident coming into Sectionals, according to Matt Mikels, junior. Dustin Thompson set the Sectionals Record in the 200 IM.

The team received 10th at State. Dustin Thompson took third place in the 500 free and 200 Individual Medley. The 200 free relay of Dustin Thompson, seniors Kyle Wilbanks and David Ahlf, and junior Steve Chovanec came in fourth. Sophomores Ben Swift and Matt Lewis, junior Steve Chovanec and Ahlf, swam to 14th in the 200 medley relay.

When Dustin Thompson touched the wall, taking away first place in the 200 IM, the crowd roared with enthusiasm.

TAKING THE PLUNGE

An intent look on his face, Ben Swift, sophomore, leaps off the starting blocks during swim practice. Swift won the 100 breast at the Lake Athletic Conference and Sectionals.

12-1	VARSITY
107-79	Penn
143-43	Lowell
1st	Munster
	Relays
120-66	Valparaiso
109-77	Portage
1st	Hammond
	Invitational
2nd	Highland
	Invitational
109-77	South Bend
	Riley
2nd	Carmel/
	Columbus
	Central/ Lake
	Central
111-74	Lake Central
96-77	Griffith
103-82	Crown Point
112-73	Merrillville
1st	LAC
	Conference
won	Calumet
75-111	Cheslerton
117-69	LaPorte
107-76	Highland
	Sectionals
1st	
	State
10th	

WHAT WAS THE BEST MEET OF THE SEASON?

"Chesterton was the best meet for us because it showed us we weren't invincible," Swift said. "It brought us down to a level where we needed to work." **Ben Swift, sophomore**

"It had been seven years since we last beat Lake Central. The Lake Central coach had never been beaten by a team of one of his former swimmers, Coach Blaze."

Brandon Thompson, sophomore

"The best meet to swim at was definitely Sectionals. It was really loud, and everyone was cheering."

Matt Mikels, junior

1-0	JV
1st	LAC 9/10

Sectional Champs

David Ahlf
Steve Chovanec
James Hamblin
Drew Hauflaire
Matt Lewis
Ben Swift
Brandon Thompson
Dustin Thompson
Kyle Wilbanks

State Finalists

Dustin Thompson
Matt Lewis
Drew Hauflaire
Steven Chovanec
Ben Swift
David Ahlf
Brandon Thompson
Kyle Wilbanks

RIGHT ROUTINE

To close the distance ahead of her, Suzie Bulfer, senior, uses the breast stroke. Although swimmers went through a period of both morning and after school practices, the times at meets made the hours worthwhile, according to Bulfer. "Practice made your time," Bulfer said.

Girls' Swimming Team (front row) Natalie Stigall, Danielle Gilland, Carlyn Grow, Elizabeth Hinkleman, Cathy VanDerGlessen, Elissa Porte, Kristi Smith (second row) Julie Kiekenapp, Addison Del Rio, Nicole Rietmann, Lisa Rietmann, Diana Cox, Kate Mikels, Sheri Spolnik, Becky Triemstra, Coach Dana Pelc, Coach Mike Stennis (back row) Samantha Watanapongse, Erica Rangel, Megan Schutz, Leah Flick, Suzie Bulfer, Nicole Farnsley, Christina Guzik, Lisa Koscielski, Head Coach Tina Schmidt, Diving Coach Chuck Chelich



CUT ABOVE

With her freestyle stroke pushing her through the water and her mind on the clock, Becky Triemstra, freshman, cuts through the pool. As one of the underclassmen, Triemstra set the freshman record for the 500 freestyle. "It was a really important event for me when I dropped my 500 time," Triemstra said.

DILIGENT DIVER

With her eyes on the target below, Nicole Rietmann, sophomore, concentrates on the performance of her dive. Under the guidance of Diving Coach Chuck Chelich, Rietmann pursued her ability and qualified for Regionals.



HIGH HOPES

In a state of excitement after capturing their sectional title, members of the Girls' Swim Team hold their trophy high. With a total score of 390, Munster gained a first against the competition. Sectionals qualified team members for state events.

FAST FINISH

Focusing on her technique, Addison Del Rio, freshman, swims the breast stroke. Del Rio qualified for State in a number of events and took 16th place in the 100 backstroke. Her accomplishments gained her the Most Valuable Freshman award.

GREAT LENGTH AHEAD

Finishing 33rd at State, Girls' Swimming Team faces constant stream of competitions. Although their victories bring them to their goal of advancing to State, Coaches Tina Schmidt and Mike Stennis move on to pursue other interests.

SHOCKING SPIRIT

At the edge of the pool, a woman dressed in a Superman tee shirt sporting lighted four leaf clover antennae screamed at the top of her lungs as the group raced on at Sectionals.

"Each thing I had on meant something for each kid," Coach Tina Schmidt said. "It was a way to get the team all fired up."

As the last step before their final meet at State, Sectionals charged the swimming atmosphere with the competition at hand. However, the pressure to perform well loomed over the swimmers who knew that their time and place at the event would decide whether or not they would advance to swim in Indianapolis, according to Nicole Farnsley, senior.

Although seven girls qualified for state events, the season encountered a few challenges that made the path to victory a little more difficult. From illness to other obligations, the team suffered hardships that cost them victories at meets such as Portage, according to Christina Guzik, junior.

Although conflicts caused problems every once in a while, certain swimmers suffered more permanent issues, such as injuries that left them performing below par.

"Being injured took me out of the hardest part of the season," Schutz said. "Not only that, it really messed up my training. When I came back to swim, I was really slow from being out of the practice for so long."

In spite of the problems that the girls encountered on their path, the team achieved an overall 12-3 record, with championships at both Conference and Sectionals.

HOW WOULD YOU DESCRIBE TEAM SPIRIT?

"We had really good spirit most of the time. We made signs for our locker room for perseverance and to help push people with inspirational quotes."

Liz Hinkleman, freshman

"It was really great. There was a lot of 'team unity' in the group. Everybody just basically knew that they had to do well while having a good time, too."

Samantha Watanapongse, junior

"Our team spirit was pretty good. As the season went on, everyone got closer. When things started to get really hard, the girls tended to pull together more."

Mike Stennis, Assistant Coach

FRESHMEN FIGURES

Despite the difficulties that the team dealt with, a large part of the team came in the form of newer arrivals.

With a large freshman group, many underclassmen qualified for events at State, helping to give the team more events to compete in. Even though the numbers differed between grades, freshmen knew that the team didn't survive on just figures.

"It was fun having a lot of freshman on the team," Becky Triemstra, freshman, said. "Even though a lot of people thought we were the talent, it wasn't just us on the team. It was the older people with experience as well."

As underclassmen and upperclassmen flew off the blocks at the flash of the starting light at Sectionals, they hoped to make a place for themselves at State. Setting grade levels aside, though, the team worked together to finish 33rd at State.

12-3 GIRLS' SWIMMING

85-93	Red/White
94-92	Penn
111-75	LaPorte
126-57	Highland
126-57	Lowell
140-46	Griffith
105.5-80.5	Valparaiso
83-103	Portage
3rd	Lake Central Invite
72-114	Lake Central
2nd	Highland Invite
94-92	Crown Point
1st	LAC Conference
62-40	Gavit
88-11	Hammond High
117-69	Merrillville
60-126	Chesterton

Sectionals

1st

State

33rd

LAC Champs

Addison Del Rio
Becky Triemstra
Samantha Watanapongse

State Qualifiers

Addison Del Rio
Christina Guzik
Liz Hinkleman
Kate Mikels
Lisa Rietmann
Becky Triemstra
Samantha Watanapongse

PAINFUL POSITION

Circling around for the take-down, Dan Mize, senior, puts his opponent into an obvious state of discomfort. "I was kind of proud of my 37-4 record," Mize said, "but I still wished that I had gone to State."

HANDS DOWN

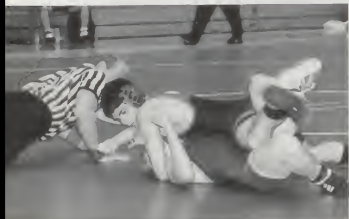
With a determined look on his face, Joe Flores, senior, pins his opponent. Flores not only placed second at Regionals, but he also placed fourth at Semi-State.

BATTER UP

Completely twisted around his opponent, Tim Hunt, junior, employs the wrestling move known as the "baseball bat." "The season went pretty well," Hunt said, "but I still did not beat my older brother's record. That became my goal for the next year."

VICTORY STANCE

After a match the referee holds up the arm of the victor, Brian Lerner, senior. As a senior Lerner's fondest memory of the season remained achieving second place at Conference. "Wrestling was so great because there were no boundaries," Lerner said. "It was just one man against another. There were no other factors that really came into play. The best man won."



Boys' Wrestling Team (front row) Pat Scully, Corey Greenya, Toshiro Toyama, Mike Shinkan, Dave Estrada, Don Yamlich, Nick Bularzik, Andrew Spivey, Jon Wendell (second row) Steve Steele, Tim Hunt, Mike Cronin, Denis Lowe, Joe Flores, Kevin Higgins, Tom Mourikis, Victor Zerngast, Alex Jacobs (third row) Coach Jim Colias, Coach Dan Gelarden, Ashraf Abu-Aita, James Pavisian, Andy Doesburg, Art Insurriaga, Aaron Cameron, Jeff Newcomb, Austin Grow, Derek Newell, Dave Dziubczynski, Coach Brian Clark (fourth row) Bryan Bokowy, Mario Zerngast, Brian Lerner, Dan Mize, Chris Herr, Mike Lee, Tony Nishimura, Lee Murphy (back row) Phil Resler, Shane Hendron, Pan Kinka, Zach Lambert, Nick Bokowy, Billy Lewis



HOLDING THEIR OWN

From taking their first ever Lowell Super-Duels championship to having a junior finish fourth at State, wrestling season provides a variety of individual and team achievements.

MEMORABLE MOMENTS

Although an ever-present adrenaline rush existed throughout each wrestling match, specific moments sometimes stood out in competitors' minds. Season highlights occurred both individually, as well as for the team as a whole.

One proud moment for Tim Hunt, junior, took place during Regionals. Competing in his closest match against the Griffith wrestler ranked sixth in State, Hunt won with a score of 12-1. Hunt received not only the title of having the most pins, but also first at the semi-state tournament.

Highlights also ran high for the team as a whole, according to Coach Jim Colias, WWMS social studies teacher. The team placed first at the Lowell Super-Duels, a win that the team had never achieved before on its own.

"It was the best they wrestled all year," Coach Colias said. "They put out a fantastic effort. We won a lot of close matches."

Ending with a record of 20-7, the Wrestling Team had several tournaments that stood out in their minds. Not only did personal achievements remain prominent for some, but other team performances stood out as well.

RITUAL RELIEF

Common sights at wrestling meets included the matches, other boys practicing for their next match and coaches encouraging their team members. Yet Dan Mize, senior, often

paced back and forth repeatedly, deep in thought. This act didn't come naturally to all wrestlers.

Although universal rituals didn't exist for the Wrestling Team, some team members performed individual ones. Since wrestling didn't truly entail a team effort, most found they had to pump themselves up on their own.

Others agreed that they needed a certain mentality to perform their best.

"You needed to be in a zone," Joe Flores, senior, said. "You went out and planned to win, no matter what."

Team unity never proved a first priority for the wrestlers. Although their methods varied, they always found it a necessity to have the proper attitude while competing in matches.

PAINFUL GRIMACE

Fighting for an arm, sophomore Mario Zerngast's opponent tries to pin him. As an individual sport, wrestling offered a bigger chance for upsets for each individual team member. "The only expectation I ever had was for the boys to wrestle hard," Coach Jim Colias, WWMS teacher, said.

WHY DID YOU CHOOSE TO JOIN WRESTLING?

"You just had to do it. It was something you had to work at every day to get good at."
Dan Mize, senior

"I liked the level of competition. It kept you in shape and out of trouble."
Joe Flores, senior

"It was a lot more of an individual sport than a team sport. You had a lot more freedom that way, rather than in football when you were always told what to do."
Andy Doesburg, sophomore

"I started back in sixth grade. I wanted to stick with it because I was always able to do something, instead of just sitting around."
Mike Cronin, senior

20-7 WRESTLING

37-26	Lowell
61-6	Morton
36-28	Calumet
24-39	Lake Central
36-21	Highland
5"	LC Tourney

Calumet Invite	
11-52	Franklin
36-33	Floyd Central
45-27	Lowell
37-39	Calumet
40-40	East Chicago

Lowell Super-Duels	
59-18	Kankakee Valley
60-18	Andean
42-32	Lowell
39-24	Benton Central
46-21	Boone Grove

Munster Super-Duels	
64-13	Gavit
66-12	Hanover Central
42-21	Bishop Noll
63-13	Whiting
55-24	Morton
30-31	Griffith
48-15	Boone Grove
22-43	Merrillville

LAC Super-Duels	
53-26	Morton
30-37	Griffith
59-15	Andean
42-27	Calumet

LAC Individual Tourney 3"

Sectionals 4"

Sectional Champs

Tim Hunt
Joe Flores

Regional Champs

Tim Hunt
Dan Mize
Joe Flores

State

Tim Hunt (4")

ALL WOUND UP

With his mind on his form and his eyes on the batter, Joe Rybicki, senior, performs the last stage of his pitch before firing the ball to home plate. As the Mustangs' leading pitcher, Rybicki was 9-2 with a 2.32 ERA and struck out 80 in 66 $\frac{1}{3}$ innings, prior to the State semifinal against Penn.

FACING OFF

While a sign of exertion sweeps across his face, left fielder Tom Royal, senior, makes contact with the oncoming pitch. Keeping a cool head and not worrying about tough competitors developed as the team's strategy, according to Royal. "We tried to not get nervous," Royal said. "Getting overworked didn't help anything."

CRUCIAL CATCH

To trap the ball while the pitcher warms up, catcher Brad Nykiel, junior, closes his mitt in a cloud of dust. As a part of the pitching setup, Nykiel served as an indispensable player, according to pitcher Steve Paradzinsky, junior. "We all worked with Nykiel a lot in JV, and he called a very effective game for us."



HITTING HOME

To score another run against Lake Station in the first Lake Athletic Conference (LAC) game, Mike Mirabelli, senior, jogs across home plate on a single. Consistently keeping the ball moving provided one of the biggest assets for the team, according to Mirabelli. "We had a solid lineup, one through nine," Mirabelli said. "Everyone could put the ball in play."

AHEAD OF THE GAME

To get a lead off from the first baseman, Mike Kalina, sophomore keeps his eyes on the Valparaiso pitcher while inching his way towards second base. Coach Bob Shinkan, geometry teacher, attributed some of the early strengths of the team to the ability to steal bases. "We were able to take the extra base when we needed to," Coach Shinkan said. "It helped to bring in some extra runs."



AIMING AT STATE

A LITTLE BIT OF HISTORY

Holding their "Regional Champions" nameplate high as camera flashes burst around them, the Baseball Team cheered at its victory. The Boys' win against Anderson Highland let the team advance to the Final Four—something no baseball team in Munster's history had accomplished.

The 7-4 win during the second regional game marked a new team opportunity. For the first time ever, the Boys advanced to State to play Penn. The game instilled a strong sense of pride, according to Mike Mirabelli, senior.

With Elliott Gibbs, junior, as the starting pitcher, the Mustangs gave up a total of four runs in the sixth inning. Gibbs struck out 10, even though he only had pitching experience in six games before the Regional match.

"I had to take a look at the two teams that we were going to play and make a decision," Coach Bob Shinkan, geometry teacher, said. "I knew that if he just went out there and pitched his ball game, he'd be all right against them."

A double, a triple and three RBIs by junior Kevin Kutansky helped the team keep its lead. The team's performance also helped Coach Shinkan to gain his first career Regional win.

"It was kind of like a pinnacle to my career to say I went to the Final Four," Coach Shinkan said. "I wasn't in coaching for the accolades though. When I picked a team, it was like they were my family. I watched them grow and mature throughout the season. It felt good to see the kids' earn it."

WHAT WAS YOUR GOAL THIS YEAR?

"Getting to a .500 average for batting. I wanted to try and improve on what I had been hitting around in the .400s. Improving throughout the season was just something you did naturally."

Kevin Kutansky, junior
"I really didn't have a set goal for the season. It was just a matter of going out onto the mound and pitching an effective game and not letting innings go."
Steve Paradzinski, junior
"Every practice or game you found something to help you become a little better. All the times I went out there I improved. As a younger player, I knew that it was the time to learn."

Mike Kalina, sophomore

STRONG STARTS

As nine victories opened the Baseball Team's season and propelled the team to ninth in the state, the group caught sight of strengths right off the bat.

Combining a solid pitching staff with a series of strong players, hitting gave the Mustangs the edge they needed, according to Mike Rosen, junior.

"We had an explosive offensive team," Rosen said. "I really thought that in the long run, with some good defense, it would carry us in the season."

With 89 runs in nine games, the team saw their offensive lineup as key in taking down some of their tougher opponents, according to Mike Mirabelli, senior. Putting up 11 runs in the fourth inning to beat Valparaiso proved the team's skill in the area.

With a 9-0 record ready to host the Mustang Classic, some on the team attributed their wins at that point on a competitive offense. With thoughts of Sectionals and Regionals in mind, Rosen felt the strengths of the team could carry the group to victory at Sectionals.

Despite a 7th place finish at Conference, the team's victory at Regionals against Highland Anderson gives baseball its first trip down state to the Final Four.

26-8 VARSITY BASEBALL

19-3	River Forest
5-3	Griffith
14-3	TF South
15-7	Valparaiso
6-1	Lowell
13-0	N. Newton
5-0	Clark
6-4	Bishop Noll
12-13	Highland
11-2	Gavit
2-6	Griffith
6-1	Hammond
5-4	Lake Central
15-1	Lake Station
6-2	Whiting
10-4	Calumet
4-9	Highland
0-16	Andrean
10-3	Gary
	Roosevelt
10-7	Crown Point
9-6	Chesterton
8-4	Portage
5-6	Merrillville
9-0	Merrillville

LAC Tourney

12-0	Lake Station
4-6	Clark
6-7	Gavit
8-1	Lowell

Sectionals

20-0	Gary West
	Side
5-2	Highland

Regionals

7-1	McCUTCHEON
7-4	Anderson
	Highland

State Semifinals

1-7	Penn
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Times Coach

of the Year
Bob Shinkan

All-Area First Team

Mike Rosen

Second Team

Mike Mirabelli
Joe Rybicki

Baseball

BATTING BREATHER

Between innings, Kevin Kutansky, junior, heads back to the dugout while Coach Marty Keil, Director of Pupil Services, checks the field. Kutansky tied the school record for triples by an individual player in one season with his seven triples.

KEEPING IN LINE

While holding on a drive to the base, first baseman J.E. Anthony, senior, positions his glove to trap the ball. Although Anthony suffered a back injury during the previous year because of a mishap, he continued to play on the team.

DUGOUT DECISIONS

To get the attention of the bullpen, Coach Bob Shinkan, geometry teacher, leans over the fence and discusses strategy with seniors Mark Obszanski and Brian Balkam during a break between innings. The team looked to Coach Shinkan for leadership throughout the season, according to Mike Kalina, sophomore. "Coach Shinkan really helped us improve because he always pushed us to the next level," Kalina said. "Everybody should have had a coach like him." The Times went on to name Shinkan Baseball Coach of the Year after he led his team to the state Final Four.



Varsity Baseball (front row) Coach Marty Keil, Paul Obszanski, J.E. Anthony, Mark Obszanski, Kurt Keil, Coach Bob Shinkan (second row) Mike Rosen, Brian Balkam, Steve Paradzinski, Dave Pleitner, Kevin Kutansky, Joe Rybicki, Brett Navarro (back row) Brad Nykiel, Tom Royal, Mike Mirabelli, Aaron Cameron, Elliott Gibbs, Mike Kalina



JV Baseball (front row) Dan Strzempka, Steve Garcia, David Noel, Jeff Edens, David York (second row) Tony Hofstra, Mike Helfen, Jon Noworyta, Tony Calabrese, Phil Koscielski, Vic Ancich (back row) Jim Gonzales, Ricky Balkam, Adam DelRio, Coach Matt Backs, Alex Pilawski, Joe Jaksich, Nick Vrabel



Freshman Baseball (front row) Mike Shinkan, Andrew Spivey, Mike Lee, Bart Banach, Matt Jilison, Ricky Brennan (second row) Jon Caddick, Bryan Bokowy, Josh Caddick, Scott Starewicz, John Simmons (back row) Mike Penman, Russell Petersen, Brian Hayes, Coach Mike Mikolajczyk, Tony Spinoso, Jason Grunewald





AIMING AT STATE

continued from page 115

ON THE REBOUND

Walking away from a game with six errors and their first loss of the season to Highland, the Mustangs took away a different kind of experience during the Mustang Classic against Kankakee Valley and Highland.

A 12-13 loss to Highland for the Mustangs, who had stayed undefeated for the first part of the season, brought about a shock for many on the team, according to Brian Balkam, senior.

"We had eight errors in the first game against Highland," Balkam said. "The second time we played, we probably had less than five hits. There wasn't an excuse; we beat ourselves."

Trying to stop opponents from getting ahead in an inning relied on strong fielding, a skill that the hadn't taken root for the Mustangs early in the season, according to Head Coach Bob Shinkan, geometry teacher.

"There were a few times when I was disappointed," Coach Shinkan said. "Errors were going to happen, but some of what I saw was just a lack of concentration. The leads we had over some teams were so big that the guys lost their concentration."

The losses to Highland warranted a number of feelings for the Mustangs' ball club. Mark Obszanski, senior, saw motivation in redemption for what had happened.

"All I could say was that we'd see them at Sectionals," Obszanski said. "Playing Highland for a third time wasn't something we were afraid of. We looked forward to it."

Although keeping a winning record for the entire season, the Mustangs few losses proved to them that the team was not infallible. However, practice and victories over other competition rebounded the group into their confidence.

STICKING TOGETHER

Huddled around the pitcher's mound, the Boys' Varsity Baseball Team riled up in one of their few rituals as a group.

While the Mustangs' roster displayed diversity in grade levels among the players, the goal of the group remained common, according to Kurt Keil, junior.

"After the games we'd always huddle around the mound," Keil said. "It was one of the few things we did, but it brought us together after the game. All of us knew we wanted to make progress and get wins in Sectionals and Regionals."

Although the team had few rituals during the game, a lack of spirit never developed into a problem. Spirit originated from team leaders, according to J.E. Anthony, senior.

"Mike Mirabelli [senior], Mike Rosen [junior], and a lot of other guys gave us the bulk of our leadership," Anthony said. "They were able to get the teams motivated."

CONFERENCE CHALLENGE

Scoring a hit off of Lake Station's pitcher during the first game of the Lake Athletic Conference (LAC), Kurt Keil, junior, drives the ball to left field. The team scored a 12-0 victory over Lake station and broke the 1963 and 1988 tied school record of 13 triples in a varsity season by scoring 14. The team fell in the next two games to Clark and Gavit with scores of 4-6 and 6-7 respectively.

13-7	IV
6-8	Griffith
10-5	Highland
15-11	Highland
15-7	TF South
18-5	Kankakee Valley
9-8	Lowell
24-7	Morton
17-7	Clark
19-1	Bishop Noll
6-7	Griffith
4-10	Lake Central
1-4	Lowell
9-8	Merrillville
12-2	Calumet
3-7	Valparaiso
7-4	Valparaiso
6-5	Highland
1-6	Andean
8-9	Andean

18-2	FROSH
9-3	TF South
11-0	Griffith
13-3	Calumet
9-1	Lowell
24-3	Lowell
7-2	Lake Central
14-1	Highland
14-0	Crown Point
14-1	Crown Point
5-4	Highland
7-3	Griffith
3-8	Andean
11-1	Boone Grove
10-6	Boone Grove
10-9	Lake Central
14-2	Merrillville
13-1	Bishop Noll
12-3	Chesterton
9-2	Lincoln-Way East
2-13	Lake Central

As the group rushed to the mound at the close of their game against Lake Central, a swirl of dust swooped up around them. With their tensions alleviated and their minds on the next competition, the Baseball Team broke their huddle and concentrated on keeping cool for their next game.

WINDING UP

Just after tagging her opponent at first base, Katie Hauter, senior, throws the ball to another teammate to complete the play. With only three seniors, the Softball Team proved their strengths.

WARM UP

Before the inning, Sami Seligman, sophomore, taps her mitt with juniors Jillian Martin and Erin Kolb and senior Katie Hauter. "I played softball because it was a team sport," Seligman said. "You had to depend on every member to win."



SLIP AND SLIDE

Sliding into third base, Julie Spear, junior, scrambles to beat the ball while Coach Jim Davidson, industrial technology teacher, looks on. "Unlike other sports I played, the softball coaches didn't discriminate against me for being short," Spear said. "That was why I liked softball so much. You had to be fast and be able to catch the ball. I could excel at both of those things."



HELPFUL HINTS

Caught up in the excitement of the game, Coach Jim Davidson, industrial technology teacher, yells to one of his players. "He always encouraged us," Julie Spear, junior, said. "He pointed out what we did wrong. Then he tried to help."

BATTER UP

As the determination shows on her face, Jillian Martin, junior, tenses up to hit the ball. According to Erin Kolb and Julie Spear, juniors, and Danielle Zagorski, senior, hitting existed as the team's strongest asset.





CLENCHING SUCCESS

Reigning as Conference Champs, Softball Team shatters early predictions of defeat while adjusting to a younger team.

MEMORABLE MOMENTS

Approaching home base, junior Kristi Nishimura swelled with pride. Up at bat against an Andean pitcher ranked in the Top Ten in the state, Nishimura hit a home run for the first pitch thrown to her that season.

From the many girls on the Softball Team, a few games stood out from the others. While the game against long-time rival Andean proved most memorable for some, others looked proudly upon the game against Highland.

Competition with rivals such as Highland and Andean often made games more exciting, according to Julie Spear, junior. However, the Highland game remained more in her mind because of her own performance.

"After striking out twice, I got a hit," Spear said. "When I slid into home, I smacked the ball out of the catcher's hand and got the run. It was the best moment of the season for me."

For sophomores Sami Seligman and Amy Parker, the win against Highland also proved memorable. It signified the team's title as Conference Champions. The night of the victory the girls anxiously awaited the outcome of Andean's game, the determinant of whether Andean would share the conference title. As the news of Andean's loss reached the girls, they celebrated their accomplishment.

Looking back, Nishimura felt the memory she had the most pride in remained the home run from her first game.

INSPIRATIONAL INSTANCES

Stepping onto the field, Jess Wilson, junior, felt the pin on her shirt. Although initially anxious to pitch, recalling the

WHAT MADE THIS SEASON UNIQUE?

"Last year the team was way more individual. Everyone stepped up at different times this year."

Jess Wilson, junior

"We were better at hitting this year, even though we were much younger. When someone came up to the plate, we knew they were going to get a hit and not strike out."

Danielle Zagorski, senior

"There was more to look forward to with Sectionals and State. It was more important to us because that was when we would be able to show how good we really were. Just making it to State made us want to try even harder."

Amy Parker, sophomore

"Believe" pin that her mother gave her boosted Wilson's energy and confidence.

For the Softball Team, different factors influenced the girls as they played. A few felt more individually motivated, while others felt inspired through combined team efforts.

Promotion to hitting supported Amy Parker, sophomore. Her first year proved difficult, yet she didn't give up.

"I just tried to do my best," Parker said. "I wanted to show I could play with seniors and juniors and do just as well."

Other motivation stemmed from people's expectations for the team's season. Going into the season, according to junior Julie Spear, people didn't keep promising predictions for how the team would perform. But through the girls' efforts, they ended up breaking the school record for the most wins.

"We all wanted to win," Sami Seligman, sophomore said. "We went out there to prove that we were good, which

23-10 VARSITY

4-9	Lafayette
	Jefferson
0-4	South Bend
	Clay
6-4	Andean
5-1	TF South
3-2	Lowell
11-2	Wheeler
6-3	Morton
0-6	Lake Central
0-8	Hanover
	Central
12-2	Clark
10-5	Hobart
2-4	Bishop Noll
3-0	Gavit
3-2	Griffith
2-1	Chesterton
18-0	Hammond
5-1	Lake Station
7-1	Crown Point
2-0	Whiting
8-0	Merrillville
11-1	Calumet
2-1	Highland
1-9	Portage

Carmel	Tourney
4-0	Fort Wayne
	Carroll
7-0	McCutcheon
3-4	Carmel
0-1	Secacina

Munster Invite	
10-0	Princeton
0-2	Pendleton
	Heights
8-0	Elkhart
	Central

Sectional	
5-4	Lowell
3-0	Merrillville
0-4	Lake Central

LAC Record	
11-1	

HEADS UP

Just after releasing the ball, pitcher Jess Wilson, junior, follows through. "It took a lot of hard practice to get where we ended up," Wilson said. "We had to want to work before we did really well."



SUPPORTIVE SISTERS

Intent on their game, Mary Heaney and Stefania Andjelich, sophomores, Jillian Martin, junior, Danielle Zagorski, senior, and Jess Wilson, junior, support their team. "Knowing my team was there to back me up helped," Zagorski said.



LOOSEN UP

Stretching her arms out, Sami Seligman, sophomore, gets ready to bat. Playing her first year on varsity, Seligman picked up new techniques and made friends. "I learned that, with teamwork, you could get anything done," Seligman said.



Varsity Softball Team (front row) Mary Heaney, Kristi Nishimura, Amy Parker, Sami Seligman, Katherine Caruso, Julie Spear (second row) Jessica Andryskie, Katie Hauter, Talia Matury-Vacaro, Jess Wilson, Jillian Martin (back row) Manager Alana Salata, Coach Mike Coil, Stefania Andjelich, Erin Kolb, Coach Beth Vesa, Coach Jim Davidson



Junior Varsity Softball Team (front row) Sarah Stockle, Aubrey Budeau, Shannon O'Keefe, Tamara Jones (second row) Megan Remec, Katie Schlesinger, Ashley Velchek, Lauren Jones, Lauren Biel (back row) Coach Mike Coil, Stefania Andjelich, Samantha Skaggs, Jessica Andryskie, Lauren Harrington, Ashley Jasevicius



Freshman Softball Team (front row) Aja Aktay, Kristie Drudge, Kristina Barney (second row) Jennifer Gluek, Sheree Hanrahan, Britney Meier, Rachel Gill (back row) Katrina Kupski, Alex Castaneda, Coach Beth Vesa, Natalia Paez, Elizabeth Puterko





CLENCHING SUCCESS

continued from page 119

was something a lot of people didn't believe at first because of all the seniors that had graduated."

Motivation acted individually and collectively for the girls. While some needed something tangible to lift their spirits, many found inspiration from their teammates.

Winding up for her first pitch, Wilson relaxed. She felt the determination inside her to make known to herself and the spectators the ability of the girls on the team.

LESSONS FOR LIFE

Collectively the girls on the Softball Team learned from their experiences from the season. From defeating existing stereotypes to coming back and winning close games, the girls felt they learned the true meaning of teamwork.

For Kristi Nishimura, junior, sports encompassed an individual activity. But by working with her teammates, she felt she picked up better skills for dealing with issues.

"Normally I got down on myself a lot," Nishimura said. "But this season I learned that it took a whole team to win a game. There was no 'I' in team. I finally realized that."

After dealing with certain setbacks, Erin Kolb, junior, picked up a similar lesson from playing on the team.

"You had to let some things go," Kolb said. "You could keep them in the back of your mind, but you had to stay focused and keep your head in the game always."

Many girls on the team also felt they took something with them from the season. Senior Danielle Zagorski, junior Julie Spear and sophomore Amy Parker learned not to give up.

"From the season I learned not to ever give up," Spear said. "I shouldn't have listened to what other people said because with the team I proved them wrong in the long run."

By spending so much time together, the Softball Team picked up similar viewpoints. Not only did they learn ways to improve their game, but they also felt that they began to better their mentalities in different situations.

FREQUENT FOLLOWING

Although some felt fan support lacked for the Softball Team, several girls believed the opposite. Student attendance never averaged very high, yet parents watched every game.

The team acknowledged that their crowds didn't consist of many peers, but that didn't bother them. The families that did attend proved sufficient for several girls.

"We didn't always have a lot of fan support," Jess Wilson, junior, said. "But our parents compensated for that. They believed in us even when we didn't."

Although a great number of students didn't attend many games, small groups did show up. These fans encouraged the girls through cheering, as well as yelling comments to the other team, according to Julie Spear, junior.

The dedicated groups of people who chose to watch the

PLAYING CATCH

Softball Team's games proved effective for many of the team members. Through showing their support, the fans motivated the team into maintaining their confidence throughout each game.

12-9	JV
1-13	TF South
4-6	Lowell
2-1	Crown Point
13-4	Morton
3-0	Lake Central
10-0	Merrillville
7-0	Merrillville
3-12	Hobart
9-4	Bishop Noll
4-1	Hanover
	Central
4-2	Griffith
15-2	Wheeler
0-12	Crown Point
3-8	Lake Central
17-12	North Newton
7-8	Highland
3-0	Andean
2-3	Portage

Lowell Invite

17-6	Calumet
3-5	Highland
2-8	Andean
21-3	North Newton

LAC Record

4-2	
5-6	FROSH
3-13	TF South
12-11	Blue Island
3-13	Blue Island
0-10	Andean
1-8	Argo
2-5	Argo
22-4	Hammond
0-22	Marion
	Catholic
14-6	Lake Station
14-4	Calumet
13-12	Thornwood

TEERING OFF

Ready for impact, Tim Piatek, sophomore, practices his drives at Woodmar Country Club. "[Geoff] Girot [senior] and I always had chip-offs and putt-offs around the practice green before matches," Piatek said. "It was good practice before the match."



SANDSTORM

After chipping the ball out of a sand trap, Shaun Dunn, sophomore, follows through with his shot. Nine strokes ahead of any other player in the Lake Athletic Conference, Dunn obtained the title of MVP.

WORDS OF WISDOM

Before a match Coach Brian Clark, English teacher, gives instructions to the Boys' Golf Team. "We lost four key players, so we were trying to continue to have success this year," Coach Clark said.



Boys' Golf Team (first row) Bryan Kowalczyk, Shaun Dunn, Gary Chezzi, Ryan Miller, Michael Tiberi, Matthew Banach (back row) Adam Kaufman, James Kaczka, Geoff Girot, Tim Piatek, Danny Chambers, Stephen Paarlberg, Coach Brian Clark

PRACTICE MAKES PERFECT

Hands on the club, Ryan Miller, sophomore, works on his chip shot. "I had been playing since I was eight or nine," Miller said. "It was fun, and it [golf practice] let me practice practically everyday."



DRIVE FOR VICTORY

After a second consecutive victory at the LAC Tourney, Boys' Golf Team extends its reign as Sectional, Regional Champions.

BREAKING BARRIERS

Making contact with the ball as he sent it flying, Geoff Girot, senior, led the Boys' Golf Team in exceeding the expectations of even their coach. The team surprised themselves at the Kankakee Valley Invitational, according to Girot.

"Kankakee Valley was our best match," Girot said. "It was the first invitational we had won since I was on varsity."

Through the season the Boys' Golf Team continued to show potential, especially the underclassmen, according to Girot. However, the team experienced some tough matches.

"Our three losses this year to Crown Point, Portage and Lake Central were bad," Ryan Miller, sophomore, said. "We just didn't play up to our capabilities."

Since the Lake Athletic Conference (LAC) didn't include either school, Munster had an undefeated Conference record going into their last regular season match. Andrean beat them in a tiebreaker, creating a three-way tie for the season title.

As Girot led the team with a score of 80, they proudly basked in the honor of finally winning an invitational.

FOR THE LOVE OF THE GAME

As toddlers, most people remember their child's first step or first word, but for Tim Piatek, sophomore, these typical "firsts" included his first set of golf clubs.

"I couldn't even remember when I started playing golf," Piatek said. "I was so little; it must have been a few months after I could walk. I just loved the game."

Even after years of playing the game, golf still seemed worthwhile, according to Piatek.

"I loved the game," Piatek said. "It was the most fun because success made me want to play more."

While golfers like Piatek had years of experience behind them, some players only gained interest recently. As a result of his grandparents, Gary Ghezzi, sophomore, took up golf three years ago.

"It really relaxed me," Ghezzi said. "It helped take my mind off of other things."

Golf proved more than just a game for many of the players. According to Ghezzi, they discovered it gave them an enjoyable way to relax and have fun.

SHARP SHOOTER

To obtain an accurate read for his shot, Geoff Girot, senior, carefully studies the green. As the only senior on the team, Girot emerged showing outstanding senior leadership as captain, according to Ryan Miller, sophomore.

11-4	BOYS' GOLF
159-165	Lowell
168-184	Morton
183-161	Portage, Lake Central
160	Clark
158-252	Crown Point
163-159	Gavit
158-179	Griffith
158-188	Hammond
156-223	Kankakee Valley
1 st	Lake Station
158-225	Whiting
158-228	Rensselaer
3 rd	Invitational
155-178	Bishop Noll
157-201	Calumet
159-167	Highland
151-151	Andrean
8 th	Lake Central
	Invitational

LAC Tourney

1st
Sectionals

1st
Regionals

1st
LAC Record

11-1
LAC All-Conference
Shaun Dunn

2-1 JV GOLF

192-180 Crown Point
185-206 Griffith
172-185 Andrean

WHAT WAS THE HIGHLIGHT OF THE SEASON?

"Shaun Dunn [sophomore] shot two below, and I had never seen that before."

Geoff Girot, senior

"My best nine hole match was against Bishop Noll. I hit the ball really well. I finally got my swing back. My timing was off at the beginning of the season."

Tim Piatek, sophomore

"They [the team] did very well. They exceeded my expectations. Once I saw what they could do, I raised my expectations, but they still really exceeded them."

Coach Brian Clark, English teacher

Girls' Tennis Team
overcomes early
season doubts
and befriends a new
coach on its way to
winning Regional title
by one point.

FACING CHANGE

16-3 GIRLS' TENNIS

5-0	Bishop Noll
3-2	Lowell
5-0	Crown Point
5-0	Gavit
2-3	SB St. Joe
5 th	Carmel Invite
2-3	Lake Central
5-0	Griffith
4-1	Andrean
4-1	Highland
4-1	Plymouth

LAC Tourney

5-0	Calumet
4-1	Andrean
5-0	Lowell

Sectionals

5-0	Morton
5-0	Bishop Noll

Regionals

4-1	Crown Point
3-2	Lake Central

Semi-State

3-2	SB St. Joe
2-3	Merrillville

5-2 JV TEAM

4-1	Bishop Noll
5-0	Lowell
4-1	Crown Point
5-0	Gavit
1-4	SB St. Joe
5-0	Griffith
2-3	Andrean

FRESH MOTIVATION

As she jotted down information about World Literature in Mr. Robin Tobias' class, Nisha Doshi, senior, heard a knock on the door and received a colorful certificate on her desk.

Encouraging the players on game day, Coach Dawn Fessler, social studies teacher, passed out motivational papers.

"I gave letters out before meets as organizational tools," Coach Fessler said. "Often they had quotes on them, but I also put a message to meet on the courts at 3:30 p.m. They served as motivational tools and put the meet on their minds."

Although cutting tee shirts didn't normally provide a form of motivation, Coach Fessler used the tattered bits of fabric as decoration and a bonding experience.

"She took a shirt and cut it into seven pieces for each of the varsity members," Jill Young, freshman, said. "We wore them in our hair on game days, and they were good luck charms."

Coach Fessler brought with her new ideals and techniques including motivation and involvement.

"We adjusted well to the new coach," Doshi said. "She was a lot more involved and got everyone else involved, too. She taught us different strategies, and we came together as a team."

Changes didn't occur over night, however. The "comfort zone took a while to set," according to Lindsay Holajter, senior.

After yelling "Team!" at the meet that afternoon, Doshi reflected back to the certificate received in third hour and prepared for her upcoming match.

UNEXPECTED SUCCESS

Feeling the slight blow of her racket, Lauren Eidam, junior, served to her opponent awaiting the ball on the other side.

Undefeated throughout the season, Eidam and Jill Young, freshman, proved crucial to the team's points.

"With Young and Eidam at Numbers 1 and 3 Singles, they earned points," Holajter said.

Facing comments regarding the season, the team proved critics wrong with Conference and Sectional titles.

"I saw why there were negative comments," Coach Fessler said. "However, we were a team with great players and a dedicated coach. When you put those two factors together, we were bound to have great success."

In a matter of seconds, Eidam's serve quickly transferred into points on the board that defended her undefeated title.

DOUBLE TIME

To discuss an upcoming match, doubles players Amanda Manoski, junior, and Poonam Shah, senior, meet with Coach Dawn Fessler, social studies teacher. "I chose to play doubles because it was a faster game, I liked it more and I was Number 1 Doubles."

WHAT WAS THE BEST MEET OF THE SEASON?

"Lowell at Conference. When we played them in the regular season, it was 3-2, but in Conference it was 5-0. Everyone stepped up a notch."

Poonam Shah, senior

"When we lost to Lake Central. It taught us that we weren't invincible."

Jill Young, freshman

"Conference. We weren't expected to do well, but we went in and blew Lowell out, 5-0."

Nisha Doshi, senior





FACING FORWARD

After whacking the ball over the net, Rachel Sepiol, junior, couldn't hold back her emotion while awaiting her opponent's return. "Every

time I played, I always got so focused on what I was doing," Sepiol said. "My reaction was the result of the action."

Girls' Tennis Team (front row) Sonia Chand, Amanda Manoski, Nisha Doshi, Demetra Marinou, Lindsay Holajter, Rachel Sepiol, Poonam Shah, Celia Gonzales, Ryann Perlinski, Lauren Eidam, Jill Young (second row) Jessica Acosta, Krystle Montella, Michelle Peiguss, Laurie Zurek, Elise Eldert, Stephanie Coulis, Marijana Repac, Nikki Bland, Emily Hoban, Liz Anderson (third row) Jill Sinchak, Christine Taber, Amanda Porta, Shivani Sharma, Renee Schmitt, Kate Krueger, Morgan Waggoner, Amanda Stamos, Kristen Brazel, Carolyn Martinez, Kassy Pawlowicz (fourth row) Neema Shah, Dijita Sundi, Katie Landowski, Sara Gregson, Carolyn Jania, Emily Alberti, Valerie Porras, Marissa Renwald, Lidya Yakubovskaya, Vicki Belakova (back row) Nidhi Kansal, Connie Kuo, Lisa Krismanick, Jayme Jedrzejczak, Shivani Gandhi, Jessica Wilks, Coach Dawn Fessler, Lauren Cherrier, Sophia Blakeley, Shannon Harvey, Hannah Lodge, Janushi Dalal, Ilene Blumberg



YOUNG AT HEART

As she eyes the ball in anticipation of contact, Jill Young, freshman, positions her racket. Young earned Number 3 Singles in her first year on the team. "I put all the hype behind me at each match," Young said. "I didn't like to set standards high, and I always lived by the quote, 'If the worst is expected, winning will be a lot better.'"



ONE-OF-A-KIND

Number 1 Singles player and undefeated throughout the season, Lauren Eidam, junior, returns a serve at practice. Along with the rest of varsity, Eidam's Regional victory contributed to a slim 3-2 win against Lake Central at Regionals.

HIGH RISE

Arms extended for balance, Nick Varinac, senior, competes in the high jump at Conference. "My personal highlight was reaching 6 feet 4 inches and taking first at the Mustang Invite," Varinac said.

READY TO JUMP

Pole in hand, Chris Newcomb, senior, directs his concentration toward his next vault. Newcomb qualified for State in the pole vault, the only team member to make it that far. "I loved the feeling of falling from 14 feet onto a big cushion," Newcomb said.



COOL RUNNINGS

During an early season meet, Richie White, junior, keeps up with Calumet's Ivan Ignacio, junior. "It was cold that day," White said. "It started snowing in the last two laps. But it wasn't a problem; everyone faced the same conditions."

FEELING FATIGUED

After passing the baton to Chris Koschnitzky, senior, Mike Stofregen, sophomore, slows to a stop during the 4x800m relay. "In a race you couldn't think about how tired you were," Stofregen said. "You had to tell yourself to go faster; otherwise you'd slow down."



Boys' Track Team (front row) Chris Newcomb, Joe Noworyta, Tony Doesburg, Adam Castor, Dan Anderson, Alex Miller, Dave Ahlf, Allen Hill (second row) Chuck Mamich, Adam Slaboski, Joe Flores, Gadeir Abbas, Adam Stuebe, Greg Eckrich, Shane Hendron (third row) Max Ntamoah, Josh Martin, Nick Cosme, Keith Dell'Aquila, Jeff Newcomb, Matt Baker, Dan Witkus, John Meacham (fourth row) Andy Doesburg, Robbie Bielawski, Kyle Hathaway, Chris Koschnitzky, Richie White, Don Yamich, Mark Susoney (fifth row) Robbie Collins, Mike Stofregen, Dustin Moriarty, Billy Lewis, Alex Cheng, Brett Stewart, Mike Ristic, John Keplinger (sixth row) Adam Tepper, Doug Quasny, Dave Pleitner, Steve Coulis, Dan Larson, James Olaosebikan, Ryan Trojanski (seventh row) Chris Sipes, Alex Gikas, Tom Barnes, Ryan Bowers, Jim Hernandez, Nick Smith, Dave Restler, Tom Burek (back row) Chris Herr, Bryan Adams, Coach Aaron Brown, Coach Ed Woodrick, Coach Steven Lopez, George Behrens

Boys' Track



SPLASH OF ENERGY

Combining record-breakers with friendships, the Boys' Track Team makes waves by winning first ever Conference title.

FOR THE RECORD

Arthur Guinness upheld a purpose when he created his famous book of world records. He gave recognition to the tallest person, fastest runner and largest cucumber in the world.

Like Guinness, Coach Steven Lopez, social studies teacher, understood the importance of record-breakers. He recognized the significance of Richie White, junior, who broke the Conference record for the 1600m run with a time of 4:29, just sliding past the previous record by a slim half second.

"It was a big accomplishment for him," Coach Lopez said. "It put him up there with some of the better times in the Region and gave him the confidence to hopefully go to State."

Broken records decorated the season for the Boys' Track Team. At the Mustang Invitational, the 4x800m relay team, consisting of seniors Mike Ristic and Chris Koschnitzky, sophomore Mike Stoffregen and freshman Don Yamtich, took first place and set the meet record with a time of 8:28.41 seconds.

To top off the list, Chris Newcomb, senior, broke the In-Door Conference, Mustang Invitational, Mustang field and Conference records for the pole vault.

"I knew I'd be able to break a few records," Newcomb said, "but I was surprised to break the In-Door Conference one because that was my first time pole vaulting that season."

Self-satisfaction gave team members an incentive to do well. Earning the honor of Athlete of the Week in *The Times* served as an additional prize for White. He knew his Conference performance helped lead his team to victory.

FOOD, FUN AND FOOTBALL

As he scanned the field intensely, Dan Anderson, senior, saw Nick Varinac, senior, wide open and fired. Varinac grabbed the pass, sped across the grass and scored a touchdown.

Unfortunately, the touchdown would not contribute to the Boys' Track Team's record. Still, the annual outdoor barbecue allowed the boys to bond before the Mustang Invitational meet.

"When I got close to my teammates, it made me want to perform well for them," Anderson said.

After Varinac's touchdown his teammates high-fived him. This bonding crossed over to the track when the team won the Mustang Invitational.

CRASH LANDING

Grimacing, Tony Doesburg, junior, screeches to a halt. "Long jump involved more skills than running fast or for a long time," Doesburg said.

WHY DID YOU PUT IN SO MUCH TIME?

"There was always something to beat, whether it was to win, set your personal record or qualify for the next level. The desire to accomplish something kept me going."

Tony Doesburg, junior

"I did it for the enjoyment and the friends I made. It also helped me stay in shape."

Joe Flores, senior

"Setting records and becoming a part of Munster track history was rewarding."

Richie White, junior

Boys' TRACK	
7-2-1	LAC Invite
2 nd	Lowell/
2 nd	Crown Point
1 st	Clark/Gavit
1 st	Hammond/
	Calumet
1 st	Morton/
	Highland
2 nd	Lake Central
1 st	Mustang
	Invite
4 th	Calumet
	Invite
LAC Tourney	
1 st	
LAC 9-10 Tourney	
2 nd	
Sectionals	
2 nd	
Regionals	
13 th	
LAC Record	
8-0-1	
LAC Champs	
	Richie White
	Chris Newcomb
	Jim Hernandez
	Tony Doesburg
	John Meacham
	Matt Norby
Sectional Champ	
	Chris Newcomb
State Qualifier	
	Chris Newcomb

ON THE FLY

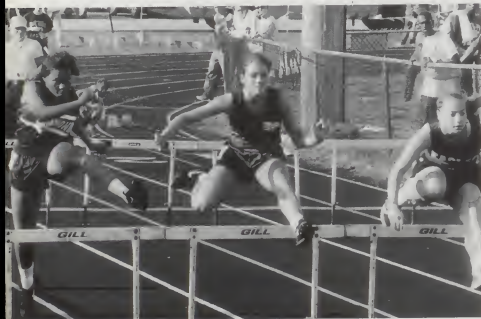
Arms and legs outstretched, Julie Bassetto, freshman, anticipates her landing. "I had fun doing long jump," Bassetto said. "I loved to go fast and put all my might into it."

Girls' Track Team (front row) Katy Stine, Amanda Shike, Nikki Williamson, Lisa Rietmann, Alyssa Hathaway, Katie Thompson, Amanda Sandoval, Desiree Ballanco, Peach Roman-Lagunas, Gina Bassetto, Kara Klebs, Kersten Kelly (*second row*) Amy Blue, Jenny Yantich, Jill Stout, Julie Bassetto, Amanda Achter, Amanda Diambola, Kara Clark, Nancy Biefeldt, Stephanie Dybel, Sam Korda, Becky Gabrys (*third row*) Julia Konopasek, Justine Bauer, Suzanne Quasny, Lea Pupillo, Michelle Potter, Gina Nuzzo, Simal Turan, Gina Selent, Beth Herrin, Kristine Duray, Jennifer Nelson, Puja Kathrotiya (*fourth row*) Amber LaReau, Jessica Sherman, Anna Kretz, Maribeth Sarnecki, Markia Hammonds, Laura Gabrys, Ashley Damjanovich, Kaitlin DeCero, Karen Lindemann, Lauren Ziemba, Diana Bozovic (*back row*) Coach Dirk Sloan, Jennifer Solis, Melissa Obsanzski, Lindsey Peturko, Katie Daniels, Joyce Stamiris, Coach Rob McCall, Coach Scott McAllister



ABOVE ALL

Sharply focused on her race, Gina Bassetto, senior, competes in the 300m hurdles. Bassetto earned individual titles of Conference Champ and Sectional Champ in the event.



KEEPING PACE

Head up, Amy Blue, senior, treks along. Blue broke Gavitt's stadium record at Conference in the 3200m run. "It was really rainy that day with deep puddles everywhere," Blue said. "I didn't get my best time, but I was happy I broke the record."

SNOW DAY

All bundled up, Julia Konopasek, freshman, Mrs. Ruth Brown and Amanda Shike, freshman, record times at the Calumet/Hammond meet. Due to injury, Shike couldn't run for the majority of the season.



ONE LEAP AHEAD

Finding the right motivation, Girls' Track Team completes season as Conference Champs, Regionals qualifiers.

DOUBLE TAKE

Wiping the sweat from her face, Peach Roman-Lagunas, sophomore, squinted at the timer's stopwatch. She looked at her fellow relay members, who smiled back at her knowingly.

Conference brought many accolades to the Girls' Track Team. Along with the 4x800m relay placing first (Roman-Lagunas, Jill Stout, senior, Katy Stine, junior and Suzanne Quasny, freshman), the team won the meet for the second time.

"Winning Conference for the second time in a row was the biggest highlight of the season," Gina Bassetto, senior, said. "We worked really hard for it, and it showed everyone how much talent we had on the team that year."

The season also gave rise to success when the team placed first out of eight teams at the Calumet Invitational. The victory signified more than just another achievement.

"The Calumet Invite was basically a carbon copy of Conference, except for a few teams who weren't there," Lea Pupillo, junior, said. "Winning the invite gave us an idea of how we would perform at Conference."

The forecast came true when the girls swept Conference by a margin of over 60 points. At the end of the day, Peach enjoyed knowing her individual effort helped out the entire team.

SWEET SUCCESS

As Desiree Ballanco, senior, turned the corner, the finish line seemed a mile away. On the side of the track stood three figures, each with a can of Diet Coke in one hand and a box of popcorn in the other. "You can do it, Desiree!" they yelled.

When members of the Girls' Track Team neared the end of a race, the coaches often provided that final, much needed boost of energy, even while eating their same favorite snacks at every meet, according to Ballanco.

To complement the coaches' encouragement, each girl had to motivate herself. Lenient coaches actually produced a harder-working team.

"Our coaches gave us breaks," Gina Bassetto, senior, said. "But when they let us take the day off after Conference, we ran anyway. It was a form of torture; they taught us to discipline ourselves."

Ballanco's body underwent physical torture as she pushed herself to the limit. Luckily, the familiar voices of her soda-slurping, popcorn-munching coaches carried her to the end.

GRACEFUL AIR

Eyes on the mat, Amber LaReau, senior, carries herself over the high jump bar. "Sometimes on a good jump, it felt like I was flying," LaReau said.

GIRLS' TRACK

8-1	
1 st	LAC In-Door
2 nd	Lake Calumet
1 st	Clark/Gavit
1 st	Morton/Griffith
1 st	Hammond/Calumet
1 st	Morton/Highland
10 th	Penn Invite
2 nd	Highland Invite
1 st	Mustang Invite
1 st	Calumet Invite

LAC Tourney

1 st	
2 nd	

Sectionals

1 st	
2 nd	

LAC Record

8-0	
-----	--

LAC Champs

Desiree Ballanco	
Gina Bassetto	
Amy Blue	
Peach Roman-Lagunas	
Katie Thompson	

Sectional Champs

Gina Bassetto	
Amber LaReau	

WHAT HAVE YOU LEARNED?

"You were only as good as what you put into it."

Alyssa Hathaway, sophomore

"Run fast."

Lea Pupillo, junior

"As a senior, I learned you should always try as hard as you could, because pretty soon there wouldn't be a next time."

Jill Stout, senior

Time to Unwind

Hoping to ease everyday life stress, students choose methods that reflect their individual personality

Embarking on a long run in the cold winter weather, Don Yamtich, freshman, tried to soothe his nerves. Not only did Don enjoy running in competition, but he often ran in order to relax after a stressful day. Regardless of the weather conditions, these excursions helped him think things over.

Students like Don felt they needed ways to calm down on days when stress levels remained high. Many students considered the average day harmful to their nerves. However, Don came up with his own way to handle these complications.

"I tried to never let things bother me much," Don said. "Not thinking that you had a stressful day—that was the key."

Many students agreed that listening to music worked best to relieve stress, yet some opinions differed. Others needed a more social alternative to help them deal with problems.

At her parents' store Insight Out, Jodi Rosenthal, junior, participated in "Anti-Stress Nights" to help deal with difficulties. This class, one among many others at the store, offered an atmosphere where people could talk to anybody they wanted about things going on, according to Jodi.

Whether going on runs or attending a class, students chose varied ways to relieve stress. Whatever method each student chose reflected his or her own way of dealing with problems.

As Don returned home from his long run, he felt much better. For as long as he could remember, running had always helped him clear his mind when he had a stressful day.

Staying In shape

At Fitness Pointe after school, Dan Barton, junior, lets out pent-up energy. "Before I used to go, I would sometimes be stressed out," Dan said. "But once I had a good workout, I went home and laid down because I was so tired. I wouldn't be stressed anymore; instead, I felt really good."



Two to Tango

At the Winter Homecoming dance, seniors Candice Kourou and Desiree Ballanco, get lost in the music. Winter Homecoming provided an opportunity for students to enjoy the atmosphere of a dance without all the nuisances presented by formals. "You didn't have to worry about anything," Candice said. "You got to be yourself, let loose and have fun."

Relieving Stress

Losing Control

Involved in their PlayStation 2 game, juniors Dan Kohnen and Adam Tepper, take some time to relax and compete in video games for a while. Many students found it necessary to have some "play time" each day to release stress. "It was nice to hang out with my friends after school because they had to deal with the same problems I did," Adam said.





Coffee Talk

On a half day, senior Eric Flores and junior Jordan Richardson eats out with friends. Many students hailed the arrival of half days for bringing a change to the usual routine and allowing more time for relaxation after school. "It was nice to be able to sit back and have a casual conversation with your friends without having to worry about school at the same time," Jordan said.



Hammock Haven

In her backyard Farah Abbas, senior, works on her AP Chemistry homework while relaxing in a hammock. When the weather was nice, Farah worked outdoors to have a change of scenery. "After spending the day confined in tiny desks, it felt good to do my homework in an open, free environment," Farah said.

Line of Fire

Taking advantage of the winter weather, seniors Mike Panich and Katherine Caruso engage in a snowball fight after school. Although many saw the snow as a bothersome addition to the average school day, others took the opportunity to have fun with it.

out. of line

Keeping up with pre-dance plans hassles those preparing

Rolling out of bed late on the Saturday morning of Turnabout, Mike Stoffregen, sophomore, eyed the clock and turned his focus back to his peaceful slumber.

Even though some girls rose at the early morning hours in order to prepare for the dance, Mike kept a much more concise time frame. A slim 30 minutes allowed enough time for him to get ready for the night ahead of him.

"I could just get up, take a shower, comb my hair, put on a suit and I was out of there really quick," Mike said. "There wasn't much to it."

Although a short pre-dance schedule eluded many students, some found relief by stretching out the preparations over a few weeks or even months. Some girls did what they could early on before the dance, such as picking out a dress and finding a date, according to Darcie Kozlowski, freshman.

"It was better to get it over with and go early so that you could get a better dress for the dance," Darcie said.

While some thought that the brunt of preparing fell upon the girl in the couple, others thought that guys and girls shared equally difficult tasks in getting ready. Even though guys may not have spent the full day girls did to make themselves presentable, planning ahead took a lot of effort, according to Mike.

"I still had to work a lot of hours to get the money to pay for the dances," Mike said. "That was something that a lot of people didn't think about."

Before any plans could spring into action, however, many sought out a partner for the dance. Although nervousness overcame some and prevented them from asking their true choice, finding a date didn't seem hard, according to Julie Kiekenapp, freshman.

"A couple of people I knew were pretty nervous, both guys and girls," Julie said. "I wasn't too nervous though, even though I was turned down for Homecoming. I went with somebody that I was good friends with, so I wasn't worried."

As Mike stepped out the door with flowers for his date, he hadn't spent more than a half hour getting ready. However, he knew that the hours of work he put in to cover the cost would pay off with an unforgettable time that evening.

What did you look forward to most about the dances?

"I looked forward to being with the person I cared about. It was like a fairy tale. Getting all dressed up made me feel like a princess, and the whole night was really special."

**Evy Watterson,
junior**

"You got your hair done, and you got your dress, but the dance was always what you had in mind."

**Sarah Bradish,
freshman**

"The dance evening was really great because it was a change from what you usually did."

**Timothy Roy,
junior**



crowning glory

After their coronation as Prom King and Queen, seniors David Ahlf and Julia Bochnowski look out to the crowd. "I was just excited to be on the court," Julia said. "I never expected to be queen, let alone with David. I was totally floored."



dance fever

One after another juniors Jeni Shike and Katy Stine, sophomore Peach Roman-Lagunas, and junior Megan Dines, join in the Congo line forming all around them. Homecoming had the highest attendance of all the dances with 700 attending.

all wrapped up

Arms wrapped around each other, freshmen Greg Curran and Danielle Gillund, slow dance at Homecoming. Student Government chose the theme Starry Night for decorations.



keeping tabs

From Homecoming to Prom, attendance, themes and costs set tone

Date: Oct. 9

Theme: Starry Night

Attendance: 700

Ticket Price: \$30 (couple)

Music: 2001 DJ Service

Sponsor: Student
Government

Date: Feb. 25

Theme: Paradise City

Couples: 239

Ticket Price: \$34 (couple)

Music: Sensational Sounds

Sponsor: Cheerleaders

Date: Apr. 28

Theme: Mardi Gras Magic

Attendance: 488

Ticket Price: \$60 (couple)

Music: 2001 DJ Services

Sponsor: Junior CEC



Katie Paliga, junior, and Jim Hernandez, sophomore

rapid refresher

To take a breather, juniors Kyle Hayes and Adam Spungen, and Mr. Donald Zeller, Guidance Chairperson, enjoy some refreshments at Turnabout. The

tropical theme gave way to brightly colored decorations and a Hawaiian theme that reflected in most aspects of the Turnabout dance.

pressed for time

Working with different schedules, guys and girls share distinctly different time frames when the last few hours creep up before Prom.

Amanda Gore,
senior

Dan Kohnen,
junior

9 a.m.-11 a.m.

10:30 a.m.

Eat a full breakfast and get nails painted to match the dress

9:30 a.m.

Wake up and start getting ready for the day ahead

10:40 a.m.

Wash car and head off to the gas station to vacuum

11 a.m.-1 p.m.

1 p.m.

Get hair styled and put up for the dance and get ready to pack for the weekend ahead



12:45 p.m.

Pick up flowers at Bohling's florist in Munster

1 p.m.-5 p.m.

2:30 p.m.

Head off to The Color Room for makeup



4:05 p.m.

Get dressed and head off with date to pick up other friends to take pictures

friendly fun

Surrounded by juniors Katie Austgen and Katy Stine and senior Joseph Mack, Yasemin Zeytinoglu, junior, converses with her friendson the dance floor at Villa Cesare during Prom. "Mardi Gras Magic was a great theme," Yasemin said. "Being on Junior CEC, I thought the hard work really paid off in the end."

bare necessities

After stripping off his suit coat, dress shirt, and tie and donning sunglasses, John Pesich, senior, and Lauren Treasure, sophomore, dance at Homecoming. "He [John] really made the dance fun," Lauren said. "He changed things up so that it wasn't the same old dance thing."



palm paradise

As they enter Turnabout, sophomores Peach Roman-Lagunas and her date Greg Pottoroff pass under the balloon formed palm trees. The cheerleaders sponsored Turnabout as a fundraiser and chose the theme, Paradise City.



grand entrance

As camera flashes burst in the bleachers, juniors Allen Hill and Sarah Baker proceed down the walkway at the Grand March. Parents and friends had the chance to view Prom-going couples at the Dollars-for-Scholars fundraiser that raised \$1100 at the door. The Munster Civic foundation matched the money up to \$1000, making the grand total for Dollars-for-Scholars \$2100.



Dances

seeing through

Frigid weather and unusual dress mark dance evenings as atypical

Strolling through the doors of Villa Cesare, Jeni Shike, junior, and her date made their way to their table. However, something set the couple apart from the others attending Prom.

Although most couples at Prom consisted of a guy escorting a girl to the dance, Jeni's partner broke that tradition. By going with senior Kelly Gajewski to the dance, the couple singled themselves out as unusual prom-goers.

"I wasn't asked, and I really wanted to go because I already had a dress for Lake Central's Prom that I was going to in May," Jeni said. "My friends really didn't think it was weird. They were happy that I got the chance to go with them."

Inside the Commons the theme of Turnabout, Paradise City, gave way to an unusual environment. From brightly colored dresses to festive Hawaiian shirts, students broke traditional dance trends. When beach balls cascaded from the ceiling in the middle of the dance, the event took on a whole new light, according to Lee Coduti, junior.

"I saw the net full of beach balls and I knew something was up," Lee said. "When they all fell, it didn't matter how nice people were dressed they were all on the ground trying to find one."

Some underclassmen also proved an unusual addition to Prom. Although upperclassmen mainly filled the dance floors, a few freshmen experienced Prom their first year in high school.

"I wasn't nervous going as an underclassman," Dan Philips, freshman, said. "It was definitely as good as I expected it to be. The last hour of the music was the best because they played Blues Brothers that everyone danced to."

Aside from Prom, other dances presented their share of oddities. Both Homecoming and Turnabout shared unusual weather the night of the dance, according to Lisa Murray, sophomore.

While flukes during the dances made the nights more memorable for some, Jeni remembered her junior Prom as a good time. As she headed off to her friend's cottage, she thought nothing of the fact that she went with another girl; she focused on plans with her friends.

smooth moves

To the beat of the electric slide, senior Roman Teller teaches Bruna Passarelli, a Brazilian exchange student, the dance steps. "I had a blast showing the students in our group how Americans could have fun at school," Roman said.

Dances

What was the best thing you did after the dance?

"My group and I went to Maggiano's in Oakbrook. It didn't matter that it was kind of a drive. Most of the people in our group really wanted to go, and we knew the food would be great."

Brian Ranade, senior

"We went to the Cité restaurant in Chicago. Both the food and the atmosphere were good; we were 70 stories up and we got to watch the rain pouring down outside."

Nick Baker, junior



DANCE MACHINES

To add to the effectiveness of their performances, Enemy Calypso engaged three backup singers, junior Karen Lindemann, sophomore Gabrielle De Luna and junior Katie Thompson. Though only one band used this tactic last year, three bands utilized backup singers during Battle.



MUSIC MAN

Guitar in hand and lyrics in mind, Brandon Sweeney, senior, sings his heart out as lead singer of Dr. Scat. Brandon returned to Battle, except in a new band and pleased the crowds of students with songs such as Michael Jackson's "Beat It."

THAT FUNKY MUSIC

After pausing for a moment, George Colakovic, junior, takes a second's break from singing. In the week before Battle, George lost his voice, yet on that night he performed with both Enemy Calypso and Dr. Scat, the winning band.



ROCKER GIRLZ

Singing to masses of students, Ann Fabert, junior, sings accompanied by fellow member of Spillz, Jenine Hertz, junior, at Battle. "People saw me as a quiet person, so being in Battle made a name for myself," Ann said.

ROCKING OUT

Completely absorbed in their music, Justin Clark and Ethan Grove from Hammond High belt out some of their original songs. "The wave of intensity coming from the band and then seeing the hardcore superfans react was the best part of Battle," Erick Sherman, senior, said.





ALL ATTENTION

ON CENTER STAGE

From spiked hair
to leather pants,
Battle gives local bands
chance to showcase
their talent

LIVING OUT LOUD

Grazed by the glow of the spotlight, Eric Flores, senior, leans back as he hammers out his part on the bass. As a part of Table 9, Eric gained experience from his two years with the band.

"We don't need no education," the masses of students sang along with Brandon Sweeney, senior, egging them on as the crowd edged closer to the stage for a better view of Dr. Scat. Three backup singers brandishing signs and flashing lights completed the spectacle.

Composed of Brandon, senior James Hamblin, junior George Colakovic, and graduate Steve Pesich, Dr. Scat won over the judges and walked away with first place by playing their diverse mix of songs that Brandon described as a "variety of classic rock with a little funk."

"The best part was the feeling of being up there in front of everybody," James said. "It was really exciting."

A total of six bands played at battle. Transition opened the event, followed by Enemy Calypso, who competed for their second year in a row. Table 9 vied for a spot for their second year as well.

Both Table 9 and Enemy Calypso tried to add to their performance by parading out backup singers. Table 9 enhanced their appeal by playing more crowd pleasers like Green Day and "This Is How We Do It."

After playing "Teenage Dirtbag", Spillz suddenly paused and announced that since they had 35 minutes left, they would play the song again. For both renditions though, students stood and danced between the auditorium seats and into the aisles until the police started pushing them back towards their seats. Spillz won third place and said they played any songs they heard and enjoyed.

"I wasn't expecting us to place," Jenine Herr, junior, said. "We really hadn't prepared. We just played songs we knew beforehand. I was like, 'They called us!'"

Flight 77 took second place. They entered into Battle sporting spiked hair and selling original shirts, and demo CDs. Their drummer, Erick Sherman, senior, went all out putting glue in his hair to make it stick up in four spikes. They practiced two times a week and every day the week before Battle. They felt excited that their hours of practice had paid off in the end, according to Erick.

"It was such a surprise," Erick said. "It was like a scene from the Ninja Turtles when they jumped up and yelled 'Cowabunga' because that was exactly what we did."

Battle provided a chance for students to hear their peers play, and Riley's Children's Hospital received all the profits.

As the final echoes of the song faded from the auditorium, the crowd's boisterous cheers replaced the resounding music, and they waited anxiously to hear their favorite band named as winner.

BY THE NUMBERS

6	bands
\$5	per ticket in advance
\$7	per ticket at the door
500	tickets sold, approximately
\$2,500	profit given to Riley's Children's Hospital in Indianapolis

lazy day

With having to pacify her pesky neighbor and the duty of fixing up her run-down house in mind, Annabelle (Nicole Pellegrino, senior) fans herself with the newspaper as she relaxes. Mr. Larry A. Brechner, director, chose "George Washington Sleep Here" for the wit and appeal of the play and because he performed it in 1973.

SNEAK PEEK BEHIND THE SCENES

Spending hours of practice fine tuning the light and sound specifications in the control booth, students corrected balance.

Having to balance tones and hues to insure



finely tuned

Trying to achieve the precision sound, Elizabeth Bradley, junior, adjusts the controls in the sound booth. Sound checks during the dress rehearsal gave students the final opportunity to finalize the sound and lights on stage.

the best appearance, light crews tried out new techniques to find the one that best fit the situation.

Practices allowed time for the technical theater team to fiddle with the controls and create the one perfect combination on the first night of their performances.



pricey pal

Depressed and disheartened, Newton (Brandon Sweeney, senior) adds the multiplying cost of living in his new house as Mr. Kimber (Greg Schneider, senior) rattles off the numbers. Although Greg worked behind the scenes in past productions, he graced the stage playing "Mr. Kimber."



touching up

Behind the scenes during the show, Kaitlin Kovach, senior, and Aubrey Burdeau, sophomore, apply make-up to David Johnson, freshman. To make "Raymond" look like he fell in a well, the girls added bruises and blood to David's face.

just a peek

Backstage at an early practice, seniors Julia Bochnowski, Nicole Pellegrino and junior Jodi Rosenthal recite and practice lines to learn them. Typically, the cast spent 2-3 hours per night practicing on stage, which allowed time for homework.

Though a two week delay causes late start, this Mr. Brechner favorite play proves...

LIFE GOES ON

Crouched under couches, lurking behind walls, taunting ill-tempered neighbors and causing everyone headaches summed up the actions of David Johnson, freshman.

David appeared on the Munster Theatre Company's (MTC) stage as "Raymond" along with several other new faces.

"Everyone was so kind to me," David said. "I cannot wait until the next production. This was seriously a month of fun."

Unfamiliar faces, along with David, showed themselves on stage as a new plan made by the directors.

"We tried casting new people in our productions," Mr. Larry A. Brechner, director, said. "Our school had a tremendous wealth of wonderful actors and actresses. Although it was hard for the veterans to deal with, we tried bringing new faces on stage."

In their third production, the MTC tried a new approach. With the need to change a beaten, rotting and decomposing house to a charming, comfy and beautiful place to live, directors decided to use two sets in one space. They accomplished this by using mobile styrofoam walls, replacing the typical wooden walls used in other productions.

"The different sets allowed us to be more creative," Mr. Brechner said. "However, there wasn't much time to test the look, so if it looked good, it worked. If it didn't, however, it wouldn't work, and we were in trouble."

GEORGE WASHINGTON SLEPT HERE

Performances: Nov. 16-18

Director: Mr. Larry Brechner

Student Directors: Kaitlin Kovach
Laura Dunn

ONE set used and manipulated to turn it into two different looks through lighting and props

\$10 worth of thrift store frames broken throughout performances

"George Washington Slept Here" made special connections with the cast and crew alike. Mr. Brechner chose that piece because he worked on the production in 1973.

Some students saw a different aspect of productions such as when Greg Schneider, senior, switched roles.

"Usually, I worked behind the scenes dealing with technology or management," Greg said. "This production, however, I chose to try-out for a part."

Along with Greg switching roles, Kaitlin Kovach, senior, decided to work behind the scenes in the fall production.

"I thought directing was a great experience," Kaitlin said. "I got to see theater from a whole new perspective. I learned more about production as a whole, including characterization and stage placement, not just acting."

"George Washington Slept Here" encompassed many firsts of directional debuts and appearances on stage.

From directing to acting and even costume designing, winter production presents students with opportunities to...

LEARN BY DOING

Guiding the cast as they transform from mere actors on a stage to the personalities of their characters, the director leads the group with attention to the tiniest details. True to Munster Theatre Company form, students took over these duties as Ashley Kaufman, senior, directed the winter production of *The Life and Death of Almost Everybody*, with Christina Bernacchi, junior, serving as assistant director.

Auditorium Director Mr. Larry Brechner, bestowed trust upon his students to put in their own time and talent in order to create a successful production.

"Mr. Brechner had confidence in his students' abilities," Ashley said. "He thought it gave them more of a feeling of accomplishment. That way the production really was created by all of the students."

A variety of expectations arose following cast selection. The usual combination of juniors and seniors who starred in recent productions did not even try out, which stirred the student body into wonder.

The production took place from Feb. 15, through Feb. 17. Several crew members agreed that the audience turnout on opening night

disheartened their spirits, but the following performances ended up making up for the initial disappointment.

"The audience on Friday night was incredible," Christina said. "We doubled our attendance from the first night. I was really proud of everyone."

The Life and Death of Almost Everybody displayed the talents of the combination of students whose efforts developed it. Various opinions emerged concerning the success of the play itself. Still, the fact remained that the play embodied the facets of a production completely organized by the students.

comforting touch

Carefully approaching the Sweeper (Matt Domasica, sophomore), the Girl in White (Carolyn Jania, freshman) prepares to completely act out her part. Throughout the entire production, the Girl in White never spoke, yet the Sweeper's lead role contained not only general lines but also asides to the audience. "The most memorable thing about the play was walking out onto the stage on opening night," Matt said, "not really knowing what to expect."



THE LIFE AND DEATH OF ALMOST EVERYBODY

Performances: Feb. 15-17

Student Director: Ashley Kaufman, senior

Assistant Student Director: Christina Bernacchi, junior



talking to god

As king and queen, actors Zoran Balac, senior, and Renee Albrecht-Mallinger, sophomore, converse with their supposed "God" figure, played by Matt Domasica, sophomore. "The thing I liked most about being in the play was being around the people in it," Zoran said. "I missed the camaraderie we all had."

BARE NECESSITIES

Straying from the average high school play, *The Life and Death of Almost Everybody* did not use any major pieces of scenery. The crews created nothing beyond what they considered the necessities.

Costume crews proved a bare minimum for the production as well. Actors took responsibility for their attire since many possessed the freedom to choose the style of their characters.

The winter production didn't call for a majority of the students to help with the aspects like costumes and sets. Instead, one group worked to take care of the minor factors to bring the production together.



costume designer

For the upcoming performance, Marko Medynsky, sophomore, fixes up the wig used for his character. "There were no really old people," Marko said, "so I just went to the thrift store to get my costume."



prisoner of war

Amidst laughter from the audience, the Messenger (Jamie Shapiro, sophomore) hobbles across stage after being shot with arrows in representation of a war going on in the play. "Playing the Messenger was always fun because I was able to ham up the part," Jamie said.

deception and lies

As the antagonist, Aunt Harriet (Natalie Vaughn, senior) wins over the love of her fluctuating followers. However, they saw through her deception and chose instead to follow the Young Man and Young Woman (Zoran Balac, senior, and Renee Albrecht-Mallinger, sophomore).



arabian nights

Making use of one of the few props in the winter play, antagonist Aunt Harriet (Natalie Vaughn, senior) gets carried onto the stage by a caravan of her followers. "I had a really easy time playing Aunt Harriet," Natalie said. "She was nice on the outside, but she had this evil streak in her."

Through the story of a confident woman who loves to play Cupid, music, sets and costumes come together for a round of

SHOW AND TELL

At 2:45 p.m. Julia Bochnowski, senior, bolted towards the auditorium. Locating the cast list, Julia's anxious eyes ran down the sheet and suddenly came to a stop. "Katie! You got the lead," she shouted. Senior Katie Gluek's mouth dropped.

"I was totally shocked," Katie said. "I didn't believe (Julia) until I saw the list. After tryouts I had just told myself, 'Whatever I get, I get.' When I ended up with Dolly, I was so excited."

Katie's lighthearted attitude about the audition paralleled the feel behind the spring musical *Hello, Dolly!* The story of a matchmaker who arranged her own marriage took a step back from the intense drama, according to Mr. Larry Brechner, auditorium director. Mr. Brechner, Dr. Timothy Bartlett, music

director, Mrs. Julie Ason, choreographer and Mrs. Carol Brechner, costume coordinator, collectively decided on the production.

"*Hello, Dolly!* was the epitome of the American musical," Mr. Brechner said. "We chose it because it was a light and fun production, and it contrasted with the previous year's *Fiddler on the Roof*. It

was also a more visual costume and set show."

Through helping build the sets and working as a lighting assistant, Brent Fox, freshman, understood how the technical aspects contributed to the production.

"Both the scenery and lighting set the atmosphere for the show and created an illusion for the audience," Brent said.

Fooing the audience also required actors to portray their characters realistically, according to Jodi Rosenthal, junior. She enjoyed playing Ernestina Money, the not-so-cultured girl who helped Dolly in her scheme to win over Horace Vandegelder.

"Ernestina was so obnoxious and an amazingly fun character," Jodi said. "I loved my costume; this show had the best costumes we'd seen in a long time."

Adorned in a fire-red dress, Katie descended the staircase into Harmonia Gardens restaurant. As the surrounding chorus belted, "Dolly'll never go away again," the music swelled; and a smiling Katie swelled with pride.

thinking aloud

With the voice of a little girl, Minnie (Nicole Pellegrino, senior) tells the audience what she thinks about Irene's motives for marrying Horace. "The hardest part about the show was leaving," Nicole said.



HELLO, DOLLY!

Musical dates: May 3-6

Tickets: \$6 for students/seniors
\$8 for adults

Student Director:

Christina Bernacchi, junior

SOUNDS OF MUSIC

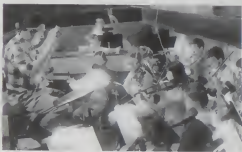
If the people in the first few rows peered down into the pit area, they could catch a glimpse of music director Dr. Timothy Bartlett, choir teacher, conducting a hidden orchestra. While caught up in the bright lights, elaborate costumes and colorful scenery, the audience sometimes forgot what an essential part the music played in making the production come to life.

"People didn't realize that a musical couldn't be a musical without the music," Erica Rangel, junior, said.

Anyone who wished to play in the pit orchestra could sign up, but if too many people wanted to participate, some had to give up their spot. Whether the audience knew it or not, the orchestra had the power to make or break the performance.

behind the music

Under music director Dr. Timothy Bartlett, choir teacher, the pit orchestra follows their scores. Pit members practiced at night for several weeks before the show to learn and perfect the songs.



heartfelt testimony

During the courtroom scene, Cornelius (Brandon Sweeney, senior) serenades his love Irene (Kaitlin Kovach, senior) with "It Only Takes a Moment." "Hello, Dolly! was a classic show and a good way to end my high school career," Brandon said.



helter skelter

After a gold cup cracks, a riot breaks out in the high-class Harmonia Gardens restaurant. "It was fun to get up and run around," Olivia Kompiet, junior, said. "But it was a little dangerous: I got a bruise from being trampled during one show."

Valuable valet

Reaching for a set of keys, Jon Wendell, junior, gets ready to valet park a car. Jon applied for a job at The Visual and Performing Arts Center because he knew one of the workers quit because of college and that the Center would need some extra help. "I needed some money to start paying for my insurance," Jon said.



Cyber solutions

Taking the teenage role of "Dear Abby," Kelly Amaloo, sophomore, offers dating advice on the internet. "It didn't sound like much," Kelly said. "But depending upon how many posts there were, it sometimes took the several hours to answer all the questions. It was really rewarding to help so many people out."



Ready and waiting

At Bagel Market Café, Christy Macak, senior, takes an order from a customer. Christy took responsibility for preparing food and coffee, waiting on customers, cleaning and waitressing. "A couple of my friends asked me if I wanted to work there," Christy said. "I had some extra time, so I thought it would be fun."



Paper boy

As his usual routine, Phil Resler, sophomore, delivers *The Times* as part of his paper route. In addition to delivering newspapers, Phil also worked as a bus boy at The Visual and Performing Arts Center. "My parents made sure it didn't put too much pressure on me," Phil said.

Fun and games

Involved in a board game with her friend's little brother, Sarah Bradish, freshman, learns how to combine work and play. Not only did Sarah enjoy spending time with younger children, but she also reaped the benefits of earning some extra cash by baby-sitting.



What's your wage?

Getting Money

Round the
Clock Waitress
\$2.15/hr. + tips

Snow-
shoveler
\$10/job



LIVING AROUND THE
GREEN

Whether perspiring at the grill at the local fast-food venue or toiling in freezing weather to clear a neighbor's driveway, students of every age use their imaginations to think up ways to make money

Cooking up the cash

Money: many people didn't have it, and earning it didn't sound enticing to many. However, everyone needed it, so students found a variety of different methods to get their hands on some extra cash.

What's a typical job?

"They hired a lot more seniors at restaurants because jobs at the mall were more strict than jobs at restaurants."

Marija Djokic, senior

"Fast food restaurants were all over the place, and they especially weren't hard to work at for kids in my grade."

Tony Doesburg, junior

"I wouldn't say that there was one job that most sophomores had. We were old enough to have jobs, but we weren't old enough to have good jobs."

Janushi Dalal, sophomore

"In the winter a lot of freshmen shoveled snow, and in the fall a lot of them raked leaves. This was because no one wanted a job that took up lots of time yet. It was just to help people that you knew."

Joshua Raycroft, freshman

Flame-thrower

Mesmerized by the flame, Nick Bokowy, junior, works the grill at Miami Subs. He initially got the job to pay expenses for his car and other personal needs. "I only worked three days a week," Nick said, "so it didn't take up too much time."

Students used various means to earn money. Many involved themselves with common tasks like lawn-mowing or baby-sitting to make profit.

"I was good with kids, so I started baby-sitting for people I knew," Sarah Bradish, freshman, said.

Although some students used these common methods, several also went beyond the norm. One freshman took a more creative approach by using his own personal interests to make money.

"A while ago, my older cousin got me interested in doing magic shows," Brian Carraher, freshman, said. "I performed at some parties for little kids."

Many students learned of various job openings from their friends or family. Phil Resler, sophomore, received a job with several of his other friends at The Visual and Performing Arts Center.

"I delivered papers for *The Times*," Phil said. "The main reason was because of the \$4,000 scholarship you could receive. I was also trying to save up for a car or a trip to take when I turn 18."

Neha Shah, senior, took the same route. She didn't want her parents to pay for everything, so she applied for a job at the mall.

"I worked at the Sunglass Hut in River Oaks," Neha said. "I hoped to use some of my savings to help pay for college tuition next year."

Other students' goals did not apply to things as long-term as college tuition. Many took on extra responsibilities to pay for other things that matched some of their personal interests.

"I worked at Schlotzsky's Deli," Alyssa Hathaway, sophomore, said. "My mom was happy because I only used the money to pay for being on the Dance Team and taking extra dance lessons."

Money acted as a necessity to some, but others merely used its benefits to spend when they went out. Important to everyone in all the grades, making money opened up a wealth of options.

Baby-sitter
\$5.50/hr.

**Cloister in the
Woods Bus Boy**
\$6/hr.

Lawn-mower
\$15/job

**McDonald's
employee**
\$5.25/hr.

Drowning in dollars

LIVING AROUND THE
GREEN

Embracing lives that revolve around cold hard cash, students balance their spending money between fundamental needs and personal expenses

Just as he made his way out of Target, something caught sophomore Gabe Culberg's eye. The shiny cover of the new Phish album made him salivate like a baby looking at candy.

The next thing Gabe knew, his hand sub-consciously reached for his wallet and dished out money. He often caught himself giving in to temptation, spending most of his money on music and accessories for his car.

"I didn't save money because when I saw something that I wanted, I couldn't resist," Gabe said. "It's not like I didn't want to save; I just wanted everything."

However, some students didn't spend quite as freely as Gabe. They did rather different things with their cash.

"I cashed my paychecks and put half in the bank, usually more than half," Katie Hauter, senior, said. "I needed to save up for college. The rest of the money was for gas, clothes, presents for family and whatever I did on the weekends. I usually spent about \$10 on weekends."

Another issue that varied from student to student dealt with who would pay for gas as well as who would pay for the car itself.

"I paid for my gas, and I thought that I should because I was the one who drove the car," Julie Spear, junior, said. "I didn't help pay for my car, but I was on the honor roll, which cut the cost of insurance a lot."

Not everyone believed the expenses belonged to either the

parents or the teenager alone. Instead, they proposed the idea of sharing the responsibility.

"I had a gas card, so my parents paid for mine," Asim Sheriff, senior, said. "But I thought parents and kids should split the cost of gas evenly, especially if a kid ran errands. Kids should have helped pay for at least some of their car, too, because it was a luxury."

Clothing expenses posed another interesting question. They often took a big chunk out of students' budgets. Some people turned to local thrift shops as an alternative to the shopping malls.

"I went to places like Salvation Army in Merrillville and The Village in Hammond to find better stuff than what was at the mall," Chauncey Kasmark, sophomore, said. "I'd get things like button-up shirts in ugly colors, and I paid about 90 cents for each shirt."

Some students related to big spenders like Gabe, while others like Katie saw the long-term rewards of saving up. People also had their own ways of handling the necessary costs of cars, gas, and clothes. Whatever worked for each student determined what he or she did with their money.

Common cents

After receiving another paycheck from Hartsfield Village, Katie Hauter, senior, takes half of it out of the ATM while leaving the rest in the her bank account. "I used to sometimes use more than half for spending money," Katie said. "But once college started getting closer, I knew that I had to start saving."



Hand-held luxury

In the middle of class, Ben Samara, senior, checks his stocks using a Palm Pilot multi-purpose organizer. While not all students could afford such expenses, Ben paid for it with money he made trading stocks of his own.





Holiday heart

Surrounded by shelves of items, Allison Crary, sophomore, shops for Christmas presents at For the Fun of It. "I thought I should pay for the gifts I gave because that was part of the present, the fact that it came from me," Allison said.

Costly decision

As she asks the opinion of Stephanie Rangel, freshman, Elise Eldert, freshman, decides on a sweater at ego 931. "The clothes there were expensive," Elise said. "But I went there occasionally to buy gifts because the quality was good."



Financing fuel

Watching the total cost rapidly increase, Julie Spear, junior, waits for her gasoline tank to fill up. "I thought that you should pay for gas yourself if you drove your own car," Julie said. "But if you ran an errand for your parents or something, then they should have paid."



Timeless tradition

Smiling at each other across the table, Tony Doesburg, junior, and Kaitlin Kovach, senior, enjoy a night out at Applebee's. Tony believed in following

tradition when it came to the question of who would pay when the two of them went on a date. "I thought the guy should always pay," Tony said. "That was just the way it had always been."

Who should pay on dates?

"The guy should have paid in most circumstances because it was the chivalrous thing to do. During Turnabout when the girl paid for flowers, that was different."

Paul Cowgill, freshman

"I thought whoever asked the person out should pay because they initiated the date."

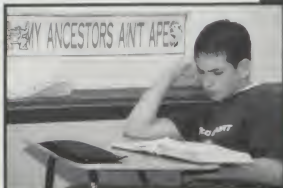
Sami Seligman, sophomore

"I thought the guy should pay, especially at the beginning of the relationship, just so the girl didn't feel like she was being used."

Markia Hammonds, senior

Two to Tango

Sporting a wife-beater, George Colakovic, junior, helps boost the Mustang football team's morale. Despite the cold weather, George could still keep a strong sense of spirit. Intensively reading his "Inherit the Wind" book in Mrs. Jody Weiss' English 9 class, Mike Strain, freshman, learns about evolution.



What makes you different?

"I made a lot of my decisions based on my faith, and I did my best to stick with what I **believed** in. My faith was what was most important to me."

-Anna Borgo,
freshman

"I was different because of my **personality** and my musical ability. I played the violin, and I was fun to be around because I could be serious sometimes and **crazy** other times."

-Stephanie Rangel,
freshman

"I had a **different** perspective on things. I guess I just wanted to be the **best** I could."

-Jacob Elman,
freshman

"In general, I tried doing what I **thought** was right, not to follow the crowd. I tried to find the **positive** in things even when they were frustrating."

-Erin Talabay,
senior

Butt of the Joke

As Mike Boyle, senior, exercises during Foods and Fitness, an audience, including Mr. Leroy Marsh, health education teacher, walks by and snickers. In Foods and Fitness, students often lead the workout instead of Mrs. Linda Scheffer.





Different as Night and Day

Decked out in retro clothing on 80's Day, Marnie Norris, senior, revives a nostalgic style of the past. Resting his head, Joe Kewitz, freshman, follows along in his book while professing his individuality to the school. Lazily, Jim Mroz, senior, naps instead of doing his Q-Basic.



"I wouldn't put off challenges. I was attracted to what everyone else didn't do. I accepted challenges, and I tried to do what other people didn't expect."

Marcia Bazan, junior

With 1,312 students attending, diversity reigns from the North science halls to the South music halls. Each person carries a different story creating unique individuals who provide the school's heart and soul.

- ☐ Trick-or-treating in pumpkin costumes, Oct. 31, seniors **forge an attitude** one Tuesday night to prove they are **not too old** for some old-fashioned fun.
- ☐ Juniors, however, **face reality** by **balancing time** and **having to grow up** and accept responsibilities, loading chicken rotisseries at Boston Market or visiting Indiana University during a college search.
- ☐ Finally feeling at home, sophomores **form an identity** through **appearance**. Whether sporting the latest in prep fashions or a vintage tee shirt snagged from The Village, they express personalities through clothing.
- ☐ Collaborating from St. Thomas More, Wilbur Wright and St. Paul's, freshmen **find a niche** and **friendships** form with new faces in their classes.

Ranging from punks to preps, a student is one of a kind, and each one stands out in some way. Constantly trying to find an identity, students strive to stick out from the crowd and be **diverse by choice**.

Farah Abbas
 Angela Adams
 David L. Ahl: Swimming 9-12 (All State 9-12;
 All American 9-12; State Finalist 9-12; capt.
 12); SADD 11-12 (pres. 12); Musical 10; Track
 12
Joshua Alcalá
Daniel Anderson: Football 9-12 (capt. 12; All
 Conference 11-12); Track 9-12 (capt. 12; All
 Conference 11); Basketball 9



JE Anthony: Football 9-10; Basketball 9-11;
 Baseball 9-12
Michael Anthony
Marisa Anzur
Michael Bahner: Football 12
Zoran Balac: Speech/Debate 9-12; Video Club
 10-12 (sec. 11-12); German Club 9-12;
 Academic Team 10-12; NHS 11-12, Thespians
 12; Drama 11-12; Tennis 9, 12



Karla Marie Bales: Soccer 9-12; Project X 11-
 12; Track 9; Student Govt. 10; Drama 9
Brian Joseph Balkam: Football 9-12 (capt. 12);
 Wrestling 9-10; Baseball 9-10, 12
Desiree Ballanco: Volleyball 9; CEC 9
 Swimming 9-10; Track 9-12 (capt. 10-12);
 Student Govt. (10-12); Project X 11; DECA 11;
 NHS 11-12; Hoosier Girls' State 12;
 Homecoming court 12
Steven Balucki: DECA 12
Steven Banach: Band 9-10



Jonathan Banaszak
Zachary Barlow
Matthew Barney
Lisa Marie Basil: Soccer 9-12 (capt. 12);
 Softball 9-10; CEC 10-12 (vice pres. 10-11);
 Spanish Club 9-11; SADD 11-12; Speech 9-10;
 Drama 11; NHS 11-12
Gina Marie Bassetto: Volleyball 9-12 (capt.);
 Track 9-12 (capt.); Project X 11; SADD 11;
 Ensembles 11; French Club 11; German Club
 11; Spanish Club 11; NHS 11-12



Erica Becchino
Steven Gregory Bembienista: Swimming 9-
 12; CEC 11-12 (sec. 11; pres. 12); NHS 11-12;
 Golf 10; Debate
Ankur Bhatt: Drama 9-10; Tennis 10-11; Golf
 9; Project X 11-12; Orchestra 9; Spanish Club 9-
 10
Christine Blaine
Amy Colleen Blue: Cross Country 9-12 (capt.
 10-12); Track 9-12 (capt. 11-12); Project X 9-12;
 German Club 9-12; Orchestra 9-12; Band 9-10;
 NHS 11-12



Julia Marie Bochnowski: Soccer 9-10; French
 Club 9-12; Student Govt. 10-12 (sec. 12);
 Drama 9-12; Cheerleading 10-12 (capt. 12);
 Drama 11-12; Musical 10-12 (stud. dir. 11);
 NHS 11-12; Ensembles 12; Auditorium Staff
 12; Thespians 11-12
Clinton Bohling
Sara Marie Boomsm
Scott M. Boudi: Band 9-11; Jazz Band 11
Michael Martin-Patrick Boyle: Football 9-12
 (capt. 12; All Conference 12); Basketball 9-10;
 Student Govt. 10-11; Musical 10, 12



"Since seniors were in the school longer, they were treated as the ones with responsibility for their duties and deserved certain benefits like class priority. However, no one in the school was bullied."

Brian Ranade, senior

"No. Upperclassmen did have the right to certain things. They always got first choice at deciding which lunch table they wanted."

Suzie Bulfer, senior

"Yes. We knew what we went through. Why would we do it to someone else?"

Katie McGill, senior

"No, they needed to wait their turn. It was like waiting for a promotion."

Jeff Palmer, senior

Were underclassmen treated like seniors?

You might be a bully if...

- people fear you and have nightmares about you.
- you have ever been compared to the rowdy boys in "Dazed and Confused."
- you have given someone a wedgie.
- you enjoy the hazing process of freshmen.
- you refer to lowerclassmen as lesser human beings.
- you have stuffed someone in a locker.
- you and a group of friends have helped a freshman to see the inside of one of the school's garbage cans

Ruling the school

From bossiness to bonding, seniors make or break bullying myths

Stepping out of her shiny car, Joyce Stamirus, senior, entered the fieldhouse doors. As if the walkway acted as a portal into another world, Joyce assumed a new personality. Instead of the shy, sweet girl she acted like five minutes prior, Joyce transformed into a bold, bossy, boisterous senior.

Senior stereotypes pervaded the halls. However, some stories had real-life roots to students.

"Freshman year I was made fun of by all the seniors," James Olaosebikan, junior, said. "I couldn't wipe away the bad image I had of them."

Not everyone experienced unfortunate incidents with seniors, however. Bonding between upper and lower classmen took place in classes and activities that allowed them to interface.

"I never once thought that I was better than someone because of my age," Marcie Kwasman, senior, said. "Unfortunately, others did."

Now that she could cut in lines and push students out of the way in the halls, Joyce finally felt like a "typical" senior, or what some people thought seniors represented.



Snow Day

With cruel intentions in mind and snowballs in hand, seniors Mike Boyle, Mike Bahner and Dan Anderson wait for Greg Pottorff, junior, to exit the building. The group rushed outside scheming to pelt an unsuspecting underclassman. Often times, unlucky students suffered the consequences of bullying seniors.



Robert Branson
Mary Broelmann
Camila Bronhara
Tiffany Erin Brown: Dance Team 9-12 (capt. 12); Student Govt. 9, 12; CEC 10, 11; NHS 11-12; Drama 9; Principal's Award for Excellence 11
Suzanne R. Bulfer: Swimming 9-12 (capt. 12); NHS 11-12; Spanish Club 9-11; Speech 9



Sarah Bunting
Caroline Margaret Camp: Track 9-12; Cross Country 9-12; German Club 9-12; Ensembles 11-12; Drama 12; NHS 11-12
Kevin Michael Cane: Speech/Debate 9-12; Drama 9-12 (treas. 11); Thespian 9-12; Student Govt. 9-12; Project X 9, 11-12 (pres. 12); French Club 9-12; NHS 11-12
Katherine Caruso: Volleyball 9-10; Softball 9-12 (All Conference 10-12, capt. 12)
Cristina Marie Casas: NHS 11-12; Orchestra 9-12; Project X 9-12 (sec. 10); Spanish Club 9-12 (sec. 11-12)

Abbas-Casas

Drawing out their childhood

From Saturday morning cartoons to Happy Meals, seniors continue to relive their youth and keep their childish nature intact

Kicking up flakes of snow, Krystal Michel, senior, raced down the slopes of Mount Trashmore accompanied by her mom, boyfriend and two brothers. Even though high school had almost ended for Krystal, she knew sledding remained her way of having a good time.

"You were never too old to go down the side of a snow-covered hill or ride in an inner-tube that turned when you didn't want it to," Krystal said. "It was a thrill that couldn't die with age."

As the oldest members of the school, seniors remained further away from their childhood in years than any other of the other grades. Their pleasures and actions, however, often revealed a side that made them true kids at heart.

Just because time marched on for all, not all seniors consumed a balanced diet.

Kid-oriented food items often drew the attention of senior students.

"I got Happy Meals when I could," Margaret DeDios, senior, said. "It wasn't just little meals for little people."

Though cartoons aimed their content toward a much younger audience, many seniors remained loyal to shows like "Batman" or "Scooby-Doo."

"I usually watched whatever cartoons were on," Pam Wiers, senior, said. "It was essential to keep some child-like qualities to survive in this crazy world."

Age set aside, many seniors relived the activities they participated in as children. Even though some considered playing with blocks or trick-or-treating immature, others felt these activities helped to stay in touch with their inner child.

mark of age

To make her picture perfect, Carolyn Marinier, senior, uses markers to create an image. Although some students hid their crayons and colored pencils after elementary school, others continued the hobby.



How are you still a kid at heart?

"Since I lived in a funeral home, my friends and I thought it was the greatest thing to play hide and seek in the dark where they held the wakes. It really wasn't as morbid as it seemed, and it was both fun and creepy at the same time."

Megan Morley, senior

"Cartoons were still a part of me even though I was a senior. I still watched 'The Simpsons' and other cartoons whenever I got the chance, like on the weekends. They just seemed to get more and more funny with age, and everyone liked them."

Joe Rybicki, senior

"I slept with the blanket that I had since I was little. I had it for so long that it was just something that I had to hold on to. It was a part of me."

Lauren Weichman, senior
walking the line

Carefully piecing her Lego castle together, Christine Blaine, senior, puts the finishing touches on her masterpiece. Christine extended the hobby from her youth into senior year



John Castor

Sonia K. Chand: Tennis 9-12
Nancy Chen: Orchestra 9; Spanish Club 9-12 (hist. 12); Camarata 11-12; Project X 9-12; NHS 11-12; Musical 10, 12; Ensemble 11-12; Spanish Honor Society 11-12
Lolita Antoinette Christopher: Basketball 11-12; Track 12; Spanish Club 11
Courtney Jane Chung: Project X 9-12; French Club 10



Brad Clark: Baseball 10-12; NHS 11-12; SADD 9-11; Project X 9-11; Drama 10-12; German Club 9-10; Speech/Debate 9-11
Michelle Marie Coduti: Speech 9-11; Ensembles 9-12; NHS 11-12; Musical 9-10
Michael A. Cronin: Band 9-12; Soccer 9-12; Wrestling 9-12 (capt. 12)

David Levy Culberg: Speech/Debate 9-11; Tennis 9-12 (capt. 12); French Club 9-12 (vice pres. 12); NHS 11-12; National Merit Commended Student 12; School Mascot 10
Ishani H. Dalal





Dave A. Daniels: Football 9-12 (co-capt. 12);
Track 9-10; NHS 11-12
Margaret Uneeda DeDios: Band 9-12; Jazz
Band 9-12; Ensemble 10-12; Musical 10-12;
Speech/Debate 10-11; Spanish Club 9-12; *Crier*
11; NHS 11-12
Kyle Deluna
Edward Deveney
Kelly Dickens: Art Club 10



Nikola Djuric: Football 9; Jazz Band 9-11
Julie Donnowitz
Nisha N. Doshi: Tennis 9-12 (co-capt.); NHS
11-12; CEC 11; Spanish Club 9-11; SADD 9-12;
Project X 9-10; Drama 11; Speech 9-12
Sachin H. Doshi: French Club 9-12; Video
Club 10-12 (vice-pres. 11,12); Academic 11-12;
Drama 11; NHS 12
Justin Drosos: 1982-2001



Kimberly Duesing: Track 9-10,12; SADD 12
Amy Rae Dungey: Dance Team 9-12; NHS 12;
Softball 9; Musical 10; German Club 9
Laura Dunn: Soccer 9-10; Track 9-10; Cross
Country 11-12; Speech/Debate 9-10; Drama
10-12; Thespian 10-12; Video Club 12
Jessica A. Economou: German Club 9-12;
Basketball 9; Volleyball 10; Drama 9;
Auditorium Staff (House Manager 12)
Adam Evans



Melissa Amber Falgieri: Ensembles 9-12;
Orchestra 9-12; Musical 11
Nicole Farnley: Swimming 9-12 (capt. 12);
German Club 10-12; NHS 11-12
Dean Fehlau: Video Club 9-12 (vice pres. 10);
Academic Team 10-12; National Merit
Semifinalist
Saralyn Jo Feinberg: Project X 10-12
Ryan Fissinger



Leah Flick: Diving 11-12
Eric Flores
Joseph M. Flores: Soccer 9-11; Wrestling 9-12
(capt. 12); Football 12; Track 11-12; CEC 11
Meghan Danielle Francis: Track 9; German
Club 9-10; Project X 11-12; SADD 11-12; DECA
11-12
Colleen Susan Frazier: Student Govt. 9-10;
French Club 9-12; CEC 11-12; Drama 11-12;
SADD 12; Project X 12



Jonathan A. Friedman: Tennis 9-12; Video
Club 11-12 (sec. 12); Principal's Advisory Team
11-12; NHS 11-12; Orchestra 10-12; Jazz Band
9-11; Principal's Award for Excellence 11;
Musical 11; Drama 11
Terry C. Funston: Debate 9-12; NHS 11-12;
Soccer 9-10; Project X 9-10; SADD 9-10;
Orchestra 9-11
Holly Furtak: German Club 9
Kelly Gajewski: German Club 9-12; SADD
12; Project X 12
Sonya Garcia: Basketball 9; DECA 10-12;
Drama 10

Jennifer Lee Gaskill: Dance Team 9-10;
SADD 12
Katherine Mae Gephart: Band 9-12
Nicole Marie Gier: Basketball 9; Drama 11-12
Katherine Louise Gikan: Soccer 9; Orchestra
9-12; Drama 11; DECA 12 (sec. 12); Project X
11-12; German Club 10
Kathryn Theresa Gilbert: Project X 9; Tennis
9-10; Dance Team 10-12; SADD 12

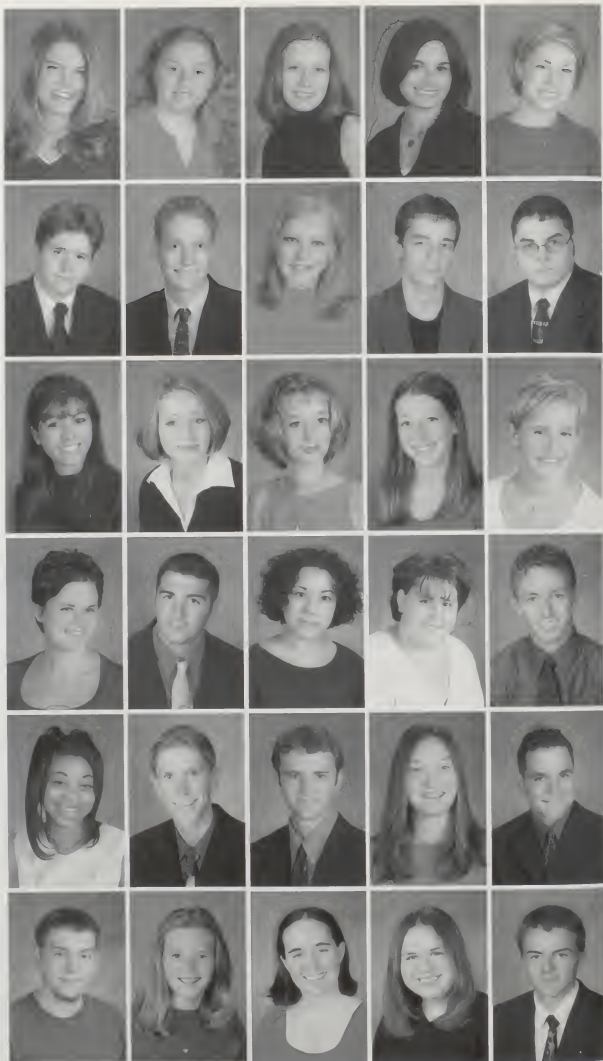
Kyle Ellis Gilbert: Band 9-12; German Club
10
Geoffrey Francis Giro: Golf 9-12
Katherine Elizabeth Gluek: Student Govt. 9,
11-12; CEC 10; Cheerleading 9-10 (capt. 10);
Softball 9; Ensembles 10-12; Drama 9-12;
Musical 10-11; Thespian 11-12
Paul Goddard
Dimitri Golis

Stephanie Gonzalez
Amanda Maureen Gore: German Club 9-10;
Musical 10; Dance Team 9-12; Track 10
Monica Jean Gornal
Allison Whitney Gott: Dance Team 9-12
(capt. 12); NHS 11-12; Drama 10-11; Musical
10-11; French Club 10-12; CEC 9; National
Merit Semifinalist 12
Sarah Elizabeth Grauvogel: Spanish Club 9-
12 (hist. 10, vice pres. 11, pres. 12); French
Club 10-12; German Club 12; DECA 10
Spanish Honor Society 11-12; IU Honors 11

Megan Elizabeth Graykowski: Volleyball 9-
10; Softball 9; Drama 10-12 (stud. dir. 10);
Thespian 10-12
Sean M. Greenya: Football 9-12; Swimming
9-12; NHS 11-12; German Club 10-12
Nicolette Gries
Ariana K. Grow: Swimming 9; German Club
9; Drama 11; DECA 12
James R. Hamblin: Swimming 9-12; Tennis
10-12; Student Govt. 9-12; CEC (pres. 11);
NHS 11-12 (pres. 12); Spanish Club 9-10; Golf
9-10; Cross Country 9; German Club 11;
Drama 11; National Merit Semifinalist

Markla Marcella Hammonds: DECA 10-11;
Track 11-12
Patrick Hanas: Golf 9-12; Swimming 9
Kyle W. Hathaway: Cross Country 9-12
(capt. 12); Swimming 9; Track 9-12 (capt. 12);
NHS 11-12; CEC 12 (vice pres. 12); SADD 12
Katrina Hauten: Softball 9-12; Band 9-10
Kevin Rudy Higgins: Soccer 9-12 (co-capt.
11-12); Wrestling 9, 10, 12; DECA 12

David Hoffman
Lindsay Jeannette Holajter: Tennis 9-12 (co-
capt. 12); Soccer 9-11; NHS 11-12
Jill Horn: Soccer 9-10; Drama 9-12; Thespian
10-12; French Club 9-12; Pub photographer 11
Betty Jane Hoyle: Swimming 9-11; Pub
photographer 11-12 (Crier Head Photog. 12)
Justin A. Ionita: Video Club 9-12 (pres. 11);
vice pres. 12; Tennis 9-12; Academic Team 10-
12 (pres. 12); French Club 9-12 (treas. 11-12);
NHS 11-12





Kristen Lynn Jabaay: German Club 10-11; Drama 10; DECA 10-12; Project X 12; SADD 12; Track 10
Miodrag Jankovic: Baseball 9; Basketball 9-11; DECA 12
Jennifer Melissa Johnson: Swimming 9-11; Pub photographer 11-12; Project X 12
Michael Rex Johnson
Michelle Ann Johnson: Dance Team 9-10; Softball 9; Track 10-12; NHS 11-12; DECA 9-10; Project X 11-12

Julieann M. Joseph: CEC 9-10; NHS 12; Musical 10; German Club 9-11; Project X 9-11
Jennifer Amanda Kaczka: Volleyball 9-11; Project X 12; SADD 12
Thomas Kaiser: DECA 11
Renee Katsinis
Ashley Michelle Kaufman: Art Club 10-12 (vice pres. 11, pres. 12); Drama 10-12 (sec. 11, vice pres. 12); Debate 9-11; NHS 11-12; Auditorium Staff (stage manager 11, production manager 12); Thespian 11-12; Spanish Club 9-11; IU Honors 11

"Have fun." **Laura Dunn, senior**

"You have to realize what you did is done. You can't change it. These are supposed to be the best years of your life; enjoy them." **Priti Patwari, senior**

"Don't take high school too seriously. It's important, but it's not the most important thing. Give yourself some free time, instead of doing the 800 extra credit assignments to get an 'A'. Relax and realize there's another world." **Terryn Funston, senior**

"Do your work. Through high school I've often not done it, and its affected my grades." **Winfield Smith, senior**

"No matter how bad high school gets; just remember you're not the only one in that position." **Zoran Balac, senior**

"Don't worry about what other people think. Be yourself." **Wanda Kolodziejczyk, senior**

What wise words would you offer?

Easier said and done

Looking back on their early high school years, seniors discover tasks that one time proved difficult are now overlooked

Flashback four years. Entering a new building for a new chapter of his life, Kevin Cane, then a freshman, felt filled with a sense of fear and awe.

"As a freshman, I was excited about high school and the mature crowd," Kevin said. "The teachers expected you to handle assignments more maturely."

From entering high school to balancing chaotic teenage lives, seniors discovered ways to make activities easier.

For some, adapting to a new school building and teachers simply occurred naturally over time. Others found it took more time to adjust to larger workloads and increasingly difficult classes.

"This year I took my first elective and loved it," Terryn Funston, senior, said. "It wasn't AP, but I still learned so much."

As a senior, Kevin realized that teachers proved a valuable asset to him not just in his studies but also as mentors.

Then and Now

Money: everyone needs it, but not everyone has it. Whether they learned the hard way or not, big spenders had to learn to manage their money.

25%
very hard

45%
never noticed

30%
very easy

21%
very hard

but now... 31%
never noticed

46%
very easy

How did school get easier?

"Freshman year was hard because you didn't know your way around the school, and everything was new. Sophomore year the classes called for much more work and responsibilities. Then junior year entailed the teachers' attempts to make you work really hard before senior year, at which point all you wanted to do was be lazy and have fun."

Keith Sorrels, senior



Money Management

To cover his multiple expenses, Winfield Smith, senior, withdraws money from his bank account. "I had a job so I had more money, and there was a lot more responsibility involved with it," Winfield said. "Managing my money became easier because I had gotten less confused since I did it so much."

96 seniors surveyed

Gaskill-Kaufman

Stephanie Anne Kelly: Project X 9-12; French Club 11-12; NHS 11-12; *Paragon* 11-12 (Editor-in-chief 12); Quill and Scroll 11-12
Andrew D. Kennedy: Speech/Debate 9-12 (sec. 11, treas. 12); Spanish Club 9-12 (treas. 10-11); Academic Team 9-12; NHS 11-12; Drama 9-11; Thespian 9-12
John Steven Kepling: Speech/Debate 9-12; Cross Country 11-12; Track 11-12; NHS 11-12; Spanish Club 9-11; Academic Team 10-12
David Matthew Klawinski: DECA 12, Project X 12
 Jeff Kocel



Lisa Marie Kolar: French Club 9-12; Ensembles 10-12; NHS 11-12; Musical 10-12; Art Club 11-12
Wanda S. Kolodziejczyk: Swimming 11, DECA 11-12
Jill Kooy
Christopher Jordan Kochnitzky: Cross Country 9-12; Wrestling 9-10; Diving 11; Track 9-12 (co-capt. 12); NHS 11-12; Crier 11-12 (Sports Ed. 11, Editor-in-chief 12); Quill and Scroll 11-12; CFC 12 (treas. 12)
Janki Kiran Kothari: Art Club 11-12; SADD 12; Project X 12; Spanish Club 12

Looking back into the future

Relying on experience and age, seniors tackle everyday tasks with added confidence now that they rule the school

Idols

Sean Greenya, senior

I used to admire the seniors during Homecoming...but now "being on the spirit truck is different. We get to make up different cheers, and I have a lot of fun as a senior."



Music

Keith Sorrels, senior

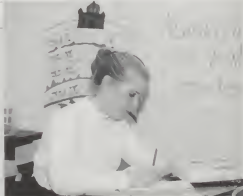
I used to struggle to learn simple songs on the recorder...but now "I read and understand symphonies on the oboe and get great scores while participating in ISSMA."



Schoolwork

Alyssa Theile, senior

I used to be intimidated by what high school was all about...but now "I realize that it is a lot easier than I thought it would be. It is just moving onto the next level and learning the new material."



Technology

Kyle Deluna, senior

I used to only play games on the computer...but now "I enjoy designing pictures on the computer, more than the typing classes I took before."



Art

Marisa Renwald, senior

I used to try and stay in the lines while coloring pictures with crayons and markers...but now "I simply create unique art that comes from my imagination out of clay in Ceramics."



Seniors



Candice Nicole Kouros: CEC 9, 11-12 (sec. 12); Drama 10-11; SADD 11-12; Spanish Club 11; Project X 11
 Kaitlin Lindsay Kovach: Drama 9-12 (stu. director 12); NHS 11-12; Spanish Club 10-11; Cheerleading 9-12 (capt. 12); Speech/Debate 9-12; Student Govt. 9, 11; CFC 10, 12; Musical 9-12; Ensembles 10-12; All State Choir 12; Thespian 11-12; Orchestra 9-11; Track 10
 Michael Kozlowski
 Keith Kramer
 Ryan Kula



Marcie Leigh Kwasman
 Amber D. LaRue: Basketball 9-11; Track 9-12 (co-capt. 11-12); Band 9-11; French Club 11-12; German Club 9-10; Speech/Debate 10; Cross Country 12
 Tom Largus
 Blake Alan Larkins: Basketball 9-12
 Natalie Lauerman



Shawna Marie Lawrence: Dance Team 9-10; DECA 10, 12; SADD 12
 Brian Lerner: Football 9-12; Wrestling 9-12
 Suzi Leverenz: Basketball 9; Volleyball 9
 Denis W. Lowe, Jr.: Wrestling 9-10; Soccer 9-12
 Andrijana Lukic



Christy Marie Macak: Volleyball 9-10; CEC 11-12; SADD 11-12; Project X 12; Spanish Club 12
 Joey Mack: German Club 9-12; Baseball 9-11; SADD 11; Project X 11
 Paul David Marchese: DECA 11; Project X 12
 Carolyn Michelle Marinier: Basketball 9-10; Softball 9-10; Cross Country 11-12; Tennis 11-12; CEC 11; Student Govt. 12; French Club 9-12 (hist. 11); NHS 11-12 (sec. 12); National Merit Semifinalist 12
 Demetra Marinos



Kyle C. Matucha: Swimming 9-10; Ensembles 9-12; NHS 11-12; French Club 10-12; Drama 9-12; Thespian 12
 Rachel Lindsay McCain: SADD 9; Project X 9; Drama Club 9-10; French Club 10; Crier 11-12 (Ads/Business Manager 12)
 Katherine McGill: Color Guard 9-12 (capt. 12); French Club 10-11; Drama 11-12; Band 9
 Ryan William McMahon: Soccer 9-12 (capt. 10-12); Basketball 9-10
 Megan J. McShane: Dance Team 9-10; Spanish Club 9



Christopher Medwetz
 Krystle Amanda Michel: Color Guard 9-12 (capt. 12); German Club 10-11; Band 9-12; DECA 12
 Alex Patrick Miller: Track 9-12; Football 9
 Michael Mirabelli
 Dan Mize: Football 9-12 (co-capt. 12)
 Wrestling 9-12 (co-capt. 12)

David Mlodecki: Baseball 10; Drama 10; Spanish Club 9-10
 Melissa M. Moore: NHS 11-12; French Club 9-12; Project X 10-12; Track 10; SADD 10-12; Academic Team 10-11; Drama 11-12
 Meredith Moran: Volleyball 9-12 (co-capt.); Softball 9-11
 Megan E. Morley: Band 9-12 (Drum Major 11-12); NHS 11-12 (vice pres. 12); Art Club 9-12 (sec. 12); Project X 9-12; Drama 9-12
 Elizabeth Moseley

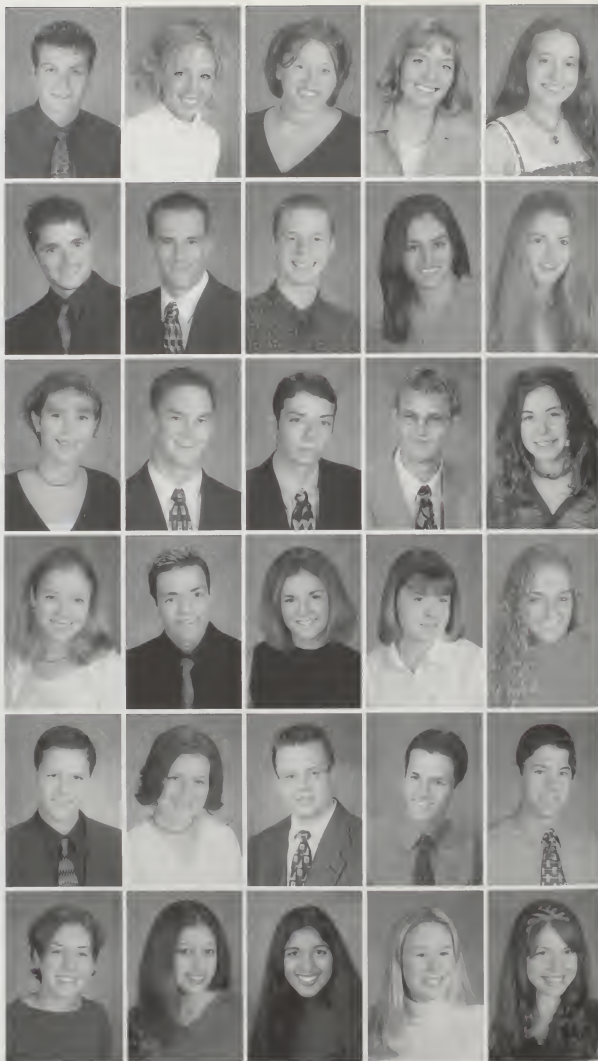
Anastasios (Tom) Mourikis: Wrestling 9-11 (capt. 10); French Club 9-11; Football 9; Soccer 11
 Jim Mroz: Football 9; Baseball 9; Wrestling 10
 Matthew Mustain
 Sadia Najamuddin: Tennis 9-10; Drama 11; SADD 11-12; Project X 11-12; NHS 11-12; Spanish Club 9-11; Speech/Debate 9-12
 Krystal Nash: French Club 11; DECA 11-12

Ashley B. Navarro: Track 9; Art Club 10-11; German Club 9-11; SADD 11
 Christian J. Newcomb: Football 9-10; Soccer 11-12; Track 9-12 (capt. 12); Swimming/Diving 9-10; SADD 10 (vice pres. 10); NHS 12; CEC 9
 Scott Newman
 Matthew V. Norby: French Club 9; German Club 10-12; Track 9-12 (capt. 12); Diving 9; Band 9; Project X 11
 Marnie Jean Norris: Dance Team 9; French Club 9; German Club 9; Project X 12

Rebecca Norris: French Club 10-12; SADD 12; Project X 12; Pub photographer 10-12 (Head photographer 12)
 Joe Noworyta: Band 9-12; Jazz Band 9-11; Track 11-12; Spanish Club 12
 Christie M. O'Brien: Swimming 9-11; Tennis 9, 11-12; German Club 9-10, 12; Project X 12; NHS 11-12
 Jamie O'Brien
 MaryPatrice O'Connell

Mark Obszanski: Basketball 9; Baseball 9-12
 Jessica Oprinovich: Soccer 9-12 (co-capt. 12); SADD 11-12 (pres. 11); Spanish Club 9, 11; Track 9; Drama 10
 Jeffrey H. Palmer: Video Club 9-12 (vice pres. 10-11); Jazz Band 10-12; Orchestra 9-12; Speech and Debate 9-12; Principal's Advisory 11-12; NHS 11-12; Theaters 12; Spanish Club 9; Crier 11
 Michael Alexei Panich: Swimming 9-10
 Kyle George Parker

Jessica Pasztor: Swimming 9-10; NHS 11-12
 Christine Lynn Patel: Dance Team 9-12 (capt. 11-12); Track 9-10; Musical 10, 11; NHS 11-12
 Priti P. Patwari: NHS 11-12; Project X 9-12; SADD 9-12; Art Club 11-12; Drama 11-12; Tennis 9-10; Speech/Debate 9-12; National Merit Semifinalist
 Katherine Allison Pawlowicz: Basketball 9-10; Tennis 11-12; Spanish Club 9-10
 Sharon Paz: DECA 10-11



Are you a leader?

Answer these questions and find out whether you take charge, follow orders or lounge on the sidelines while others do the dirty work.

Mostly a's:
Leader of the Pack
You've got what it takes to dominate. When you set your mind to do something, you see that it gets done.

Your teacher assigns a group project. When you find your group, you:

- appoint yourself captain.
- think about what you will try to contribute.
- decide to let your group members figure everything out.

Mostly b's:
Motivated Member
If anybody needs help, they can always come to you. You're willing to be involved in things that you're strongly interested in.

How do you feel when you are responsible for getting something done?

- Confident
- Neutral
- Uncomfortable

Mostly c's:
Mellow Fellow
You go with the flow. You just let everybody else do the work while you get to relax.

Do you enjoy speaking in front of a group?

- Usually
- Sometimes
- Rarely



Do you get distracted while doing your homework?

- Rarely
- Sometimes
- Usually

Just Cruising

As leader of the school, Student Body President David Young, senior, rides in the Homecoming parade. "It was weird when underclassmen came to me for help because I realized that I had become one of those kids that I always used to look up to," Student Government Vice President Asim Sheriff, senior, said.

Just about time to take charge

Whether cheering their grade to victory or student-directing a theater production, seniors often take charge over their peers

Many seniors took the chance to prove their leadership qualities in class and at home. Yet a certain few stood out in others' minds for their outstanding achievements, such as taking the role of director for an entire production.

As director of the winter play, Ashley Kaufman, senior, received the opportunity to prove her leadership capabilities. "IAB," as auditorium director Mr. Larry A. Brechner's students fondly referred to him, chose Ashley as the student director of *The Life and Death of Almost Everybody* based on a very rigorous process that included an application, a resume and also a personal interview.

"It all started sophomore year,"

Ashley said. "I was an extra in *Frankenstein*, and I also joined the Auditorium Staff. That year I became Stage Manager. All of those hours of hard work really helped me out for senior year."

Involvement in plays consumed long hours during a week, no matter which role someone received.

Crew members took on added tensions opening night drew near. Ashley, however, acted not only as general director of the play, but also as the Scenery Director.

Another stressful aspect of her position concerned Ashley's power over her peers in casting for the play. She found the task difficult to pick between the students she knew on a daily basis.

"I just kept telling myself that the reason you put people in a show was because they were talented, and not because they were your friends," Ashley said.

While directing the play, Ashley had to take on several leadership qualities that she may not have already developed.

"I would not have tried to direct a play last year," Ashley said. "There were so many things I learned this year that really helped me out with what I had to do."

Through all her work and dedication, Ashley gave her all to directing. The experiences she gained helped her to develop her personal leadership potential.



High Places

Cheering on their classmates, seniors Jenny Solis, Katie Sliwa, Meredith Moran, Carolyn Marinier, and Julie Joseph display their spirit at the Homecoming pep rally. To follow the tradition, the seniors led the school in the overall spirit competition.



Nicole Marie Pellegrino: Drama 9-12 (pres. 12; dir. 11); Thespian 10-12; Cheerleading 9-12 (capt. 12); Speech 9-11; Ensembles 10-12; French Club 9-12 (hist. 12); NHS 11-12; Homecoming Queen 12; Musical 9-12; National Merit Semifinalist 12
John Charles Jerome Pesich: Football 9-10; Baseball 10
Kari Petrizzo
David Pleitner
Lisa Pleitner: Soccer 10 (manager 11); Basketball 9-11; NHS 11-12; Spanish Club 9-12 (vice pres. 12); IU Honors 11



Ariel Plowman
Valerie E. Porras: Soccer 9-12; Track 9-10; Tennis 12; SADD 11-12 (trav. 11); Spanish Club 9-11; NHS 11-12
Ashley M. Porta: Speech/Debate 9-12; Tennis 9-12; Drama 9-12; NHS 11 12; Paragon 11 (Academics Ed.; Life Ed.); Orchestra 11; Project X 9; SADD 9
Ellie Marie Porta
Betsy Pottorff: Spanish Club 9; Track 9-10

Letting the softer side show

While some seniors put on a "macho" school front and refuse to reveal their sensitive side, others let their guard down

"Alright, give me my \$200," Michelle Coduti, senior, said. Her fifth grade sister Nicoletta groaned, sorted out \$200 of paper Monopoly money and handed it to Michelle, who had just passed "Go."

Michelle always found time to hang out with her younger siblings Nicoletta and Marica, sophomore. Their activities included going to the movies, playing ping-pong or staying at home and enjoying a friendly game of Monopoly. The friends she hung out with on the weekend didn't replace her family.

"I thought spending time with family was more important than with friends," Michelle said. "You saw your family day-in, day-out and were with them for the rest of your life."

Some other seniors showed their sensitive sides in front of their friends or their significant others. Dave Ahlf, senior, provided an example of this by deciding to surprise his girlfriend, Julia Bochnowski, senior, one day. He brought her a bouquet of roses to school for no special occasion.

"I didn't think it was embarrassing; I thought it was a nice thing to do," Dave said. "All guys had their macho side, but they also showed that they cared about their girlfriends."

While some seniors would have felt slightly embarrassed if everyone knew that they spent a lot of time with their younger siblings, Michelle didn't see things that way. She valued her friendships, but she also believed in staying close to her sisters. Family time meant a lot to her, despite what some of her fellow classmates thought.

David Pryzbylski: Project X 11-12; French Club 11-12; Student Govt. 12; IU Honors 11
Anna Przybysz
Shajjuddin Quadri: Tennis 9-12
Brian Ranade: Speech/Debate 9-12 (treas. 11); Video Club 10-12 (vice pres. 11; pres. 12); Academic Team 10-12; Tennis 9-12; Spanish Honors Society 12 (vice pres. 12); Principal's Advisory Team 11-12; Spanish Club 9-12; NHS 11-12
Goran Ravasi

Andrew T. Rebar: Basketball 9-12
Marisa F. Renwald: Basketball 9-10; Track 9; Tennis 10-12; Orchestra 9-12; *Paragon* 11 (Clubs Ed.); German Club 9-11
Andrew K. Rice: Football 9-12; Baseball 9; JETS 11
Michael Ristic: Cross Country 9-12; Track 9-12
Carrie Robinson

How sensitive are you?

Stereotypes characterize girls as "mushy" and compassionate and guys as tough and insensitive. Answer these questions to find out if you contradict these common misconceptions and how you rate on the sensitivity scale.

1. Which of these music groups do you like the most?

- a. Korn
- b. Dave Matthews Band
- c. 'N Sync

2. Which movie would you rather watch?

- a. "Gladiator"
- b. "The Nutty Professor"
- c. "She's All That"

3. Which TV shows would you prefer?

- a. "WWF Smackdown"
- b. "The Simpsons"
- c. "Dawson's Creek"

4. Which activity do you enjoy the most?

- a. playing sports
- b. going to the movies
- c. shopping

Mostly a's: Tough Stuff— Your sensitivity rating hangs pretty low. Not that you never let your emotions show, but you'd rather eat dirt than go to the ballet. Girls, congrats on destroying the age-old "sugar and spice" notion.

Mostly b's: Balanced In-Between— You don't quite fit either of the two extremes but instead rank somewhere in the middle. People wouldn't call you a sap, but you're no macho man. You share the best of both worlds.

Mostly c's: Sentimental Soul— You know how to keep in touch with the sensitive person in you. A box of Kleenex comes in handy when you rent a movie. Kudos to the guys who admit that they belong to this typically "girly" category.

Pleasant Surprise

Though boys typically bought flowers for girls, Tom Mourikis, senior, receives a rose on Sweetest Day. "I was surprised," Tom said. "I wasn't expecting to get a flower from anyone."



Showing Emotion

Statistics don't lie. The facts say that not all seniors are quite as tough as they seem.

33%
bought flowers for someone

29%
gave someone a card just for fun

28%
baked for someone

35%
felt embarrassed crying during an emotional movie

65%
didn't feel embarrassed

170 seniors surveyed





Paul Rogers: Auditorium Staff 11-12; Drama 11-12; Thespian 12; Orchestra 9-12; Art Club 11-12
 Eric James Rosiak: Football 9-12 (capt. 12); Baseball 9; Track 11-12; NHS 11-12; Drama 10; CEC 10-12 (treas. 11)
 Jamie Rosko
 Tom Royal: Basketball 9-10; Football 9-12 (capt. 12); Baseball 9-12
 Aaron Rueth



Joseph Rybicki
 Ben Samara: Tennis 9; Golf 9; Drama 10; DECA 12
 Elizabeth Sampias: Track 9-10; DECA 11-12 (vice pres. 12)
 Tiffany S. Sanders: Cheerleading 9-10; Drama 9-11; Project X 9-12; SADD 9-12; DECA 11-12 (pres. 12); Tennis 10-11; Speech/Debate 9-11; French Club 11-12; Track 9
 Amanda Christine Sandvick: Track 9-10; DECA 10; SADD 12; Art Club 12; Spanish Club 9



Sarah-Ann Elizabeth Sands: Cheerleading 9-10; German Club 10; French Club 11
 Diana Lynn Santay: Soccer 9-12; Basketball 9; German Club 9; Art Club 11; SADD 11-12 (vice pres. 11-12)
 Angelena Santojanni
 Lauren N. Sarber: French Club 9; Project X 9; Art Club 11-12
 James Schmelzer: German Club 10-11



Gregory Schneider: Football 10; Drama 9, 11-12; Art Club 10-12 (treas. 12); Video Club 12; Auditorium Staff 11-12 (stage manager 12)
 Andrew Richard Schumacher: Speech/Debate 9-12 (pres. 12); Tennis 9-12; Ensembles 9-12; NHS 11-12; Drama 9-12; Musical 9-12; National Merit Semifinalist 12
 Matthew E. Schwertfeger: Jazz Band 9-11
 Neha H. Shah: NHS 11-12; Spanish Club 9-12; SADD 9-12; Project X 9-11; Tennis 9-11
 Poonam U. Shah: Tennis 9-12 (capt. 12); Speech/Debate 9-12; Spanish Club 9-11; SADD 9-12 (pres. 11); NHS 11-12



Shardul G. Shah: Speech/Debate 9-12 (vice pres. 12); Academic Team 9-12; Video Club 9, 12; Spanish Club 9-11; NHS 11-12 (treas. 12)
 Anne Elizabeth Shapiro
 Natalie M. Shapiro: Speech/Debate 9; Ensembles 10-12; IU Honors 11; Spanish Club 9, 11
 Jennifer Rebecca Sharp: Soccer 9-12; Project X 12; Basketball 9; Track 9; CEC 9-10 (pres. 10); SADD 12 (treas.)
 Kristen Shelton: Soccer 9-12; Project X 9-11; Spanish Club 9



Asim S. Sheriff: Basketball 9-11; Football 9; Cross Country 10; Student Govt. 9-12 (vice pres. 12); Project X 11-12 (treas. 12); Spanish Club 9-10; NHS 11-12; SADD 11-12; Drama 10
 Erick Christopher Sherman: Football 10; Speech/Debate 10-12; Academic Team 10; Crier 11-12 (Front Page Ed. 11, Design Ed. 12); Quill and Scroll 11-12
 Michael Skrudz
 Kathryn Marie Silva: Basketball 9; Softball 9-12; Volleyball 9-12 (capt. 12); CEC 12
 Timothy Smaron: Tennis 10-12; Track 9-11

Herbert Winfield Smith IV: Band 9-12;
German Club 10-11; French Club 9
Vincent Sochacki
Jennifer Nicole Solis: Track 9-10; Volleyball 9;
DECA 11; SADD 12; Project X 12
Michelle Arin Sopher: Spanish Club 9-10;
Speech/Debate 9-10; Tennis 9-11; Drama 9-12
(hist. 11); NHS 11-12; DECA 11-12 (hist. 12)
Keith W. Sorrels: Tennis 9-12; Band 9-12;
Orchestra 9-12; All State Band 12; Musical 10-
12; Jazz Band 10-12; NHS 11-12; Drama 11

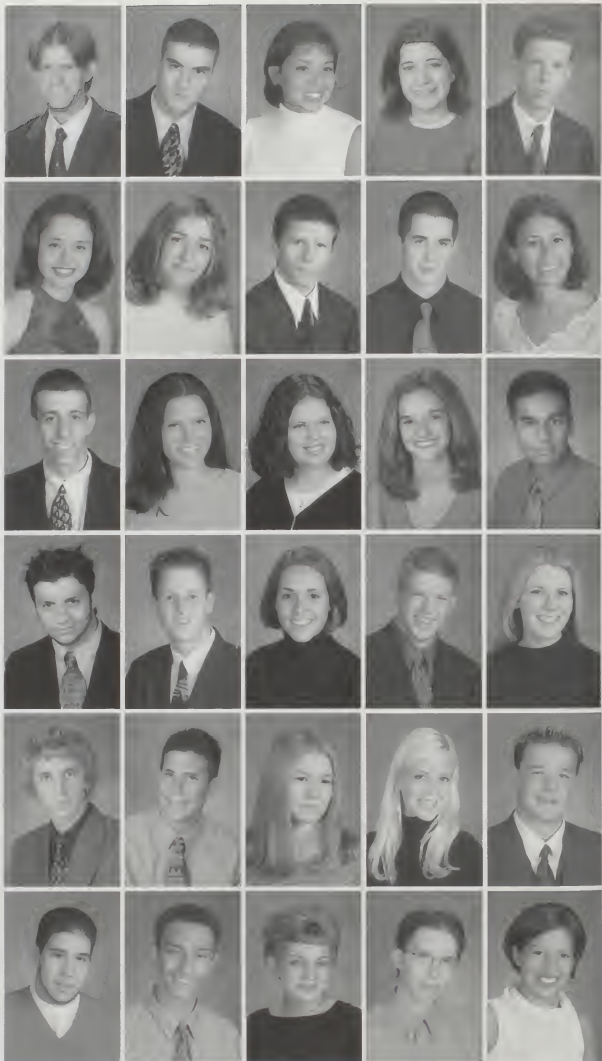
Kathleen Marie Spence: Track 9-12; Spanish
Club 9-10; Volleyball 9; DECA 11-12; Cross
Country 12; Ensembles 12; Project X 11-12;
SADD 11-12; NHS 11-12
Joyce Stamiris: Track 10-12; Project X 11-12,
Spanish 9-10; German Club 9-10
Marcin Stankos: Spanish Club 9-12; French
Club 9; Drama 12; Swimming 12; JETS 10, 12
Steven C. Steele: Football 9-12; Wrestling 10-12
Emily Stemer: Golf 9-12 (capt. 12); Tennis 9-
11; Speech/Debate 9-10; German Club 9-10;
Drama 10; Musical 9-12; Orchestra 9-12;
Camerata 9-12; NHS 11-12; JETS 11-12

Benjamin M. Stolarz: Basketball 9-10;
Football 9; Track 9-12
Jillian Lynn Stout: Spanish Club 9-11; Softball
9-10; Track 11-12
Julie Streeter
Kathleen Anne Strzempka: Dance Team 9-10
Debasish Sundi: Speech/Debate 9-12; Tennis
9-12; Academic Team 10-12 (sec. 12); NHS 11-
12; French Club 9-12

Brandon Sweeney
Kenneth James Szymanski: French Club 11-12
Erin Talabay: Soccer 9-12; CEC 9-11 (vice-
pres. 9, sect. 10); Student Govt. 12; Ensembles
10-12; Speech/Debate 9-10; Musical 11-12;
NHS 11-12; Hoosier Girls' State 12
Roman E. Teller: Drama 9-12; Musical 10-12;
French Club 9-12 (pres. 12); Ensembles 11-12;
IU Honors 11; NHS 11-12; Band 9-11;
Orchestra 9-11; Thespian 10-12
Alyssa Catherine Theile: Musical 10,12;
Volleyball 9-10; NHS 11-12; Tennis 9-10;
German Club 10-11 (treas. 11); Camerata 9

Dustin Thompson: Swimming 9-12
Dennis Trelinski: Soccer 9-12; Diving 9-12;
Baseball 9; Track 12
Karen Christine Ufnowski: German Club
9-11; DECA 10
Julie Kathleen Valand: Cheerleading 9-10;
Drama 9-11; French Club 11-12; Spanish Club
9; Musical 10
Peter Vander Sluis: Football 9-10; Baseball 9;
Basketball 9

Alex Vargas
Nicholas Varinac: Soccer 9-12; Track and
Field 10-12; Basketball 9-10
Natalie Marianne Vaughn: French Club 9-12;
Drama 9-12; Thespian 10-12; Track 9-10;
Speech 9-10, 12
John Vroom
Lauren Weichman: Soccer 9-10





Bundles of Joy

During Mrs. Mary Yorke's AP Composition class, seniors Terry Funston and Julia Bochnowski wrap Christmas gifts for a six-year-old girl. "We bought our adopted angel two outfits, a winter coat, mittens and a couple books and toys," Julia said.

The selfless gift of giving

No matter how crazy their lives get, seniors take on extra effort to help others in the community

The bell rang, but seniors Julia Bochnowski and Terry Funston stayed behind. Taping down the colorful reindeer paper, they finished wrapping presents for a needy six-year-old girl.

Julia had an inspiration to continue a tradition left behind with the removal of Advisory. She persuaded Mrs. Mary

Yorke's AP Composition class into participating in the Adopt-an-Angel program. The students pitched in money to buy Christmas gifts for a young child, whose name Terry Funston, senior, pulled from a tree at her church.

"It was really sad to know that there were underprivileged children in our area," Julia said. "It made me happy just to be able to keep one little girl warm during the winter."

Seniors volunteered even when the holidays ended. Shardul Shah, senior, tutored once a week for half an hour more. In addition, he did work for Habitat for Humanity. He helped clean out and renovate abandoned houses to provide homes for less fortunate people.

Plenty of seniors stopped to think about doing something to help the community. Julia and Terry learned the true rewards of reaching out to people.

Caring in the community

Plenty of seniors stop to think about helping people in need. They willingly take the time in order to make a difference in the lives of those less fortunate than themselves.

15%

never donate to charity depositories

74%

donate once in a while

11%

donate every time

9%

volunteer at soup kitchens

14%

candy-stripe at a hospital

30%

tutor students

20%

volunteer through church

9%

work for Habitat for Humanity

107 seniors surveyed



Lowell Warner: Golf 9-12
Pamela Lynn Wiers: Colorguard 9-12 (capt. 12); Band 9-12; Orchestra 9-12; French Club 9-12; NHS 12; Musical 10-11
Andrea M. Williams: Art Club 10-12; Auditorium Staff 10-11; IU 11 honors 11
Dan Witting: Football 9; Band 9-12; Wrestling 9; Video Club 9-10
Sara Marie Wojcik: Softball 9-10; Spanish Club 9-10



Jennifer Yamtich: Cross Country 9-12; Track 9-12; Art Club (vice pres. 12); NHS 11-12; Spanish Club 11-12; Project X 9-10; IU Honors 11
Kayte Yerga: Student Govt. 9, 11-12 (pres. 12); Drama 10-12; NHS 11-12; Project X 11-12; Tennis 9-12 (capt. 12); CEC 10; Spanish Club 9-10; Speech/Debate 9-12
Brett Zagorski: Basketball 9-12; Softball 9-12; Band 9-12



Momcilo M. Zivanovic: Swimming 9; Diving 9; DECA 9; Track 11-12
Danijela Zoric: Track 9-12; Cross Country 12; CEC 12; Basketball 10; SADD 12; Project X 12
Andrew Jordan Zusman: Orchestra 9-12; Camerata 11-12; Jazz Band 11; German Club 10-12; Orchestra Pit 11

staying on top

Taking a break from the ceremony, seniors Sara Boomsma, Katie Gluek and Lisa Kolar entertain the crowd with the Concert Choir. In addition to Band and Orchestra, concert choir sang a tribute at Commencement.



through the years

Not forgetting a detail, Valedictorian Brian Ranade, senior, describes the immense changes that took place since seniors arrived four years ago. He covered everything from plays in the Frank H. Hammond cafeteria or lunch in the gym to the carpet circles and the library temporarily moving to in the wrestling room, all a result of construction.



show of hands

Initiating a round of applause after the Concert Choir performance, seniors Kevin Cane and Christine Blaine show their appreciation. "Commencement was special because they didn't just give us our diploma," Kevin said. "It seemed like the whole school was into it."

happy faces

In the Commons after graduation, seniors Anna Przybysz, Renee Katsinis and Jamie O'Brien celebrate their achievement. "I was really excited after Commencement," Renee said. "After sitting through the ceremony, being able to talk to your friends and take pictures was great."





Speak up

As Valedictorian John Keplinger, senior, addresses the graduates and their families, he compares the Senior Class to Magellan on his final voyage. John graduated first in his class tied with Brian Ranade.

keeping in step

While filing into their seats, seniors walk in step and keep their order. With a group of 296 graduates, the students packed the fieldhouse and endured rising temperatures during the hour-long ceremony.



after all is Said and Done

With ties for first and second class rank, seniors celebrate with two Valedictorians and two Salutatorians

Constantly peeking at her reflection in the window, Amy Blue, senior, checked the level of her cap and the shape of her gown. Poised and nervous towards the events to come, Amy stood in anticipation of joining her graduating class in the processional leading into the fieldhouse.

As Mr. Michael O'Connor, principal, welcomed everyone to the ceremony, he also introduced two valedictorians and two salutatorians. Although usually only one of each exists, tight competition resulted in the first ties ever for the first and second positions in the class. Seniors John Keplinger and Brian Ranade earned the title of Valedictorian and seniors Deb Sundi and Justin Ionita received the honor of Salutatorian.

"Since I was one of the people at the top, it was a very tight academic race all through my four years of high school," Deb Sundi, senior, said. "We all took Advanced Placement classes and summer courses, so it was an honor to be recognized with the other three."

After speeches reviewing four years of school and referencing Magellan's journey, 296 graduates walked across the

stage and received their diplomas. Although some students knew their time ended, the reality hadn't set in.

"The fact that I was graduating didn't hit me yet," Michelle Coduti, senior, said. "I still felt like I was in high school. Even when I was walking across the stage, I still didn't realize. It couldn't become real until I finally got to college."

Although Michelle and others couldn't believe the reality June 10, Keith Sorrels, senior, looked forward to the changes that college would present.

"I had a really great experience here," Keith said. "As much as I hated to leave all my friends and the security, I was definitely looking forward to what I was going to do in college."

From A to Z, Amy waited patiently and watched as her friends and colleagues crossed the stage. As the last name sounded through the bleachers and the crowd erupted in cheers, graduates changed their tassels from right to left and threw their caps into the air. Marching out of the fieldhouse, Amy's anxiety faded away as she reminisced about the past four years with fellow classmates and friends.

Graduation

Gadeir Abbas
Ashraf Abu-Aita
Jessica Acosta
Monica Aldulescu
Anwar Ali
Jessica Andryke
Ginger Anthony
Katharine Austgen



Sarah Baker
Nickolas Bakker
John Balicki
Joshua Balster
Lindsay Baranowski
Daniel Barton
Marcia Bazan
Michelle Bembenista



Christina Bernacchi
Brooke Berry
Kyle Bieda
Robert Bielawski
Jaime Blakeley
Ilene Blumberg
Nicholas Bokowy
Jillian Bonessa



Sangeeta Bookseller
Alexis Boyan
Joshua Bradish
Elizabeth Bradley
Tara Brennan
Ed Briganti
Nicholas Bularzik
Jacqueline Burkat



Kathleen Caine
Candace Calderon
Marcos Campos
Simone Castaneda
Adam Castor
Danny Chambers
Steven Chovanec
Tommy Clark



facing reality

piecing it

Together

Letting the hood fall on his 1978 Mercury Cougar, Chris Pykosz, junior, checked his watch. Even though Chris had just put in two hours of work on his car, he knew that he still had time to catch up on his homework for the weekend.

Many juniors like Chris worked their schedules around a number of factors. While balancing time stood out as a chore for some, it came easily to others.

"Because I was able to manage my time, I was less busy this year," Chris said. "I didn't have a whole lot of homework; but what I did have I was able to finish in school. That gave me time to spend on my car for a few days during the week and on the weekends. I did everything from touching up paint to rebuilding the carburetor."

Even though hours seemed tight at the crunch times in a junior's life, a few

found ways to deal with the hectic atmosphere. Putting time with friends ahead of other things to do, some juniors made their social lives a priority.

"I had work and school of course, along with a few extracurriculars," Kara Williams, junior, said. "That, and I decided to take my hardest classes this year. Even though I was really busy, I did get to see my friends during the week and on the weekends whenever I could squeeze in some time."

Although many fell short on time, adapting proved necessary. As Chris took his keys in hand and started up his newly tuned Cougar, he pulled out of his driveway and checked the clock, knowing that he could head off to Showplace 16 for a movie with his friends.

Sweating through early mornings and late nights to stay on top, juniors struggle to keep their plans in tact



Juniors



Jamilyn Clause
Leonardo Coduti
George Colakovic
Jessica Collinsworth
Michael Comer
Jeffrey Cook
Katy Creagh
Kellie Crighon

Elizabeth Criswell
Brian Curtis
Sambodhi Das
David Dausch
Stephanie Davis
Kyle Davis-O'Drobina
Keith Dell'Aquila
Steven Desancic

Andrew Deyoung
Christina Dicostanzo
Megan Dines
Nemania Djorovic
Nikola Djorovic
Tony Doesburg
Jacqueline Doescher
Eric Drabenstot

Matthew Drapac
David Dziubczynski
Gregory Eckrich
Lauren Eidam
Elisse Elias
Jake Engelbrecht
Kristen Evans
Ann Fabert

Raymond Fandl
Bradley Farnsley
Jenny Fell
Rachel Franklin
Joseph Fray
Jeff French
Laura Gabrys
Jordan Ghezzi



Stressed out

"This year was a lot busier for me than the others. I was doing a lot more in the areas I was interested in, especially for the Munster Theatre Company. I was given a lot more responsibility, especially when I was made student director for *Hello Dolly*. Also, I finished a full-length screenplay "Goodnight Princess" that I had worked on since freshman year. Overall, my schedule seemed a lot more tight on time, but it just seemed like a part of the year."

Christina Bernacchi, junior

down on time

Squeezing in a few extra minutes before class, Colin Kern, junior, works to get ahead in his Honors Pre-Calculus class with Megan Schutz, junior. While other activities kept students from finishing their work before hand, Colin found the extra time he needed in the mornings. "I usually saved that time for the homework I couldn't do," Colin said. "There was always an English project or something that had to be taken care of at night."

number

Crunch

While seconds tick away during the day, juniors struggle to make their schedules adapt.

23%

spend less than an hour with family on the weekend

22%

find balancing their time a breeze

15%

spend between one and two hours

60%

think it's a challenge to keep up

62%

spend more than three hours

18%

can't stay on top of what they need to get done

107 juniors surveyed

Abbas-Ghezzi

Elliott Gibbs
Hillary Gibbs
Megan Gleason
Sharon Goldyn
Grant Golonka
Elizabeth Grady
Candice Grant
Matthew Grantner

Aaron Gray
Rebecca Gribble
Holly Grunewald
Matthew Guanzon
Gayle Guerra
Christina Guzik
David Ha
David Hansen

Edward Harrington
Shannon Harvey
Brian Hawk
Kyle Hayes
Jenine Herr
Rebecca Herron
Allen Hill
Brian Hmurovich

Wendy Hoffman
Jayne Holly
Timothy Hunt
James Hus
Adam Jadyrev
Joseph Jaksich
Ashley Jasevicius
Laura Joens

Ellen Kamieniecki
David Kaplan
Nickita Karalis
Kurt Keil
Kenneth Kellman
Sarah Kelley
Kimberly Kendall
Colin Kern



hidden

Rebels

Whether or not juniors appear to be troublemakers, these stats may surprise some who never suspect their peers of creating mischief.

18%

have gotten a speeding ticket

37%

have been to a party that got busted by the police

102 juniors surveyed

33%

have received an in-school suspension

28%

have stolen something above \$10 in value

facing reality

cause and Effect

Open road ahead, Afton Kurth, junior, began speeding down Twin Creek Boulevard. Ignoring the 25-mile speed limit, she allowed her speedometer to reach 30...40...and finally 47. In a matter of minutes, flashing blue and red lights came into view, signaling her to pull over.

When Afton's parents found out she received a speeding ticket, they didn't react well, according to Afton. Her dad took the car away for a week, and Afton had to attend driving school as a punishment under state law.

"After I got pulled over, I didn't speed for a few months," Afton said. "But eventually I started again. 25 was too low; it felt like you weren't even moving."

Juniors broke rules during school as well. Brian Hmurovich, junior, had to trek from social studies teacher Mr. Ross

Haller's room in North to business teacher Mr. Kent Lewis's room in South. As soon as Brian accumulated three tardies, Mr. Lewis followed the school attendance policy and issued Brian a Saturday Session.

"I always tried to be on time," Brian said. "A lot of times when I had a test in Haller, though, I had to stay after the bell to finish, and he didn't give anybody passes to their next class."

In light of the different methods of enforcement, juniors showed they would still make mischief one way or another. When the law set such low speed limits, according to Afton, people would almost always end up breaking that rule.

Despite the load of rules heaped on them, juniors cook up trouble at school and commit offenses on the road resulting in run-ins with authority



Nicholas Kikalos
Jonathan Kocsas
Daniel Kohnen
Erin Kolb
Olivia Kompier
Katie Kooy
Lisa Koscielski
Bryan Kowalczyk

Afton Kurth
Kevin Kulansky
Zachary Lambert
Alice Lannan
Daniel Larson
Andrew Lantz
Jamie Lee
Jennifer Lee

Thomas Lee
Michelle Leverenz
Karen Lindemann
Joshua Lipton
Michael Liszka
Hannah Lodge
David Los
Ronald Lukomski

Jason Maldonado
Chuck Mamich
Laura Mann
Amanda Manoski
David Marciniak
Jillian Martin
Megan Maruszczak
Margaret Mask

Talia Matury-Vacaro
Louis Mazza
Lisa McCloud
Jonathan McCullough
Justin Medrano
Angela Meyers
Matthew Mikels
Nicole Miller

Are you a troublemaker?

- It's 10:30 p.m. on Friday and your friends suddenly get the idea to tepee your English teacher's house. You:
 - tell them you're low on toilet paper and should probably save some in case of an emergency.
 - jump at the suggestion. Your teacher gave you a 'C' last six weeks; she deserves it anyway!
- You walk into Meijer and see the CD you've been looking all over for. But when you open your wallet, all you find are a few nickels and Kleenex. You:
 - put your wallet back in your pocket and decide to ride the moving dinosaur instead.
 - walk around whistling until the coast is clear and quietly slip the CD inside your coat.
- You turn onto 45th Avenue, and the road is completely empty. You:
 - plod along at the designated speed, 45 miles per hour.
 - make sure there are no police cars around and floor it until your speedometer gets up to 70.

From principals to police, rules are constantly pounded into juniors. But every now and then juniors end up breaking rules. Find out how mischievous your mind is.

Mostly a's:

Perfect Angel

Thank you for retaining some sort of a conscience. You have enough morals so that you can tell yourself "no" when tempted by the elements of evil.

Mostly b's:

Deviant Devil

You rebel you. You don't quite follow all the rules word for word. When mischief knocks on your door, you don't usually hesitate to open.



Eternal Boredom

With his head resting in his folded arms, Brian Hmurovich, junior, stares off into space during a Saturday Session. Due to the stricter attendance policy, Brian had to sit through a three-hour detention after receiving three tardies.

working towards Relaxation

As the alarm jolted her out of a peaceful slumber, Olivia Kompier, junior, groaned and slammed her hand down on the "snooze" button. This daily routine that Olivia shared with a multitude of her peers began with the start of her junior year.

New experiences for many juniors included a different array of classes and responsibilities for them to undertake. As students dealt with difficulties ranging from Advanced Placement (AP) curriculums to an increase in the amount of homework, they started to recognize the diminishing amount of time.

"I took challenging classes this year because there were more offered Honors and AP," Andrew Lautz, junior, said. "I learned how to make room to do other things, and that was why I started my homework later. I didn't want to spend my time on only school things."

That problem arose for a number of other juniors when it came to managing time. Instead of homework, things like friends, sports, extracurricular activities

and jobs took precedence after school.

While some did find ways to prolong their schedules by taking breaks and working on other activities, others believed it necessary to concentrate on the basics.

"I tried to manage my time better with school and Dance Team," Amanda Spivey, junior, said. "I didn't put things off. Instead of sitting online, I fulfilled my other commitments."

Throughout the year juniors struggled with sleep deprivation and hectic schedules. While some learned from these obstacles, others lived with them and did their best to adjust to the change.

As her alarm buzzed once more, Olivia realized she had to get ready for school. Although she received almost no sleep that night, she couldn't miss school. Groggily, she remembered her history test, Ensembles gig, and musical practice: all commitments that she could not afford to skip out on.

With the combination of homework and other activities, juniors face the music of growing up



Krystle Montella
Emily Montgomery
Joel Moosmiller
Lauren Morelli
Waheed Nassimi
Lisa Newcomb
Corey Newman
Matthew Nierengarten



Kristi Nishimura
Blake Noland
Jonathan Noworyta
Bradley Nykiel
Katherine O'Block
Paul Obszanski
Medi Ojagh
James Olasebikan



Elizabeth Olley
Bilal Omery
Stephen Paarlberg
Kathryn Paliga
Gorko Ramucar
Sarah Papin
Steven Paradzinski
James Pavisian



Gintaras Peculis
Michelle Peiguss
Gina Pelagalli
Rosey Petrone
Sean Pikosz
Christine Piorkowski
Jennifer Pizzuto
Jill Powley





Wiped out

"I usually got around five hours of sleep. But sometimes I got even less than that. It was my own fault, though. I was lazy and didn't start my homework until 9 p.m. because of the other things I had to do."

Andrew Lautz, junior

"During the soccer season, it was tougher on game days to get started with my homework. I got about an hour after school to sit at home before the games, but I never felt like starting my homework then. Instead, I just did something to relax for a little while."

Teruo Toyama, junior

ressed for success

Dressed in character for *The Scarlet Letter* trials for English class, Tim Webb, junior, works on some last-minute adjustments for his case. The trials plagued Tim by restricting the amount of sleep he received during its course. "I couldn't meet with my group until nighttime because we were all involved in after-school activities," Tim said. "Then I would have to go home and start my other homework, so I always got very little sleep."

counting

Sheep

Mounting commitments continue to take away from juniors' bedtimes.

1%

receive eight
hours of sleep
(recommended)

49%

receive 4-6
hours of sleep

46%

receive 6-8
hours of sleep

100 juniors surveyed

4%

receive four
hours of
sleep or less



Jeremy Pozdral
Ambika Prasad
Donna I'role
Lea Pupillo
Christopher Pykosz
Douglas Quasny
Milos Rajcevic
Meghan Ratich

Erica Rangel
Ariana Rebesco
Jordan Richardson
Austin Ridgeway
Marissa Riechers
Joseph Rogan
Michael Rosen
Jodi Rosenthal

Timothy Roy
Desiree Royal
Dan Rucinski
Deepam Rusia
Philip Sajn
Salvador Salas
Megan Schutz
Mark Sellers

Rachel Sepiol
Lindsey Serna
Farah Sheriff
Marie Sherwood
Roger Shieh
Jennifer Shike
Drake Siskich
Jonathan Silverman

Montella-Silverman

"Parents: all their rules and nagging."

Matt Guanzon, junior

What was the most difficult part about growing up?

"Responsibility: especially being the oldest child."

Shannon Harvey, junior

"For me, the hardest part was losing people I loved. It was never a process you had to deal with every day, and when that happened when you were young, it made it even harder to handle."

Colleen Summers, junior

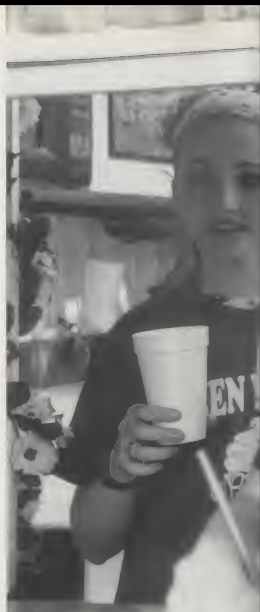
Top Ten List

From having their own bank accounts to maintaining relationships, juniors decide what makes an adult.

1. Being able to manage your own money
2. Having a job
3. Managing your own time
4. Having your license
5. Doing your own laundry
6. Cooking dinner
7. Being in a relationship
8. Taking on more responsibilities
9. Being accountable for your actions
10. Becoming more independent

Working Women

Preparing an order, juniors Jordan Richardson and Margaret Mask work at the Frozen Yogurt Express stand on Calumet Avenue. Students often obtained jobs so that they had some extra spending money. Of 103 juniors surveyed, 72% of them said having a job proved an integral part of growing up.



Gabriel Sivaja
Nicholas Skinner
Adam Slaboski
Steven Slater
Lauren Smith
Lisa Smith
Stephanie Smith
Gregg Sorrels



Jason Spasoff
Julie Spear
Angela Speziale
Amanda Spivey
Karl Spork
Adam Spungen
Ilya Stetsovsky
Brian Stier



Katherine Stine
Kyle Strandberg
Daniel Strzempka
Julie Sufana
Colleen Summers
Mark Suorony
Jason Szanyi
Adam Tepper



Sarah Theile
Katherine Thompson
Teruo Toyama
Ryan Trojanski
Filiz Turan
Nicole VanCura
Rachel Vanderhei
Jillian Vega



facing reality

between

Choices

Rapidly alphabetizing library books, Shannon Harvey, junior, put thick novels and hefty biographies back on the shelves at the library. Between tennis, homework and work, she felt rather pressed for time but dealt with her busy schedule in hopes of jointly paying with her parents for her own car.

"Some nights I had a tennis meet; then I had to go to work, and finally, I had to come home to do about five hours of homework," Shannon said. "I barely got any sleep. The only thing that kept me going was wanting that car."

By the time junior year rolled around, students found more responsibilities and work looming ahead. They realized the time came to face the reality of growing up. Yet each student had his or her own perception of what growing up entailed.

"Independence," Tim Webb, junior, said. "You had to realize your parents couldn't bail you out of everything. You realized that your decisions would affect

you for the rest of your life. Junior year was when it all started."

Another aspect of independence and adulthood proved students' own management of their own money.

"Financially, you had to pay for more things," Julie Sufana, junior, said. "I also had to run errands for my mom and cook my family dinner some nights."

Along with the greater pressure to begin to manage their lives on their own came extra accountability, according to Ginger Anthony, junior.

"You had to take responsibility for all your actions and be willing to face the consequences for instance, if you, blew all your money," Ginger said.

In spite of the great increase of answerability to practically every aspect of her life, Shannon tried not grow up too fast, despite all her responsibilities.

Reality hits juniors as they face increasing numbers of responsibilities that come with getting older and growing up



Tedi Vlahu
Michael Vrabel
Kevin Wadycki
Paige Wagner
Adam Wallace
Samantha Watanapongse
S. Courtney Watkins
Evy Watterson

Timothy Webb
Jonathan Wendell
Adam Wesolowski
Richard White
Daniel Wick
Jessica Wilks
Kara Williams
Garry Williamson

Jessica Wilson
Cynthia Wisniewski
Melissa Zacharias
Robert Zacny
Stephanie Zeck
Yasemin Zeytinoglu
Lauren Ziemba
Laurie Zurek

Robert Zyzalo

Coleen Adley
Mary Albertson
Renee Albrecht-Mallinger
Daniel Alspach
Vanessa Alvarado
Kelly Amaloo
Victor Ancich
Elizabeth Anderson



Renee Anderson
Stephanie Ambro
Jovica Balac
Greg Bales
Richard Balkam
Matthew Banach
Christopher Barnes
Tom Barnes



Branka Bastaic
Victoria Beliakova
Bill Beneventi
Lauren Biel
Sophia Blakeley
Stephanie Bobeck
Melissa Boeckman
Jacob Boender



Anna Borgo
Mark Botterman
Ashley Bowen
Diana Bozovic
Nicholas Brazinsky
Dawn Broelmann
Nathan Burchfield
Aubrey Burdeau



Jason Byttow
David Caco
Tony Calabrese
Aaron Cameron
Stephanie Campbell
Lydia Carle
Christopher Carlos
Korina Chapman



Aaron Cheek
Bryan Cheek
Alexander Cheng
Natalie Clippert
Marica Coduti
Daniel Cohen
Robbie Collins
Steven Coulis



Diana Cox
Douglas Coyle
Megan Coyne
Allison Crary
Ted Creagh
Terence Crouch
James Cuban
Laura Cuevas



Gabriel Culberg
Janushi Dalal
Arnab Dasgupta
Tim Daugherty
Adam Del Rio
Gabrielle DeLuna
Keith DeMars
Lisa Demkowicz



Michael Depa
Amie DeRolf
Melissa Dieckmann
Andrew Duesburg
Matthew Domasia
Brian Downing
Kimberly Drapac
Natalie Dukich



sibling

Stats

Whether looking to an older brother for help or guiding a younger sibling through the path of life, sophomores deal with their family counterparts in surprisingly different manners.

28%

have a younger or older sibling in high school

72%

don't have a sibling in high school

69%

think that its an advantage to have a sibling

31%

feel having a sibling is more of a pain than a help

107 sophomores surveyed

seeing double

Before heading off to their lockers in south, sophomores Lisa and Nicole Rietmann stop on their way in to talk with their friends. While not identical twins, Lisa and Nicole still shared both the challenges and benefits of sharing the same birthday. "I thought being a twin was something positive overall," Lisa said. "I always had somebody to talk to that I knew I could count on no matter what had happened."



forming an identity

sharing

Stories

Rummaging through her closet in search of an outfit, Amber Jernigan, sophomore, stressed about what she would wear for the next day.

Luckily, instead of throwing up her arms in frustration, she could look to her younger sister for help.

"My younger sister was really one of the good people in my life," Amber said. "She helped me pick out my clothes, and I got to do things with her like play sports and put on makeup. It was good to have a brother too, because I always got to steal his CDs."

While some sophomores stayed the only child, many students had a brother or sister as a companion. Whether younger or older, siblings proved either bothersome or a blessing.

"Although they're good people most of the time, siblings could be tough to deal with," Helen Sroka, sophomore, said. "They always seemed to get in your way, and they could be a distraction."

Younger brothers or sisters often proved a test of sophomores' nerves. When siblings tried to imitate their

brother or sister, they complicated their lives.

"It was nice to have a sister and a brother to talk to because they were there," Courtney Mambourg, sophomore, said. "But I kind of got annoyed when I saw my sister walking around wearing my clothes."

With older siblings going through high school before sophomores, some feared that their parents would have higher expectations. However, some students surpassed the marks set by their older brother or sister.

"With my older sister who was a freshman in college, it was a lot easier overall for me," Shaun Dunn, sophomore, said. "I exceeded my rents' expectations as far as grades went, and I had hook-ups to parties and all of the other things I went to."

As Amber coordinated her clothing for the next day, she walked out of her house with pride knowing that her outfit seemed stylish in her sister's taste.

Trying to ease their brothers' and sisters' lives, siblings sometimes complicate their own lives

Breaking the rumors

Twins: sophomores Aaron and Bryan Cheek

"As twins, we weren't entirely alike. Aaron and I were different in a lot of ways. We both had different girlfriends and I was more athletic than Aaron. Even though we did look alike and wear the same kinds of

clothes, we didn't spend that much time together. We saw each other at home, but we didn't do things together when we went out."

Bryan Cheek,
sophomore



Shaun Dunn
Kristine Duray
Thomas Dwars
Esther Economou
Jeff Edens
David Ellis
Steven Fandl
Elizabeth Fattore

Alexander Feldman
Ivan Fitzgerald
Steven Flores
Kara Ford
Stacy Frank
Sara Frigo
Carly Funston
Jeffrey Furticella

Ashley Gajda
Steven Garcia
Nikki Gauthier
Katie Gavin
Gary Ghezzi
Christine Gilbert
Andrew Given
Justin Glasen

Kristen Gleason
Joseph Gogolak
Michael Golembo
Serafima Golembo
James Gonzales
Celia Gonzalez
Jamie Gray
Corey Greenya

Nicole Greger
Austin Grow
Justin Gulotta
Sonal Gupta
Lauren Hamblin
Kate Hanas
Elaine Hansen
Emily Hansen

Megan Harker
Jeffrey Harris
Alyssa Hathaway
Valerie Hauter
Caitlin Hawryszkow
Amy Hayes
Anthony Hayes
Mary Heaney

Michael Helfen
Shane Hendron
Andrew Henehan
Christopher Herr
Elizabeth Herrin
Megan Higgins
Jillian Hmurovic
Emily Hoban

Robert Hoffman
Tracey Hoffmann
Anthony Hofstra
James Hofstra
Ian Holloway
Zachary Holobowski
Jennifer Hostetter-Wolak
Randall Hoyle

Diana Huerta
Arthur Insurriaga
John Jamnich
Andrew Jayjack
Amber Jernigan
Lauren Jones
Tamara Jones
Darshak Joshi

Jason Jozwiak
James Kaczka
Krystina Kakol
Michael Kalina
Nidhi Kansal
Raymond Kasmark
Puja Kathrotiya
Joshua Kavanaugh

Payal Keshvani
Rachel Kevin
Joshua Kmiec
Matthew Kocel
Casey Kolderup
Jamie Korey
Philip Koscielski
Jessica Kovach





Kara Kozlowski
Anna Kretz
Laura Krolak
Peter Kubacki
Phillip Kubacki
Connie Kuo
Jonathan Kutas
Kyle Kutlik

Jennifer Lafond
Mirjana Lakich
Katherine Landowski
Vita Lazauskas
Megan Leahy
Michael Lee
Mary Leitelt
Melissa Leslie

forming an identity

keeping up

Images

From short skirts to vintage classics, students dressed in a plethora of styles. Though adults always told students never to judge a book by its cover, some sophomores felt clothing and appearance said a lot about a person.

"I thought appearance was really significant because it definitely affected how people looked at you," Kelly Amaloo, sophomore, said.

Many students believed that appearance determined how others perceived them from their personalities to their interests, according to Val Myszak, sophomore.

"Clothing told what group someone was in," Jovica Balac, sophomore, said. "Your appearance always made the first impression on people."

Students also felt it necessary to

maintain their appearances.

"You didn't want to give people the wrong impression," Jovica said.

On the other hand, some students felt appearances only mattered for first impressions, and after that initial meeting, appearance didn't matter.

"Appearances only mattered for first impressions; if you still based it on that, you were shallow," Ashley Bowen, sophomore, said. "Appearance only showed what someone wanted to be."

No matter what sophomores chose as their personal style from rumpled to clean cut, variations let them each express their individuality and said something about their personality.

Whether sporting the latest trend or an original creation, most sophomores believe that appearances say a lot about their friends

Show of

hands

Each with their own unique style, sophomores judge the importance of appearances.

71%

said that they do not base their opinions on someone's looks

81%

said that they have judged someone based on their looks

29%

said that they base their opinion of someone because of how they looked

19%

said that they have never judged someone based on how they look

102 sophomores surveyed



What did your appearance say about you?

"My appearance said nothing about me; they were just clothes."

Jawad Omery, sophomore

"I was classy looking, disorganized and laid back."

Maxwell Ntiamaoh, sophomore

"My appearance said I was at school to learn, not show off."

Ashley Bowen, sophomore

In Style

Sporting her own personal style consisting of thrift-store clothing and garage sale finds, Sarah Moseley, sophomore, talks to fellow students in French. Out of 102 sophomores, 85% said that what they wore said something about their personality.

Joshua Levin
Angelina Lewellyn
Matthew Lewis
Aleksahdeh Lukic
Jeffrey Luptak
Nathan Mack
Courtney Mambourg
Joey Manderino



forming an identity

personalizing Possessions

Quickly turning to the right, slowing as she turns to the left and then back to the right, Danielle Ramirez, sophomore, opened her locker, still reeking of the last owner. With the walls bare and forest green, Danielle suddenly shut the door and started planning ideas to spice up her personal space at school.

With no homeroom desk to hold their belongings, students utilized their lockers to not only store their coats and books but also to express their ideas. With pictures of friends scotch-taped to the door, Danielle utilized her locker as a makeshift sanctuary.

"When I was feeling down during school," Danielle said. "I opened up the door, saw me with all my friends in the pictures and felt a lot better every time."

Taking a more organized approach with her portable locker, Serafima Golemo, sophomore, carried her books with her, not often stopping at her locker.

"Sometimes I wasn't in the vicinity of

my locker," Serafima said. "It was hard enough getting to class on time without stopping at my locker every period."

Carried with students all day, many times backpacks assumed a personality much like the person transporting it. Decked out in everything from key-chains and patches to artwork and personal quotes, backpacks came in many different forms and designs. They rolled, hung and sometimes went unseen.

"Sometimes I would just get bored, so I would draw on my backpack," Sophia Blakeley, sophomore, said.

Whether rolled down the hall or carried on shoulders, backpacks transported needed items around the school for students. Decorating backpacks or lockers allowed to students to express an unseen part of them at school.

Filled with books, pictures and personal belongings, lockers and backpacks not only serve their core purpose but also allow for expression

"I'm heavy."

Ryan Rueth, sophomore

"Carry me on both shoulders, not just one."

Zack Holobowski, sophomore

If your backpack could talk, what would it say?

"I have too much stuff in me. Empty me."

Karol Mielnicki, sophomore

"Let's go, Irish."

Leslie Parker, sophomore

"Carry some books in your arms."

Alison Cray, sophomore

"I need to lose some weight."

Jessica Parker, sophomore

locker

Combos

Bringing a small part of themselves to school, sophomores spice up personal space through pictures.

33%

decorate their lockers

101 sophomores surveyed

Inside the lockers...

"Old projects."

Nick Thaera, sophomore

"Magnetic letters."

Lydia Carle, sophomore

"Air freshener."

Kelly Markovich, sophomore

"Happy First Birthday sign."

Natalie Clippert, sophomore

"Old cookies and pictures of White Sox players."

Liz Anderson, sophomore

Snap Shot

After school during contact time, Amber Jernigan, sophomore, rifles through her backpack in a North hallway. Amber kept herself organized between her locker and backpack. However, since she didn't always see her friends in school, she put up pictures of them to decorate her locker.





Kelly Markovich
Brittany Marschak
Jennifer Marsuszcak
Benjamin Massie
Brian Mayer
John McConnell
Michael McCullough
Jonathan Meucham

Milan Medakovic
Raechelle Meddellin
Richelle Meddellin
Marko Modynsky
Dominique Mercier
Leah Merkle
Karol Mielnicki
Lauren Mikler

Kelly Miller
Ryan Miller
Jessica Montella
Kelly Montella
Erik Moore
Dustin Monarty
Sarah Moseley
Kristina Mueller

Caitlin Muir
Lee Murphy
Lisa Murray
Valerie Myszak
Brett Navarro
Jenifer Nelson
Jeffrey Newcomb
Derek Newell

Tom Newman
Richard Nichols
David Noel
Trenell Norwood
Ryan Novotny
Maxwell Ntamoah
Cana Nuzzo
Kelley O'Brien

Shannon O'Keefe
Dan Ogren
Jawad Omery
Benjamin Oprinovich
James Osborne
Christopher Pack
Amy Parker
Leslie Parker

Keith Partain
Jillian Pasztor
Russell Patel
Siyam Patel
Matthew Peach
Audra Peculis
Lisa Penman
Sarah Pfeifer

James Phelan
Timothy Piatek
Alex Pilawski
Janet Pleitner
Jonathan Pleitner
Amanda Porta
Greg Pottorff
Lindsay Puterko

Paul Raddatz
Danielle Ramirez
Joseph Ramirez
Phillip Resler
Kyle Rice
Lisa Rietmann
Nicole Rietmann
Ben Rinderer

forming an identity
diversifying

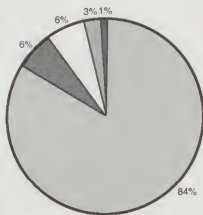
Lifestyles

From various aspects of their cultures, sophomores retain unique characteristics and talents based on ethnic diversity

Racial Divide

Of all students from Munster High School:

84% Caucasian
6% Hispanic
6% Asian
3% Multi-racial
1% African American



Guidance Department

Stepping off the plane in her parents' native country of India, Janushi Dalal, sophomore, realized how her culture prevailed as an important aspect of her life. By living with her grandparents and near families with similar backgrounds, Janushi upheld cultural customs ranging from cleaning her prayer room to engaging in classical Indian dances.

Culture meant different things to different people. To some, it was an insignificant aspect of their lives. To others, it molded all their thoughts.

For some sophomores their parents' customs merely included fun or unique aspects they had in common with their friends. Yet the prevalent theme for some remained the family. "I was born, I was disciplined, I learned a way of life that my parents instilled in India," Janushi said. "In my case, she followed her parents for reasons other than her heritage. She felt she would still connect to her heritage, regardless of her sharing the interest."

For some sophomores merely participating in certain customs while in the United States of America influenced the lives of sophomores Raechelle and Richelle

Medellin. They often ate Mexican food for dinner. The pair learned Latin dances from their relatives at family gatherings, too. "Our family was spread out all over the country," Raechelle said. "If it wasn't for our get-togethers, I don't think I would have celebrated my culture at all."

For a variety of reasons, sophomores found ways to take active parts in their heritage. From students who expressed their culture in daily life to others who participated merely for family's sake, the participation levels in the Sophomore Class crossed the board.

As Janushi returned home from her trip to India, she felt a sense of pride. Not only did she follow her parents' heritage, but she also felt unique in that she lived in America, retaining what she considered the best of both worlds.

culture shock

Performing a dance for Janushi Dalal's 16th birthday party, sophomores Sonal Gupta, Nidhi Kansal, Payal Keshvani and Neema Shah, display their common connection with their Indian heritage. "It took us about six weeks to make up the dance," Sonal said. "We had all wanted to do something special for Janushi; and since we loved dancing, we just made one up."

culture

Counts

Despite living in America, sophomores retain interests from countries around the world.

103 sophomores surveyed

9%

know cultural dances

16%

watch international movies

14%

speak a different language

14%

listen to international music



Angela Ritchie
Michael Roman
Peach Roman-Laquas
David Rosenbalm
Adam Rothschild
Ryan Rueh
Jessica Ruiz
Alana Salata

Amy Saltanovitz
Chad Samara
Ann-Marie Sands
Warren Santner
Maribeth Sarnecki
Katherine Schlesinger
Jennifer Schmelzer
Dustin Schmidt



Sophomores



Nathan Schmidt
Patrick Scully
Gina Selett
Samantha Seligman
John Semko
Amit Shah
Neema Shah
Jaime Shapiro

Jessica Sherman
Kristen Shofner
Paul Sikora
Crystal Simpson
Jill Sinchak
Liam Singer
Samantha Skaggs
Steve Skalka

Joseph Skertich
Kristi Skrudz
Lindsay Smaron
Brian Smith
Steven Smith
Jenna Snedden
Laura Somenzi
Kristin Sopata

Melody Spasoff
Helen Sroka
Madelyne Stenger
Brett Stewart
Jonathan Stinnett
Michael Stoffregen
Nicholas Stone
Benjamin Stork

Marc Strick
Amanda Studniarz
Adam Stuebe
Benjamin Swift
Brian Szymanski
Christine Taber
Nicholas Thayer
Tiffany Thomas

Brandon Thompson
John Tomazin
Emilia Topete
Lauren Treasure
Adam Tremaine
Simal Turan
Ashley Velchek
Stephanie Volkoff

Nicholas Vrabel
David Watson
Lenny Weiss
Jason White
Miguel White
Linnea Wiancek
Kathryn Wickland
Nicole Williamson

Lidiya Yakubovskaya
Roberta Yates
David York
Lucas Yothment
Emily Yttri
Shannon Zenos
Mario Zerngast
Victor Zerngast

Jennifer Zivich

Imran Abbasi
Milan Acamovic
Amanda Achter
Bryan Adams
Aja Aktay
Emily Alberti
Drew Albertson
Daniel Alfonsi

Alexis Altschul
Rachel Anderson
Ryan Anderson
Stefania Andjelic
Ricky Ayon
Matthew Baker
Athena Bakris
Jillian Balazs

Kimberly Balzer
Darius Bamboat
Bart Banach
Lauren Banas
Kristina Barney
Julie Bassetto
Justine Bauer
Brooke Becchino

George Behrens
Jonathan Benedek
Joselynn Berg
Scott Bertagnoli
Nancy Bielfeldt
Brandi Bishop
Tyson Blake
Nikki Bland

James Bochnowski
Robert Bogs
Bryan Bokowy
Dustin Bothwell
Ryan Bowers
Sarah Bradish
Kristen Brazel
Andrew Bridgman

David Brown
George Budzik
Lauren Bugajski
Tom Burek
Christina Burke
Jonathan Caddick
Joshua Caddick
Brian Carraher

Michael Carton
Rachel Caselton
Alexandra Castaneda
Michael Celozzi
Ashley Chemerinsky
Lauren Cherrier
Euna Choi
Wally Cirafesi

Peter Ciric
Kara Clark
Christopher Cole
Louis Contos
Jamie Cook
Nicholas Cosme
Stephanie Coulis
Paul Cowgill

Aaron Cross
Elyse Cullina
Matthew Culp
Gregory Curran
Suzanne Curtis
Brianna Cusick
Mary Rose Dalpolo
Justin Dal-Corobbo



Freshmen

showing their Talents

Crushing all low expectations set for freshmen, athletes show skill and determination through sports, playing on the varsity level

"No. There were more talented people. Also, older students should have had the spots because they were here longer, and we would get our chance later."
Nikki Bland, freshman

Do skilled freshmen have a place on the varsity team?

"Yes. On the swim team, the freshmen were the strongest part of varsity."
Ashley Damjanovich, freshman

"No. A year of junior varsity prepares them for varsity."
Kristin Tanzillo, freshman

"Yes. If an athlete competed with a positive attitude and a varsity skill level, then they deserved to have a spot on the team."
Billy Lewis, freshman

Waking up early each morning to run with the team, her sister and her mom, Amanda Shike, freshman, assumed her unique role on the Girls' Cross Country Team. Unlike most freshmen, she earned a place on the varsity team.

Also crushing the typical stereotype of freshmen not excelling at sports, Donny Yamtich, freshman, made the varsity roster of Boys' Cross Country. Intimidated and scared at the first practice, Donny tried to think positively.

"Practice was weird at first, but I got used to it quick," Don said. "When I first found out, it was very exciting for me, and I looked forward to the challenge."

With everyone on the team at least one year older than him, he thought conflicts would arise. However, the unity kept the boys together as a true team.

"The team always kept the pressure on for me to fair well," Don said. "However, there was never any inferiority. We were one."

Another freshman on Girls' Cross

Country, Amanda Shike, also earned a sought-after spot on the varsity team. For Amanda, however, close members of the team made a difference.

"It wasn't that frightening to join the team at first," Amanda said. "My mom and sister were on the team, and I knew a lot of the members from before the regular season started."

Surveyed about the Top 3 athletes, the Freshman Class chose both Donny and Amanda, ranking in the Top 3.

"It made me feel good inside," Amanda said. "I was extremely surprised because running isn't usually a recognized sport, and that made it extra special and unique."

Both freshman athletes along with several others broke the stereotype plaguing their class and set a new standard for the Freshman Class and the talent level in athletics.

varsity Votes

As the youngest members of the team, freshmen expect to be expected of. They willingly take the position, knowing the expectations.

88%

think there is a greater pressure to perform well on varsity

12%

don't think there is a greater pressure to perform well on varsity

101 students surveyed



And the Top 3 are...
Voted into position by their peers, the top three freshman athletes were the following:

1. Josh Martin
2. Don Yamtich
3. Amanda Shike

Close Competition

As she runs to recover the ball against the Highland defender, Amanda Achter, freshman, prepares to kick it away. One of four freshmen on the Girls' Soccer Team, Amanda battled during the summer months for her spot on varsity. Although she broke all odds and made the team, Amanda played her best and helped to lead them into Regionals.



Ashley Damjanovich
Katherine Daniels
Kaitlin De Cero
Thomas De Giulio
Jeremy De La Cruz
Addison Del Rio
Robert Delaney
Todd Dell'Aquila

Robin Dickens
Jason Dillon
Amanda Diombala
Sara Dobrinich
Kristie Drudge
John Dumakowski
Stephanie Dybel
Nicholas Egnatz

Elise Eldert
Lindsey Ellingsen
Jordan Ellison
Jacob Elman
David Estrada
William Evans
Zachary Fabert
Stephen Fell



Kelley Fernandez
Justin Flick
Bryan Flores
Jenna Flores
Brent Fox
Robert Franklin
Michael Friedman
Rebecca Gabrys



Anthony Gallagher
Shephali Gandhi
Alex Gikas
Rachel Gill
Danielle Giltland
Jonathan Giro
Jennifer Gluek
Christopher Gomez



Kristin Gorski
Alexander Grantner
Scott Gray
Sara Gregson
Brooke Groesche
Carlyn Grow
James Grunwald
Christina Guanzon



Allison Hanas
Mark Hannigan
Jillian Hanrahan
Sherree Hanrahan
Chris Hansel
Patrick Hansen
Molly Hanson
Lauren Harrington



Sara Harvey
Drew Hauflaire
Allison Hawkins
Brian Hayes
Jacqueline Hayes
Kristina Herbeck
John Herr
Megan Hershberger



Elizabeth Hinkleman
Bryce Hlita
Chad Holajter
Nathan Holobowski
Jia Hou
Kathryn Howarth
Nicole Huffman
Alex Jacobs



James Jamrock
Carolyn Jania
Miljan Jankovic
Jayme Jedrzejczak
Aaron Jernigan
Matthew Jillson
Christine Johnson
David Johnson



Emily Jones
Emily Jones
Danielle Jordan
Andrew Jorgensen
Shira Josefowitz
Shreyas Joshi
Adam Kalemka
Colleen Kamieniecki





Matthew Kasenga
Adam Kaufman
Kersten Kelly
Kate Kerner
Melissa Kertner
Kristina Kesely
Joseph Kewitz
Julie Kleenapp

Kara Klebs
James Knesek
Philip Kompare
Julia Konopasek
Samantha Korda
Meghan Kosiba
Christopher Kozlowski
Darcie Kozlowski

finding a niche

musical

Variety

"No. The music industry already made a whole lot of money as it was, so I thought that at least downloading music off of the Internet should have been free for everyone."

Emily E. Jones, freshman

Should people have had to pay to down-load music?

"I didn't want to pay, but I guess that you should have had to. Otherwise, none of the artists would get money or credit for their work."

Meghan Kosiba, freshman

"No, that would have been a bad idea. People definitely would have stopped downloading songs if they had to pay. It wouldn't have been as fun."

Andrew Schutz, freshman

After a long day at school, Robert Schoon, freshman, walked up to his room, threw his backpack on the floor and sat on his bed. He fished through his music collection for a CD, popped it into his Discman and began listening to the smooth sounds of a trumpet player by the name of Chet Baker.

Along with popular artists such as Red Hot Chili Peppers and Dr. Dre, Robert listened to jazz musicians such as Baker and Miles Davis. Taking private trumpet lessons led Robert to acquire an interest in jazz and blues.

"It was one of the things that made me different from other people," Robert said. "I didn't mind that some of my friends listened to other music."

While some freshmen didn't see a need to share music interests with their friends, they found that sometimes music could provide a common link between people of all kinds.

"It wasn't that important for my friends and I to listen to all the same

music, but it helped because you could shop for CDs and go to concerts together," Stephanie Rangel, freshman, said. "For example, I went to a Dave Matthews Band concert for my friend's birthday party one time with a whole group of people."

From playing in a band called Free Swim with his friends, Robert understood how music could bring people together in some situations.

"I didn't think it was important to like the same music as your friends unless your friendship was based on something you did with that music," Robert said.

When finding their places in high school, some freshmen found out that similar music interests could help shape friendships. As Robert sat in his room and relaxed to his jazz music, he reflected back on how his broad musical taste made him an individual person while also influencing whom he met.

Consisting of fans from all sides of the music spectrum, freshmen look to music as a basis of friendship or just another common interest

music

Mania

Freshmen have an assortment of music styles to choose from. Some come together through similar tastes, while others don't believe music impacts friendships.

Musical Link

On their way home from school, freshmen Danielle Gillund and Christy Johnson stop by Target and browse for CDs together. "It helped to like the same music as my friends; we never fought over what music to listen to," Danielle said.

2%

prefer punk/
ska music

26%

pop

25%

rhythm and
blues/rap

2%

oldies

22%

alternative

1%

techno

105 freshmen surveyed

Elbert-Kozlowski

Lisa Krismanick
Brian Kuhn
Patrick Kunka
Katrina Kupski
Andrea Lackey
Christina Largas
Robert Larson
Kathryn Laudermilk

Laura Lautz
Emily Lawrence
Andrew Lee
Mike Lee
Maureen Leopold
William Lewis
Justin Libak
Thea Logan



finding a niche sticking

Together

Strolling past the Commons on her way to second hour, Kelley Fernandez, freshman, noticed something about the people congregated there. The students arranged the benches in clusters so they could talk among themselves and didn't interact with the groups around them.

A number of students formed cliques of friends with whom they spent most of their social time. Freshmen, on the other hand, seemed to deviate somewhat from this habit, according to Kelley.

"Cliques weren't quite as evident with my grade as with upperclassmen," Kelley said. "I thought it would progressively get less over the years."

In spite of some peoples' inclination to stay with their own groups of people, Jia Hou, freshman, had a slightly different perspective.

"I hung out with a lot of people from all different groups," Jia said.

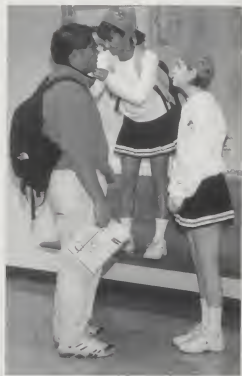
"If you knew lots of people, you didn't need just one group of friends."

While some freshmen moved on once they got to high school, other people stuck together throughout the various changes they encountered.

"I didn't need think I needed to be in a clique, but I just liked my group of friends because we'd all been together so long," Kelley said. "Some of them went their own separate ways, but the ones that stayed were my true friends."

Though Kelley didn't find her grade as clique-oriented as others, she chose to stick with her old friends. Kelley knew whom she could rely on after seeing her friends past the test of time.

As new faces come and go, freshmen stray slightly from habits without losing touch with friends during the shift to high school



Sibling Connection

Standing on a bench in the Commons next to Allison Hanas, freshman, Christina Guanzon, freshman, talks to her brother Matt Guanzon, junior, for a few minutes. Having an older sibling helped freshmen get to know upperclassmen.

What qualities did you look for in friends?

"I looked for someone who was always there for me and who I could be myself with."
Sara Dobrinich, freshman

"Someone who could relate to me and who I could always have fun with."
Todd Dell'Aquila, freshman

"People who were willing to listen to me, liked to do fun things and weren't couch potatoes."
Kersten Kelly, freshman

friendship

Facts

Survey results show most freshmen think their fellow classmates have some tendency to form exclusive groups. But a number of freshmen confess they entered high school with qualms about keeping friends and making new ones.

43%

say freshmen at Munster are very "cliquey"

56%

say somewhat "cliquey"

3%

say not very "cliquey"

43%

thought they might lose their old friends from middle school

50%

worried about making new friends in high school

103 freshmen surveyed



Michael Lowe
David Lukomski
Timothy Macak
Lindsay Mambourg
James Manuel
Joshua Martin
Jason Mayer
James Mayfield

Michael McCarthy
Rachel McComas
Jeffrey McCullough
Erin McCuan
Kevin McLean
Kelly McWilliams
Madonna Mecha
Milena Medakovic

Rachel Medina
Sherri Meluk
Britney Meier
Bryan Michel
Christopher Mihalio
Rachel Mihach
Kate Mikkels
Lindsay Miller

Michelle Miskimins
Andrew Moftitt
Erica Molina
Madilyn Moran
Alexandria Morley
Madeleine Morley
Michael Morley
David Murks

Waled Musa
Steven Mustain
Anthony Nishimura
Thomas Novosel
Katherine Ntiamosh
Roddy Oancva
Melissa Obszanski
Brent Olson

Natalia Paez
David Paliga
Jeffrey Papalco
Nilay Parikh
Kinnary Patel
Nicole Patterson
Michael Penman
Johnathan Perkins

Ryann Perlinski
Russell Petersen
Daniel Phillips
Corie Poppa
Elissa Porte
Michelle Potter
Tom Powley
Alex Prole

Elizabeth Puterko
Kathy Pycinski
Suzanne Quasny
Brandon Rafacz
Matthew Ramirez
Stephanie Rangel
Joshua Raycroft
Kaitlin Rebecso

Megan Reme
Kristopher Renzi
Marijana Repac
David Resler
Amanda Reuter
David Rick
Claire Robertson
Nicole Rogers

finding a niche

feasting on Thrills

Eyeing the clock as he filled his car with gas, Adam Kalemba, freshman, groaned at his current predicament.

Although the bell of his first class would ring in just a few minutes, he knew he would never make it without taking a quick stop. Rolling into school with just seconds to spare, Adam fell victim to the tardy policy.

"The tardy system was probably the worst part of high school for me," Adam said. "It was something completely different than middle school. By the time you got three tardies, you were screwed. Sometimes you just couldn't help it."

While some adapted quickly to the way of life, others such as Adam, had trouble coming to terms with all of the rules and regulations. At the start of the year, other freshmen feared they couldn't manage the changes.

"I expected everything to change friendwise, and I thought that the classes

would be harder," Rachel Caselton, freshman, said. "I thought to myself, 'How am I going to know what classes I'm going to take?'"

Classes set aside, freshmen still found ways to look up during their first year.

"My older brother had a lot of friends that helped me out and got me started at the beginning of the year," Jason Dillon, freshman, said. "Overall, high school wasn't too bad."

As Adam faced another tardy from student services, he recalled one of the most unpleasant changes that he experienced in a freshman life.

French Fry Frenzy

Striking up a conversation at a booth in the lunchroom, freshmen Ashley Damjanovic, Alex Castaneda, Brianne Cusick, and Melina Medakovic spend their lunch hour socializing as a group. "You learned a lot more as a freshman," Alex said. "You had a lot more opportunities, too."

Even though weird stretches from the cafeteria make some freshmen cringe, others find pleasure in the changes into high school

"The food was all right, but some days were better than others. The pasta bar was the best, but I didn't try everything. I wasn't brave enough for that."

Lauren Banas, freshman

What did you think of the cafeteria's food?

"I thought some of the parts of high school would be better, especially the food they served. The tacos were really terrible."

Jordan Ellison, freshman

"I really didn't think some of those things could even be considered food. Some stuff like the 'bit-o-rib' made me afraid of trying any of the stuff that they served in the cafeteria."

Dan Phillips, freshman

new Numbers

Seconds after they walk in the door on the first day, freshmen begin to form opinions about their loves and complaints of high school. From seniors to social factors, freshmen react to new people and events.

7%
of freshman suffered through some kind of senior aggression

102 freshmen surveyed

93%
never went through a senior prank or act of bullying

48%
think high school is great

43%
stay indifferent to high school

7%
have a bad image of high school



Alissa Rosario
Frank Ruich
Tosca Salvacion
Dana Sarber
Jeffrey Schmidt
Renee Schmitt
Jackie Schneider
Robert Schoon

Andrew Schutz
Leah Shaffer
Neel Shah
Sapna Shah
Shivani Sharma
Scott Sherwood
Michael Shideler
Amanda Shike



Freshmen



Michael Shmkan
Anton Shishkin
Richard Shudirk
Raymond Sicinski
Mark Sikora
Nicole Simchak
Christopher Sipes
Courtney Skaggs

Lauren Skibinski
Alexandra Skinner
Kristi Smith
Kyrstle Smith
Nicholas Smith
Steven Socharski
Joseph Soeka
Jessica Solis

Anthony Spinosa
Andrew Spivey
Sheri Spolnik
Ana Sretenovic
Sheena Srivastava
Amanda Stamos
Scott Starewicz
Lindsey Steele

Natalie Stigall
Emily Stine
Sarah Stockle
Maria Stopper
Michael Strain
Scott Strandberg
Nedra Stuart
Nasreen Sultana

Jim Sundgrland
Dijita Sundi
Theodore Surma
Kyle Sutton
Ryan Szanyi
Katelyn Szewka
Steven Szwet
Craig Talbot

Kristin Tanzillo
Brian Tepper
Michael Thompson
Michael Tiberti
Lauren Torres
Toshiro Toyama
Jeffrey Trgovich
Rebecca Tricmstra

Ashley Troumouliaris
Hali Tsolakis
Susan Valand
Gregorio Valesquez
Catherine Vandergiesen
Timothy Veldkamp
Patel Vishal
Morgan Wagner

Stacey Welsh
Michael Whitlatch
Clark Wick
Daniel Witkus
Lauren Wright
Kevin Wysock
Donald Yamtich
Michael Yatsko

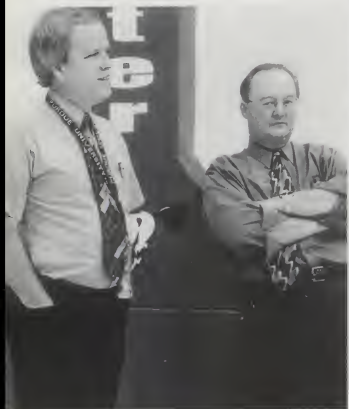
Jill Young
Michael Zembala
Stacy Zuick
Jerred Zukanovich

Table for Two

During B Lunch Mr. Jack King, dean of students, sits down with Scott Gray, freshman. Working in Student Services enabled Mr. King to remain in close contact with the students and even know many of them by name.

Watching and Waiting

Attentively listening to Jason Dorsey, guest speaker, Mr. Donald Zeller, assistant principal, and Mr. Michael Smith, athletic director, share a moment with the student body. In contrast with the other assistant principal, Mr. Zeller organized the Guidance Department.



Off Duty

In conversation with Student Government sponsor Mr. Mike Wells, science teacher, and Officer Ben Rouse, Mr. Michael O'Connor, principal, monitors the Commons on Homecoming. "In the past few years, we picked up a lot of teachers who really cared about the students," Mr. O'Connor said. "That was something I was really proud of because it would be left behind me."

Eagle Eye

Joining in the conversation at sophomore Greg Pottorff's table, Mr. Steven Tripenteldas, assistant principal, sees to it that the lunch hour runs smoothly. "We tried to let students learn from the various mistakes that they were making," Mr. Tripenteldas said. "That was the goal of disciplinary actions, which were entirely different from dealing out some form of punishment."



Seeing eye to eye

Working behind closed doors, administration strives toward improving student life by keeping an open line of communication

fracturing the fables

After passing an unfamiliar face in the Commons, Waled Musa, freshman, turned back in confusion. The figure he saw looked as if he held an important position at the school, yet he donned no teacher identification card.

The administration often remained unnoticed in students' eyes. However, these figures' marks often stayed on happenings at the school. Although they didn't always stay within school doors, the administrators often strived to improve the students' experiences.

The main concerns of Mr. Steven Tripenfaldas, assistant principal, involved anything student-oriented. Along with Mr. Jack

King, dean of students, he not only concentrated on attendance and discipline but also oversaw many other processes throughout the school.

"One of the things I liked about the job was that we worked as a team. When I was a teacher, there had come a point where I wanted to have a bigger impact. That was when I decided to become an administrator."

**Mr. Steven Tripenfaldas,
assistant principal**

I decided to become an administrator."

While Mr. Tripenfaldas and Mr. King dealt with student matters, Mr. Michael O'Connor, principal, retained the responsibility for general aspects of the school. He often attended conferences and meetings for various school matters.

"I was out of the building the most,"

Mr. O'Connor said.

"The rest of them dealt with the nuts and bolts of school matters, while I dealt with the more ceremonial things."

Although he realized that many of the students may not have known him very well, Mr. O'Connor said he tried to interact with them as much as

possible. However, with such things as 46 e-mails per week, meetings and spontaneous phone calls throughout the day, this interaction did not come easily.

Following some investigation Waled figured out the mystery man's identity. After having attended Munster for an entire year, he had finally set his eyes on the school principal.



School Board (front row) Mrs. Carrie Wadas, Vice President, Mrs. Judith Florczak, member (back row) Mr. John Friend, member, Mr. David Schneider, Secretary, Mr. Lawrence Kocal, President



Mr. William Pfister,
Assistant
Superintendent of
Schools



Mr. Richard Sopko,
Assistant
Superintendent



Mr. Kevin McCaffrey,
Assistant to the
Superintendent

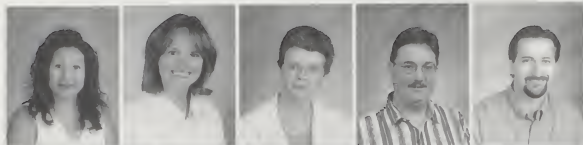


Mr. Marty Keil,
Director of Pupil
Services



Mrs. Nancy Ellis,
Technological
Supervisor

Mrs. Darlene Acosta: SADD sponsor,
Attendance Secretary
Mrs. Linda Adams: Principal's Secretary,
Project X sponsor
Mrs. Mary Auburn: School Nurse
Dr. Timothy Bartlett: Vocal Music
Director, Music Department
Representative, Ensemble Director,
Musical Director
Mr. Brent Barton: Westlake Education
Program
Mr. Michael Blazer: Social Studies,
Boys' Swim Head Coach
Mr. Larry A. Brechner: Auditorium
Director, Drama Director
Ms. Dawn Bulut: Westlake Education
Aide
Mrs. Stephanie Casey: English
Mrs. Carrie Cate-Clements: Science,
Earth and Space Science



Mr. Brian Clark: English, Ass't Varsity
Football Coach, Ass't Wrestling Coach,
Boys' Golf Head Coach
Mr. Jim Davidson: Industrial
Technology, Girls' Softball Head Coach,
Girls' Golf Head Coach
Mr. Gary Davis: Physical Education,
Lifesaving
Mrs. Cindy Depa: Main Office Secretary
Mrs. Carrie Diombala: Non-educational
Aide



Ms. Therese Dristas: Technology
Resource Coordinator
Mr. John Edington: Environmental
Science, Biology, Science Department
Chairperson
Ms. Kelly Egan: Westlake Education,
Freshman Cheerleader Coach
Ms. Dawn Fessler: Government, Girls'
Tennis Coach
Mr. Carl Fields: Ceramics, Freshman
Class sponsor



Mrs. Carol Florence: Guidance
Counselor
Mr. Don Fortner: Business, Business
Department chairman, Speech and
Debate Coach, Ass't Girls' Volleyball
Coach
Mr. Dave Franklin: Biology
Mrs. Debbie Fritzsche: Media Secretary
Mr. Jeff Graves: Chemistry, Physics



Mr. Mike Hackett: Health, Outdoor
Education
Mr. Ross Haller: History
Mrs. Kay Hansen: Guidance Office
Secretary
Mrs. Nancy Hastings: *Paragon, Crier*,
Photography, Journalism, Quill and Scroll
sponsor
Ms. Kelly Haussman: Chemistry



Mr. Arthur Haverstock: Biology
Mrs. Linda Haynes: Art, Art Department
Representative, Art Club
Ms. Lisa Homer: Math, Junior Class
sponsor
Mrs. Dessie Kammer: Guidance
Counselor
Mr. Larry Keilman: Westlake Aide





Pin Pal

Sharing a laugh with the bowlers around him, Mr. Jeff Graves, science teacher, picks up his ball for the next roll. On Mondays after school, 20 teams of four bowlers tried to reach the top league spots. Mr. Graves not only sponsored the club, but also bowled on a team among the students.

Which teacher acted most like students did at your age?

"Mr. Russell really seemed like a student because he shared a lot of student interests. With the whole MunsterHigh.com thing, he advocated free speech and the rights of students to express themselves when it was getting a lot of opposition."

Adam Tepper, junior

"Mr. Moell was one of the best teachers that I had because of the way he could deal with students. He could not only joke around, but he kept things serious enough when we needed to learn so we never fell behind."

Sarah Wojcik, senior

"I had Mrs. Vesa and she was practically a student with the way she joked around with us all of the time."

Bryce Richardson, sophomore

Strike myths down

From actively pursuing hobbies to sharing a bowling team record, faculty members shatter typical stereotypes

fracturing the fables

As guitars wailed and drums echoed throughout the auditorium on the night of Battle of the Bands, students clamored at the front of the stage, screaming at their favorite groups. At the center of the group of fans, Mr. David Russell, English teacher, moved about the students with a camera in his hands.

As a judge for Battle, Mr. Russell not only listened and looked for the markings of the best group but also kept his eye open for interesting photo opportunities. The following Monday, his pictures filled the windows of the main office.

"Taking pictures made some events fun," Mr. Russell said. "I thoroughly enjoyed taking pictures because it added another dimension to what I saw, and I enjoyed sharing my work with others."

Even though many students viewed teachers as just paper graders, faculty members often surprised students by pursuing outside interests. When homework piled up for students, some

"I didn't know how teachers could have any kind of life outside of what we saw them do in school. I thought that they would end up spending all of their time double-checking students' work and grading papers instead of doing anything else."

Deepam Rusia, junior

neglected to see that side of teachers. Some students had an insight into what teachers' lives consisted of.

"My mom was a teacher and she definitely had a life that went beyond the classroom," Emily L. Jones, freshman, said. "Most people don't realize the stuff that teachers put up with all day long

when they saw over a hundred students during the day. It made sense that they tried to escape school when they could."

Many faculty members, including Mrs. Renee Kouris, English teacher, proved that stereotypes false by letting students take a break by watching a class-related video when the group seemed more stressed out than usual.

While judging a competition that much of the school got involved in, Mr. Russell shared a common interest with students, while practicing a favorite hobby at the same time.



Ms. Karen Keller: Westlake Aide
Mrs. Debra Kelley: Auditorium Secretary

Mr. Jack King: Assistant Dean
Mr. David Knish: Westlake Education, Boys' Tennis Head Coach
Mrs. Renee Kouris: Drama, Stagecraft, Composition, English

Ms. Becky Ladd: English, Speech Coach
 Mr. Marc Lehnerer: English, Speech, Stagecraft, Speech Coach
 Mrs. Andi Lemon: West Lake Education
 Mrs. Linda Lemon: English
 Mr. Kent Lewis: Business, DECA sponsor



Mr. Karl Linden: Orchestra
 Ms. Jennifer Luksich: Spanish, Spanish Club sponsor, Freshman Girls' Basketball Coach
 Mrs. Sandy Madsen: French, English
 Ms. Paula Malinski: Physical Education
 Mrs. Alyce Mart-Webb: French, French Club sponsor



Mr. Scott McAlister: Economics, Government, Ass't Varsity Football Coach, Ass't Girls' Track Coach
 Mr. Rob McCall: English, Ass't Varsity Football Coach, Ass't Girls' Track Coach
 Mrs. Eileen Meier: German, German Club sponsor
 Mr. Steve Moell: Honors Algebra, Calculus, Girls' JV Basketball Coach
 Miss Kristine Moore: Algebra, Pre-Calculus, Junior Class sponsor



Mrs. Nancy Newcomb: Business, Senior Class sponsor
 Mrs. Lori Nicholas: Media Specialist
 Mrs. Kathy Olivotto: Guidance Counselor
 Mrs. Suzanne Owen: Media Specialist
 Ms. Valerie Pflum: Math, Sophomore Class sponsor



Mrs. Jackie Podkul: Algebra, Geometry, Senior Class sponsor
 Mr. James Prasopoulos: Westlake Education, Boys' Soccer Head Coach, Boys' JV Basketball Coach
 Mrs. Patricia Premetz: Pre-Calculus, Math Department Chairperson
 Mrs. Linda Redar: Non-educational Aide
 Mrs. Marilyn Rizzo: Family and Consumer Science, Foods



Ms. Ruth Robertson: Bookkeeper
 Officer Ben Rouse: School Resource Officer
 Mr. David Russell: English, Creative Writing
 Mrs. Lynn Schumacher: American Sign Language
 Mr. Robert Shinkan: Geometry, Boys' Varsity Baseball Coach, Ass't Varsity Football Coach



Mr. Mike Smith: Athletic Director
 Mrs. Rita Spomar: Non-educational aide
 Ms. Florencia Stoll: Spanish
 Mr. Donald "Corky" Stopper: Non-educational aide
 Mr. Steve Tripenfeldas: Assistant Principal



Faculty

"One you could sit there and talk to about anything like what you did on the weekend. One you could feel liberal with."

Jeff Kocel, senior

What qualities defined a good teacher?

"A lot of different qualities: dedication, sensitivity, good sense of humor, flexible and knowledgeable. You had to care about other people."

Mr. Hal Coppage, U.S. History teacher

"Someone who made you understand the work they were actually teaching."

Christina Guanzon, freshman

Finding high points

Even though they may be buried under days worth of paperwork, faculty members put a positive spin on tasks

fracturing the fables

Biology papers piled on every part of his desk, Mr. John Edington, science department chairperson, seemed buried with grading. Though this task looked

teachers," Mrs. Linda Lemon, English teacher, said. "When I was little, I discovered from working with my friends that I was pretty good at teaching, and my parents had a lot of respect for it."

With 45 years of teaching under his belt, Mr. Edington said he wouldn't ever go back and change his occupation, even if given the chance. Mrs. Lemon shared his feelings toward their occupation.

"I just loved working with kids," Mrs. Lemon said. "When you saw that light go off and the students were thinking, 'Wow, I get it, and I can

handle it,' that was the best."

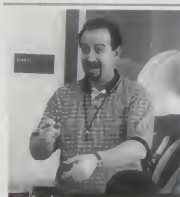
Despite several disadvantages and an unsavory characterization of a thankless, low paying job, many teachers still savored the rewards of teaching.

impossible, he knew that even with the worst aspects of his job, seeing his students succeed made everything worthwhile. Most teachers discovered that rewards outweighed pains, according to Mr. Edington.

"The best part of the teaching profession was watching your students succeed later in life," Mr. Edington said. "Not at a high school level but up in their careers when they were really beginning to make something of themselves."

The question still remained why would anyone want a seemingly stressful and thankless job even if it did hold certain rewards.

"My mom and grandma wanted to be



musical rewards

Working with Jazz Band, Mr. Bill Woods, music teacher, gives directions. "Being able to have done something that was so emotional was rewarding," Mr. Woods said.



Mrs. Charlene Tsubouris: Spanish, Foreign Language Department Chairperson
Mr. Don Ullman: Chemistry, Academic Competition Team sponsor
Miss Beth Vesa: Algebra, Girls' Basketball Head Coach, Girls' Freshman Softball Coach
Ms. Charlene Walsh: Student Services Secretary
Mrs. Jan Watson: Westlake Aide

Mrs. Jody Weiss: English
Mrs. Marsha Weiss: Guidance Counselor
Mr. Mike Wells: Biology, Earth and Space Science, Student Government sponsor
Mrs. Leigh Ann Westland: English
Mrs. Anne Whiteley: Spanish

Mr. Bill Woods: Band, Instructional Keyboard, Jazz Band, Band Director
Mr. Steve Wroblewski: Geometry, Computer Programming
Mrs. Violet Zudock: Guidance Office Secretary

in a class of
our own

Dustin Thompson

Congratulations,
Dustin! We are very
proud of you. Good
luck at Penn State.
We will miss you.

Love,
Mom, Dad, Brandon,
Matt and Dillon

in a class of
our own



Julia Bochnowski

Congratulations to Julia
Bochnowski! We are so
proud of you and all
you've achieved at MHS.
We love you and wish
you the best at
Michigan!

Love, Mom, Dad, Ben,
Jim and John

in a class of
our own

Jamie Rosko



Congratulations!
You have made us
so proud! We love
you!

Love,
Mom, Dad and
Jason

in a class of
our own



Katherine Gikas

Congratulations,
dearest Katie. May you
be blessed with a bright
and beautiful future, and
may all your dreams
come true. We are
proud of you, and we
love you very much.

Mom, Dad and Alex

in a class of
our own



Christine Patel

Christine,
We are so proud of you
and all of your
accomplishments. Good
luck next year, and have
fun dancing at IU!

Love always,
Mom, Dad and Erik

in a class of
our own



Stephanie Kelly

Dear Steffie,
You've accomplished
so much...so young! You
make us beam with
pride!

We love you,
Mom, Dad and
Kersten

in a class of
our own

Valerie Porras

Congratulations on
your high school
graduation! We are
very proud of you!
Good luck at Carroll
College.

We love you always,
Dad, Mom, Omar
and Gabe

in a class of
our own

Winfield Smith

Congratulations, Win!
May your dreams
come true and your
future be bright!

We love you,
Mom and Dad

in a class of
our own



Andrew Zusman

Andrew,
We are so proud of you!
Keep up the great work
at IU.

Love,
Mom, Dad, Shelley,
Amie and Steve

wishful thinking

If you could have competed
against one athlete, who would it
have been and why?

"I would have loved to play
tennis with Venus or Serena
Williams. They both were
excellent players, and they
had excellent personalities,
along with tennis clothes."

**-Celia Gonzalez,
sophomore**

"Walter Payton of the
Chicago Bears. He was
the greatest athlete that
ever lived."

**-Nick Cosme,
freshman**

"There were a lot, but I
would've chosen Tracy
McGrady of the Orlando
Magic. He would've been
fun to play one-on-one."

-Katie O'Block, junior

"I would have wanted to bat
against John Rucker of the
Atlanta Braves because he
was my favorite pitcher, and
I loved his attitude."

**-Ricky Balkam,
sophomore**

"Tiger Woods because I
liked to golf, and he was
really good at it."

**-Becky Gabrys,
freshman**

"Pete Sampras. It would
have been a great challenge
to play a tennis match
with him."

**-Lindsay Holajter,
senior**

in a class of
our own

David Young



Reach for the stars—
one has your name
on it! We love you!

Your first fan club,
Mom, Dad, Lisa
and Jill

in a class of
our own

Gina Bassetto



Congratulations,
Gina! We are so
proud of you! We
love you!

Love,
Mom, Dad, Julie
and Tommy

in a class of
our own

Rachel McCain



Congratulations,
Rachel McCain! You
did it "Girl Baby"!
Good luck at Lake
Forest.

Love,
Mom, Larry, Emily
and Jonathan

in a class of
our own

Brandy Zukanovich



Brandy,
Young woman, our
daughter, our joy and
our heart:
You've reached the end
only to find a new start!

The world sees the
young woman with her
charm and her smile,
but behind the woman,
we will always see the
child.

Love,
Mom, Dad, Dana and
Jerred

in a class of
our own



Emily Stemer

Ich liebe Dich,
mein Herz!

Love,
Mutti

in a class of
our own



Brandon Sweeney

Congratulations,
Brandon! We're very
proud of you. Best of
luck with your acting and
music career. We
support you all the way!

Love always,
Mom, Dad and Katie

Munster Hockey



Front row, left: Kyle Parker, Mike Bahner, Lowell Werner, Tom Kaiser, Dave Daniels, Jim Schmelzer, Tom Newman. Middle row: Brian Tepper, Steve Sochacki, Chris Barnes, Ben Massie, Phil Kompare, Chris Cole, Jake Boender, Vince Sochacki. Back row: Keith Tracy (coach), Joel Moosmiller, Steve Desancie, Scott Newman, Bryan Kowalczyk, John Semko, Jim Sunderland, Dan Shelton (coach).

Illiana Varsity League		
Munster		Opponent
5	T.F. South	3
3	Crown Point	3
2	Lake Central	5
6	Bishop Noll	2
6	Highland	3
3	Bishop Noll	2
2	T.F. South	3
6	Crown Point	0
5	Highland	0
2	Lake Central	1
4	Lake Central	2
5	Highland	0
7	Crown Point	0
4	Bishop Noll	2
4	Marian Catholic	2
3	T.F. South	1
5	Providence	1
Record 14-2-1		
2 nd Place Illiana H.S.H.L. - Varsity		

Illiana Varsity Tournament		
Munster		Opponent
7	Bishop Noll	4
4	Lake Central	2
2	Lake Central	0
Roper Cup Conference Tournament Champs		

Indiana Varsity Crossover Games		
Munster		Opponent
3	Columbus	5
2	Carroll	7
2	Homestead	4
2	Northrop	3
1	S.B. Riley	8
4	Lake Central	2
1	S.B. Riley	9
4	El Wayne Studer	3
1	Carmel "White"	5
1	Cathedral "B"	3
2	North Central	5
1	Carroll	6
5	Homestead	3
Record 3-10-0		

Indiana A Tier 1 Varsity Tournament		
Munster		Opponent
2	Clay	7
1	Northrop	2
2	Bloomington	5
8 th Place		

Illiana Junior Varsity League		
Munster		Opponent
1	Marian Catholic	7
1	Lake Central	4
4	Portage	5
3	T.F. South/Cr Pt	3
0	Marian Catholic	3
9	Lake Central	3
6	Portage	3
4	Marian Catholic	3
2	T.F. South/Cr Pt	5
4	T.F. South/Cr Pt	0
0	Lake Central	5
3	Portage	5
Record 4-7-1		
4 th Pl. Illiana H.S.H.L. - J.V.		

Awards

Team MVP
Offensive MVP
Defensive MVP
Best Mental Attitude
Goalie MVP
Head Hunter
Most Improved Player
Mike Markovich-Pride, Hustle & Desire

Junior Varsity

Joel Moosmiller
Steve Sochacki

John Semko

Jim Sunderland

Varsity

Vince Sochacki
Jim Schmelzer
Dave Daniels, Kyle Parker
Scott Newman
Mike Bahner
Dave Daniels
Tom Kaiser, Lowell Werner
Lowell Werner

Illiana League State All-Stars: Mike Bahner, Dave Daniels, Jim Schmelzer, Vince Sochacki, Lowell Werner
I.S.H.S.H.A. Academic All-State Team 2001: Mike Bahner, Dave Daniels, Tom Kaiser, Kyle Parker, Jim Schmelzer, Lowell Werner

in a class of
our own

Katherine Gluek

Congratulations,
Katie! Aim for the
stars!

Love,
Mom, Dad, Jenny
and Margaret

in a class of
our own

Melissa Falgier



Melissa,
Congratulations,
best of luck in your
college years.

Love always,
Mom, Dad and Ollie

in a class of
our own

James Hamblin



We wish you the best!

From,
The Hamblin family

in a class of
our own

Jeff Palmer

Best of luck to you at
IU next year! We're
very proud of all
you've accomplished—
we know you'll have a
great year!

Love,
Mom, Dad and
Katie

in a class of
our own

Tiffany Brown



Thank you for taking us along
on your wonderful journey.
We are so proud of everything
you have accomplished. We
hope that you never lose your
sense of wonder and that you
always make the choice to
dance. Good luck at Purdue.
We love you.

Love,
Mom, Dad, Tony and Ashley

in a class of
our own

Kaitlin Kovach



Congratulations, Kaitlin! We are so proud to be the parents of the wonderful young woman you have become. Always follow your dreams, and keep singing!

We Love You!
Mom and Dad

in a class of
our own

Kristen L. Jabaay



We're so proud of you. You always stepped forward in anything you did. Good luck in college.

Love,
Mom, Susan, Lucy,
Terry, Lisa,
Brooke and Skye

in a class of
our own

Katie Gilbert



You have grown into a wonderful young lady. We are very proud of you. Congratulations!

Love always,
Mom, Dad and
Christie

wishful
thinking

If you could have dinner with any celebrity, dead or alive, whom would you have dinner with, and where would you have it?

"Katie Holmes because she was my third cousin, and I had never met her before. Pizza Hut because I liked pizza."

-Alex Morley,
freshman

"Leonardo da Vinci. He was an awesome painter and magnificent scientist. I was in awe of him. I would have made him dinner because I couldn't think of any restaurants that were worthy of him, and restaurants hurry meals. I would have liked as much time as possible."

-Colleen Summers,
junior

"Princess Diana because she was pretty interesting with all the charity work she did. We would have gone to Maggiano's because it had tasty food."

-Courtney Chung,
senior

"Al Pacino at Gene and Georgetti's. He was my favorite actor, and Gene and Georgetti's had the best steak in Chicago."

-Josh Levin,
sophomore

"I would have eaten with Brad Pitt in Rome because it was really romantic."

-Gina Nuzzo, sophomore



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wishful thinking

If you were driving on the freeway and you could listen to only one song, what would it be?

"'Black Chick White Guy' by Kid Rock. It was long enough to listen to enough times without getting bored, and it also told a story."

-Michelle Peiguss,
junior

"'Tonight, Tonight' by Smashing Pumpkins. It was the first music I ever listened to. Plus, they were a Chicago-based band."

-Carlyn Grow,
freshman

"'Money for Nothing' by the Dire Straits. It was a long song, it had Sting featured in it and it had a nice guitar solo."

-Andy Kennedy, senior

"'Magdalena' by Perfect Circle. It was very melodic, and the lyrics weren't full of a bunch of swear words."

-James Sunderland,
freshman

"'Rock with You' by Michael Jackson. It was a jammer."

-Marnie Norris, senior

"I would choose 'Lying Awake'. It had a great bass line. It separated me from everything else in the world, and I zoned everything else out."

-Amit Shah,
sophomore

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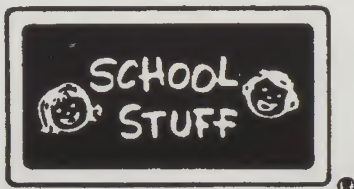
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Best Wishes for a very bright future to the class of 2001 (and especially for our loving son Asim)! God bless you all. From Azra & Rafiq, Omar, and Farah



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wishful thinking

If you could create any ice cream flavor, what flavor would you create and why?

"Apple ice cream because they have orange ice cream, they have strawberry ice cream, and they have cherry ice cream, but did they have apple ice cream? No!"

**-Russell Peterson,
freshman**

"Nitro-tech ice cream because it would help you build muscle and you could have a nice, cold snack while you're at it."

-Chris Herr, sophomore

"Steak, that way we could send it to all the starving countries overseas and keep all the good food here."

-Zach Lambert, junior

"I would make mashed potato ice cream because it looks like ice cream already."

-Steve Paarlberg, junior

"Green bean ice cream, just because it would be funny to see people to go, 'Ew, green bean ice cream.'"

-Jill Horn, senior

"I would make pineapple ice cream because I like pineapples."

-Jim Phelan, sophomore

"Chocolate nutter butter sugar ice cream with hazelnut nuggets in it because it would taste good!"

-David Pryzbalski, senior



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Gathering around Mr. Dean Rothschild's Corvette, sophomores Gary Ghezzi, Keith Partain, David Ellis, Josh Levin, Dan Cohen, Gabe Culberg, Adam Rothschild, Brian Szymanski, Lenny Weiss, Jill

Young, and Steve Garcia take a break on their half day while keeping Rothschild Insurance Agency, Inc. in mind for their future driving careers.

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Before she heads off to musical practice, Jayne Holly, junior, chats with a fellow Subway employee. Students could count on Subway as a place to stop for a quick, fresh meal that suited their own individual tastes.

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Kidding Around

Outside and enjoying the fresh air, Nicole Farnsley, senior, helps her mother watch kids after school. Kids Are Me offered to take in children of working parents who needed a safe, friendly environment for their kids to stay.



8

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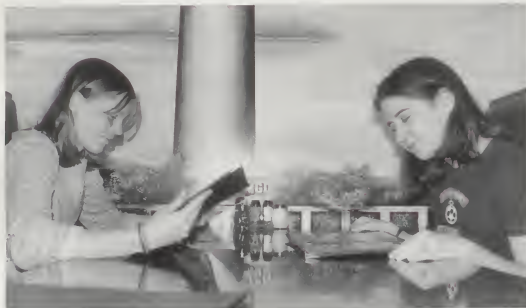
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Food Fix

Enjoying an evening outing, seniors Lindsay Holajter and Michelle Sopher try to decide what to order from an extensive menu of delicious Italian food at Sanfratello's Pizza.

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Seek the Sun

Pausing for a photo, owner Jamie Green, senior Christy Macak, alumna Beth Sliwa, Highland alumna Stacy White, seniors Jamie Rosko and

Katie Sliwa, owner Amy Green, and alumna Adrienne Lebo, catch a quick break. Sunseekers Tanning Salon made tanning both relaxing and effective for all their customers.

wishful thinking

If you could live in any department in Meijer for a day, where would you stay?

"I would have spent all my time in the toy department because it was one place you could never get bored in, finding things to try out."

-Jonathan Friedman, senior

"Even though you could have gotten lost in Meijer because it was so big, I would have gone to the makeup department and tried on different makeup."

-Leah Shaffer, freshman

"I'd have headed towards the music department because I liked the music. It would have been great to listen to my favorite band Hanson all day."

-Vita Lazauskas, sophomore

"The furniture department would be the best place to go. They had those rolling chairs that took you all over the store at 50 miles an hour."

-Karl Spork, junior

"I would have hung out in the grocery section—the international foods department of Meijer because sometimes you just felt like guacamole."

-Lisa Kolar, senior

"I would have hung out in the sports department because they had all kinds of cool stuff there. There were paintball guns and rifles which were really cool."

-Matt Guanzon, junior

Copy Crazy

McShane's president, Mr. Brian McShane prepares to make a copy with his daughter Megan McShane, senior. McShane's gave students a place to get school supplies or grab an envelope or two for a research paper.



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wishful thinking

If you were writing a travel brochure for a company, what positive aspects of Munster would you have written about?

"It was a nice place to live with a diversity of people. You always felt welcome here."

**-Kathy Ntiamoah,
freshman**

"I thought the Parks Department had really nice tennis courts, a great park and an excellent swimming facility. There was a lot to do there."

-Hannah Lodge, Junior

"Munster Junction was the best go-kart place to go. We were also really close to Chicago, and there was a lot to do over there."

-Scott Gray, freshman

"The Performing Arts Center was great. People came from all over to see the shows and exhibits that they had."

**-Allison Crary,
sophomore**

"You could run through the scenic trails in Bieker Woods."

**-Nikki Williamson,
sophomore**

"I would have talked about Fro-Yo. It was a highlight in Munster. It was the one place where everyone could just go and hang out together."

**-Greg Schneider,
senior**

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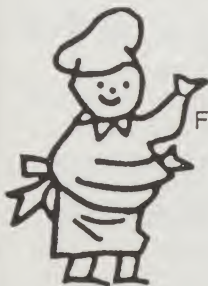
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Krystle Amanda Michel

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Mirror, Mirror

Looking at her face's reflection, Brittany Marschak, sophomore, applies lip gloss at Merle Norman Cosmetic Studios. As a bonus to working there, Brittany had the opportunity to try out the diversity of new products available at the store.

wishful thinking

If you could star as one character on TV, who would it be and why?

"Doug Funnie because he was always getting into trouble."

-Bryan Adams,
freshman

"Grace from *Will & Grace* because she had such cool friends and such a unique personality."

-Katy Creagh, junior

"I would have been Bart Simpson because he had cool hair."

-Tim Daugherty,
sophomore

"Scooby Doo because you could never have enough Scooby snacks."

-Mike Boyle, senior

"Superman so I would have been able to fly."

-Bryan Flores,
freshman

"Rachel from *Friends* because she was hilarious and had the best job—working at Bloomingdale's."

-Lori Mann, junior

"Tommy from *Rugrats* because babies were cool."

-Steve Coulis,
sophomore

"Felix the Cat because nothing in his world made any sense at all."

-Winfield Smith, senior



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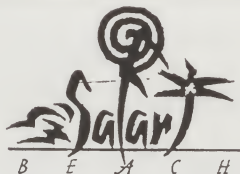
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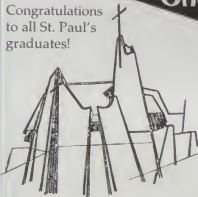
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wishful thinking

If you could go on vacation to any place in the world, where would you go and why?

"I would have loved to go to France because it is very romantic. I would have loved to see all the regular stuff: the Eiffel tower, Louvre museum and cafés."

-Sarah Papin, junior

I would have gone to Ireland. I had never been there, but everyone told me it was great. I love the accent."

-Megan Higgins, sophomore

"Poland. I am Polish, and I could have learned about the culture and learned how to play the accordion. I had been taking lessons."

-Kyle Bieda, junior

"Definitely some place tropical with warm weather near the ocean and out in the sun, like the Caribbean islands."

-Kyle Matucha, senior

"I would have gone on a tour of Europe, which would have included Spain, Italy, France and Greece. I had always been interested in other cultures, and Europe is a great place to learn about them."

-Ashley Troumoliaris, freshman

in a class of
our own

Christy Macak



Congratulations,
Christy! We're very
proud of the person
you've become. Always
set your goals high,
and reach for the stars.

Love always,
Dad, Mom and
Tim

in a class of
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in a class of
our own

Jennie Gaskill



Dear Jennie,

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Don't ever stop loving, believing or dreaming your dreams.

Don't be afraid; our love will always be with you.

Good Luck at Indiana State!
Congratulations on making the "Sparkettes" Dance Team. We are so very proud of you.

Love,
Mom, Dad, and
John
XOXO

wishful thinking

If you could score front row tickets to any concert, who would you go to see?

"I would have gone to Woodstock because it was all about sex, drugs and rock and roll."

-David Caco,
sophomore

"It didn't really matter to me. I could have gotten front row tickets to any concert for free. I would have gone to it no matter what. I would have even seen *NSYNC if I could have taken a girl with me."

-Ankur Bhatt, senior

"I had to say an Orgy concert because they really got the audience going and into the concert. They were just amazing live."

-Michelle Bembenista,
junior

"I would have gone to a Hanson concert! I was going to marry Zac Hanson, but he didn't know it yet."

-Christy Johnson,
freshman

"I would have gone to see Dido because she was an awesome singer, and she was my favorite."

-Kristi Nishimura,
junior

"Matchbox 20 because the lead singer was hot, and their new song was really good."

-Madeleine Morley,
freshman




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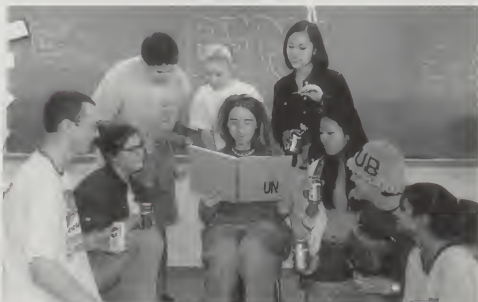
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Enjoying the cool taste of Pepsi, junior Joel Moosmiller, senior Jennie Johnson, sophomore Ted Creagh, seniors Becky

Norris and Stephanie Kelly, and juniors Jennifer Lee, Candice Grant, Jason Szanyi and Farah Sheriff take a look at an old yearbook.



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In front of Hartsfield Village, employees junior Cindy Wisniewski, sophomore Gina Selent, seniors Stephanie Kelly, Katie Hauter, Nicci Gries, Amy Blue and Rachel McCain, and juniors Holly Grunewald, Lindsay Serna and Erin Kolb gather for a picture after work.

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for you!
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Love,
Mom

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Friends

Geez Louise and Bonnie Sue, all
 the memories we share...car
 dances, parades, on-line convos,
 "The Shotgun Rules," theme songs,
 "The Transport Man," vocab
 parties, make fun of Jenn week, the
 big MS, cookie binge, IV
 treatments, food fights, fry-zee,
 professional karaoke-ers, es, peen
 it, snow fights, all our fights, break
 ups and make ups. Through good
 and bad... "I'll lean on you, and
 you'll lean on me and we'll be
 okay." -DMB :)

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Paragon 2001

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Colophon

After testing out typed pages of possible themes, the five creators of the 2001 *Paragon* staff embarked on a year-long journey with the theme of "Student by day, __ by night." As students by day, our nights were often filled with planning, producing and pagemaking. During those late nights in the "Pub," weird stories multiplied by the second, and staff members got stranger each day.

Between falling off chairs and slipping on the floor every 2.2 seconds, Stephanie instilled "roll call" in everyone and made sure by the end of the year the staff knew the words.

Periodically, Jason slipped into one of his impressions and Mr. Russell-praising sessions while perusing the "hit list" for an elusive student that didn't exist.

Candice, the resident librarian, often lead all of us into the power circle for a brainstorm for the perfect lead-in.

Alleged whispers across the computer desk only strengthened Jenni's accusations that everyone was constantly plotting against her.

With Lifehouse blasting out of her earphones, Farah usually sat quietly at her computer with the exception of an occasional creaky throat.

Each night at 9 p.m. rolled around, the staff scurried to meet the ever-present deadline. We withstood floods, mounds of proofs, endless piles of work and a remarkable 240-page book.

However, none of that could have been done without the tireless dedication of our adviser, Mrs. Nancy Hastings. We could not express the full extent of our appreciation. We would

also like to acknowledge our Herff Jones representative, Lisa Keene, and Don Milsap of Haltermann Studios, Inc. An extra special thanks goes out to Mr. David Russell for supplying our team photos with such short notice.

Paragon Volume 36, Student by day, __ by night, was printed by Herff Jones, of 6015 Travis Lane, Shawnee Mission, KS 66202-2343 with the help of in-plant Customer Service Advisor, Julie Bogart. With a press run of 1,050, the book featured 100 lb. Bordeaux paper. Early orders of the yearbook cost \$37, while late May purchases were made for \$50.

The cover features a custom embossed, gloss-laminated four-color litho staff-design, featuring Herff Jones Sparkle grain.

All pages were submitted on disk, using PageMaker 6.5 and Adobe Photoshop. Our staff photographers shot, processed and printed more than 550 rolls of black and white Kodak Cosmos 400 ASA film. Haltermann Photography Studios in Ottawa, IL, shot all underclass and senior portraits and club group shots.

The 2000 edition, mUNster earned a Columbia Scholastic Press Association Silver Crown, a National Scholastic Press Association Pacemaker, and Best of Showin the mid-size category at the JEA/NSPA Fall National Convention in Kansas City in November.

As the year came to a close, so did the 240-page journey filled with nights of fast food, power circles and sing-a-longs. Waiting in the on-deck circle, each staffer shined as they colored in the ladder.

"To get a car. I had to raise \$2,400 in funds. It wasn't easy, but I really wanted to get the car. A Saab 900 was my goal."

Mike Stoffregen, sophomore

Finally locking the lettered doorways after 75,600 minutes of school time, students anticipated summer fun, graduation and tropical vacations as June 8 inched closer. From the **days** spent learning Pickleball in gym class to the **nights** occupied with musical practice and late-night projects, students kept their hands full. Balancing everything depended on the choices made throughout the year.

- ☐ Boarding the coach buses at 3:30 a.m. March 21, Project Bio students had no idea where their path would lead. Little did they know that nine days later an unexpected four-inch downpour would cut their unconventional Florida field trip short by one day.
- ☐ Choosing to help out others, 149 students braved needles and donated 114 units of blood at the Student Government sponsored blood drive sponsored by Student Government. From SADD's Prom Promise to Project X collecting for the February Indian Earthquake, **clubs** continuously strived to give back to the community.
- ☐ After spending countless hours practicing original oratory and debating privacy cases, 14 Speech and Debate members qualified for Nationals, June 14 in Oklahoma.

- ☐ While warm weather became an everyday experience and forgotten sandals appeared again, spring signaled the end of school. With Fro-Yo reopening, students swarmed North and South parking lots after school in hopes of treating themselves. With Frisbees in hand, others utilized Community Park's golf course with friends as a **stress reliever**.



Erin McGuan,
Molly Hanson, freshmen



- ☐ Walking around the Mardi Gras decorated fieldhouse at the Grand March, 488 students created life-long memories and basked in 80-degree weather at Prom. As the clocks neared 11 p.m., post-dance plans were like a blank sheet of paper that needed to be filled with a variety of activities.

Closing



What's your year-end goal?

"I wanted to spend as much time with my friends as possible before college."

-Roman Teller, senior

"I really wanted to work harder in Geometry and get an A."

-Caitlin De Cero, freshman

"I wanted to find out what was available to me. That way I could limit what colleges I was going to try to go to."

-Tedi Vlahu, junior

"I wanted to keep my straight A's. I really wanted to get an A in Biology."

-Melissa Obzanski, sophomore



Day's Work

Part of a team in the bookstore, Filliz Turan, junior, straightens rubberbanded pencils for presentation while Joe Jamrock, senior, completes an egg drop experiment in Earth Science. Giving back to his community and braving the medical atmosphere, Rob Branson, senior, donates blood with Desiree Ballanco, senior, at his side for support. With her "game face" ready, Erin Kolb, junior, fields a ground ball at



the softball game. Feeling "artsy," seniors Andrea Williams and Ashley Navarro shape the wire for 3-D art. Both in and out of school, students let their imagination and creation lead the way. Balancing extracurriculars and a school life proved difficult for some, but students still managed to fill their nights and weekends with endless activities.

Clay Creation

Focused in on her pinch pot, Nicci Gries, senior, etches her name into the soft clay. Strictly from her imagination, Nicci created the vessel and showcased it in the display. "Ceramics was my only class in which I found my artistic ability," Nicci said.



Closing



Fishing for the last scraps

of forgotten math homework and tattered bookcovers, students strolled out into summer. While stuck in the 180-day monotony of school, they broke the routine from Biology lectures and multiple-choice tests to decorated lockers and celebrations in class. Though they found ways to express themselves at school, they transformed into who they were **by night**. Balancing part-time jobs, backpacks full of homework and after-school extracurriculars became a refined talent with students. When **Students by day** left school, they turned into individuals **by night**.



Remembering the Year

Waving flags in celebration, seniors Katie Gluek, Andrew Schumacher and Kaitlin Kovach showcase talents in *Hello Dolly* while freshmen Lauren Harrington and Megan Remec take advantage of a half day at Fro-Yo. On a Sunday night dressed in full snorkeling attire, seniors Ashley Kaufman and Winfield

Smith practice in the pool in preparation for Florida. Passing the lettered door of the fieldhouse, senior Blake Larkins, juniors Kevin Kutansky and Jillian Martin and sophomore Liz Anderson leave the Grand March. High school offered students an array of options, what they did, determined the success of the person.



the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to develop services that will meet the needs of older people. The Department of Health (1999) has published a strategy for the NHS, which states that the NHS should be able to meet the needs of older people, and that it should be able to provide services that are tailored to the needs of older people. The strategy also states that the NHS should be able to provide services that are accessible to older people, and that it should be able to provide services that are affordable to older people.

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the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a series of reports on the state of the world's children (UNICEF 1990, 1991, 1992, 1993, 1994). These reports have highlighted the need for a new approach to children's rights, one that is based on the principle of the best interests of the child.

The United Nations Convention on the Rights of the Child (UNCRC) is a landmark document in this regard. It was adopted by the United Nations General Assembly in 1989, and is the first international treaty to be ratified by more than 100 countries. The UNCRC sets out a comprehensive set of rights for children, and is a key reference point for child protection work.

The UNCRC is based on the principle of the best interests of the child. This principle is central to child protection work, and is a key reference point for child protection workers. The UNCRC sets out a comprehensive set of rights for children, and is a key reference point for child protection work.

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